



# **ALTRINCHAM GRAMMAR SCHOOL FOR BOYS**

## **EXAMINATIONS POLICY 2024**

<b>Nominated Lead Member of Staff:</b>	<b>HM</b>
<b>Last Review Date:</b>	<b>April 2024</b>
<b>Next Review Date:</b>	<b>April 2025</b>

Head of Centre: Mr G.A. Wright  
Examinations Officer: Mrs P Howell

## **1. Introduction**

This policy briefly outlines the aims, rationale and procedures behind the School's arrangements for internal and external examinations. It will be reviewed annually by the Examinations Officer and the Head of Centre, in consultation with Deputy Head with responsibility for examinations.

### **1.1 Internal examinations:**

- Provide an opportunity for recognising and confirming students' achievement.
- Provide valid, reliable and comprehensible information for teachers, students, parents/carers and other users on the performance of students and the School, identifying strengths and weaknesses and providing comparison against recognised norms.
- Ensure equality of opportunity for all students to display achievement. Can be used as a guide to the setting of students in specific subjects. Help in setting targets for students and teachers to work towards.
- Provide practice for public examinations. Internal examinations encourage the development of qualities in students, such as the development of retention and learning skills; the organisation of time and syllabus content for revision; the selection and application of knowledge, skills and techniques in unfamiliar context and the delivery of concise, relevant answers under the twin pressures of time and awareness that much may be at stake. They are conducted following as closely as possible to the rules and regulations of external examinations.

### **1.2 External examinations:**

- Provide an opportunity for recognising and confirming candidates' achievement.
- Provide valid, reliable and comprehensible information for teachers, candidates, parents/carers and other users on the performance of candidates and the School, identifying strengths and weaknesses and providing comparison against recognised norms.
- Ensure equality of opportunity for all candidates to display achievement. Help in setting targets for candidates and teachers to work towards.

## **2. Internal examinations:**

- 2.1 Responsibility for the planning and organisation of internal examinations is held by the Examinations Officer in consultation the Deputy Head with responsibility for examinations, Heads of Year (HoY) and Heads of Department (HoD).
- 2.2 Internal examinations are aimed at practising revision skills and examination technique and providing early opportunity to revise course content covered to date. It offers teachers the opportunity to make judgements upon how students can cope with the examination processes.
- 2.3 At KS4 study skills events are organised and subject departments provide individual guidance. Mentoring is offered to KS4 candidates where it is deemed advisable by the Head of Year.
- 2.4 Internal examinations are scheduled in the School Assessment, Recording and Reporting (ARR) calendar. All year groups sit examinations and/or assessments once during the School year.

### 3. External Examinations:

All external examinations will be carried out in accordance with the rules and recommendations laid down by the JCQ in the following documents:

- General Regulations for Approved Centres
- Instructions for conducting examinations (the ICE booklet)
- Access Arrangements and reasonable adjustments
- Instructions for conducting non-examination assessments
- Suspected Malpractice; Policies and Procedures

The Head Master is the Head of Centre and has overall responsibility for all public examinations at this Centre. In the absence of the Head of Centre, the Deputy Head with responsibility for examinations will assume this responsibility.

The Examinations Office is a team of three staff. In the absence of the Examinations Officer, the duties outlined below will be carried out by the other members of the Examinations Office Team (principally the administration and invigilation of the daily examination schedule), the HOC and SLT (who will deal with accommodation and discipline issues).

Examinations are organised by the School's Examination Officer, whose role is outlined below:

- Seeking advice from HoDs about examination boards, codes of entry and numbers of candidates to enable provisional entries and full entries to be made to the examination boards at the appropriate time. Entry fees will be paid by the School, although re-sit fees are paid by the candidate.
- Receiving and processing re-sit entries from candidates.
- Advising and assisting HoDs about matters relating to deadlines for coursework/controlled assessment marks. Arranging for dispatch of coursework and keeping records relating to this.
- Printing and distributing information to staff, parents and candidates, principally: examination timetables and notices to candidates.
- Receiving, logging and securely storing examination materials which includes papers, stationary, labels and attendance registers and dispatching all scripts once completed.
- Allocating examination rooms in liaison with the site staff; resolving timetable clashes and providing written confirmation of the changes; producing seating plans.
- Recruiting and training new invigilators and refreshing existing invigilators. Ensuring all lead invigilators are fully aware of the requirements within the examination rooms and have DBS clearance. Briefing lead invigilators before the start of each examination.
- Liaising with the SENDCo regarding Access Arrangements and ensuring that the recommendations are fully complied with.
- Making special consideration requests for candidates who are disadvantaged at the time of the examinations in consultation with HoYs and SENDCo. Special consideration is sought for candidates who have been disadvantaged by circumstances of a temporary nature at the time of the examination such as health problems, traumatic events such as death or serious illness in the family or a serious disturbance during an examination. Evidence must be supplied to support each claim and all special consideration requests must be approved and signed off by a member of SLT. Any special consideration request not approved by a member of SLT will be brought to the attention of the Head Master who will have the final decision. Recognised learning difficulties are not grounds for a request for special consideration but may be grounds for a request for access arrangements. Candidates will be informed when a request for special consideration is submitted to the awarding body.
- Ensuring the smooth running of examinations on a day-to-day basis. Dealing with all issues as they arise.

- Downloading and publishing examination results on examination results days, distributing statements of results. Receiving, checking and distributing examination results certificates.
  - Making application for 'Reviews of Results (ROR)' and requests for scripts and passing the outcomes to candidates and staff. Ensuring that all candidates are given details of the awarding bodies Post Results Services process before the publication of results.
  - Sending out an electronic communication to all centre staff each examination series before the published deadline for entries and asking for any conflicts of interest to be declared. Recording and maintaining the conflict of interest log. Informing the relevant awarding bodies, when required by the nature of the conflict, of specific conflicts of interest or centre staff declarations by identifying and following the individual awarding bodies administrative process. Recording the agreed measures/protocols put in place on the log to mitigate any potential risk to the integrity of the qualifications affected and informing the affected member of staff of these measures/protocols. The Head of Centre will ensure the conflict of interests are managed according to the JCQ regulations and the record will be available for inspection by the JCQ Centre Inspector.
- 3.1 Subject Departments may choose their syllabus in consultation with the Head Master and their SLT link. Departments may choose from the full range of Examination Boards available.
  - 3.2 Candidates are normally entered for between 9 and 12 GCSEs.
  - 3.3 Year 13 candidates are normally entered for 3 or 4 subjects at A Level.
  - 3.4 This school expects its candidates to prepare in a responsible and proper fashion, with due consideration to the nature of the examination and their own health and well-being.
  - 3.5 The type/make of calculator allowed in an examination room will be at the discretion of the School. The decision on the make and type of calculator will be guided by the Examination Boards' calculator regulations, and the obligation of the School to be confident that malpractice is prevented. Graphical calculators will only be permitted for GCE (A Level) examinations and it is the responsibility of the candidate to ensure the calculator is placed in exam mode. Candidates must be able to demonstrate this has been done to the invigilator before the start of the examination.
  - 3.6 Food will not be allowed in the examination room except where a candidate has a medical need. Any food taken into an examination room must be without its packaging. Drinking water is permitted in the examination room in a transparent, plastic bottle with all packaging removed, and the bottle must be kept on the floor during the examination.
  - 3.7 Candidates arriving late or very late for an examination (see the criteria for very late in the ICE booklet) will be allowed to sit the examination but they will be warned that their script may not be accepted by the awarding body. They will be allocated the full duration of the examination.
  - 3.8 Candidates in this school who have finished the examination early will not be allowed to leave an examination room until the scheduled end of the examination. It is felt that candidates leaving earlier than the scheduled end time causes a disruption to those candidates who are still working. If a candidate is allowed to temporarily leave the examination room for any reason, they must be accompanied by a member of centre staff. Extra time to compensate for temporary absence will be granted at the discretion of the centre. Candidates must not leave the examination room with any examination material such as scripts or question papers.

3.9 Exceptionally, and with the agreement of the Examinations Officer, a Y14 candidate may be allowed back into school to re-take examinations. The responsibility for submitting the entry, payment and finding out all details of the examination are entirely the responsibility of the candidate. Entries will not be accepted for candidates older than Y14.

3.10 AGSB does not support external entries in either a MFL subject where a speaking and listening examination is required or in a subject which includes a NEA component as the centre will not be able to verify or authenticate the work. Any other requests for entry in an external examination in a subject not studied by the School must be made in writing to the Head of Centre. If such an allowance is made the candidate will be charged the examination entry fee and any additional costs.

3.11 School reserves the right not to enter a candidate for external examinations, after consultation with parents / carers.

#### **4. Access Arrangements – Examinations**

Access Arrangements allow candidates with specific needs such as specific educational needs, disabilities, or temporary injuries to access the examination/assessment and show what they can do without changing the demands of the examination/assessment. Access arrangements are the principal way in which awarding bodies comply with their duty under the Equalities Act 2010 to make reasonable adjustments.

Altrincham Grammar School for Boys has a written record which clearly shows the centre:

- Is leading on the access arrangement process and is complying with its obligation to identify the need for, request and implement access arrangements.
- has a process in place to not only check the qualifications of its assessors but that the correct procedures are followed as per Chapter 7 of the JCQ publication Access Arrangements and Reasonable Adjustments.

The SEND Department will:

- Identify candidates access arrangement needs from written evidence from external sources together with evidence of need and the normal way of working within the School. Recommendations for access arrangements made in private reports are not a guarantee of access arrangements. We will consider each recommendation on a case-by-case basis, alongside evidence of need in school, and in line with JCQ guidance.
- Obtain evidence the assessor is suitably qualified and keep on file for inspection purposes.
- Collect the candidate's consent to record their personal data on-line, through Access Arrangements Online (AAO.)
- Complete the data protection confirmation prior to the processing of an on-line application.
- Keep detailed records of all the essential information on file either in hard format or electronic format.
- Submit applications for approval using AAO or direct to the awarding body for any qualification not falling within the scope of AAO.
- Inform teachers that candidates are allowed their access arrangements in any assessment in the classroom especially those which count towards their final grade.
- Communicate all access arrangements to the Examinations Officer and staff through the School's MIS (Arbor)
- Will work in conjunction with the Examinations Officer ordering the modified papers for external examinations.

#### 4.1 Appeals

Where a candidate or candidate's parent/carer disagrees with a decision made about applying for/implementing access arrangements and reasonably believes that the School has not complied with its responsibilities or due procedures, a written request setting out the grounds for the appeal must be submitted to the Head Master. The Head Master will consult the JCQ regulations to confirm that the principles and regulations governing access arrangements and all procedures have been followed. The candidate will be informed of the outcome of the appeal.

#### 4.2 The use of a Word processor in examinations

The Word Processing Policy (Examinations) details the criteria Altrincham Grammar School for Boys specifically uses to award and allocate word processors for examinations and assessments.

#### 4.3 Alternative Rooming arrangements (Separate Invigilation)

Access arrangement candidates with extra time, rest breaks or use of a word processor in examinations will normally be accommodated together but within the main venue for the examination. A candidate may only take their examinations in a smaller environment away from the main examination room where they have an established difficulty.

#### **Appendices:**

Appendix 1 - Centre assessed marks (Coursework and NEA) - Reviews of Marking

Appendix 2 - Contingency Planning

Appendix 3 - Emergency evacuation procedure

Appendix 4 - Identification of candidates

Appendix 5 - Internal Appeals Procedure (Coursework and NEA) -

Appendix 6 - Malpractice policy

Appendix 7 - Non-examination assessment policy

Appendix 8 - Post results services

Appendix 9 - Whistleblowing Policy - Examinations

#### **Separate Policies:**

Complaints Procedure Policy – School website - Policies

Data Protection Policy – School website - Policies

Equalities Policy – School website - Policies

Safeguarding and Child Protection Policy – School website - Policies

Word Processing in Examinations Policy – See SEND Department

Approved by the Governing Body

**Altrincham Grammar School for Boys****Centre Assessed Marks (Coursework or NEA) - Reviews of Marking**

AGSB is committed to ensuring that whenever its staff mark candidates' work this is done fairly, consistently and in accordance with the awarding body's specification and subject-specific associated documents. Candidates' work will be marked by staff who have appropriate knowledge, understanding and skill, and who have been trained in this activity. AGBS is committed to ensuring that work produced by candidates is authenticated in line with the requirements of the awarding body. Where a number of subject teachers are involved in marking candidates' work, internal moderation and standardisation will ensure consistency of marking.

1. We will ensure that candidates are informed of their centre assessed marks so that they may request a review of the centre's marking before marks are submitted to the awarding body.
2. We will inform candidates that they may request copies of materials to assist them in considering whether to request a review of the centre's marking of the assessment.
3. We will, having received a request for copies of materials, promptly make them available to the candidate.
4. We will provide candidates with sufficient time to allow them to review copies of materials and reach a decision. Requests for reviews of marking **must** be made in writing. A form for teachers detailing the timeline of the review of marking is available from the Exams Officer.
5. We will allow sufficient time for the review to be carried out, to make any necessary changes to marks and to inform the candidate of the outcome, all before the awarding body's deadline.
6. We will ensure that the review of marking is carried out by an assessor who has appropriate competence, has had no previous involvement in the assessment of that candidate and has no personal interest in the review. We will instruct the reviewer to ensure that the candidate's mark is consistent with the standard set by the centre.
7. The candidate will be informed in writing of the outcome of the review of the centre's marking.
8. The outcome of the review of the centre's marking will be made known to the head of centre and will be logged as a complaint. A written record will be kept and made available to the awarding body upon request. Should the review of the centre's marking bring any irregularity in procedures to light, the awarding body will be informed immediately.

After candidates' work has been internally assessed, it is moderated by the awarding body to ensure consistency in marking between centres. The moderation process may lead to mark changes. This process is outside the control of AGBS and is not covered by this procedure.

**Altrincham Grammar School for Boys****CONTINGENCY PLANNING**

The JCQ plan for widespread disruption covers various scenarios of serious problems which could affect the delivery of examinations. Some of the scenarios are the responsibility of the Awarding Bodies. In these cases, the centre would be reliant on the Awarding Bodies to take the relevant action. Those scenarios which relate to the Centre may be addressed as follows:

- Several of the potential problems (for example a courier delivers the wrong set of papers to the centre) can be alleviated by good practice in the Examinations Office, particularly with careful checking of the examination papers as they are received and dispatched. This is supported by the Exam Material Receipt Log - Point of Delivery held in Reception and Exam Material Receipt Log – Secure Storage held in the Examinations Office.
- In the event of closure of the centre, parents and candidates will be kept informed using the School's website, Arbor Parent Portal or social media ie Twitter. Alternative methods of teaching will be put in place using remote learning and Office 365 and, if necessary, by using alternative venues giving priority to examination classes.
- AGSB is part of the Hamblin Education Trust, and the School will consider the possibility of transfer of some/all examinations and some/all lessons to our partner school should all the School be deemed to be inaccessible. Priority will be given to examination classes.
- In the event of part of the School being inaccessible, it may be possible to use other parts of the School for examination purposes for example the sports hall is a self-contained building which will hold 215 candidates.
- In the event of a temporary absence of the Examinations Officer the management and administration of examinations will fall to the other members of the Examinations Office team (administration and invigilation of the daily examination schedule) and the Head of Centre and SLT (accommodation and discipline issues). In the absence of the Head of Centre, the Deputy Head with responsibility for examinations will assume this responsibility. In the absence of the SENDCo, the Assistant SENDCo will assume responsibility for this role with support from the Examinations Officer.
- The potential of a cyber-attack affecting examinations is alleviated by good practice in the IT department; antivirus software is installed with a system back-up run daily and an additional weekly off-line system back up. The School MIS is a cloud-based service so can be accessed remotely in the event of a network failure.
- The centre will contact the examination boards with full details of the nature of the emergency and seek their help with finding a solution. There will also be discussion with the examination boards regarding an application for special consideration for the candidates.
- The School will inform all candidates about the date of the contingency days set by the JCQ each year.



**Altrincham Grammar School for Boys**

**EMERGENCY EVACUATION PROCEDURE FOR EXAMINATIONS**

The invigilator must take the following action in an emergency such as a fire alarm or a bomb alert:

- Stop the candidates from writing.
- Collect the attendance register.
- Make a note of the time.
- Prepare to evacuate.
- Advise candidates to close their answer paper and leave all question papers, scripts and equipment on their examination desk.
- Advise the candidates that they are going to evacuate the room; they must not communicate with anyone, and they must leave the room in silence.
- Evacuate the room in line with the instructions given by the Examinations Officer using the route shown on the map in the examinations bag.
- Candidates should assemble at the fire points indicated on the map in the examination room folder.
- Make sure that the candidates are supervised as closely as possible while they are out of the examination room so there is no discussion about the examination.

If circumstances allow the examination to recommence, candidates should return to the examination room by the quickest means, again in silence. The invigilator should:

- Allow candidates time to settle down before formally restarting the examination. Make a note of the time the examination recommences.
- Allow the candidates the full remaining working time allowed for the examination.
- Make a full report of the incident and the action taken so that the Examinations Officer can send a report to the examination board.
- If there are only a few candidates, the possibility will be considered of taking the candidates (with question papers and scripts collected by the invigilators) to another place to finish the examination.
- Where candidates are not allowed to return to the examination room, or the decision is made by the appropriate authority that the examination cannot be resumed, the Centre's Contingency Plan will be invoked and the invigilators and candidates briefed accordingly at the time.

A copy of this evacuation procedure will be held in the examination folder in each examination room.

**Altrincham Grammar School for Boys**

**IDENTIFICATION OF ALL CANDIDATES AT THE TIME OF THE EXAMINATION/ASSESSMENT**

The identification of candidates is a task made easier by the policy that this centre **does not** accept external candidates.

Identification of candidates is carried out by the senior member of staff/examinations office staff who attend the start of every examination. In addition to the visual identification at the door of the examination, the centre will provide up-to-date photographs of all candidates. These will be located in the examinations bag which goes to every examination room. If there is any suspicion about the identity of a candidate, the invigilator can easily check the candidate against his photograph.

**Altrincham Grammar School for Boys****INTERNAL APPEALS PROCEDURE - Non Examination Assessment and Coursework**

Each Awarding Body publishes detailed criteria for the internal assessment of work and its arrangements for appeals against its decisions. In addition, in exceptional circumstances where all other mechanisms have failed, an appeal can be made to the School concerning the internal assessment. In addition, the Awarding Body must moderate the assessment and the final judgement on marks awarded is that of the Awarding Body. Appeals against matters outside the School's control will not be considered in the School's appeals procedure.

The appeal applies only to the procedures used in arriving at internal assessment decisions and does not apply to the marks or grades submitted by the School to the awarding bodies. The enquiry will consider whether the procedures used for the internal assessment were in conformity with the published requirements of the Awarding Body.

1. The Head Master is in overall charge of managing appeals relating to internal assessments. If a candidate (via their parent/carer) wishes to appeal about his/her internal assessment mark, then the following procedures should be followed:
  - a) The appeal should be made in writing to the Head Master stating the details of the complaint and the reasons for the appeal.
  - b) The appeal should normally be submitted by 30<sup>th</sup> April for examinations in the summer series. This deadline may be extended in exceptional circumstances where the controlled assessments marking and moderation schedule extends beyond this time.
2. The teacher(s) concerned in marking the assessment which is the subject of the appeal will respond to the appeal in writing and a copy will be sent to the parent/carer.
3. If the candidate and their parent/carer are not satisfied with the written response they have received, then they can request a personal hearing before an appeals panel:
  - a) The appeals panel will consist of the Head Master and two of the following: a Governor, a member of SLT, the Head of Department, the Examinations Officer.
  - b) The request for a personal hearing must be made within five days of receipt of the written reply to the initial appeal.
  - c) The candidate and their parent/carer will be given at least five days' notice of the hearing date.
  - d) A breakdown of the marks awarded will be provided in advance of the appeal.
  - e) The teacher(s) involved will be present at the hearing.
  - f) The Head Teacher will convey the outcome of an appeal and the reasons for that outcome in writing to the candidate and their parent/carer.
  - g) The School will maintain a written record of all appeals.
  - h) The School will inform the Awarding Body (examination board) of any change to an internally assessed mark as a result of an appeal.
4. If the candidate and their parent/carer remain dissatisfied, the case can be referred to the JCQ.
5. The existence of this procedure is made known to candidates and their parents/carers through reference to the Examinations Policy published on the School website.

## **Altrincham Grammar School for Boys**

### **MALPRACTICE POLICY – Examinations**

Malpractice and maladministration involve the failure to follow the rules of the examination by either candidates or centre staff during any examination or assessment. Any suspected malpractice during examinations or assessments will be investigated and dealt with in accordance with JCQ Malpractice guidelines. In accordance with JCQ regulations there is a separate Whistleblowing (Exams) Policy

Altrincham Grammar School for Boys has in place robust processes to prevent and identify malpractice. All internal examinations from Year 9 are conducted under formal examination conditions where candidates are informed of the JCQ regulations regarding malpractice. Candidates taking external examinations in Y10-13 are given information on examination regulations including AI and plagiarism, all the relevant JCQ information documents are sent to both candidates and parents/carers via the parent portal and made available on the School website. Candidates are informed of the likely sanctions should they commit malpractice. Staff invigilating examinations are trained in good practice following JCQ procedures to mitigate the likelihood of maladministration occurring. This includes ensuring that all staff involved in the delivery of assessments and examinations understand the requirements for conducting these as specified in JCQ documents and any further awarding body guidance.

The School will:

- take all reasonable steps to prevent the occurrence of any malpractice including maladministration before, during and after examinations have taken place.
- Inform the awarding body immediately of any alleged, suspected or actual incidents of malpractice or maladministration, involving either a candidate or member of staff, by completing the appropriate documentation.
- As required by the awarding body, gather evidence of any instances of alleged or suspected malpractice in accordance with JCQ procedures and provide such information and advice as the awarding body may reasonably require.

#### **Reporting**

Once suspected malpractice is identified any member of staff can report this in the first instance to the Examinations Officer who will then inform the Deputy Head with responsibility for examinations and the Head of Centre.

- The Head of Centre will notify the appropriate awarding body immediately of all alleged, suspected or actual incidents of malpractice using the appropriate forms and will conduct any investigation and gathering of information in accordance with JCQ requirements.
- Any malpractice by a candidate discovered in a controlled assessment, coursework or any NEA prior to the candidate signing the declaration of authentication will be dealt with according to the School's internal procedure and not need to be reported to the awarding body. If the awarding body's confidential material has been breached this will be reported to the awarding body immediately
- The individual (candidate or member of staff) will be informed of their rights.
- Once the information has been gathered the Head of Centre will submit a written report to the awarding body accompanied by the information acquired during the investigation.
- The awarding body will decide based on the report whether there is evidence of malpractice and if any further investigation is required. The Head of Centre will be notified accordingly.

Once a decision has been made the awarding body will communicate this in writing to the Head of Centre. The Head of Centre will then communicate the decision to the individuals concerned and pass on details of any sanctions and actions in cases where this has been indicated. The Head of Centre will inform the individual of the right to appeal.

Altrincham Grammar School for Boys will provide the individual with information on the process and the timeframe for submitting the appeal where relevant, referring to further information and following the process as provided by the JCQ.

## Altrincham Grammar School for Boys

### NON-EXAMINATION ASSESSMENT POLICY (an example of this would be a science practical)

- All examinations and assessments will be conducted according to the rules laid down in the 'Instructions for conducting non-examination assessments' and the 'Instructions for conducting examinations' issued by JCQ.
- SLT will map overall resource management requirements for the year as part of this, to resolve: clashes/problems over the timing or operation of non-examination assessments and issues arising from the need for particular facilities (rooms, IT networks, time out of school etc).
- It will be the responsibility of Heads of Department to see that non-examination assessments are conducted according to the regulations and that the members of teaching staff in their Department are fully aware of the tasks and requirements of the assessment. HoDs will check that all marks are correct and submit them to the Examinations Office by the deadline set by the Examination Board.
- All examinations will be held under conditions that will give all candidates the chance to carry out their tasks and display their true level of attainment.
- HoDs will ensure that the candidates understand the need for referencing and setting out sources and made aware of the rules on plagiarism.
- The centre **will not** provide model answers or writing frames specific to task.
- The centre will meet the deadlines for submission of the candidates' work to the awarding body and will securely store all candidates' work until the deadline for reviews of results has passed.
- Access arrangements can apply equally to both written components and non-examination components.

#### A level Sciences

- In A level Biology, Chemistry, Physics and Geology, teachers will be required to undergo training to deliver the assessment of practical skills.
- The centre will ensure that all candidates are given the opportunity to undertake the prescribed practical activities to gain the practical endorsement for A level sciences as detailed in the 'Instructions for conducting non-examination assessments'.
- This includes the organisation of alternative sessions for absent candidates wherever possible.
- The centre undertakes to appoint a lead teacher; keep records of the assessments; co-operate with the visiting monitors from the examination boards.
- All examinations will be invigilated by a member of the Science Department.

#### GCSE English Language

- In GCSE English Language the centre will ensure that all candidates are given the opportunity to undertake the spoken language endorsement for GCSE English Language as detailed in the 'Instructions for conducting non-examination assessments'. This includes the organisation of alternative sessions for absent candidates wherever possible.
- The centre undertakes to make arrangements for internal standardisation; provide a sample of audio/visual recordings in line with the criteria laid down by the JCQ and submit to the awarding body by the published deadline.
- All examinations will be invigilated by a member of the English Department.

#### GCSE and A level Art

- Appropriate materials for examinations will be provided by the centre.
- The examinations will be invigilated by an Art teacher with support from an additional invigilator at the discretion of the centre.
- Further instructions are found in section 18.3 of the ICE booklet.

#### Use of AI in assessment

- Students who misuse AI such that the work they submit for assessment is not their own will have committed malpractice, in accordance with JCQ regulations, and may attract severe sanctions;
- Students must make sure that work submitted for assessment is demonstrably their own.
- If any sections of their work are reproduced directly from AI generated responses, those elements must be identified by the student and they must understand that this will not allow them to demonstrate that they have independently met the marking criteria and therefore will not be rewarded.
- Students are expected to demonstrate their own knowledge, skills and understanding as required for the qualification in question and set out in the qualification specification. This includes demonstrating their performance in relation to the assessment objectives for the subject relevant to the question/s or other tasks students have been set. Any use of AI which means students have not independently demonstrated their own attainment is likely to be considered malpractice.
- Teachers and assessors must only accept work for assessment which they consider to be the students' own (in accordance with section 5.3(j) of the JCQ General Regulations for Approved Centres);
- Where teachers have doubts about the authenticity of student work submitted for assessment (for example, they suspect that parts of it have been generated by AI but this has not been acknowledged), they will investigate and take appropriate action.

**Altrincham Grammar School for Boys****POST RESULTS SERVICES**

Review of Results (ROR) requests must be made in writing using the standard form provided and signed by the candidate. The request must be made via the Examinations Officer. An ROR request must be paid for by the candidate in advance of the request being made. The School does not make a judgement about the validity or otherwise of an ROR request; the decision to send for an ROR is that of the candidate.

- All requests for RORs and for appeals against the outcome of RORs **MUST** be submitted by the centre. Individual requests are not accepted by the awarding bodies.
- Where a candidate or candidate's parent/carer disagrees with the outcome of a Review of Results, a written request setting out the grounds for any appeal must be submitted to the Head Master. Any decision to submit an appeal against the outcome of an ROR will be made by the Head of Centre, in consultation with the candidate, parents/carers, the Examinations Officer and other members of staff as appropriate. The candidate will be informed of the outcome of the appeal request.
- The timescale for all appeals is set by the awarding bodies and the centre agrees to abide by the timescale set.
- A moderation appeal can only be requested by the centre as it affects the whole cohort. The decision to request a review of moderation will be made by the Head of Department.

All appeals will be carried out following the instructions laid out in the JCQ publications 'Post Results Services' and 'a Guide to the Awarding Bodies Appeals Processes'.



**Altrincham Grammar School for Boys**  
**Whistleblowing Policy – Examinations**

The HET has a separate Whistleblowing Policy, which should be read in conjunction with this appendix which relates specifically to examinations.

### **Introduction**

This policy sets out the whistleblowing procedures at this school relating to examinations. The Deputy Head with responsibility for examinations will be responsible for handling any cases of whistleblowing relating to examinations and will escalate any instances of malpractice to the relevant awarding body/bodies. This policy also sets out the principles which allow members of centre staff and students to feel confident in reporting instances of actual, alleged or suspected malpractice to relevant members of senior leadership. This policy details the steps that could be taken by an individual involved in the management, administration and/or conducting of examinations if this school fails to comply with its obligation to report any alleged, suspected or actual incidents of malpractice or maladministration.

This school will:

- take all reasonable steps to prevent the occurrence of any malpractice (which includes maladministration) before, during and after assessments have taken place.
- inform the awarding body **immediately** of any alleged, suspected, or actual incidents of malpractice or maladministration, involving a candidate or a member of staff, by completing the appropriate documentation.
- as required by an awarding body, gather evidence of any instances of alleged or suspected malpractice (which includes maladministration) and provide such information and advice as the awarding body may reasonably require.

### **Reporting**

If a member of centre staff involved in the management, administration and/or conducting of examinations (such as examinations officer, examinations assistant or invigilator), a student or a member of the public (such as a parent/carer) has a concern or reason to believe that malpractice has or will occur in an examination or assessment, concerns should normally be raised initially with the member of the senior leadership team with oversight of examination administration. However, there may be times when it may be more appropriate to refer the issue direct to the governing board, most often when the allegation is against the head of centre.

### **Examples of malpractice**

In addition to the centre wide Whistleblowing Policy, this examinations-specific policy, includes reference to examinations-related breaches including, but not limited to, the following:

- Failure to comply with examination regulations as set out by the Joint Council for Qualifications (JCQ) and its awarding bodies.
- A security breach of the examination paper
- Conduct of centre staff which undermines the integrity of the examination.
- Unfair treatment of candidates by either giving an advantage to a candidate/group of candidates (e.g. by permitting a candidate an access arrangement which is not supported by appropriate evidence), or disadvantaging candidates by not providing access to the appropriate conditions (providing a 'level playing field')

- Possible fraud and corruption (e.g. accessing the examination paper prior to the examination to aid teaching and learning)
- Abuse of authority (e.g. the head of centre/members of the senior leadership team overriding JCQ and awarding body regulations)
- Other conduct which may be interpreted as malpractice/maladministration.

### **Raising a concern**

If the individual does not feel safe raising the issue/reporting malpractice within the centre, or they have done so and are concerned that no action has been taken, that individual could consider making their disclosure to a malpractice expert at the awarding body for the qualification where malpractice is suspected.

To investigate concerns effectively, the awarding body should be provided with as much information as possible/is relevant, which may include:

- The qualifications and subjects involved.
- The centre involved.
- The names of staff/candidates involved.
- The regulations breached/specific nature of suspected malpractice.
- When and where the suspected malpractice occurred.
- Whether multiple examination series are affected.
- If the issue has been reported to the centre and what the outcome was.
- How the issue became apparent.

Alternatively, a worker could consider making a disclosure to Ofqual as a prescribed body for whistleblowing to raise a concern about wrongdoing, risk or malpractice.

In some circumstances, the whistleblower might find it difficult to raise concerns with the nominated member of the senior leadership team. If a concern is raised anonymously, the issue may not be able to be taken further if insufficient information has been provided. In such instances, and if appropriate, the allegation may be disclosed to a union representative, who could then be required to report the concern without disclosing its source. Alternatively, whistleblowers or others with concerns about potential malpractice can report the matter direct to Ofqual, who is identified as a 'prescribed body' Awarding organisations are not prescribed bodies under whistleblowing legislation; however, awarding organisation investigation teams do give those reporting concerns the opportunity for anonymity. A whistleblower can give his/her name but may also request confidentiality; the person receiving the information should make every effort to protect the identity of the whistleblower.