



ALTRINCHAM GRAMMAR SCHOOL FOR BOYS

HOMework POLICY

Nominated Lead Member of Staff:

SW

Next Review Date:

September 2026

Principles of Homework at AGSB

Our curriculum at Altrincham Grammar School for Boys has three main aims:

1. To promote academic excellence through a broad ranging, knowledge rich and inclusive curriculum.
2. To develop independent students who have a love of learning and a strong intellectual curiosity.
3. To develop responsible citizens with strong moral values.

Homework refers to tasks given to students by teachers to be completed outside of usual lessons. At Altrincham Grammar School for Boys, we consider homework to be a vital part of our curriculum.

Completing homework has many benefits for students:

- Teachers can teach a greater depth of knowledge and maximise learning in lessons
- Provides an opportunity to reinforce the learning from the lesson
- Fosters independent study skills to enable our students to develop their own intellectual interests
- Prepares students for higher level study
- Instils confidence in students that they can manage their time and be organised

At Altrincham Grammar School for Boys we recognise that for homework to be effective it should have the following characteristics:

- Homework should be age and ability appropriate

- Homework should be worthwhile and should support and reinforce the learning of the curriculum
- Tasks must be clearly explained
- Where it is to be assessed, assessment criteria should be shared
- The deadline must be made explicit and where possible students should be given more than one night to complete homework

We know that homework is most effective when it is linked to the content of the curriculum and given at a time that is appropriate to the class. This means that homework will not be set every lesson but that homework will be set as and when it is appropriate for the learning of the curriculum. All departments have written individual homework policies which outline:

- The purpose of homework in the subject
- The nature/ style and frequency of homework in the subject for each of the key stages
- How homework will be assessed in the subject

These guidelines have been reviewed and agreed with the Senior Leadership Team to ensure that departments are setting homework appropriately for the age range and ability level. Department homework policies can be found in the department online handbooks. All teachers are expected to set homework in line with their department policy.

Requirements for homework will vary over the course of the year but as a general guideline we would expect the following:

- Year 7 to 9 students should complete 30 minutes to 90 minutes of homework per evening
- Years 10 to 11 students should complete 60- 120 minutes of homework per evening
- Years 12 to 13 students should complete two to three hours of independent work per day

Homework – Implementation

All homework tasks are set through Satchel 1. Both students and parents can access the platform via a website or smartphone application.

Students will be informed of the task, the date it is due and how it will be submitted.

Assessing the impact of Homework

The impact of homework will be assessed through:

- Book scrutiny during departmental reviews and Key Stage Three Curriculum Review
- Learning walks
- Student voice (Year 11 and Year 13 exit surveys), biannual Key Stage 3 Curriculum review
- Termly analysis of homework set on Satchel 1

Linked Policies

- Curriculum Policy
- Assessment, Recording and Reporting Policy
- Marking and Feedback Policy