



## Pupil Premium strategy statement for 2019-20 and review of strategy in 2018-19

1. Summary Information					
<b>School</b>	Altrincham Grammar School for Boys		<b>PP contact</b>	Alison Cathcart acathcart@agsb.co.uk	
<b>Academic Year</b>	2019-20	<b>Total PP budget</b>	£36,985	<b>Last review date</b>	Oct 2019
<b>Total number of pupils</b>	1306	<b>Number of pupils eligible for PP</b>	43	<b>Next review date</b>	Apr 2020

2. Attainment at GCSE 2018-19			
Measure	AGSB PP	All AGBS	National Average
<b>Progress 8</b>	1.03*	0.82*	-0.03
<b>Attainment 8</b>	71.5 (4 pupils)	78.7 (170 pupils)	46.9
<b>% achieving Grade 5 or above in English and Maths</b>	100 (4/4 pupils)	97.6 (166/170)	43
<b>% pupils entering the Ebacc</b>	50 (2/4 pupils)	62	40

There is a Progress 8 gap between the 4 Pupil Premium students and non-disadvantaged students in the GCSE cohort of 2018-19. Performance of Pupil Premium students is higher than the non-disadvantaged students. Both groups, however, are likely to have achieved Progress 8 scores that place them well above the national average (last year this was measured at -0.02). 1 of our Pupil Premium students achieved Progress 8 scores that were higher than the school average; only one gained negative scores – significantly so. If this one outlying result is removed from the calculation, then the Pupil Premium

students' average Progress 8 score rises to +1.27 – significantly above the national average, where +1 means the student scores a grade higher than similar students nationally for each of their subject. The Ebacc results of Pupil Premium students are also very close to those of their non-PP counterparts, underlining the high level of achievement of our Pupil Premium cohort.

### 3. Possible Barriers to Attainment

<b>A.</b>	PP students may perform less well than non-PP students in the core subjects of English and Maths in KS3, giving them a less secure base from which to be successful across all subjects in the curriculum at GCSE.
<b>B.</b>	Some PP students require additional support in understanding study and revision techniques. This can become notable at GCSE.
<b>C.</b>	Some PP students may come from families with limited experience of post-16 education, A Level choices or how to access the university courses and careers they aspire to.
<b>D.</b>	PP students may have limited access to equipment essential for learning such as calculators, revision materials or sports kits.
<b>E.</b>	Due to financial constraints, PP students may have fewer opportunities to engage with the variety of extra-curricular activities and trips offered. This can have a knock-on effect in terms of engagement, self-confidence and cultural capital.
<b>F.</b>	Some PP students may experience physical or social inequalities in their home environments. Additional social and emotional well-being support may be required to help them fulfil their academic potential and be happy in school.

#### 4. Strategy 2019-2020

	Intention	Implementation	Desired Impact	Impact	Cost	Staff
<b>A1.</b>	Attainment in English and Maths by PP students in KS3 will be at least the same as or better than non-PP students in those year-groups. PP students identified as concerns in either subject will receive help and make improvements.	Use of CATS data and benchmark literacy test in Y7 for early identification of potential areas of weakness. Review of Snapshots, termly attainment data and SISRA analysis, in conjunction with HoDs and HoYs, to identify attainment issues. Setting in both subjects set to target support. Redesigned PP list to promote awareness among classroom teachers of PP students. Additional support through subject prefects. Appointment of a literacy coordinator to embed literacy across all subjects at KS3. Continued support for cost of an additional English teacher to reduce class sizes.	Progress grades will show that PP students at KS3 have at least the same or better average attainment scores in English and Maths.		£12,000	CH
<b>A2.</b>	The difference in Progress 8 scores at GCSE between PP students and non-PP students will be diminished or removed completely.	Review Snapshots and termly attainment data with HoDs and HoYs. Intervention such as subject mentors and small revision groups where appropriate. Support with revision technique (see B).	Progress 8 scores at the end of Year 11 will show that the difference between PP and non-PP has been diminished or removed completely.		N/A (cost of revision workshops covered in B)	CH
<b>B.</b>	PP students will gain a secure knowledge of study and revision techniques that will	Y7 Study Skills session and Information Evening for parents. Revision advice	Current gaps in attainment at KS3 and KS4 will be narrowed. This will also be reflected in		£3000 approx. (cost of	CH

	prepare them more effectively for success at KS3 and GCSE.	booklets for each year group. Free subject revision guides for KS4 students (see D) to encourage independent learning. Y10 Information Evening for parents to support learning at home. Intervention timetable for GCSE (staff and prefects). Revision workshops and seminars by Elevate for Y11s in spring term to improve PP students understanding of effective learning techniques.	results in end-of-year internal exams and GCSEs.		Elevate TBC)	
<b>C.</b>	PP students will have access to good educational and Careers advice in order to determine their pathways after GCSE.	Monitor Y10 work experience choices. Careers sessions with Careers Advisor and financial support for Morrisby Careers testing. STEAM careers fair.	All PP pupils will reach the academic standards for entry into the Sixth Form at AGSB and make informed choices about their post-16 pathway.		£500	CH
<b>D.</b>	PP students will have access to all equipment necessary for their learning.	Automatic payment from PP budget for revision guide/equipment orders when organised by departments. Free blazer and house tie for all PP students and support from PFA/sponsors to ensure all students have access to good quality uniform/sports kits. Free musical instrument provision in Y7 and Y8. PP list will be redesigned and relaunched to promote awareness of PP students amongst staff. Liaise with IT to ensure that digital homework platform Show My Homework	Full provision of all necessary equipment.		£5000	CH

		is being accessed and provide support if necessary.				
E.	All PP students will be involved in the wider life of the school and will take part in the same broad range of trips and activities as their non-PP peers, gaining self-confidence, sociability, resilience and academic attainment.	Key staff will monitor the engagement of PP students in wider school life. Y7 Extra-curricular fair to promote activities on offer. PP students will have access to funding for curriculum trips, year group trips and for other opportunities when representing the school. Free musical instrument lessons for all Y7s and Y8s and support with musical tuition in other year groups. Improve communication with PP parents by redrafting PP information on school website. Produce new PP leaflet that outlines our 'PP Promise.' Thank parents who have applied and issue regular reminder on checking eligibility in Head Master's newsletter. Communicate with staff about new PP list and make sure they are aware of how funding can support PP students. Inform parents that financial support for trips is available.	Extra-curricular survey and staff feedback will illustrate wide engagement with trips, clubs, music etc. Improved self-confidence and engagement with school will be reflected in positive snapshots, progress data and attitude scores.		£2000	CH

F.	All PP students will receive appropriate intervention and support for any social or emotional issues which may arise.	PP coordinator to review CPOMS, Snapshots and termly data to identify potential social and emotional issues, as well as attendance issues. Newly established shared 'data space' on Office 365 allows HoYs permanent access to current and historic data. School counsellor will support PP students as necessary. Parental Information Evenings run by the PSHE department to promote understanding of social and emotional issues to all parents.	Feedback from students, parents and staff, analysis of attendance records, progress and attitude grades will be used to determine how effective this support has been.		N/A	CH
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Review of Spending 2018-19				
Intent	Implementation	Impact	Evaluation	Cost
Equal outcomes across KS3 and KS4 in Maths and English for PP students (compared to their non-PP counterparts).	Continuation of literacy and numeracy support through funding an English teacher post, supporting literacy programmes and working closely with the Maths department to identify and address under-achievement.	<p>At KS3, focused intervention and accelerated learning in English has contributed to all students in receipt of Pupil Premium making progress equal progress to other students in the year group on the new FEDS flightpath system.</p> <p>At KS4, for the last three years pupils in receipt of Pupil</p>	Please see above for analysis of results 2018-2019. It is hoped that through closer collaboration with HoDs and HoYS, as outlined in the strategy for 2019-2020, that any difference between PP and non-PP students can be further diminished.	£22,000

		<p>Premium achieved an average grade A in line with the average grade of all other pupils in the year group, including English and Maths.</p> <p>Funding was used to contribute to employment of an English Teacher to provide specific literacy support to students and to enable setting by ability bands.</p>		
<p>PP students have a secure knowledge of revision techniques to help them achieve success in KS4 and beyond.</p>	<p>Additional support was offered to pupils in assessment/examination preparation through the provision of additional resources.</p> <p>PP students were provided with free revision guides and intervention was provided by departments where necessary.</p> <p>Parents' Information evenings were held to help parents on how to support their sons with general study skills (Year 7) and GCSE revision skills (Year 10).</p>	<p>Progress 8 score for PP was 1.05.</p>	<p>Our results suggest that PP students had a sound understanding of the revision process. We hope to strengthen this even further this year with the additional interventions outlined above.</p>	<p>£200</p>

<p>All PP students have access to funding for curriculum trips, year group trips and for other opportunities where the pupils/students are representing the school</p>	<p>Range of curriculum trips covered by PP funding e.g. English theatre trips and teambuilding residential to Bushcraft for Y7.</p>	<p>Positive feedback from staff and parents</p>	<p>Frequent reminders to staff about how to utilise PP support for these opportunities should ensure that we continue to successfully offer this support.</p>	<p>£1500</p>
<p>Offer opportunities for those in receipt of pupil premium to access the same extra-curricular opportunities, including hobbies and interests</p>	<p>Range of support offered e.g. for July Activities Week</p>		<p>We successfully supported our PP cohort in their extra-curricular life. We hope that redesigning our PP list and advertising out PP Promise to existing and prospective parents will provide even further opportunities for staff and parents to fully utilise PP support.</p>	<p>£350</p>
<p>Ensure all PP pupils can access good quality school uniform and sports kits through the PFA shop.</p>	<p>The PFA has offered a range of good quality uniform and sports kits through the PFA shop.</p>	<p>Positive feedback from staff and parents</p>	<p>We hope to build on this in 2019-2020 by offering a free school blazer and house tie to every PP student. The PFA shop will also be regularly advertised in the Head Master's newsletter.</p>	<p>N/A</p>