

AGSB PUBLICATIONS | 10 YEAR ANNIVERSERY | END OF YEAR

# PUBLICATIONS

CELEBRATING OUR 10TH YEAR

ANNUAL REVIEW 2022 - 2023

# 10

YEARS OF PUBLICATIONS



Altrincham Grammar  
School for Boys



PRESS START

CHAM GRAMMAR  
SCHOOL BOYS



# CONTENTS

4	WORDS FROM THE EDITORS	23	UTSAV 2022
5	HEAD MASTER'S NOTES	25	KHO-KHO: SKILL AND GLORY
6	7 YEARS ON	28	CHRISTIAN UNION 2022-23
8	VALETE: STAFF LEAVERS	29	HSJS REVIEW 2022-23
11	OVERALL HOUSE REVIEW	33	ISOC REVIEW 2022-23
13	BRADBURY HOUSE REVIEW	37	GEOGRAPHY REVIEW 22-23
15	MASSEY HOUSE REVIEW	39	Y8 LLANDUDNO TRIP
17	STAMFORD HOUSE REVIEW	40	CLASSICAL STUDIES
19	TATTON HOUSE REVIEW	41	HISTORY AND POLITICS
21	FEATURE: VINI AGAINST THE WORLD	43	THE YEAR IN GEOLOGY
		45	PHYSICS CONCEPT SOCIETY

46	SUPERPOWERED	70	RUGBY
47	DESIGN AND TECHNOLOGY	73	TENNIS
49	WE NEEDED ONE DAY MORE: LES MISERABLES	74	TABLE TENNIS
51	ART GALLERY	75	FIRST XV
54	MUSIC TO OUR EARS	76	FIRST XI: FOOTBALL
57	THE YEAR IN ENGLISH	79	SIXTH FORM LEAVERS 2022
60	THE YEAR IN MATHS	83	STAFF LIST 2022-23
63	THE YEAR IN SPORTS	87	SPONSORS: STRANGE, STRANGE AND GARDENR
64	YEAR 7 AND 8 FOOTBALL		
66	YEAR 9 AND 10 FOOTBALL		
67	HOCKEY		



# WORDS FROM THE EDITORS...

What a year this has been! We, like many of you, have been on a journey of self-discovery over the last 36 weeks; what we enjoy, what we value, who we are. Navigating life is an odyssey of a task, but what we learn along the way forms the bricks, however bumpy, for the road that lies ahead. And these formative life experiences shape us to be the people that we are proud to become.

The Committee this year has had to discover itself in different ways – understanding our place in this school community and shaping our reporting to suit you, the students, and the staff. The product? A mammoth celebration of achievement, participation, and learning, all underpinned by our core values. The transition phase, or fallout if you may, of losing 3 key members, including staff, has made reporting ever more difficult. But we, your committee, discovered what it means to be independent, and the new editors have formulated a new creative direction, which is demonstrated in the pages beyond. We have always been committed to reporting for the students, by the students, but this edition of the Annual Review encompasses this more than all others as it has been completed fully through the hard work and diligence of the students who have worked tirelessly to produce this addition to the timeless tradition of the School Magazine, an institution spanning 111 years.

Ten years seems like a long time. Ten years ago, I was only five, living in the novelty of Power Rangers, Ben Ten and Lazy Town. It was a time of care-free living, without the burden of essays, assignments or tests to revise for. Life at its finest. However, the fact that many of the youngest of you will not know some of those TV shows illustrates my point completely; ten years is a long time. Time for discovery. Not only have I learned some of life's eternal truths over the last ten years, but our committee has also grown in strength. We have seen over 100 members join us and used four different versions of Adobe InDesign since its inception. This has been a project with its highs and lows but our impact on the school community has been profound; we brought the news to you, and we will never stop doing so.

From the Tuck Shop (for those who can remember it) and the Christmas mugs, the Committee has put you first to ensure that we can provide this memento of a school experience to all for free, because memories are priceless, a principle that we will continue to abide by for future editions.

hey say 10 years is a long time. But we are proud of the last ten years and this magazine remains a celebration of us all, a celebration of our youth, and I hope it serves as a reminder of the ways in which we have changed. After all, it has been 10 years.

The Editors



# HEAD MASTER'S NOTES



As the sun sets on another school year, my fifth as Head Master of AGSB, reading this '10th' edition of the End of Year Review fills me with a sense of enormous pride. It has been another remarkable year in the life of the AGSB community, filled with stories of individual and team successes. In summer 2022, we celebrated some fantastic GCSE and A Level results. At GCSE our students achieved 87% at grades 9, 8 or 7 with 43% of entries at the highest grade of 9. At A Level the students gained an impressive 43% of grades at A\* and 91% of grades in the range A\*–B. This gave the Year 13 leavers excellent opportunities for the 'next step' whether university entry, employment or further training.

In terms of the AGSB Co-curricular programme, the school has been truly brought back to life. In music, the AGSB Big Band were awarded a Gold Award at the National NCBF Finals which were held at the Royal Northern College of Music, Manchester. In Drama a sparkling performance of Les Misérables lit up the end of the Christmas Term, complemented by an outstanding KS3 production of Joseph and the Amazing Technicolour Dreamcoat that took place in June.

Sports fixtures flourished with huge numbers of pupils participating. The 1st XI hockey squad won the national final at Olympic Park and the 1st XI football squad made it through to the quarter final stage of the National Schools Competition. Many individuals have excelled with pupils reaching regional and national representation in football, hockey, rugby, cricket and tennis.

The national academic competitions provided renewed opportunities for our students to challenge themselves at the highest level with some placing in the top few percent of entries. House competitions returned to a full cycle with more than 80 separate events spread throughout the year.

Following the 'Outstanding in all Areas' Ofsted report (October 2022), the Senior Leadership Team have been working on our strategic direction for the next 4 years. An overview of our strategic focus on 'Developing Excellence', can be found [here](#).

Finally, it goes without saying that I am extremely grateful to the staff who work tirelessly to establish and maintain a vast array of opportunities for the development of excellence and creativity. I would also like to thank the fantastic AGSB Publications Team for getting this 10th edition of the End of Year Review 'over the line'.

I hope that you enjoy reading about the different activities highlighted this year which reflect our vibrant community.

G A Wright– Head Master







# 7 YEARS ON...

I remember joining this school in Year 7. 2016. I remember walking through the front gate, lugging my backpack, PE bag and hockey stick around – after having my mum force me to do a brief photoshoot for all the relatives who wanted to “see how handsome I looked” – and sitting in the Coleman Hall, in front of Mr Gartside, as he told us that we would be here until at least 2021, maybe even 2023. I remember scoffing at the thought of that; seven years? Well, I’ve already been alive for eleven (nearly twelve), that’s ages away. If only I could go back to young George, with his dodgy quiff, and tell him that, no. Unfortunately, these years will fly by. So, make sure you cherish them as much as you physically can, because before you know it, you’ll walk out the school’s doors as a student for the last time.

It’s a weird feeling leaving school. Despite the fact that we all know it’s coming, it doesn’t make it any less disconcerting or difficult. 14 years of education, over in a morning of fun and speeches. It has still not sunk in that my time at AGSB is over, but it makes me immensely proud and happy that as I look back on my time at the school, nearly every single memory I have is a positive one. The lunchtime football games, the GCSE science lessons, even online lessons were filled with entertaining moments. Admittedly, I believed the last few weeks of my AGSB career would be filled with emotions of nostalgia, retrospection and overwhelming anxiety. I thought I would be nervous to let go the comforts of the routine, the familiar faces, the surroundings. But

as I’ve come more and more to terms with it, I’ve found myself feeling the exact opposite. The perfect mix of being excited, ready and enthusiastic.

As I think back and reflect on my time here, I can’t help but marvel at how much things have changed, and how much the people around me have changed as they’ve honed their individual proficiencies, skills and niches to become specialists at their preferred topics. The extensive range of sport, extracurriculars, supercurriculars and subjects that we have the pleasure of choosing between is part of the reason why I, and we as students, have the ability to prosper and develop as much as we do. And it’s been fantastic as Head Prefect to have been able to see my friends and peers find their vocation and become passionate about it.

My schtick while I’ve been at AGSB has always been one thing and one thing only: Publications. I’ll never forget asking Mr Williams how to join the committee and having to go through the interview process, and then slowly working my way up the ranks in the committee to becoming the first ever student to be Editor of the committee. I’ve always been known for my work in Publications over anything else, and it’s part of the reason why I was able to aspire for Head Prefectship and it’s a proud part of my identity as a student. It fills me with immeasurable pride to know that my name is permanently etched on over 30 editions of our



magazines and annual reviews, the most of any student ever. Even as I write this, it seems bizarre to read back and is surely something I’ll never take for granted, along with the awards we’ve won along the way.

On that note, I think it’s time for me to finally sign off for the final time, as much as I’ve been trying to stall away from it. Thank you to my Senior Prefect team for being fantastic – we were a well-oiled machine and I like to think we had fun along the way. Thank you also, of course, to my subject teachers and form tutors, Mr Murray, Mr Wright and just to the school itself. It’s been a privilege and an honour to serve this school and being at AGSB for the last seven years has been an incredible, life-altering experience. Despite the fact that I’m leaving aged 18, I feel like the lessons learnt will lead me through my future indefinitely.

G Thornicroft



# STAFF LEAVERS



VICTORIA  
LITTLER  
2022

Vicky joined AGSB in 2022, after teaching at Kingsway School in Stockport, as an experienced, highly skilled classroom teacher of English. She quickly established herself as an organised, conscientious and effective teacher. Vicky taught every year group, including A-level English Language and English Literature, and with the latter organised a trip to a school in Cheadle Hulme where students shared ideas and interpretations on Margaret Atwood's dystopian classic, The Handmaid's Tale.

Her broad range of teaching experiences in schools around Manchester enabled her to share many useful insights and strategies with colleagues. As a Year 7 Form tutor, she participated in the annual Bushcraft educational trip, and has also been involved in the AGSB Chess Club. Vicky leaves AGSB to continue and develop her teaching career at an international school in Dubai.

M Davies



LYNN  
SMITH  
2015

Lynn joined the School in September 2015 and taught German, French and Spanish across all key stages. Leading the A level German programme, she also led trips to Berlin and was involved in the German Exchange trip. Lynn left AGSB due to her relocation to Shropshire where she continues to teach German.

My first encounter of Frau Smith was in March 2020, just before the pandemic, sitting in C12 in my first German lesson. Having had mixed feelings about Spanish, Frau Smith's lessons helped me to realise my passion for German and she was invaluable in inspiring all her learners to explore the subject beyond the specification. Her expertise always motivated me to master the subject area we were learning, and her influence has encouraged me to pursue German to A-Level and beyond. I wish her the best of luck in her new career.

G Wright and T Ariyo



# STAFF LEAVERS



MARK  
KEANEY  
2022

Mark joined AGSB in 2022 as an Early Careers Teacher, after training in schools in his home city of Liverpool. Mark's love of literature, easy-going manner and positive relationships with the students he taught across Year 7 to 11, made him a figure of trust, respect and good humour.

He was a key member of the "Scouse Car Share Experience" with Mr Hall and Mr Croxton, experiencing the thrills and spills of morning motorway traffic whilst acting as a civilising force in the many Man City v Liverpool debates that erupted en route. A lover of travel and adventure, Mark will be journeying to the Americas next year, spending time exploring West Coast USA and Mexico.

M Davies



SIMON  
SMITH  
2021

Simon has been a most valued member of the Music department, bringing with him a wealth of experience in music teaching. Mr Smith has been invaluable in re-modelling our KS3 curriculum, being particularly responsible for helping to modernise our ICT curriculum. Mr Smith has made a huge impact in the musical life in our school, successfully setting up and running our two choirs, Ignition and Odyssey, who have performed to the highest standards over the past two years.

Mr Smith is leaving us to develop his Christian charity initiative and use his faith to impact those who need it. I am sure he will devote the same passion and time to his new calling as that which he has contributed to this role.

M Monument





# STAFF LEAVERS



## THERESE HARVEY- VOYCE 2000

Therese joined us as a teacher of English in 2000 and her impact on both students and colleagues alike was certainly not apropos of nothing; but can be explained by her personality, hard work and humour.

Throughout her time at the school Therese got involved in a number of different areas, most notably as Head of PSHE, Deputy Head of Sixth Form and in her masterful direction of a number of school productions. For a school that had no Drama on the curriculum, Therese ensured that we punched above our weight in terms of whole school productions. Most notably: Romeo and Juliet (with that wonderful spiral staircase), History Boys, A Midsummer Nights Dream, Guys and Dolls, Keep the Home Fires Burning and the Thwarting of Baron Bolligrew.

As an English teacher, Therese was a charismatic and inspirational communicator, often leading students to confer "legend" status on her and her

lessons. Her quick wit, florid turn of phrase, and no-nonsense classroom management ensured that her students understood that the priority in Mrs Harvey-Voyce's lessons was to be engaged, articulate and passionate. Many generations of A-level Literature students will remember performing plays in class, participating in heated academic debate, and Therese's knack for finding creative ways into texts, memorably a lesson dedicated to comparing scents and after-shaves, in relation to Patrick Suskind's gothic novel, 'Perfume'. Therese will be missed by her colleagues in English for her experience, support and her uncanny facility for finding the 'most just'.

For the past ten years Therese has been particularly focused on supporting students in the Sixth form. Firstly, in her role as Head of Year 12 and then as Deputy Head of Sixth Form. It was a brave student who walked into the lair of Ms Harvey-Voyce and Ms Barrett if they were in trouble, but if they needed support and guidance they would find a warm and helpful welcome.

Therese has now taken up a new part-time career, where she puts the authority and acting skills developed over decades as a teacher to great effect as a wedding officiant. I wonder which fortunate alumni will walk down the aisle to see an unforeseen stern faced Ms Harvey-Voyce smiling back at them.

Mr Murray



# OVERALL HOUSE REVIEW

Over the past year, students from all houses have showcased exceptional teamwork, sportsmanship, academic prowess, and creative talents, making this year a remarkable one for AGSB's house system. Let us reflect on the achievements, highlights, and memorable moments that have shaped our vibrant and spirited school community

Some of the best events are the ever-present, now 'old favourite,' which are always an enormous success. These include the House Shout, Public Speaking, Debating, Sports Festivals, University challenge, Photography, Cross Country, Tug of War, Sports day, Christmas Fair Entrepreneurs competition and Solo Musicians competition. They grow year on year, and I am amazed by the quality of talent on display.

This year, we have enjoyed some new events in new areas that have elevated the house system to new and exciting levels. Chess introduced the 'champion of champions,' the Philosophy society introduced competitive TED talks, the LGBTQ+ society organised a 'design a T-shirt competition' and there was an ecological bug hotel design competition.

One of the greatest additions this year saw the launch of the AGSB House Talent competition, highlighting a wide variety of traditional and contemporary talents. It was a spectacular event which was also combined with the inaugural Battle of the Bands competition. Ten

bands competed for the title of '2023 Champion' and eight talent acts performed live to a packed Coleman Hall.

The Hindu, Sikh and Jain Society hosted some 'House Indoor Cricket competitions' which were a great success. This success was in no small part to their hard work and brilliant organisational skills. Nearly 150 pupils represented their houses in cricket, and it was a competitive, but great fun, event.

This year has been a year like no other. Every single house has led in the Saville Laver Cup (House events) at some point across the ten months to date. The lead in the Hamblin Cup (House points) has changed hands four times between two houses.

It is a huge privilege to write the house summary each year, and it is a fantastic opportunity to say thank-you to the wonderful people who make the House system such a success. Thanks to the Head Master for his ongoing support and passion for the house system.

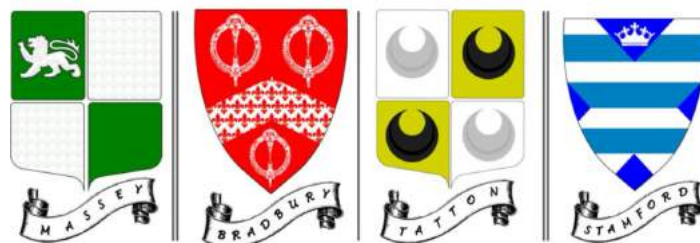
Thanks to the House Managers who worked tirelessly, organising teams to compete in great events. Thanks to every member of staff who organised and hosted some of these incredible events. Thank you to the student leadership body (the Year House Leaders and House Captains) who should be enormously proud of their work this year.



So, who won I hear you ask... We have decided that the final results for 2022/23, will be announced in a whole school assembly in September 2023. This is so everyone can be involved in celebrating the success of their house.

May the best house win!

M Soulsby





# BRADBURY HOUSE REVIEW

What a year we have had! Firstly, I have to say it, (it would be wrong of me not to), we won the "Shout"! (Well not all of it, but the main part where we all sang). De-throning a certain house who were oh-so confident in their ability was certainly a highlight of the year.

Our red flag has been on display for the best part of two whole years at the front of the school, this is due to the fantastic work done by our students around school and in lessons. It truly shows that we all want to be our best, not just in Bradbury but across all houses, it was only recently have we allowed another house to display their flag.

This year has been a great success across the year groups and across multiple competitions from Chess, Multiple Sports, Debating, Public Speaking, Music, Photography and Art. Our involvement in these activities show the wide variety of talent we have in our school, and it's been an absolute pleasure to watch those who have taken part throughout the year.

We have not finished yet, we still have several competitions to participate in over this term, as I write this, we still have competitors fighting for victory in Debating, the Tug of War and House Cricket. I have not got onto the forthcoming Sports Day which always provides the best show of our sporting talent at AGSB.



Talking about finishing, I write this in the last week of school for our House Captain and Vice-Captain, Y Sawan and V Batra who have led our house with distinction, guiding our younger members, organising the prefects, and dedicating their time to Bradbury house for the last four years. They have steered us well over the year with the help of our fantastic year house leaders. On behalf of the whole school, not just our house, we thank you for all your time over the last four years.

Our year house leaders also need a massive thank you, Y Rehman, I Lawson, W Johnson B Clark, A Ahmady J Holland, P Nucherla, J Clark, B Siddique, J Harrop, J Forrest and A Narang. have all served us well and made sure that we were all ready for the events throughout the year. For some of these honourable human beings have been part of our house leadership team for several years, some since the beginning. Without them, we would not have anyone to compete, or at least keep me updated with news. We have also had our individual sports captains too, competition leaders and those who go it alone in their chosen activity. I thank all of you for your contribution to our house and the school.

I look forward to the future of our house, four years ago, some within our community were cautious about the introduction of the house system, after these four years, it has become part of the school's culture and way of life. We have students regularly taking part in events and competitions and we should all be proud of our achievements, no matter what house we are in; I certainly am proud to be part of it and what our students have achieved.

D Smith





# MASSEY HOUSE REVIEW

Once again Massey have had a successful year to date. We have experienced success by winning the following competitions: Year 7 & 8 winter sports festivals, KS4 house photography competition, year 7 public speaking, yr12 university challenge, yr13 university challenge and the year 9 chess competition. Massey have also been runners up in countless other competitions showing the breadth of talents Massey have.

The House Shout was once again a great success. How Massey did not win the choral harmony I will never know! I am still unsure on the scoring system that Mr Soulsby (of House Stamford) decided upon on the night! One thing I am sure about is if you add the scores of all the three competitions together Massey accrued more points than Bradbury but still managed to come below them! The cynic in me might also think that Mr Soulsby deliberately planned the event on a date where he knew I would be away on the year 9 Rugby tour, ensuring his new scoring system could be parachuted in last minute and I would not be able to ensure there was no skulduggery! But alas, we live and learn.

Every year my aim is to allow all members of Massey to represent their house in some form of competition. It has been great to see so many pupils wearing the white and green of Massey with such pride, passion, and determination.

The success of the house would not be possible without the dedication and leadership of the House Captain, Vice-Captain, and Year House Leaders. I have asked a couple of the year group leaders to write about their experiences of their year in office:

"Massey's success from last year was replicated by those who represented us this year, showing our worth in sports, public speaking and debating.

The year started off as it did in the last, with Massey coming 1st in the Winter Sports Festival, despite the fact we came second in all 4 events (thankfully Tatton and Stamford didn't do so well in two of the events!), retaining our gold medal and showing our consistent talent in rugby, badminton, hockey, and table tennis.

We would continue our show of strength a month or two later in the House Football Competition, once again coming 1st as we did in year 7, in probably the most fiercely competitive event the school has to offer as we went to a penalty shootout after all games ended 0-0! In House Cross Country, Massey finished 2nd with one of our runners finishing first in the race.

This year, we had the goal of improving in debating and public speaking. Beginning with public speaking, we would be partnered with Bradbury arguing against 'violent video games cause aggressive behaviour.' We would ultimately finish second, though it is an

improvement of what we did the previous year. Another goal we had was achieving star speaker, which we would achieve in debating, though we came third. Maybe next year we would have a chance to finally come first in either one of these events.

Overall, this year has been quite a successful one for year 8 Massey, and with other house events coming up, we would like to add on to our list of achievements and successes. We have firmly established ourselves as a competitive and strong player in sports and with House Cricket, maybe we can prove ourselves in another sport."

D Chen and M Vakkala (Year 8)

"As house leaders me and my partner help make the teams for the competitions of our year. Through this year we have had many successes and some mistakes, those mistakes help prepare us for what is next and how to improve for the next time. Some of our successes include the recent 2nd place in the house debating competition as we barely slipped out of first place, maybe preparation was not as good as it could have been, but we will learn for next time and be even more prepared."

A Moustafa (Year 9)

Massey is only as strong as the sum of its parts. If you have not represented your house this year, I implore you to do so next year. A team above all and above all a team!

S Meakin





# STAMFORD HOUSE REVIEW

Yet again, it has been another successful year for Stamford. Our House continued to dominate in the House Shout, and yet again, I rapidly became a mere observer, awed by the musical colossus that is S Bendon. Sheen's swansong put the entire Cygnus genus to shame, as the stellar performance of You Give Love a Bad Name by the ensemble blew Coleman Hall away. The Choir's performance of Magic by B.O.B certainly was, and the Unison finale of Waving Flag by K'Naan brought one of the most hilarious pieces of criticism that we have heard as a house – A Moss's drumming was "just too loud."

With the House Shout trophy sitting proudly on my desk, the rest of the year followed – public speaking success for Jacob and Tom in Year 12, Year 9 and 10 victories in the Winter Sports Competition, and a phenomenal gingerbread palace by H Cooper. These are just the wins – to say nothing of the second-place finishes for the University Challenge teams in the sixth form, for our cross-country runners, or for our linguists.

The next grand success was our Entrepreneur's Competition at the Christmas Fayre. Our World Food stall has moved from strength to strength, with A Byrne's definitely Belgian waffle maker and Paco's bubble tea being just some of the delicacies that were on offer. We did not make as much money as all the other houses combined this year, but it was still a small fortune raised for our PFA.



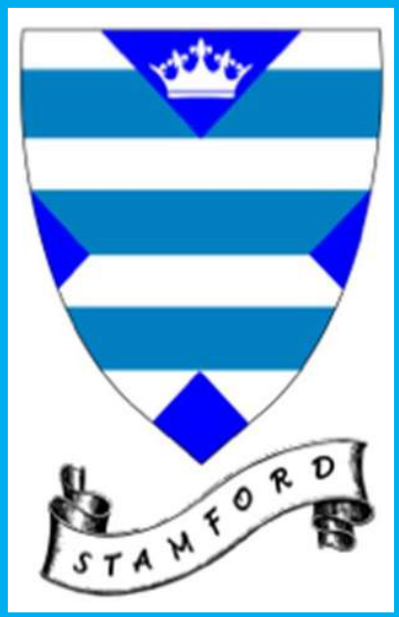
The Spring term saw N Violaris establish himself as the foremost Chess player in Year 8, with an all-Stamford final between L Beesley and H Wilkinson dominating the Year 10 competition; S Vaddhireddy's victory in the Year 11 competition was the icing on the cake.

Debating remains a strength of Stamfordians, with victories for the Years 13, 12, 10 and 7 debating teams in their contests, with not a single fourth place being awarded to us. We have also discovered that the Year 11 Tug-Of-War titans are peerless competitors. But we might not mention some of the other years.

This is to say nothing of the rest of the year – T and F Barosa-Derbyshire's dancing for the Talent Show, along with F Haque's football freestyling deserved far better than the second place that they collected. Our cricket teams, however, will be looking to make an improvement as we move into the next year. That is all I will say about that one.

This year has been a massive success for Stamford, with valiant efforts in every competition that has taken place. I remain, as ever, proud to be our House Manager. Keep it up, Stamfordians.

A Flanagan





# TATTON HOUSE REVIEW

This year has been an exciting year for House Tatton. Our Year 7 starters have been excited to get behind the Tatton and have participated in a huge number of competitions. Their enthusiasm and abilities have won many points for Tatton so well-done Year 7.

I think it is fair to say that after the football competitions results, that we are the Argentina of the school. But we do not plan on swapping the yellow for the pale blue any time soon. Perhaps Argentina will adopt their strip to match up with our footballing stars!

The House Shout this year saw a tightly fought battle between Stamford and Tatton for first place. We came second in the ensemble by a close 1 point, B Spencer did an incredible job putting the Tatton back in contention for the competition. We sang our hearts out in the choral harmony. Then we were robbed (to quote several unbiased staff members) of first place in the vocal unison after a show-stopping performance expertly choreographed by our house leaders Aaiysh and Soham, finishing with a "Rickroll" that got the whole audience sinning. Although the judging may not have gone our way, I was so proud of our yellow-tied musicians.



## Highlights:

European day of languages with Charlie, Adam, Aarav, Aaron, Marcus, Akbar, Aarush, Robert, David and Flynn all hitting the leaderboard.

Year 7 Cross Country C Rourke and B Stephens made up the top 2 for Tatton.

Mr Timmins won the teachers' House Photography competition for Tatton.

Year 10 Public Speaking was won by L Wei and S Watson.

Creativity and originality for the House Entrepreneur Competition was won by Tatton for the variety of events we ran.

Year 7 Foreign Language Spelling Bee was smashed by Arush and Athi.

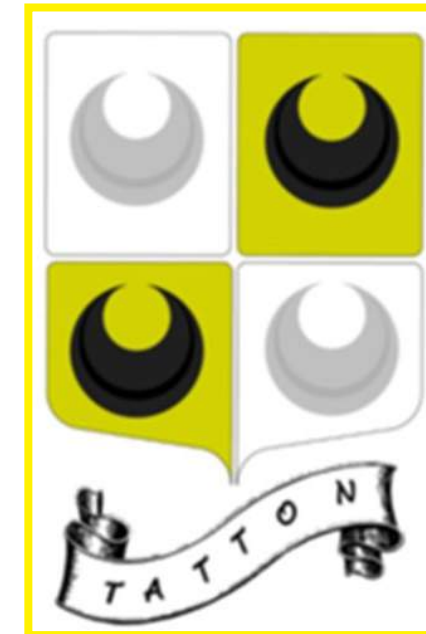
Year 13 house chess was won by Maximillian.

House AGSB's Got Talent was won by an inspired performance of Kai Mc'D by G Ravisankar.

The Year 13 Indoor Cricket competition was decisively won by our brave lads.

It has been a fantastic year so far, but we have lots more to come with the excitement of Sports Day (at the time of writing) and a host of other events still to come, well done and come on Tatton!

A Giffen





# VINÍ AGAINST THE WORLD

Vinícius Júnior is one of the brightest gems in the crown that is Brazilian football. His technique, intelligence and flair have helped to quickly establish him as one of the best players in the world in one of the biggest clubs in the world – Real Madrid. A young, fast-footed left winger with an eye for goal, Viní's love for the game is evident, and too the racial abuse he receives that is intended to bring him down but seems to only make him better.

A recent away match against Valencia on May 21 was the tenth time Vinícius had been subject to racism in the top flight of Spanish football – LaLiga, and this incident for me personally, epitomises the state of racism in the footballing world. Viní was abused continuously by Valencia supporters, their racist slurs and racially motivated insults growing in number and intensity until a point in the 70th minute of the game where play was suspended as Viní pointed to the stands. Play was frozen for ten minutes as Madrid players pointed and yelled at the fans and Viní considered leaving the pitch. Later in stoppage time, (racist chanting still continuing) an altercation between the two sets of players erupted, Viní was ultimately put in a headlock and seemingly racially abused by even the Valencia players before being shown a red card for his

“involvement” in the altercation (unnoticeable in comparison to the abuse he was simultaneously receiving).

What followed the incident however is arguably more disgusting – social media, reporters and even executives in LaLiga not only belittling Viní's experiences, but blaming him for them. A recurring theme in these defences to protect LaLiga's image, reputation and sponsorship deals was that LaLiga was not racist – it was Viní whose “nature” inspired these “criticisms”. Viní was asked to apologise for his actions, told to mature, attacked by the President of LaLiga. A case filed by Madrid on his behalf was even dismissed– as the incidents in question were merely “disrespectful” and “short-lived” in nature, despite video footage clearly demonstrating the extent of the racism in the stadium. Therefore, this cannot be branded an “isolated incident” (as Valencia did in a club statement after the match) but rather a cultural problem in not just LaLiga but football. Subjected to racism at Barcelona, Mallorca, Atlético Madrid, Valladolid and now Valencia, Viní took to Twitter expressing “Racism in normal in LaLiga. The competition thinks it's normal, the Federation does too and the opponents encourage it” in a statement liked c. 1 million times.

A few weeks after the events of May 21 at the time of writing, it appears that this incident, like the nine before it has been forgotten and ignored. A case LaLiga are in the process of investigating looks unlikely to have any major ramifications to criminalize the club, players, or policies in the league. It seems real footballing implications such as point deductions and games being stopped completely are the only way to get across a message loud enough for racists and racist institutions to hear. Viní meanwhile has gone on to win Real Madrid's Player of the Season award and Best Ibero-American Player, he has affirmed “he will go to the end to fight against racists” and is prepared to “suffer more so that future generations don't go through similar situations”.

M Inegbu





# UTSAV 2022



As October slowly trudged towards us, our spirits were at record-breaking lows, as was the temperature. The tantalizing arrival of the half term break urged us to push through and endure the chilly winds and frosty climate.

But wait! Saving us from this bleak and treacherous world was the advent of UTSAV 2022 and preparations were soon underway.

This year, the return of the prestigious UTSAV event was a much-awaited occasion by the excitable students. After the remarkable success of last year's event, the students were ecstatic after learning about the announcement of this year's event. With the prospect of stunning dances, marvellous acting and tantalizing Indian food, the students were drooling just talking about the event.



The 2022 event was being held in Altrincham Grammar School for Girls and was set to be the best event of the year. The event was entirely run by the students and for the students (and of course their friends and family). AGSB's Hindu Sikh & Jain Society banded with the pupils from AGGS and Sale Grammar to put on the greatest show of the year!

On the night of the event, the hallways of AGGS were buzzing with excitement. Performers in extravagant traditional attires could be seen dashing from room to room, preparing for the show. As audience members slowly trickled in, the performers were ready, and the show began!

The show commenced with the Bharatanatyam Ganesh Stuti, a type of traditional Indian dance which was performed by a mix of students. With lively music,



energetic dancing, and the anticipation of more performances, this was a spectacular opening for the event. A Bollywood dance followed, consisting of many songs which were performed by three amazing AGGS dancers. This was followed by a singing performance by a few talented AGGS students. The audience was then entertained by a well-performed dance by two of AGSB's Year 7 students.

After much anticipation came the 'Pièce de Resistance' of the show, the AGSB Charades! This performance comprised twenty or so AGSB Students, all members of the HSJS, who had practised to perform an astounding event. The AGSB Charades consisted of several iconic movie scenes, ranging from Western Classics like James Bond or Titanic to Modern Bollywood like Pushpa and Bahubali.



The fantastic programme was concluded with a final Bollywood dance and a Ramayana Play performed by the students at Sale Grammar School. The play detailed the happenings of Lord Rama's life and his victory over the monstrous King Ravana. The play celebrated the victory of light over darkness, the essence of Diwali, and was an amazing end to an amazing programme.

After 2 nights of performances, dances, and food, the Utsav 2022 event raised £4,500! This profit shall go to Wythenshawe foodbank and Centrepont UK, who help combat food poverty and homelessness in the youth. A special thanks go to the HSJS, AGGS, SGS and all other students and members of staff who were involved in the event.

V Saini





# KHO-KHO: SKILL AND GLORY

Kho-Kho is a sport that dates back to ancient India and can be seen as an intense two-teamed version of tag. It requires decisiveness, agility, stamina and a good understanding of this strategic game.

The game is set up in a rectangular court with a centre line on which the chasing team is sat down in alternating directions, with 1 active chaser. With two innings, the aim for the chasing team is to tag as many runners as possible within the 3 minutes while committing the least number of fouls, while the runners' aim is to stay away from the chasers for as long as they can. Teams swap roles after one innings and the team with the most points will be crowned winner.

Since the start of the academic year, the AGSB Kho-Kho Society has been training consistently every Wednesday at lunchtime and the results are really showing. These sessions were run by Soham B using his own Kho-Kho expertise to help better each player, building on their game physically, as well as mentally, passing on his knowledge of tricks and tactics, while creating tough drills to improve speed and stamina.

These sessions were so successful that some of our players even reached the stage of playing in national competitions against seasoned university students. The first competition was the UK North and Central zone competition in which a team of students from AGSB, AGGS, and Sale Grammar School managed to go

unbeaten throughout the tournament and win.

Here is an excerpt written by G Ravisankar, describing the tournament:

"On the dark 5 AM morning of the 27th November, 11 of the best Kho Kho players from AGSB, AGGS and SGS set off to Birmingham to be the first sixth form team to enter a NHSF university sports competition. And the first sixth form team to win one.

Considering that we had Kho training sessions running once a week, we were given the opportunity to enter a school team into the latest university zonal (North & Central) competition on 27th November, alongside Sale Grammar School and Altrincham Grammar School for Girls. Our school was represented by S Bhansali, A Vaishampayan, G Ravisankar, R Parmar, A Amudalapalli.

This takes us to that dark 5 AM morning, with a captain dead set on winning, leading a team itching to prove themselves. Every student that was friendly enough to ask, "Which university are you from?" was met with the astonishing reply "We're a sixth form team." By the roll of the dice, our team was matched against the easier teams for the group stages. What followed was a massacre - a cold, calculated performance from our team, leaving the opposition with no hope for victory.







# KHO-KHO CONTINUED...

Suddenly, it was the final. And with shock, all eyes were on the sixth form team. As soon as the whistle blew, the hours of training kicked in, and we were engaged in vicious battle. But after a physically exhausting and emotionally draining match, the trophy was inevitably handed to the sixth form team.”

This was the first time in history a school team had entered the tournament and, on top of that, won. The next stage was the national competition consisting of teams from every corner of the UK. Unfortunately, the team just fell short in the semi-finals and achieved a very respectable 3rd place nationally.

Meanwhile, in school, the society continued to train hard in preparation for the biggest event of the year for AGSB Kho-Kho, the exhibition match. This was a best of 3 series between 2 teams, captained by A Amudalapalli and R Parmar, played in front of the whole school to watch. The aim of holding this event was to spread awareness about the sport and try to expand the society further throughout the school. To do this, we had two professional commentators, Y Sunderamoorthy and D Patil, explain the game as it progressed.

The turnout for the event was incredible with students from all year groups, along with many teachers filling the balcony to watch this exciting matchup. The first match commenced with Rohan's team chasing first.

They made a very strong start, getting out many of the opposing team and putting up a tough score for Arjun's team to try to beat. Arjun's team however were simply outplayed by the expertise of Rohan in the second half, giving Rohan's team a clear win in the first game. The second game had a similar pattern with Arjun's team doing better while running away but still lacking in points while chasing. After the second game Rohan's team went 2-0 up. Learning from their mistakes now, Arjun's team started very strong in the final game keeping the levels of energy constant throughout, almost reversing the flow of play from the first 2 games, sailing past Rohan's team with ease. Yet the game had already been won 2-1, with Rohan's team victorious from their earlier performances. Nevertheless, both teams played admirably, with the fixture ending closer than many people had expected.

Overall, the match was a great success in showing the AGSB community what Kho-Kho is, getting them interested in a sport that otherwise would have stayed unknown. Kho-Kho training sessions will continue till the end of the year, where we hope to see more and more students turning up and trying out the game. The match has given the Kho-Kho society a platform to present the true elegance of the sport, hopefully inspiring people who had never heard of it to come and have a crack.

A Amudalapalli and S Bhansali



# CHRISTIAN UNION 2022-23

As you may know, every Tuesday in S4, the Christian Union gathers to explore the Good News and learn how to view the world through a biblical lens.

This term, we kicked things off with the Alpha course, where we discussed what it means to be a Christian and the deeper purpose of life. We started by sharing our beliefs about God and delved into the main philosophies that differentiate Christianity as the faith it is, such as the importance of Jesus.

In our subsequent sessions, we focused on the “wisdom trilogy” books of the Bible – Proverbs, Ecclesiastes, and Job. We explored biblical wisdom and how to live our lives faithfully to God while addressing challenging issues such as suffering and injustice.

Our goal is to introduce the fundamental principles of Christianity in bite-sized chunks that can easily be applied to your personal life. Moving forward, we plan to delve deeper into various books of the Bible and examine the life of Jesus.

If you are interested in learning more about Christianity or being part of a Christian community, we welcome you to join us. So, if you have nothing else to do on a Tuesday lunchtime, how about coming along to S4 and tuning in to a session? We would love to have you! Everyone from all year groups is welcome, whether you are Christian or not.



We would also like to take a moment to acknowledge and appreciate the invaluable contributions of Mr Smith (Music) and Mr Smith (Economics), who helped us rejuvenate Christian Union this year and delivered the Christmas assembly with us last year. Without their support, we couldn't have made this happen.

Lastly, a huge thank you to all of you who have shown your support and attended our sessions in S4. Your enthusiasm and participation inspire us, and we hope that with your continued support, Christian Union will thrive and grow in the future.

R George and J Jacob



# HSJS REVIEW 2022-23

The Hindu, Sikh, and Jain Society (HSJS), which is now in its 5th year of running, acts as a place for pupils to come and meet other individuals from similar backgrounds. The society provides the perfect atmosphere for individuals to practise and explore their own faith through weekly discussion, debates, quizzes and much more. This gives members the opportunity to interact with different year groups, creating a family out of our society. While the purpose of the society is much to inspire pupils to explore more about their own beliefs, it also acts as a foundation to build many critical skills such as leadership, public speaking, and management. Hence, to pursue our goal we decided to come up with three I's:

To inspire, inform and innovate.

Our first innovative milestone struck in November of 2021, where HSJS organised Altrincham's first ever multicultural performance night – Utsav 2021. Joining forces with AGGS' Hindu Society, the festival of Diwali was celebrated over 2 nights with 15 spectacular performances in the form of a fundraiser event. With over 350 attendees, which included students, parents and staff, the Coleman Hall stage was set to deliver a rollercoaster of colourful performances. These ranged from jazz bands to traditional Indian dances to the re-enactment of the Ramayana. Moreover, the audience were taken aback by four mesmerising performances by AGSB's very own Big Band, Concert Band, Rock Band

To top the night off, a wide variety of India street food was served to those who dared take on the burst of flavours and an open dance floor for the more light-hearted.

The main purpose of the event was to give back to the community and act in line with one of the religions' key value – Sewa. Sewa means to selflessly serve others without the expectations of receiving anything in return, for which we were able to raise £2,800 from Utsav 2021, to help build a new library in a school for underprivileged children in rural India. Understanding the value of good education, Veerayatan charity's mission of building a library stood out to us as being the perfect choice.

Utsav returned in 2022, this time hosted at Altrincham Grammar School for Girls celebrating the festival of Diwali. Diwali, the festival of lights, celebrates the triumph of good over evil and there's no better way to celebrate this victory than to celebrate with more people. So, we decided to expand and collaborate with Sale Grammar School's Hindu, Sikh, Jain, and Buddhist society, spreading our selfless values and adding to the pool of talented volunteers. The quality of performances reached new heights as the audience were blessed by a wide variety of entertaining performances from many talented performers. They were a testament to the hard work and dedication put in by the students, who had been rehearsing for weeks leading up to the

event. The second innovative milestone lies amid the performances. AGSB HSJS contributed to the performance list by playing an extravagant version of charades. The audience was split into two teams as society members acted out famous films and events for the audience to guess. Engagement was high and competition fierce as the two teams attempted to guess the correct answer first. In the end, the teams were separated by one point, giving the winner the invaluable prize of having first pick at the food.

Both Utsav 2021 and 2022 were solely run by students and members of the Hindu, Sikh, and Jain society, showing tribute to their leadership and management skills. Every aspect of the event, from decorating the hall to liaising with caterers and DJs taught the student volunteers the expertise required in organising a large-scale event. Furthermore, it allowed students to grow in confidence as they had a chance to be on stage in front of hundreds of familiar and unfamiliar faces. By organising events like Utsav, HSJS has been able to bring together members of the community, celebrate diversity, and make a positive impact on those in need.

The third and most recent innovative milestone took form as an indoor house cricket competition, aiming to bring the school community together. Being one of the first house competitions organised by a student body, AGSB's inaugural house cricket competition launched in March 2023, open to the whole school. The tournament organised by the Hindu, Sikh and Jain society was taken lead by Y Sunderamoorthy and ran in a knock-out style format with the 4 houses competing for the crown. Here is an excerpt, written by the leader of the event, describing the event so far:







"The sixth form tournament was first up, with the Semi-Finals played between Bradbury and Massey. In what was a comfortable victory for Massey, they secured their place in the final after a clinical bowling performance as well as an outstanding show with the bat from V Arun.

The second semi-final involved both Tatton and Stamford in what was a tight contest with Tatton managing to get over the line with only a few balls to spare. Consequently, an exciting final was set up for the upcoming week between Tatton and Massey.

The Final didn't disappoint with Massey setting a massive 61 off just 7 overs thanks to some impressive hitting from A Tazaki-Quayle, this therefore meant Tatton required 62 to win the tournament. Things started off well for Tatton getting 25 for the loss of only 1 wicket in 2 overs. The momentum they had then eventually carried them over the line with N Mudaliar playing a beautiful innings with a run-rate of 210.

The following week saw the onset of the Year 10 & 11 games. The final went right down to the line as D Howard hit a last ball boundary to seal the win for his house. In the end Bradbury just edged out over Massey, however with a balcony full of students and a last ball finish, cricket was the real winner.

This event wouldn't have been able to be made possible without the support of the Hindu Sikh & Jain Society volunteers as well as support in both umpiring and organization from Mr Soulsby and Mr Meakin."



Over the past 5 years, the HSJS's commitment to inspiring, informing, and innovating has helped create a strong and supportive community in AGSB. Through 3 inter-school Diwali fundraiser events, 2 intra school sports tournaments and 1 own clothes day, the Hindu, Sikh, and Jain Society has raised over £10,000 for various charities and causes. The society started off as just a mere idea, an idea to bring individuals from similar backgrounds together. As time progressed, 4 years on we are a strong group, liaising with 5 different school to bring Hindu, Sikh and Jain culture to our schools.

This marks the end of my time here at AGSB and I would like to thank all those who helped develop the society on the way and wish good luck to the next torch bearers of the Hindu, Sikh, and Jain Society.

S Bhansali





# ISOC REVIEW 2022-23

This academic year was ground-breaking for the Islamic Society; its 27th year of existence. The ISOC grew massively, and this is reflected through the immense number of programmes we have been able to carry out. This year, we were able to continue our involvement in the International Charity Week movement and the annual Unity through Charity Campaign also progressed forward rapidly, cementing itself as one of the biggest events of the school year.

As the year began, there was a humanitarian crisis ongoing in Pakistan. As the monsoon clouds rose above the skies of the nation, a violent outburst of rain caused flooding that was reported to be the worst in the country's history. To assist the immediate efforts of charitable organisations, we held informative assemblies in school to educate the students about the situation unfolding in the South Asian nation, and through collections and an Own Clothes' Day we were able to raise £3,252.65, which was used to assist in the ongoing efforts to support the vulnerable who went through lots of pain and suffering due to the unfortunate circumstances they are facing.

Later in October, we raised money for Charity Week, a major global initiative that brings together many institutions from across the world to raise substantial amounts for orphans and needy children in situations much less fortunate than ours. We began our campaign with a large Sports Kahoot quiz, with 70 participants.

We were selling confectionary and drinks during the event to increase the money raised for charity. After the success of the Kahoot Quiz, we held a World Cup themed football tournament as the first ever tournament to be held in a Muslim country grew closer and closer. The event was a major success with all the people involved who enjoyed it thoroughly, including the teachers that helped invigilate the event. The tournament led us into the main event of the week – the inaugural AGSB ISOC Charity Dinner.

On the night of 20th October, the AGSB ISOC's first ever Charity Week Dinner commenced. The evening began with an opening speech from President S Sajjad and Vice President A Abdelaal. They flowed together perfectly, talking us through the history of our blessed society and how it has grown and adapted over the year. This was followed by a famous nation-wide Qari (reciter), Ahmad Al-Qattani, who kindly attended to the dinner to bless us with his soulful recitation of holy verses from the Qur'an. With the starters making their way to tables, AGSB ISOC Alumni Mohammed Saed gave his own wholesome speech, enlightening us all with what the ISOC means to him on a personal level, emphasising the unity and growth of the community. This was paired perfectly with brother Ubaid Ahmed who, on behalf of the Charity Week Organisation, followed up with a presentation on the importance of charity in the modern world, and the infamous Charity Week Vision. The guests were then able to get into



their main courses consisting of steaming biryani and various other dishes and sides, complemented by a dessert of warm, melt-in-the-mouth Gulab jamun. With stomachs full and a drowsy feeling setting in, the energy came in to combat as the best auctioneer in the country, Ateeq Salik, kindly co-hosted a charity auction with A Shah, persuading to sell off some special items such as student-painted and professional calligraphy pieces, spice and oil sets sourced from Palestine, not to mention brothers and sisters' hampers filled with all sorts of various treats and goodies. Keeping the energy high, M Saad and H Asif jumped in to hold the charity raffle for all, with families winning personalised calligraphy pieces, as well as famous copies of the book 'Spiritual Medicine' by Ibn Daud. To round off the evening, S Khan gave a closing speech to all, leaving the evening off on a sweet and soulful note.

Our sensational charity week did not go underappreciated, and we went to Leeds to attend the Charity Week's own 'North Finale Event,' in which various ISOCs (majority of whom were much larger University ISOCs) from the North of England gathered to reflect on this year's Charity Week. We were lucky enough to be nominated in the awards ceremony and were able to win the 'Stars of the Future' award beating many University ISOCs to collect the accolade.

The ISOC's efforts through the World Cup Themed football tournament, Own Clothes Day and Charity Auction Dinner amassed a grand total of £12,908.81. The success of Charity Week bolstered our resolve and determination to deliver in our flagship event – The Unity Through Charity Campaign. The long-awaited event required months of arduous, careful planning.







The biggest student-led event of the year, the Asian Food Sale, was carried out over the period of two days in March to an amazing response from the students and teachers of the school.

We are glad to say that our hard work was not in vain, and this UTC Campaign has been our most successful to date, raising a staggering £10,513.64, surpassing last year's return of £7,001.20. This feat has only been made possible due to the tremendous support shown the wonderful AGSB staff who provided us with the Coleman Hall and its facilities for the two days, and the dozens of volunteers who worked extremely hard to provide the school with such an event.

In addition to our own food sale, we were able to continue our partnership with the North Cestrian's ISOC, who raised £1200. This meant that the final amount raised by both schools together was £11,713.64. This collaboration highlighted the immense progress that we have been able to make to achieving the goal of uniting people through charity.

As always, we received exceptional encouragement from pupils and their families, who agreed to prepare and bring in an array of delicious foods from cuisines all over the world including biryani, samosas, mango lassi, lots of shawarma as well as countless other culinary masterpieces.

The ISOC Food Sale was officially underway! The weekend preceding the sale was spent anxiously anticipating the vibrant cacophony that we have all come to expect from this event.



A large group of volunteers including the committee also gathered at a volunteer's house during this time to assemble hundreds of shawarma and falafel wraps, through a highly effective food assembly line.

This year, we built upon the innovations of the previous UTC campaign. To increase the efficiency of the sale, we expanded the number of card readers available on each stall. We also upgraded the meal deal system that worked extremely proficiently the previous year. After the first day of the food sale, a small group of volunteers worked till the late hours of the evening in the Food Technology rooms, provided graciously by Mrs Gordon, and made hundreds of fresh shawarmas for the next day to provide only the best quality for the school. The food sale was followed by an own clothes' day to add to the total raised for the UTC campaign.



Our campaign this year focused on assisting the immediate response to the tragic earthquakes in Turkey and Syria. In early February, two calamitous tremors hit the south-eastern city of Kahramanmaras, killing over 50,000 in Turkey and 8,000 in Syria. These events came as a shock to most of us, many of whom have never witnessed an earthquake occur let alone have to go through the aftermath. Our prayers were with the people affected, and for this reason we decided to rekindle our former relationship with Islamic Relief to support the efforts on the ground and help fund food and nutrition packs, emergency shelters and medical aid for those affected by the catastrophic earthquakes. We could not have carried out this massive undertaking without the help of the school community who provided so much during the two days of the food sale and the subsequent own clothes' day.

In conclusion, through the following years, we hope to build upon the strong foundations laid by previous ISOC members. The Unity Through Charity Campaign has been a significant success this year, not only because of the amount of money we have raised, but also due to the unity and brotherhood that we experience from all members of the school body and beyond; no matter what their religious background, and we hope to emulate this success in future years with your help. I want to thank once again everyone who volunteered, donated, or got involved with the Islamic Society's work this year – including the staff who are essential to our success as a society.

AGSB Islamic Society





# GEOGRAPHY REVIEW 22-23

On the 8th and 9th September, 76 GCSE students and four Geography staff visited Snowdonia for two days. On the first day students left the field study centre at Bets-y-Coed to trek to the beautiful Cwm Idwal, where they were able to apply their learning from Geography to identify glaciated landforms and discover intriguing new features. Staff and leaders from the FSC did a great job keeping spirits high throughout, and students clearly enjoyed the adventure – most singing their hearts out on the coach home! Students were a real credit. Day 2 saw students carrying out practical fieldwork to investigate how the characteristics of the Afon Conwy river changes downstream. There was a sense of excitement amongst staff and students to be out on the moors and wading through rivers in wellies once again – everyone benefits and enjoys the practical side of Geography!

Next stop for the Geography department was the Salford Quays Regeneration trip:

On Tuesday 15th and Friday 18th November, Year 9 students had the opportunity to experience an educational visit to Salford Quays to investigate how successful regeneration has been in the area. The start of the day saw the students being led on tours around Salford Quays by the Geography department: Mr Bromley, Mr Williams, Mrs Jackson, and Mrs Weil.

On the tour the students explored the regenerated parts of the Quays, this included the Lowry, the Millennium



Footbridge, the Imperial War Museum, Media City, the NV buildings, Detroit Bridge and Docks, the Quays Water Sports Centre and the Lowry Outlet Mall. Here, the students digitally conducted environmental quality surveys. The data was collated on a spreadsheet and then the students were able to present the data using ArcGIS (a mapping and analysis software) in the ICT suites.

After a short lunch break in the Lowry Outlet Mall the students were given sites to investigate that they had to locate using their map skills that they had acquired in Years 7 and 8. They then conducted Pedestrian counts and surveys which would help them determine whether or not regeneration had been a success in Salford Quays.



An enjoyable time was had by all and the students gained some invaluable experience collecting primary geographical data.

The field work continued with our GCSE cohort building on their skills from Year 9 with a trip to Ancoats: On Friday 13 January, 49 GCSE geographers embarked to Ancoats, aiming to investigate how sustainable its regeneration had been. After taking the tram to New Islington, we walked alongside the canal, taking it in. It was interesting to see a blend of historic, preserved buildings and more modern, exciting ones. Once we arrived at George Leigh Street, we did an Environmental Quality Survey to see whether Ancoats was environmentally sustainable. We tracked the environment's quality as we went further from the CBD, finding it decreased. However, the friendliness was off the charts, with people approaching to crack a few jokes and talk about their experiences living there.

We then broke off into groups for lunch and were allowed to explore the Northern Quarter – a vibrant area that had been transformed by gentrification. We were enticed by the independent shops and bohemian cafes, though McDonalds was clearly the popular choice. Following this, we did a land use survey. Despite the initial moans and groans, we all enjoyed it so much. We got to enter all sorts of buildings and talk to people to see how the area was being used. We finished the fieldtrip by doing a sustainability audit, with everyone contributing their views and engaging in the spirited discussion, before returning back.

M Bromley





# Y8 LLANDUDNO TRIP

On Friday 23rd June, myself, and 59 other Year 8 students went out to visit the seaside town of Llandudno. The purpose of the trip was to enhance our learning of the 'Crumbling Coasts' unit we learnt this year and to develop our geographical fieldwork skills. It was an incredible and highly educational experience that taught various fieldwork skills including data collection and data logging in preparation for Year 9.

We arrived at school early as the journey would take a while in rush hour traffic! We got off the coach in Llandudno around 9.30am and were split off into groups of 15. The first task we were given was to climb the Great Orme, a 207-metre headland (that was home to vibrant flowers and various vegetation) to investigate the limestone rock. We then climbed down the Great Orme to carry out tally charts on litter, pedestrian flow, and traffic count to answer our main key question, "To what extent do the positive impacts of tourism in Llandudno outweigh the negatives?"

After this, around midday, we walked along the pier (the longest in Wales at 700 metres) where we found a spot to eat lunch. We were then given 15-minutes to look around the selection of shops for souvenirs and snacks. Afterwards we carried out a couple more pedestrian counts in various locations and then strolled along the Promenade and talked about the sea defences that were in place, which was very fascinating!



The time ran away with us, and it was soon time to go, so we got onto our coach and set off; Deep down not wanting to leave! An enjoyable day was had by all.

H Fisher



# CLASSICAL STUDIES

At this time of year, AGSB would normally be basking in the success of another epic Classics Trip to Greece or Italy, along with the many trips and exchanges run by Languages, but not so with foreign travel suspended. Instead, these quieter times make us reflect on what the privilege of teaching Year 7 Classical Studies really means.

Classical Studies lays a foundation for learning about the Romans and their language, Latin, in Year 8. So, one aim is to give boys a visual impression of what a city of Greek-style temples and statues would look like, or be like to live in. But it also tries to explain why the Renaissance thinkers, and then the Victorians, were so enamoured of the Greeks and Romans, and ultimately why Manchester and London look the way they do.

Therefore, it is so special to learn about the Battle of Marathon, which successfully defended the first democracy against a backlash from a monarchical superstate, while the Trump vs Biden election played out on the news. Or to learn about the Olympics, in the same weeks as our PE Department begins to carefully tutor Year 7 in how to throw a discus or a spear.

In a more practical sense, highly technical subjects at A Level and University, such as Medicine and Engineering, will demand the memorisation of vast



lists of highly technical vocabulary and terminology; much of this is constructed from relatively simple Latin building-blocks.

We offer a choice of languages, seriously academic and intellectual eye-candy for the University admissions tutors; the kind of stuff you cannot do in most schools, and part of why we deserve to be called a Grammar School. The choice of a personalised path, with Latin perhaps the most individually motivated choice of all, might be just what sets our students apart from the intense competition for places at university.

P Ellis



# HISTORY AND POLITICS

It's been another action-packed year in the History and Politics Department both inside and beyond the classroom. This was a busy year for major historical anniversaries, with amongst others, the 75th anniversary of Indian Independence in August 2022, the centenary of the founding of the BBC in November 2022 and the 75th anniversary of the founding of the NHS in July 2023. With so much History in the news, political controversy rife on both sides of the Atlantic and the prospect of both a UK General Election and a US Presidential Election in 2024, it's no wonder the subjects are thriving.

This year, another 112 students across Year 7 – Year 13 have advanced their oracy and advocacy skills by participating in our House Public Speaking and Debating competitions. Motions have been enormously varied, encompassing everything from the existence of God and the UK housing crisis to climate change and the future of the music industry. From a History and Politics perspective, the morality of candidates for office, the value of moral judgements in History and the idea of extending term-limits have all been up for debate. The overall standard has been excellent, with judges consistently impressed by the level of preparation undertaken by participants and

the genuine skill they demonstrate in presenting arguments and dealing with challenging questions. Special thanks must go to Ms Clark, Ms Chapman and Ben Brooks-Johnson (Year 13) as regular judges. Student competitions have been fantastic. It's great to see so many students getting actively involved in such useful and interesting discussions.

Mr Croxton accompanied a group of our most talented Year 9 historians to a thought-provoking Holocaust Memorial Event at the Robert Bolt Theatre at Sale Waterside in late January 2023. The event is held annually to coincide with the anniversary of the liberation of Auschwitz-Birkenau. It involves presentations and performances by groups of students from local primary and secondary schools, as well as music and recollections from leading members of the Trafford Jewish community. The event concluded with the Jewish Memorial Prayer and the lighting of Three Candles of Remembrance, symbolising both all victims of the Holocaust and other tragic genocides. The afternoon provided an opportunity for reflection and broadening of our understanding for all involved.

All of our GCSE History students in Year 10 and Year 11 attended an excellent and wide-ranging talk

delivered by Neil Smith, Head at Cheadle Hulme and former Head of History at Manchester Grammar School, on the Vietnam War. The focus of the talk was on American Withdrawal from Vietnam, and it provided excellent revision of a key topic on the GCSE course, as well as prompting some excellent questions from our students.

A group of our talented Year 12 Historians attended the online Corpus Christi Cambridge History Subject Masterclass in late March 2023 with engaging and thought-provoking talks provided by Dr Charles Read on 'Why did so many people die during the Irish famine of the 1840s?' and Dr Jesus Sanjurjo-Ramos, 'Are you proud of slavery? Empires and White Supremacy in the Atlantic World'. We very much hope that this will inspire some of them to apply to read History at some of our most prestigious universities.

Finally, organising, presenting and watching the talks given by students at the History and Politics Society this year has been a great experience. With topics ranging from niche political ideologies such as Raphael Smith's presentation on accelerationism, to a discussion of the Falklands War led by Ben Brooks-Johnson. So I would like to thank everyone who presented and attended and wish the best for the future of the History and Politics Society.

N Croxton & T Bolton







# THE YEAR IN GEOLOGY

The Geology Department of AGSB has seen a major change this year after Mr Parker joined the department following the retirement of the legendary “Doc Rock” (Dr Stephen). Twenty years after leaving AGSB Mr Parker was delighted to be back at his old school and continue the school’s tradition of excellence in Geology.

2022–23 saw the return of field trips! In September, the Year 11 pupils spent 3 days in Anglesey learning important field skills in, mostly, perfect conditions. Exploring the beautiful coastline of Anglesey allowed the boys to explore all manner of geological environments and expand their knowledge.

March saw the return of the Year 13 Cyprus field course. A week spent on this beautiful Mediterranean island exploring its unique geology gave the year 13 cohort an excellent opportunity to sharpen their field skills and revise all manner of topics prior to their final few weeks at AGSB and prepare them for the challenges of A-level exams and beyond.

March also saw a group of Year 12 students make it to the finals of the Geology Society Schools Challenge competition. Whilst we did not return with the trophy, the boys were definitely the most stylish team taking part on the day.

In December, the department hosted the inaugural Geology Christmas Lecture. Professor Phil Manning of Manchester University spoke to a packed Coleman Hall about the mass extinction event that wiped out the dinosaurs. Prof Manning gave insights into his latest research including the Tanis site in North Dakota which catalogues the events moments after the meteor strike in amazing detail. Plans are already underway for next year’s lecture so keep an eye out for announcements on the Geology department’s Twitter (@agsb\_geology) and Instagram (@agsb\_geology) pages.

The future is bright for Geology at AGSB with Year 12 and Year 10 field trips in the summer term still to come!

D Law





# PHYSICS CONCEPT SOCIETY

This year in Physics Concepts Society, we covered a variety of new topics and encouraged as many people to present as possible. One of our goals this year was to make the society more inclusive towards lower years, and we achieved this by having presentations on more basic topics such as Newtonian Mechanics and radiation, which helped the lower years get an idea of what higher-level physics is like. We also covered more sophisticated topics targeted at the Sixth Form such as Quantum Computers, Special Relativity and Differential equations in physics.

One of the more memorable presentations was the presentation on Quantum Cryptography, where we discussed methods in which we could encode messages using the principle of superposition. It was an interesting and different topic, and it was great fun to get a vague idea as to how it works. Another fascinating presentation was one about Quantum Physics in Chemistry. It was great to learn about how physics influences the shape of atoms and how all of this can be described with just a few mathematical equations (albeit extremely complicated equations)!

All the topics covered this year were extremely intriguing and every Wednesday lunchtime was made enjoyable because of it. I would like to thank everyone who presented this year, and I am certain that A Volkovoy will take good care of the society next year.

M Mani

45/88



# SUPERPOWERED

Robotics is at the heart of the FIRST LEGO League Challenge. We have had the opportunity to design, build, and program robots using LEGO Education Spike kits. We've learned how to make our robots move, sense their surroundings, and carry out specific tasks. Although our teams faced many challenges, by successfully completing missions we have learnt the value of patience, perseverance, and critical thinking.

One of the most significant aspects of this competition was its focus on addressing global issues. Our teams researched the causes, impacts, and potential solutions to climate change. Renewable energy was a key area of research, where our teams had to find solutions to large scale global energy problems. During the competition, we had the opportunity to present our findings and product design ideas to a panel of experts. Our teams focused their efforts on designing products that addressed the importance of consumer behaviors and the impact that consumers have on climate change.

Participating in the FIRST LEGO League Challenge has been a fantastic journey for all involved. It has ignited our passion for robotics, provided us with the opportunity develop communication and teamwork skills, and heightened our awareness of global issues.

46/88



We are proud of what we have accomplished and will be welcoming new members to continue our journey in the FIRST LEGO League club in 2023/24 season.

Hope to see you there!

C Lightowler

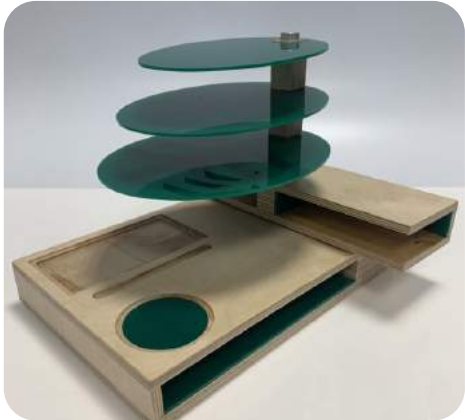




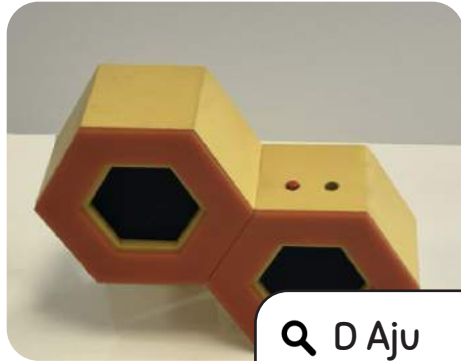


## DESIGN AND TECHNOLOGY

A Waheed



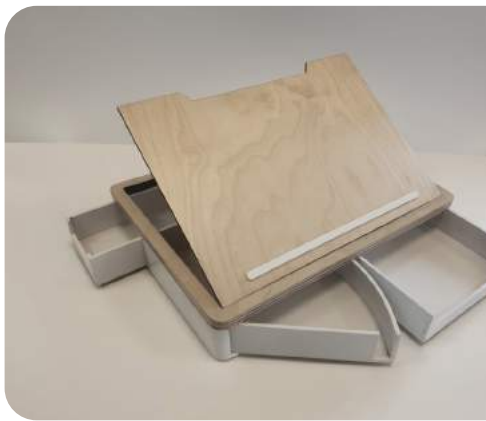
E Adeyemi



D Aju



A Abdelaal



R Hillary



## DESIGN AND TECHNOLOGY

H Lovell



M Dave



T Hill



# "WE NEEDED ONE DAY MORE"



6 months. 5 Schools. And the most ambitious project in musical theatre AGSB has ever attempted. In the aftermath of *Little Shop of Horrors*' success, the music department set their eyes on something bigger. The holy grail of all musicals and the longest-running on the West End- *Les Misérables*- was going to take hours of rehearsals and a gargantuan hoard of cast and crew members.

But it was a risk that was willing to be taken. And it was a decision that they would not regret.

When casting opened in June, there was a unique excitement around the school community. As countless renditions of *'Empty Chairs at Empty Tables'* and *'Stars'* filled inboxes, the gruelling sorting process began, transforming these 21st Century schoolboys into 18th Century French revolutionaries, convicts, thugs and the



like. However, the force would not be complete without strength from the neighbouring girls' schools and further afield. But finally, a cast of 95 boys and girls had been selected. They were ready to begin...

The next months would be scheduled with Tuesdays and Fridays after school blocked out for singing, blocking, staging and the addition of lighting and sound. And what once started as a mixed cacophony of notes and chords that didn't quite fit, soon became a polished act; a truly convincing rendition of Victor Hugo's humour, passion and patriotism. And as the winter darkness fell, 'At Altrincham the sections were prepared'

Local awareness had risen for the must-see production at Altrincham Grammar School for Boys and tickets sold out fast. This was even more of a reason for the cast to keep working hard to finish the performance



down to its last details. The dawn and reality really hit as the Coleman Hall was thrust onto the streets of France, soon to be the centre of a theatrical revolution; a young budding romance; and the centre of one man's road to redemption.

At last the night came. 6 months and over 100 hours of rehearsal later, curtains went up on the mammoth 4-night production of *Les Misérables*. With audiences crammed in and over 1000 tickets sold, there was a heavy burden of expectation on the cast, orchestra and crew's shoulders. But the levels of professionalism and quality of the entire team could have been received in a professional theatre; a testament to the immense talents of the young people who took to the stage; we really needed 'One Day More'.



To 'Hear The People Sing' was a true honour, and the liaison between local schools was a truly powerful thing to witness on stage, something never attempted successfully by any other society in AGSB history.

It truly is 'One Day to a New Beginning' for theatre at AGSB and we haven't seen it all yet.

The best, I am sure, is yet to come.

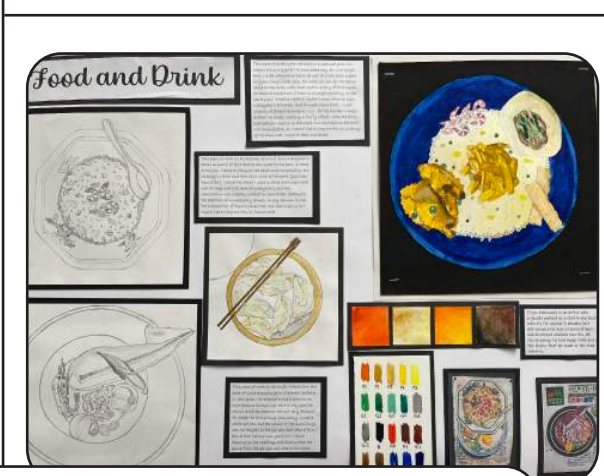
T Ariyo



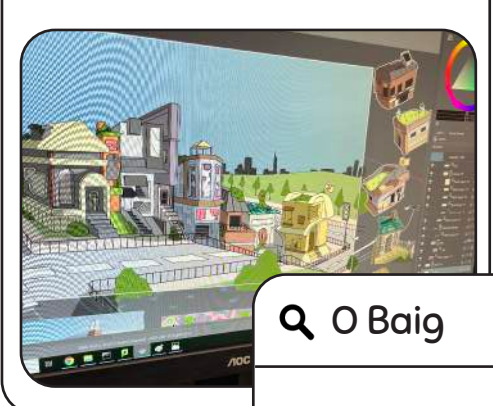


# ART AT AGSB

## F Thoi



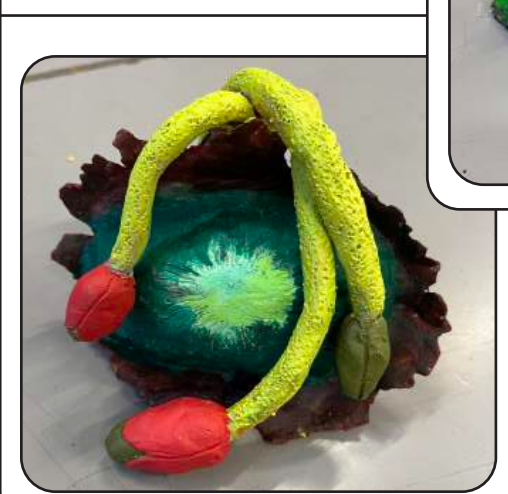
## Y Hao



## J Haworth



## D Liu



## O Baig

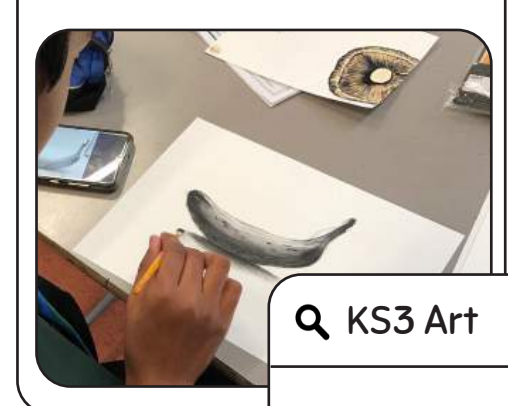


# ART AT AGSB

## A-Level



## B Vaddhireddy



## KS3 Art



## 3D Artwork

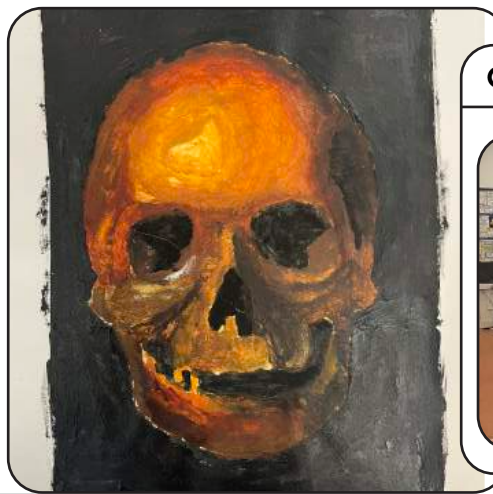




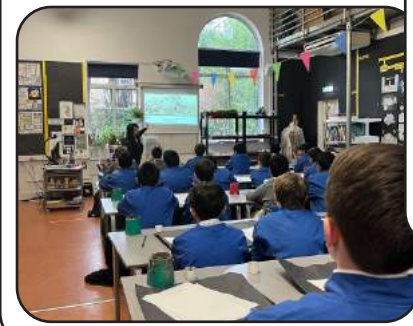


## ART AT AGSB

### Paintings



### Chinese Workshop



### Creativity Week



### Creativity Week



### Creativity Week



### Chinese Workshop



# MUSIC TO OUR EARS...

The Music department has gone from strength to strength this year, starting the year with the news of a phenomenal set of GCSE and A-Level results achieved by our students over the summer.

September saw the department give the pupils in Y7 the opportunity to perform for the first time in a HUGE outdoor concert, in the Outdoor Music Showcase, and seeing well over 200 pupils performing outdoors was a total joy!

Pupils coming back to the music department after the summer break were able to return to a newly kitted out Music ICT room, T4, which had a complete upgrade, featuring a Mac suite of computers. This has allowed a remodel of our KS3 curriculum, giving all pupils access to ICT equipment from Y7 - Y13.

There has also been a significant increase in equipment available to pupils, notably a grand piano in MU1, and two upright pianos being delivered to the practice spaces in the Music department, one of which, was a most gratefully received donation from the Hale Civic Society.

The music department has had one of its busiest years on record, with a vast number of concerts and events taking place. To name a few:

September's Outdoor Music Concert - Which featured



Year 7 musicians performing to their parents.

The 'House Shout' - an evening of music, with each house putting together a fantastic set of performances.

The Production of Les Misérables - A full scale musical production, with live student orchestra.

A wonderful Session Orchestra concert in January, which saw several old boys return to play and sing!

The Piano Recital Concert in February, which saw over 30 pupils perform solo piano to an audience.

The Spring Concert and Music Theatre Showcase, which saw a packed evening of Music to a massive audience.

Our inaugural Battle of the Bands, which took place in







the Coleman Hall on the same afternoon as the AGSB Talent show – A superb event that displayed several of our talented bands.

Two performances at NCBF Regional heats at Warwick School, where our concert band were awarded a bronze award, the Big Band receiving a Gold Award.

The Big Band performing at the Royal Northern College of Music, in the NCBF National Final, where they achieved a superb Gold Award.

Six ensembles, taking part in two separate Music for Youth Regional festivals, including the Concert Band, Big Band, Intermediate Jazz Band, Ignition Choir, Odyssey Choir and the Sixth Form Jazz Combo.

Our String Orchestra winning an award at the Alderley Edge Music Festival.

The Big Band and Ignition Choir performing at Music for Youth National Festival in Birmingham this July.

There are also still, at the time of writing, several exciting events taking place at the end of the year, including a Key Stage 3 production of Joesph and the Technicolour dream coat, and a huge Summer outdoor concert!

In fact, it seems difficult to summarize all of what we have achieved this year, it might be easier for readers to have a look at our Music Department Twitter page and our Instagram.



Time to say goodbye...

It is hard to say goodbye, but this year sees the departure not only of an exceptional Y13 cohort of musicians, who have become the lifeblood of music at AGSB. This year's cohort have done it all, and some have been involved in our ensembles and performances all the way from Y7. I would like to pay a huge thank you to all the Y13 pupils who have made the most incredible contribution to music at AGSB.

Kind wishes and have a superb summer!

M Monument





# THE YEAR IN ENGLISH

Like a good book, the English Department strives to hook students with engaging ideas, introduce a range of colourful characters, create a range of stimulating settings, and throw in the odd 'twist'. The result is hopefully memorable and moving.

## Highlights:

World Book Day – the annual literary cosplay included Alice in Wonderland, Sherlock Holmes, Inspector Goole, and many more.

Year 8 were present for the world premiere of *The Valley of Fear* at Sale Waterside – a never-before adaptation of a Sherlock Holmes classic tale.

Sixth Form Book Club read contemporary fiction such as *Breakfast at Tiffany's*, *Fight Club*, *A Thousand Splendid Suns*, *Wide Sargasso Sea*, and *The Crying of Lot 49*.

Theatre trips are a frequent treat: Year 11 enjoyed *An Inspector Calls* at the Lowry while Sixth Form students saw a timely adaptation of Arthur Miller's *The Crucible*, and a stunning production of *The Glass Menagerie*.

English Speaking Union competitions are a high-stakes challenge: Churchill Public Speaking for Year 10 and 11, Mace Debating for Year 12 and 13, and Performing Shakespeare for Years 7–9.

LAMDA workshops and Year 7 drama lessons introduce students to the excitement and challenge of action. Miss Littler organised a Year 12 trip to Laurus Cheadle Hulme to lead presentations on Atwood's *'The*



*Handmaid's Tale*.

Guest speaker Harry Proudley gave an introduction to careers in marketing and PR while Nick Fore enthused students with his work on developing and writing screenplays.

Poetry Live is a much-loved staple of the GCSE calendar, featuring electrifying performances from poetry giants including John Agard and Simon Armitage.

## AGORA:

A spark of an idea arrived in my inbox in the summer of 2021. Why didn't AGSB have its own student-led newspaper? That enquiry came from Tom Coates and in the blink of an eye, he swiftly set about organising a top team of dynamic editors and tech wizards: the online AGORA newspaper was launched.

Agora is an Ancient Greek word meaning an open gathering space for the citizens of a city. Much like the Agora of the classical era, the aim for the newspaper was to create an open space for students to voice their opinions and perspectives on affairs inside and outside of school. It's been a delight to see these students work together, iron out teething problems and spread the word of the AGORA. The editors have not only submitted articles themselves, but they have encouraged, commissioned and welcomed articles from students in all year groups on far ranging topics – engineering to the environment, football to F1 and Pele to politics. The founding fathers of the AGORA – Tom, Bertie, Giulio, Jayden, Tom, and Sulay – passed the baton on to a new wave of Y12s this year, helmed by the energetic and ambitious Hugo.







New editors Will, Nat, Raph, Ben and Tom have been appointed; the newspaper continues to build readers and contributors. In fact, Hugo made it his mission to join journalistic forces with AGGS this year which means we now have an even broader range of voices represented.

To find out more, follow the link on the Student page of the school website.

#### Creative Writing Club:

What started as a Year 7 club last year, has expanded to become a creative forum for both Year 7 and Year 8 students this year. We meet on Friday lunchtimes for discussions about books and writers we are inspired by and then channel this passion into our own creative writing.

This year, we have written poems about animals, created worlds inspired by newly discovered authors and devised characters every bit as grisly as our favourite Roald Dahl villains. It's the perfect end to the week – we get to meet in a relaxed environment to write, chat and of course eat biscuits! Our members all contribute ideas for future sessions and we have plans for comics, a scrapbook, a literary zine and a summer showcase before the end of the year.

New members are always welcome. See Mrs Haines for more information.

M Davies and H Haines



# THE YEAR IN MATHS

On Friday 17th March, we had our annual Pi Day Competition where students had to memorise as many digits as they could from the number Pi.

Pi is a non-recurring irrational number with many amazing properties and no patterns in the numbers. This tough task was attempted by 16 students, who all did amazingly. All participants will get a share of the House Points, with the biggest share going to:

- 1st: J Danaradja, Bradbury – 122 digits
- 2nd: A Ahmad, Massey – 120 digits
- 3rd: C Annepu, Massey – 88 digits

Over the past year many of the pupils from all year groups in school have participated in various maths competitions.

One of the most popular is the UKMT Maths Challenge. The UKMT runs a series of mathematics challenges to encourage pupils' interest in mathematics and develop their skills in analytical thinking. This year, we entered 60 pupils into each of the three main challenges: Junior Mathematical Challenge, Intermediate Mathematical Challenge and Senior Mathematical Challenges. So far, we have had great success this year with 54 of our pupils progressing to the next round of the Challenge and 9 being invited to take part in the Olympiads for their age group. Particular highlights are as follows:

- A Goulernas: British Maths Olympiad Round 1 and 2
- P Velavan: British Maths Olympiad Round 1 and 2
- A Volkovoy: British Maths Olympiad Round 1
- S Bendon: British Maths Olympiad Round 1
- I Anwar-Watts: British Maths Olympiad Round 1
- A Yang: Maclaurin Maths Olympiad
- D Liu: Hamilton Maths Olympiad
- J McCarthy: Hamilton Maths Olympiad
- R Majumder: Cayley Maths Olympiad

We look forward to getting the results for the Junior Maths Challenge and seeing how many pupils will progress. Congratulations to all those who took part and for those who did not get the chance this year, we look forward to next year's competition.

This year's cryptography competition involved the hardest codes that have ever been cracked! One member of last year's winning team, Y Jamal, entered the competition again to retain his title with his previous teammates going into Sixth Form this year. He found some real talent in the depths of the Year 8 Maths department in the form of A Mokhtar and H Yang to create a new team called "Zovmql aZlabop", coming out as 2023 champions. They solved 3 out of 5 codes quicker than the other AGSB teams and burnt off the second-place team "The Steamed Dumplings", led by J Cai, who won the competition in 2021. This was due to Y Jamal's resilience and determination to decode







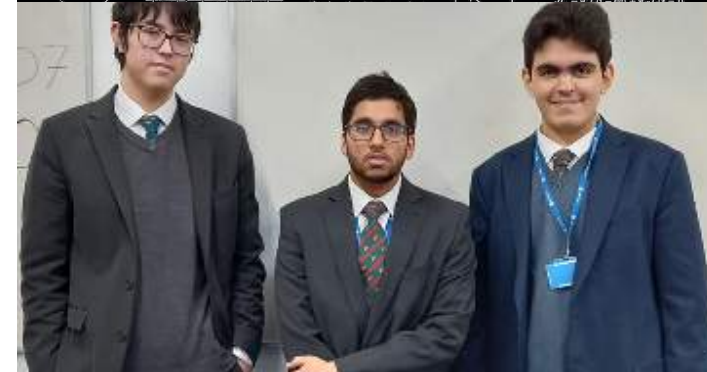
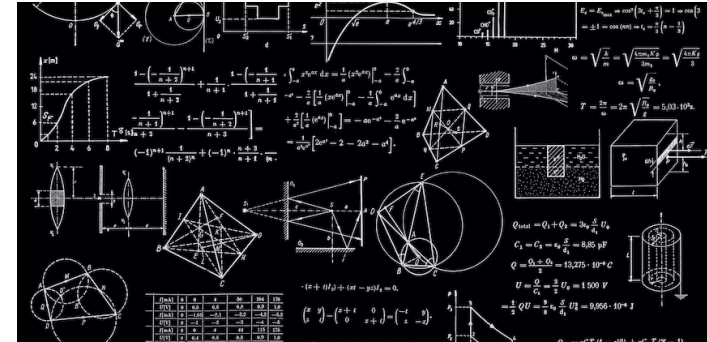
Week 5, being the only team to submit a correct entry! Certificates will be presented to the winning Year 8 team in assembly by Mr Ayebare.

There is however one outstanding puzzle... Week 6 was unsolved by all AGSB teams! The solutions are now available on the University's website if anyone would like to see the code of all codes. I wonder whether Alan Turing himself could have worked it out...

Thank you to Mr Carr for promoting the competition in Computer Science lessons. This year, the scoring system was run internally, but the codes were provided by the University of Manchester as part of their Alan Turing Cryptography Competition 2023. In exciting news hot off the printer, rumour has it there may be some codes created internally next year to spice up the competition, but also make it more accessible to all. Until the coders... over and out!

Congratulations to the four teams of pupils from our Sixth Form who reached the final stage of the Ritangle Maths Competition. To do this, they completed a series of 30 weekly challenges from October through to the end of the year! Well done!

J McCourt, S Morgan and S Chancellor







# THE YEAR IN SPORTS...

It's been another extremely successful year of sport here at AGSB. We've had over 350 fixtures across 12 sports, and we continue to compete against some of the best independent schools in the country. This is testament to the hard work and endeavours of the pupils; the support and commitment of parents; and the unquestionable desire from AGSB staff to allow pupils the thrive, enjoy, and compete in sport whilst wearing the AGSB school crest.

To date, we have reached many district, county, regional, and national finals across a breadth of sports. Many pupils have attained representative honours this year across many sports including county cricket, county tennis, county football, county table tennis, county badminton, Sale Sharks DPP, Stockport FC academy, England and GB Hockey and GB Skiing.

Here at AGSB we don't just nurture the elite, we have a "sport for all" ethos where participation for fun and lifelong involvement in sport is promoted. House sport has thrived this year giving further opportunities for AGSB pupils. This year we have had competitions in the following sports, rugby, football, cross country, badminton, table tennis, cricket, athletics, tug a war, and not forgetting the mystery dash!

This has also been an exciting year due to the "Sports for all" campaign. As I'm sure you are aware work has started and our sports facilities are in the process of being developed. I for one am excited to see where this

developed can take AGSB Sport.

I'd like to thank all the pupils and staff that are heavily involved in sport here at AGSB. It is part of the school's DNA and what makes us the school we are!

I hope you enjoy reading the season reviews written by the pupils.

If you don't already, please follow AGSB Sport on Twitter and Instagram.

@AGSBSport (Twitter)

@agsbsport (Instagram)

S Meakin





# YEAR 7 AND 8 FOOTBALL



This year has been very successful for the AGSB Year 7 football team. We have won the majority of all our games and only lost one in the whole campaign so far. We have grown a lot as a team and made many memories throughout the year, ranging from freezing away days, muddy pitches, to delicious post-match scrum.

Despite a few pre-match nerves and playing as a team for the first time, our debut game resulted in a solid 6-1 home win against The Rossall School. This important win set the tone, to become the first of a run of six games where we were unbeaten and only conceded six goals. As a team we were working hard on playing around the back and building up attacks from defence.

Our most challenging game was away, against St Peters school in the cup, where we unfortunately lost 5-4 in extra time, St Peters eventually made it to the final. We learned a lot in this game and it is, in my opinion, the most important game we have played. Team spirit was vital as we had to battle through a tough game. We learned to be composed on the pitch, which is one of our team's biggest strengths.

Every Thursday after school, we have training, which is amazing, because we develop our skills through drills and training matches. Playing for the school team is not only a privilege but great fun. When we play away, the bus rides there and back are always enjoyable and never boring. Aside from that, it is great to explore other schools, from near and far all with a taste of adventure. Since our defeat to St Peter's, we remain unbeaten in seven games, mainly all in the Trafford Cup. At the time of writing this, we have succeeded to reach the Trafford Cup Final against an undecided opponent. Our biggest win this year by goal difference was against Oldham Hulme Grammar School where we won 13-3. It has been a fantastic year, making new friends and winning games.

L Diver St-Amour



This year has been a successful season for Year 8 Football, and I feel privileged to be able to represent the team as captain; whether it is Saturday morning friendlies, or taking the minibus to away games, the team has never been better.

The year started off with a cancelled game against King's Chester, and our campaign began with St. Bede's. I remember Mr Cammack telling me that we "had to win the game." We beat them 11-1, even with the game being cut short due to them forfeiting and the only goal we conceded being an own goal, it gave us the confidence that we needed. Following 2 consecutive wins, we would play our first GM Cup game against Standish. 3-1 up and looking confident, Standish would equalise. This would be short lived, as C Heyward would fire home with an exquisite header. Winning 5-3, we would advance.

We wished to continue our win streak going into the toughest game of the season but fell short to the feet of Kai Rooney's MGS. Now comes the period of many cancelled games: Abbey Gate, Oldham, and AKS to name a few. However, we would play the next round of the cup against West Hill in boggy conditions. After a tight first half ending 0-0, West Hill would break the deadlock in the second as a clearance would unfortunately end up in the net; thanks to 4 goals from a determined side, we won 5-1.



Coming into 2023, our greatest challenge was the first round of the Trafford Cup was next. Our first test would be playing Sale Grammar School. We conceded first from a penalty, but we equalised early and scored another. Second half goals ensured a repeat wouldn't happen. Two weeks later, we would play Wright Robinson, taking a 1-0 lead before the half; unfortunately, we could not last, the many academy players took their chances and we lost 5-2.

Overall, I am proud to have captained the team and despite not being able to lift a trophy, we saw some great games of football, including expert defending, by A Odumade and P Pindy. Having transitioned into 11-a-side and made some new additions to the team, it took some getting used to, but we performed well as a team throughout the season. A big thanks to Mr Scott & Mr Cammack for their continued help over the season!

D Chen



# YEAR 9 AND 10 FOOTBALL



Year 9:

We started the season with some ups and downs but managed to win some good games such as 7-3 against St Bedes and 6-0 against Oldham. We got knocked out the GM cup but won games to get to the quarter finals, where we were knocked out by the eventual winners. After this, we went on a great tour to Barcelona where we played great teams and great football. Since then, we have won 3 from 3 and are into the final of the Trafford Cup again scoring 11 and only conceding 2. The whole team has been strong again this year.

C Brooks

Year 10:

The Year 10 team endured an eventful season, playing 12 games, scoring 34 goals, and only winning 4 games. We struggled with injuries, illness and other personal matters which prevented us from playing our full-strength team, but we stayed resilient and managed to reach the Semi-final of the Manchester Plate only to be knocked out by an extra time goal. (3-2 AET)

The highlight of the year for me was our performance against Hazel Grove in the Greater Manchester Plate(4-3AET). Normal time finished at 2-2 after Hazel Grove fought back from 2-0 down, even though they had the momentum going into extra time M Hopley-Catalan. grabbed the lead in the first half of extra time (3-2). We lost our focus and allowed Hazel Grove to score from a corner (3-3). Despite this we kept our heads up and kept fighting for the winner, which soon came from D Harrison. The ball was whipped into the box and Daniel controlled it with his chest, setting up a volley which he buried in the bottom corner. For me this game showed our desire to win and our resilience to setbacks.

Personally, I cannot choose the singular most influential player this season because every member of the team had to step up at some point in the season and take a lead role. This may have been on the pitch with a performance or off the pitch, for example taking responsibility to motivate the team and boost team morale. However, a special mention to S Ifezue who was our top goal scorer and M Hopley-Catalan. who had the most assists this season.

Overall, this season was frustrating for the team, and everyone involved, however there were parts of the season that showed promise and potential for the future. We worked hard over the season and were unlucky in some games, but we also got complacent. Most importantly we learned that we still have the ability to win matches, but the commitment and fight needs to be improved to match this.

E Heyworth



# U13 HOCKEY

The U13's have had a solid season. The team competed in several tournaments with varying degrees of success. They finished 3rd in the Northwest 7 aside tournament and were plate winners in the MGS powerplay tournament. Defensively the team played very well. Our two solid towers, J Rickles and J Booth, kept the opposition attack at bay, with J Hickson making some crucial saves in goal. Our forwards took their chances well which 'got us over the line' when it mattered! Most notably C Ridley and J Randall-Smith worked very well as a team.

We are looking forwards to continuing our efforts next year and we are grateful for the opportunity to continue, or even begin, our Hockey journey at AGSB. We can only expect better things from next season and we will continue to work as a team to achieve this.

J Hickson





# U14 HOCKEY



Over the past year, our U14 hockey team has faced many highs and lows. From beating Kings Macclesfield in the semi-finals of the regional cup on penalty flicks, to narrowly losing the final after a close game against King's Chester.

We visited MGS for a 7-a-side tournament where we came 3rd out of 16. We also attended a regional tournament where we were unlucky to miss out on top spot in our group and our last game was cut short because of an unfortunate injury. More recently, we have had a visit from a touring side where both our Year 9s, Year 8s and Year 7s took part. With some good goals from Harry and some great saves from Jack, I can't wait for next season.

# U16 HOCKEY

In the 2022/23 hockey season, the AGSB U16 side has had lots of success. We were unfortunate to miss out on qualification for the National indoor finals, but we had a successful outdoor season.

In the National Cup we cruised through the early rounds, beating the likes of Merchant Taylor's School (4-0) and Calday Grange Grammar School (3-0). In the third round after a close game, we came away with a 2-0 victory over QEGS Wakefield, putting us through to the England hockey national cup quarter finals. After a close match against the prestigious Millfield School, we were all disappointed to lose 3-1, knowing that a win was within our reach, but the experience gave everybody something to learn from to improve in future seasons.

We ended the season with an emphatic win over King's School Macclesfield, winning the County Cup 6-1. A nice way to win a good season. In total we won 5 matches, drew 1 and lost 1.

B Clark had a good season, conceding only 5 goals and making some key saves in close matches. T Small consistently played well in the midfield, always being an option for defenders to distribute to and being clinical with his shots.

# U18 HOCKEY

It has been an amazing season this year for the AGSB hockey first team. Starting with the indoor, the boys had the desire from the start of the year to return to the national finals at Whitgift school and so began training as soon as we could. The boys qualified through the regional rounds, fending off many schools in the Northwest and battering an MGS side twice whose keeper had to learn the hard way that no matter how loud he spoke, he was never going to be able to beat the AGSB team. The national finals had ups and downs. We won one against Yarm and lost two narrow group games 3-2 to Ipswich and St George's School, finishing 3rd in the group. Although it was not what we had hoped for, the team showed resilience and went on to win the next two playoff games, finishing 5th in the country which is a major success.

As for the outdoor, the season went extremely well. The team became Cheshire champions and started to progress throughout the tier 2 knockout competition. Eventually came the semi-final. We were drawn away to St William Borlase school which saw us take a 4-hour journey to play. What ensued was nothing short of thrilling as the home crowd amassed to around 300. The noise was deafening, it was unlike anything we'd ever seen before. After normal time it was 2-2 and so it went

to shuffles. J Legg came up big, saving shuffles from the other team however it was F Hamnett who went up to take the 5th with a chance to win it. He kept his composure and slotted it, winning it for AGSB. The final then took place a few weeks later at Lee Valley hockey stadium in London. It was a nostalgic return for the team who had many fond memories playing there in younger years and so it was written in the stars that the boys return on their final game ever for the school and bring the trophy home.

Their opponents were Magdalen College who brought a huge number of fans to the final. They created a red wall and it made for a brilliant atmosphere as they sang all game. However, the AGSB team were unphased and delivered a convincing 4-1 victory, with A Gilchrist scoring the fourth goal towards the end, sealing the deal and capping off an amazing and undefeated outdoor season.

It has been an amazing season this year for the U18's, who have been coached and managed by Albert and Mr Meakin outstandingly. Having played for Albert since Year 8, I have nothing but praise for him. He has been amazing every year and has led us to countless national finals and I am sure that he, alongside Mr Meakin will continue to bring more success to AGSB.

T Graves



# U12 RUGBY



Rugby is about having fun, working hard and just being the best you can be. In school rugby we got to do all of those. We got to represent the school by playing matches but one of the best parts was the experience. A few people had played for years, but some were just starting off and we all saw each other improve and we helped each other. Now we can all play our role successfully in the team. People have grown and become better because of the coaching that we have had and the good drills which were also fun. The reason we won matches wasn't because we had skill but was because when our heads dropped or we weren't up for it at the start of the match, our coach lifted the spirits.

We were really surprised at how many people wanted to do rugby and everyone really enjoyed it, some people even came midway through the year because other people enjoyed it so much. We enjoyed how different it was to club Rugby outside of school. When we played, we were representing our school and we got to work with different players and work to their style of play.

We played Rugby 7's nearer to end of the year. No-one had done it before, so it was new to everyone. We got to show our skills as individuals more and we nearly won one of the competitions. We had to quickly learn it, but that was fine because of how quickly everyone picked it up. We can't wait until next year where I will get to start back up again in the new season!

B Moss and J O'Brien



# U13 RUGBY

The season started out with a game against Wilmslow high school with a tough defeat, but we weren't going to let one game put us down.

From then on out, the boys showed great dedication to the team, showing up to every training session and arriving at The Grammar every Saturday to represent our school and play to the best of our ability. We went on to play in ten other fixtures against the likes of St Anselm's, Audenshaw, Manchester Grammar School and many others in which we produced some fantastic rugby. The union season came to a close with our final game being on the 14th of January in which we finished on a high with a strong performance.

To finish off, we participated in two rugby sevens tournaments at AKS Lytham and the Cheshire sevens in which we adopted a much faster style of rugby. As a whole, this season has turned out to be a huge success, we have shown great passion and commitment and our team spirit has been at the centre of it all.

Year 8 Rugby Captain



# U14 RUGBY

Year 9 have had a bit of a mixed season this year, but we have had a very fun season. Our First win of the season was a very good match against AKS Lytham, beating them 39-0 and the game ending early due to an injury, I think with more time we could have got at least 50 points.

The most memorable moment of our season was our Rugby tour to Holland in October. The trip was fun, and the Rugby was also great. We won 2/3 games and only losing by 3 points to Oisterwijk. After the game, the hospitality was amazing, and we really enjoyed the food and the Dutch people there, especially in Oisterwijk.

Another stand out for our team was 4 of our players being selected for the Sale Sharks DPP training: L Potter-Whittard, A Stewart, C Matthews, and R Lingard. For me, the standout performers this year would have to be S Sudhakar, R Lingard, and D Stevenson with excellent performances in school and on tour in Holland.

We are hoping to recruit more players to our team for next season. We would love to have more players to strengthen our squad.

L Potter-Whittard and A Stewart





# U15 RUGBY



This season has been largely positive in terms of our quality of playing. Returning to Rugby in September was initially unusual; physique had stayed the same, but we knew the considerable challenge that would be posed by the strength of the other teams would be a battle we would have to fight.

We started the season with an unfortunate loss at Wilmslow High, but a shaky start to the season seemed to galvanise the team further, as we followed this with a 36-31 win at home to AKS Lytham. This year was all about finding ourselves as a squad and a revised line up from the previous loss seemed effective in providing the best outcome for our squad.

Training sessions immediately began to focus on the National Vase Round 1 fixture against Wilmslow High School and the squad analysed and built on the mistakes from our early season defeat. Despite this, however, a rousing edgy match finished 24-26, meaning that we missed the opportunity to progress further. Unfortunately, a spell of losses continued beyond this, but the best game of the season was our first-round win in the National Bowl, with a strong victory against Knutsford Academy starting a better campaign than our Vase attempt. However, this momentum was not sustained, and increasing losses and cancellations led to a negative end to the Rugby Union season.

I do not think it would be fitting to name an individual stand out player, as that was not what our Rugby this season was all about. I must commend the entire team for their efforts to discover their own style and positions and the mistakes we have made will set us up well for senior Rugby next season.

Finally, I must thank Mr Cundick for his unwavering commitment and support for the squad, always promoting a disciplined, positive mental attitude and looking out for all the players, both on and off the pitch.

T Ariyo



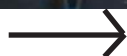
# AGSB TENNIS

It has been another great season for all tennis teams across the school this year, in particularly the first team. The top 6 players' ratings continue to improve as we edge closer to an away fixture in Scotland against Strathallen. We are competing in the Glanville Cup Semi Final, a national tournament in which the finals are held in Nottingham in July. We are hoping to get through to the finals for the 3rd year in a row.

In November, the Year 10/11 team and the Year 12/13 competed in the Regional Finals in Sunderland, for the second successive year. The Year 10 and 11 team placed 2nd, as we lost out in the final against a strong Glasgow School side, with great performances from both Z Thompson and R Roopesh, it was a match that could have gone either way. The older team also played well and finished 3rd in the competition.

Overall, it has been yet another great year of tennis, and we hope to continue to build and improve as a team under the management of Mr Rawson.

J Spencer





# TABLE TENNIS



Our first school event of the season was the Greater Manchester schools table tennis tournament. This event was held at AGSB, and we were being coached by Brian Kean. We had a lot more teams competing for AGSB than we did last year; this is mainly due to the significant increase in both interest for the sport and players signing up. Because of this, we had to make multiple teams for both the U13 and U16. Every one of our teams played exceptionally well and managed to win their tournaments, allowing us to all compete in the Zonal finals later that month.

All of our teams managed to qualify from the Zonal finals, into the Regional finals. In the regional finals the Under-13s fought valiantly but unfortunately just fell just short of qualifying to the national finals, whilst both the Under 16s and 19s both finished in a respectable 4th place.

This season has been just as eventful as last. Our table tennis community has grown massively this year, and popularity for the sport is at an all-time high. None of this could be possible without Brian Kean who has helped coach hundreds of boys this season. His dedication and enthusiasm for the sport has helped foster a strong and competitive table tennis community within AGSB.

AGSB Table Tennis Captain



# FIRST XV



Although we did not have the most successful season in Rugby Union, we beat local rivals Lymm High School and Wilmslow high school across the board and put a double on the Grange School in both friendly and National competitions. We had a number of players successfully climb the ranks up from Year 11 to join the squad and as well as a number of other students proving pivotal in the ability to shine in both the 1st and 2nd teams.

Despite our Union season ending in a loss to the Old Boys there was success within our 7's teams. Many games were closely fought and, in the end, the team that went to the County 7's triumphantly returned with the shield.



Though it was not the final season some of us hoped for, it was not for lack of trying and through narrow defeats such as in the 3rd round of the National Cup we unfortunately had many avenues closed. Thank you to Mr Meakin, Mr Parker and Mr Cundick for sticking with us throughout the season and we wish the future of AGSB Rugby good luck.

J Ryan





# FIRST XI: FOOTBALL



This season has been nothing short of excellent from the boys. From minute 1 of the pre-season, everybody bought into training, run-throughs, and games to make the season as successful as possible. The English Schools' Cup was the target for the team this year and after hard-fought wins against teams such as St Ambrose, MGS, and Wilmslow we found ourselves in the last 16 of the competition playing Shrewsbury School. Shrewsbury had a lot of quality but so did AGSB. It was a close game, finishing 1-1 after 90 minutes and extra time. Unfortunately, it just wasn't meant to be, and the team went out on penalties. It was

gut-wrenching loss as on another day the outcome would have been different. Shrewsbury even went on to reach the final however ended up losing and falling short in the end. This shows that playing in the final and possibly winning the tournament and being the best school team in England was a real possibility. Despite the loss, there was still a job to do in the Greater Manchester Cup. The final was played against Canon Slade and despite numerous chances for AGSB it again finished 1-1 after normal and extra time although this time we finished on the winning end of the shoot-out, lifting the trophy. It was a much-deserved piece of silverware for



what has been a very special AGSB team and season.

I am extremely proud of the boys and have nothing but praise for them and how they have played and conducted themselves this year. Head coach Mr Cammack has also been excellent in organising and managing us this year, making it extremely enjoyable to be part of a team with a such a great bond all round and with a desire to win every game. I hope that the boys sticking around for another year or two carry on and maintain the culture that has been revived for First team football at AGSB and that they can bring even more success to the school over the years to come.

T Graves





# SIXTH FORM LEAVERS 2022

Nasreldin Abdul-Rahim	Abdallah Omar Abdulrab	Newcastle University Gap Year	Chemistry with Medicinal Chemistry Gap Year
Muhammad Ali Mofifoluwaso David	Abrar Adegboye	University of Oxford	Medicine
Dyaa Singh	Ahluwalia	University of Cambridge Gap Year	Computer Science
Bilal Joshua	Ahmed-little	University of Manchester	Mathematics
Armaghan Fraaz	Ajit Jacob	Newcastle University	Medicine and Surgery
Tomas Abul Hasanat	Akhtar Alam	University of Manchester	Electrical and Electronic Engineering
Dawud Ali	Alam	University of Manchester	Chemical Engineering
Ali Toby	Ali	ARU London	International Business Management
Ethan Muhammad Ali	Amin	King's College London	Medicine
Benedict Rafay	Ali	University of Manchester	Mechanical Engineering
Cameron William	Ancell	Not Known	Not Known
Alfie Tom	Anderson	University of Bristol	Geology
Nicholas Saif	Arif	Gap Year	Gap Year
Angus Angus	Arrowsmith	University of Manchester	Mechanical Engineering
Adam William	Asghar	University of Sheffield	Electrical and Electronic Engineering
Hasan Krish	Ashcroft	University of Liverpool	Accounting and Finance (Year in Industry)
Josh Arran	Ashley	University of Bristol	Economics and Management
Sumedh James	Atherton	AGSB, then applying	Gap Year
Ted Alexander	Atkin	Newcastle University	Business Management
Eddie	Azeez	University of Sheffield	International Relations and Politics
	Badley	University of Birmingham	Computer Science
	Bailey	University of Lincoln	Chemistry
	Bailey	MMU	Sports Business Management
	Bandell	AGSB PE Dept	Gap Year
	Barton	Newcastle University	Earth Science
	Bham	Imperial College London	Mathematics and Computer Science
	Bhatia	University of Leeds	Medicine
	Binu	Level 7 Degree Apprenticeship	Level 7 Degree Apprenticeship
	Bobin	Not Known	Not Known
	Brahmadevara	Newcastle University	Business Management
	Brennan	University of Cambridge	Economics
	Briscoe	University of York	Chemistry (Year Abroad)
	Brown	Degree Apprenticeship MMU	Digital Marketing
	Buchanan	Lancaster University	Earth and Environmental Science
		University of Liverpool	Theoretical Physics

Thomas Hull	Burt Cai	University of Bristol	Economics and Management (Study Abroad)
Samuel Ben	Cannon	Imperial College London	Geophysics
Robbie Michael	Carlin	University of Manchester	Chemical Engineering
Harish Samuel	Carson	Imperial College London	Earth and Planetary Science
Isaac Oliver	Chan	University of Manchester	Management, Leadership and Leisure
Kiran Merrill	Chandra Nair	Gap Year	Gap Year
Michael Arsenii	Cook	University of Leicester	Psychology
Ishaan James	Cooper	AGSB PE Dept	Gap Year
James Alexander	Davenport	Newcastle University	Medicine and Surgery
Omer Seeraj-Eldeen	Davies	University of Liverpool	Business Economics
Alexander Finnian	Davis	University of Cambridge	Human, Social, and Political Sciences
Parsa Benjamin	Deng	University of York	Computer Science
James Dyu	Denisov	University of Sheffield	Medicine (Phase One)
Andy Kevin	Dev	Imperial College London	Computing
Kia Japman	Eddy	Newcastle University	Medicine and Surgery
Harry William	Edwards	University of Sheffield	Economics
Alexander Mayek	Elmahboub	Level 7 Degree Apprenticeship	Level 7 Degree Apprenticeship
Samuel Ben	Elmezughi	University of Liverpool	Business Economics
Luka Zachary	Erlam	LSE	Law (Bachelor of Laws)
James Charles	Farrell	University of Birmingham	Sport, Exercise and Health Sciences
Samarth Oliver	Feyzipour	Not Known	Not Known
Ethan	Fowler	Gap Year	Gap Year
	Foy	University of Warwick	Economics
	Ganesan	University of Reading	Business and Management
	Gao	University of Leicester	Medicine
	Gao	University of Southampton	Aeronautics and Astronautics
	Gerami	Imperial College London	Mathematics with Applied Maths
	Ghura	Newcastle University	Accounting and Finance
	Goddard	University of Warwick	Economics
	Gong	University of Nottingham	American Studies and History
	Gouk	University of Cambridge	Engineering
	Gupta	University of Liverpool	Business Management
	Haigh	UCL	Medicine (6 years)
	Hall	Northumbria University	Architecture
	Harrison	University of Warwick	Automotive Engineering
	Hayes	Level 7 Apprenticeship Airbus	Level 7 Degree Apprenticeship
	Hilton-Balfe	University of Sheffield	Architecture
	Hindle	University of Sheffield	General Engineering (Year in Industry)
	Hiremath	University of Nottingham	Economics
	Hobson	Level 7 Apprenticeship Airbus	Level 7 Degree Apprenticeship
	Hodkinson-Bentley	University of Oxford	Italian and Spanish
		Gap Year	Gap Year





Quinn	Hourihan	MMU	Business Management
Samuel	Hughes	University of Sheffield	Medicine (Phase One)
Sulayman	Hussain	University of Leeds	Medicine
Raphael	Hutton	University of Manchester	Environmental Management
Amaar	Idrees	University of Liverpool	Medicine
Sufyan	Ikram	University of Birmingham	Dentistry (5 years)
Umar	Imran-Aziz	Gap Year	Gap Year
Ayomide	Ivienagbor	University of Leeds	Computer Science and Mathematics
Chandraj	Java	Newcastle University	Economics and Business Management
George	Jenkins	Imperial College London	Chemistry
Matthew	Johnson	University of Bristol	Mathematics
Wurdaan	Kashif	The University of Edinburgh	English Literature
Chris	Kattakayam	Newcastle University	Medicine and Surgery
Alexander	Kaye	University of Salford	Music: Creative Music Technology
Haris	Khan	University of Leeds	Medicine
Zayn	Khan	Gap Year	Gap Year
Behboad	Kholafaei	Not Known	Not placed
Nicholas	King	University of Sheffield	Economics
Fazeed	Kotta	University of Bristol	Biology
Adarsh	Kumar	LSE	Economics
Ahmad	Kurdy	Gap Year	Gap Year
Jacob	Lau	University of Leicester	Mechanical Engineering
James	Legg	Gap Year	Gap Year
Naom	Lewis	Bournemouth University	Media Production
Gujun	Li	Not known	Not placed
Gujun	Li	Gap Year	Gap Year
Xiang	Li	University of Warwick	Computer Science
Yingzhi Matthew	Li	Newcastle University	Medicine and Surgery
Benjamin	Lockyer	University of Leeds	Computer Science
Adnaan	Loonat	University of Birmingham	Computer Science
Thomas	Lord	University of Manchester	Mathematics and Statistics
Rohan	Luthra	Loughborough University	Sport Management
Edward	Lythgoe	University of Bristol	Law
Edward	Mackellar	Newcastle University	Politics and Economics
Ben	MacNab	University of Liverpool	Business Management (Industry)
Logan	Maddock	University of Bath	Chemical Engineering
Mustafa	Mahmood	UCL	Medicine (6 years)
Deen	Majid	Not Known	Not Known
Zain	Malik	UCL	Data Science
Christopher	Malthouse	Not Known	Not Known
Dominic	Maye	University of Nottingham	Physics
David	McGann	University of Leicester	History and Politics



Cameron	McIntosh	University of Sheffield	Politics, Philosophy and Economics
William	McMahon	Imperial College London	Geology
Sami	Mhar	Not Known	Not Known
Alexander	Mills	Newcastle University	Mechanical Engineering
Abdul Rehman	Mirza	Gap Year	Gap Year
Ahmed	Mounir	Newcastle University	Medicine and Surgery
Saber	Munye	University of Manchester	Economics
Bilal	Mustafa	University of Leeds	Medicine
George	Nash	University of Oxford	Engineering
Miles	Nicholson	University of Oxford	Law
George	Oakes	Not Known	Not Known
Parth	Odedra	Gap Year	Gap Year
Nathan	Ong	Queen Mary UoL	Law
Emre	Ozcelik	King's College London	Dentistry
James	Passey	University of Liverpool	Environmental Science
Luka	Patel	Gap Year	Gap Year
Aaron	Peringattel	University of Manchester	Chemical Engineering
Abel	Pinto	Not Known	Not Known
Thomas	Poyser	University of Manchester	Computer Science (4 years)
Thomas	Pughe	University of East Anglia UEA	Medicine
Kamolbek	Rakhimov	Gap Year	Gap Year
Rayian	Rashid	LSE	Politics and Economics
Daniel	Ratcliffe	University of Chester	Software Engineering (Foundation Year)
Samuel	Rebbeck	Not Known	Not Known
Thomas	Reed	Newcastle University	Economics and Business Management
Evan	Robertson	Gap Year	Gap Year
Jack	Robinson	University of Liverpool	History
Kieran	Rosof-Williams	Newcastle University	Medicine and Surgery
Yashvir	Runghoo	Imperial College London	Geology
Jack	Ryan	University of Leeds	Geography
Hashaam	Sadique	Gap Year	Gap Year
Adham	Saeid	University of Oxford	Law
Suchit	Sapkal	Imperial College London	Aeronautical Engineering
Nicolas	Schleicher	Imperial College London	Mathematics and Computer Science
Zachary	Sebastian	Newcastle University	Business Management
Prithvi	Sekar	Imperial College London	Civil Engineering with a Year Abroad
Kieret	Sekhon	Not Known	Not Known
Sohail	Shabbir	University of Reading	Accounting and Finance (Placement)
Adam	Sharp	University of Birmingham	English
Sohail	Sheikh	King's College London	Dentistry
Oliver	Shennan	Gap Year	Gap Year
Dong Nan	Shi	Imperial College London	Physics







Tom	Simon	Mexico City	History, Modern Languages & Cultures
Ethan	Singer	University of St Andrews	Theoretical Physics
Taranjit	Singh	Gap Year	Gap Year
Balraj	Singh Gola	University of Chester	Law
Oscar	Singleton	Newcastle University	Accounting and Finance
Jasjot	Sira	University of Sheffield	Electrical and Electronic Engineering
Thomas	Slade	Imperial College London	Chemical Engineering
William	Smallwood	University of Leeds	Computer Science
Henry	Smith	University of Oxford	Economics and Management
Joshua	Smith	Newcastle University	Food Business Management and Marketing
Thomas	Smith	University of Bristol	Physics with Scientific Computing (Industry)
Subodh	Sudhakar	Gap Year	Gap Year
Antwan	Sulaiman	University of Cambridge	Medicine
Sidarth	Surya	Gap Year	Gap Year
Malachi	Tazaki-Quayle	University of Warwick	Philosophy, Politics and Economics (PPE)
Nevin	Tharakan	University of Manchester	Chemical Engineering
Marcus	Thompson	Lancaster University	Economics
Oscar	Toft	University of Bristol	Geology
Luke	Tomkinson	University of Leeds	Biochemistry
Dan	Turkington	University of St Andrews	Environmental Earth Sciences
Theodore	Tyson	University of St Andrews	Mathematics
Osamwonyi	Uwagie-Ero	Northumbria University	Accounting, Finance and Economics
Joseph	Varley	Gap Year	Gap Year
Charlie	Wardle	University of Manchester	Economics and Politics
Thomas	Whitmarsh	Gap Year	Gap Year
Aleix	Williams	Newcastle University	Modern Languages
Freddie	Williams	University of Liverpool	Geography (Science)
Jake	Worrall	Newcastle University	Politics and International Relations
Jude	Wright	University of Bristol	Law
Austin	Xavier	University of Chester	German and Spanish
Jack	Xie	Imperial College London	Geology
Mark	Yanni	King's College London	Medicine
John	Yassa	Newcastle University	Medicine and Surgery
Henry	Yau	University of Manchester	Physics
Benjamin	Yu	University of Manchester	Mathematics
Syed	Zaidi	University of Manchester	Medicine
Aban	Zeb	King's College London	Dentistry
Jason	Zou	Imperial College London	Computing



# STAFF LIST 2022-23

Mr G Wright		Head Master	
Name:	Role:	Code:	Responsibility:
+Mr T Ayebare	Maths	AE	Head of Year 8
Mr R Baker	Technology	BK	Head of Technology
Mrs F Bates	Learning Support Assistant	FB	Y7 SEND Link
*+Mr D Birchall	Maths: PE	BH	Head of Year 9
Mr D Birtwell	PE	BL	Head of PE (Curriculum)
*Ms S Blaize	Biology	BZ	
Mrs F Blakeley	MFL	BY	
Mrs V Brennan	MFL	BN	Head of French
Mr M Bromley	Geography	BM	Head of Geography
+Mr R Cammack	PE	RC	Head of Year 11
Mr W Carr	Computer Science	CR	Second in SEND Department; Y10/Y11 SEND Link
+Ms A Cathcart	History	CH	Assistant Head – Inclusion/SENDco
Mrs S Chancellor	Maths	CO	
+Mrs E Chapman	English	CP	Head of Year 10
Mrs R Chapman	MFL	CN	Head of German; Head of MFL
Miss C Clark	English	CK	Drama Co-Ordinator
Mrs M Clutterbuck	Business Studies: Economics	CB	
Dr R Cocks	Learning Support Assistant		
Miss F Cooke	Art	CE	Head of Art
Mrs K Crowther	Biology	CT	Outreach Co-Ordinator
Mr N Croxton	History: Politics	CX	Head of History; Politics; ITT Co-ordinator
+Mr R Cummins	Maths: Computer Science	CU	
Mr J Cundick	Technology	CD	
Mr M Davies	English	DV	Head of English
Mrs J Ding	Chinese	DG	
Ms H Drake	Technology: Art	DE	
Mr P Ellis	Latin: Classics	EL	
Dr L Evers	Chemistry	EY	
*Mrs M Farrell	Learning Support Assistant	MF	Assistant SENDCo, Lead Teaching Assistant; Y12/Y13 SEND Link
Ms N Farrelly (ECT)	MFL	FA	
Mr A Flanagan	Chemistry	FN	House Manager (Stamford)
Mr A Gallamore	Careers		
Mr A Giffen	Geology: Physics	GA	House Manager (Tatton)
Mr A Gooch	Maths	GH	Timetabler/Responsibility for Activities Week
Mrs G Gordon	MFL	GO	







Mrs V Gordon	Food and Nutrition	VG	
Mr E Hall	History	EH	Deputy Head; Pastoral & Staff Welfare; Child Protection Officer/DSL
Mr A Haimes	Maths	HT	
Mrs H Haines	English	HL	
MrsTHarvey-Voyce	English: PSE	HY	Deputy Head of Sixth Form
+Dr Z Hepden	Philosophy & Ethics: Politics	ZH	Head of Year 12
Miss R Hildage	English	RH	
Mrs S Hill	Chemistry	HI	Head of KS3 Science
Miss E Jackson	Geography	JK	
Mrs L Jarratt	Music	JT	
Mr M Keaney(ECT)	English	KY	
Mr C Kidd	Biology	KD	Head of Year 13
Miss K Lee	Art	EE	
Mrs C Lightowler	D&T	LE	
Ms V Littler	English	LR	
Mr T Lowe	Philosophy & Ethics	LW	
Mrs C Maguire	History	MG	
Mrs C Mahony	English	CM	Library Co-ordinator
Dr J Marsden	Chemistry	MD	Higher Education Officer
Ms L Mattison	MFL	MA	Head of Spanish
Mrs B McCann	Maths	CC	
Miss J McCourt	Maths	JM	Second in Maths Department
Mr S Meakin	PE	MK	Head of PE (Sport) and House Manager (Massey)
Mr M Monument	Music	MM	Director of Music
Miss S Morgan	Maths	MO	
Mr T Murray	Business Studies: Economics	MR	Assistant Head; Head of Sixth Form
Mrs C Newton	Business Studies: Economics	NW	Head of Business Studies/Economics; Enterprise Educ. Coordinator
Mr G Olney	Maths: Computer Science	OL	
Mr M Parker	Geology	PA	Head of Geology
Mr R Perkins	Philosophy & Ethics	PS	Head of Philosophy, Ethics & PSHE
+Miss C Pickering	Teaching Assistant	PG	Y9 SEND Link
Miss K Potter	Maths	PT	Head of Maths
Mr A Rawson	PE	RW	
Mr C Rawson	Chemistry	RN	Head of Chemistry
Mr G Reeder	Physics	RD	Head of Physics
Mrs D Roberts	English	RS	ACE Co-Ordinator
Mr A Sampson	Philosophy & Ethics	AS	
Ms G Sawamura	Learning Support Assistant	SU	Y8 SEND Link
Mr J Scott (ECT)	Physics	SO	
+Mrs H Short	Maths	SH	Admissions/Induction; Head of Year 7; Dep. Child Prot. Officer/DSL
*Mr D Smith	Technology: Computer Science	SM	House Manager (Bradbury)
Ms L Smith	MFL	LH	
Mr S Smith	Business Studies: Economics	SI	
Mr S Smith	Music	SS	




Mr M Smyth (ECT)	PE	SE	
*Mr M Soulsby	PE	SB	Assistant Head (Development)
Dr S Squire	Physics	SQ	Head of Science
Miss I Underwood	Art	UN	
Dr V Sully	Chemistry	SY	
Mr L Sutthard	Physics	LS	
Dr E Thomas	Biology	TS	Assistant Head – Teaching and Learning
Mr J Timmins	Computer Science	TM	Head of Comp Science (AGSB); Head of IT Operations (HET)
Mrs J Wallwork	MFL	WK	
Mrs A Ward	Biology	WD	
Mrs S Weil	Geography	SW	Deputy Head (Academic); Geography
Ms A Welsby	Biology	WY	Head of Biology
Mr P Williams	Geography	WL	





X

Name:	Roll:		
*Mrs H Armstrong	Finance Assistant	Dr J Ferguson	Science Technician (Biology)
Mrs J Brennan	HET Finance Officer	*Miss O Frankland	Science Technician (Chemistry)
Mrs S Brett	HET Business Support Manager		Health & Safety Co-Ordinator
Mrs M Brickell	Head Master's PA	* Mr Malcolm Gilks	Science Technician (Physics)
*Mrs V Carpenter	Finance Assistant		
Mrs O Champion	Admissions Manager	*Mr G Binns	Technician (Technology)
Mrs B Cliff	ARR, Examinations & Cover	Mrs S Embleton	Technician (Food & Art)
Mrs A Coale	Systems Administrator:		
Mrs S Dickerson	Admissions Assistant		
Mrs F Harding	Resources Technician	Miss C Attack	Saxophone
Mrs P Howell	Exams Officer	Mr A Bold	Drums
Ms J Hutchinson	UCAS Co-Ordinator	Mrs Z Burke	Cello
Mrs J Jackson	CFOO: Hamblin Education Trust	Ms E Burkhardt	Saxophone & Flute
*Mrs L Jackson	Finance Assistant	Mr A Dineen	Guitar
*Mrs A Jolly	Attendance Administrator	Mr N Hodges	Violin
Mrs J Lacon	Finance & Planning Manager: HET	Mr J Hulme	Brass
Mrs A Lavin	Examinations & Data Assistant	Mr H Lewis	Lower Brass
Mrs K Lord	Resources Technician	Mrs S Lewis	Woodwind
Mrs G Marson	Library Assistant	Mr B McNamee	Vocal
*Mrs P Mullin	Administration Assistant	Ms H Peller	Bassoon
*Ms A Passey	Administration Assistant	Ms B Reynolds	Classical Guitar
Mrs T Richardson	Admissions Projects & Support		
Mrs C Williams	Receptionist		
Mrs G Williamson	Sixth Form Officer		
			* First Aider
			+ Mental Health First Aider
Mr S Drinkwater	Assistant to Site Manager		
Mr P Hadwen	Assistant to Site Manager		
Mr G Heathcote	Grounds Maintenance		
Miss C Higginson	Assistant to Site Manager		
*Mr P Lee	Site Manager		
Mr I Taylor	Assistant to Estates Officer		
Mr S Yeates	Estates Officer		
*Mr A Alsaadi	Network Manager		
Mr J Hawsworth	ICT Technician		
Mr B Moss	Trainee ICT Technician		
Mr M Omar	Trainee ICT Technician		
*Mrs Z Albeldawi	Science Technician (Biology)		
*Mrs S Connoly	Science Technician (Biology)		



86/88



EXPLOSIONS

ELECTRICAL FIRES

VEHICLES & MACHINERY

DOMESTIC & COMMERCIAL

SUSPECTED ARSON CASES

DESKTOP REVIEW



**FIRE INVESTIGATIONS**

**ssandg.co.uk | 08707 446 962**

**THROUGHOUT THE UK, IRELAND AND OVERSEAS**

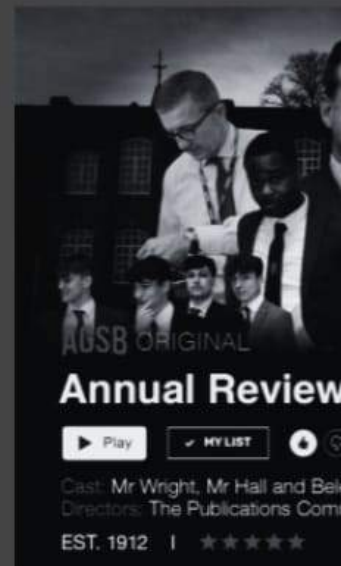
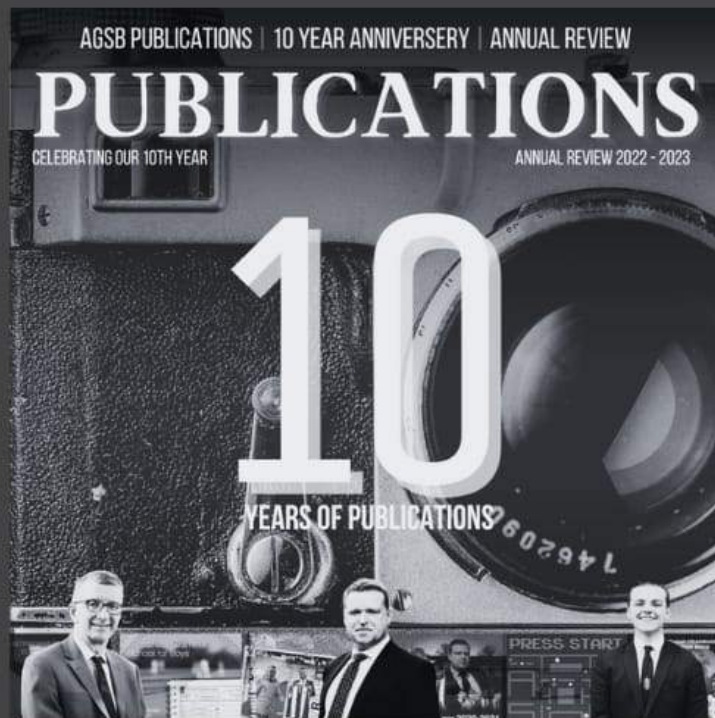


# ALTRINCHAM GRAMMAR SCHOOL FOR BOYS

MARLBOROUGH ROAD, BOWDON, CHESHIRE WA14 2RS

TELEPHONE: 0161 928 0858

EMAIL: PUBLICATIONS @ AGSB.CO.UK



THANKS GO TO

IDEAZ INC DESIGN AND ADVERTISING AGENCY

GEORGE THORNICROFT - TOSIN ARIYO - EHAN SAJJAD- AHMED SADIQ (EDITORS)

OWAIS BAIG (COVERS & TEMPLATES)

FREEPIK FOR THE SPORTS BACKGROUND (PAGES 63-77)

AND TO ALL THOSE WHO CONTRIBUTED TO THE CONTENT