



ANNUAL REVIEW 2021-2022

EVERY YEAR WE CELEBRATE THE ACHIEVEMENTS OF OUR AGSB TEAM
BELOW IS THE ROLL OF HONOUR FOR OUR 2021-22 SEASON

Name	Achievement	
Aamar Idrees	Anti Racism Ambassador	Kevin Gao
Aaron Aziz	IEA Budget Challenge finalist	Lewis McCulloch
Ahmad Abdelaal	Biograd Scholarship Winner	Louie Ye
Ahman Akhtar	Selection to participate in BIYSC	MJ Johnson
Ahmed Sadiq	Anti Racism Ambassador	Mahd Khwaja
Aiyush Gupta	AstroPi ESA Space Programming Competition	Manu Mani
Alan Sadic	Anti Racism Ambassador	Marco Kirkos
Alex Volkovoy	AstroPi ESA Space Programming Competition	Marley Inegbu
	Selected for the BIYSC	Mof Adegboye
	Winter National Swimming Competition and	Nathan Ong
	British Summer Swimming Championships	Nick Schleicher
	Hamilton Olympiad	Noah Khan
Alex Yang	MFL Spelling Bee - National Finalist (French)	Oliver Fryar
Ans Imran	Year 13 Chad's Challenges Team	Oliver Hatton
Aran Bobin	Biograd Scholarship Winner	Philip Sharp
Arjun Jay	MFL Spelling Bee - National Finalist (Spanish)	Pranav Velavan
Asadulla Mokhtar	Leader of Junior Chad's Challenges	Radeef Khan
Barnaby Weedon	Member of the National Youth Jazz Collective	Rey Bhardwaj
Bertie Spencer	IEA Budget challenge finalist	Rian Jegatheeswaran
Bruce Bailey	England Rugby U18 Squad and Sale Sharks	Rio Holmes
Charlie Wardle	Academy	Saber Munye
	Caley Olympiad	Satvik Kuna
Dan Wei Liu	1st Place at Trafford Rowing Club Regatta	Sebastian Watson
Fabian Jones	Grade 6 Guitar	Seny Denisov
	Grade 4 Clarinet	Sera Singer
Felix Squire	2nd with Cheshire Inter County English National	
	Badminton	Shahan Saif
Gautham Ravisankar	Maclaurin Mathematical Olympiad	Shrevas Adhiyaman
	Selected for the BIYSC	Sid Surya
George Thornicroft	Shine Alumni	Sritan Parupudi
	Anti Racism Ambassador	Taiyyib Arshad
Harry Gokhale	Grade 6 Alto Sax	Thomas Donnachie
	Grade 6 Saxophone	Tom Poyser
	Grade 8 Piano	Tosin Ariyo
Ibrahim Jamal	AstroPi ESA Space Programming Competition	
	Maclaurin Mathematical Olympiad	U16 Hockey Team
Isaac Anwar-Watts	Maclaurin Mathematical Olympiad	U16 Hockey Team
Isaac Lawson	U16 National Football Finalist	
Isaac Rourke-Threlfall	Captain of Football Team	U18 Hockey Team
Jacob Roden	ESU Public Speaking Regional Finalists	Will Madden
James Legg	Sale Sharks Academy	Yevan Malmuthuge
Jamie Lennon-Butler	ESU Public Speaking National Finalist	Yusef David Yunus
	Agecroft Rowing Head Gold Medalist	Yusuf Naeem
	Trafford Rowing Head Gold Medalist	Zahed Laswed
Jay Baxendell	U16 Outdoor Hockey Club National Finals	Zak Basger
Julian Bendon	Grade 5 Alto Sax	
	Grade 5 Piano	
	Platinum in NCBF Concert Band	
	Gold in NCBF Swing Band	

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PREMIER REVIEW

You do know that there was football before the Premier League, don't you? In fact, Liverpool were the Manchester City/United of the day. It all started with Sky Television and people laughing at the fact that you needed a big dish on your wall to watch top flight football. Fast forward thirty years and the product that cost £304 million back in 1992 is now worth £4.5 BILLION!

As difficult as it is for me to say, Manchester United have dominated this time. With the rise of the Premier League you saw the rise of Fergie and his fledglings and the emergence of fortress Old Trafford. The occasional nuisance of Arsene and José meant that Fergie didn't quite get everything his own way, even if he did have his own "Fergie Time" to get the goals he needed.

In Manchester there was a new home being built (by the council) and word from the red half of Manchester was that they were suffering from "noisy neighbours". Ten years ago saw arguably the greatest end to any season when on 93:20 Martin Tyler ushered the immortal "Aguerooooooooooooooooooooooooooooo" line and with that one moment the power shift was happening: from red to sky blue.

People argue that the romance of football is dead, that only billionaires and super clubs can compete. But Claudio Ranieri and a team, that only just avoided relegation one season earlier, proved that fairy tales do come true. Leicester at 5000/1 became the nation's second team with a cost of less than £30 million lived the dream and became Premier League champions.

The 'Special One' tried again at Chelsea and even had a third stint along with a failed attempt to replace Fergie at United. Spurs also tried the special route, but realised 'The Normal One' is now the future. Jurgen and Pep now take Liverpool and City to heights not thought possible by the respective fans. A thirty year wait extinguished and a Premier League title delivered in what would seem like science fiction conditions of COVID 19. All that Liverpool fans want now is a chance to celebrate with their team and the Premier League title, but Manchester City continue to deny them this dream.

So what of the future of football and the Premier League? I don't know the answer to that, but all I can say is celebrate and enjoy when your team is on top; appreciate the moment and who is there to share it with you. For when I was a boy I believed that Liverpool would be on top forever, rather like all you United fans did then and all you City fans do now.

A Williams

MANAGER'S NOTES

Our students and staff have returned to more normal times.

Welcome to the 2022 edition of the AGSB End of Year Magazine. It is – somehow – nearly a full year since the last edition of this annual review. That last issue was produced during the pandemic, in strange and uncertain times, when, despite the unrelenting AGSB spirit, the future felt quite uncertain for many of us. But what a difference a year makes. Our students and staff have returned to more normal times, up-skilled and once more enjoying being part of the AGSB community.

Sport has played a major part in my life and my first obsession as a young child was football. I spent my formative years in Newcastle upon Tyne and enjoyed watching Newcastle United with my grandfather, even though, at the time, they were in the Second Division.

While there may be brighter days ahead (hopefully!) for the Magpies, it is very evident that AGSB students' loyalties usually lie between Manchester United and Manchester City. While this undoubtedly leads to a healthy rivalry across the school, it is always the case that when students pull on an AGSB shirt, they are all working towards the same goal.

I would like to thank Mr Williams and the Publications Committee for producing another excellent End of Year Magazine. It is an impressive snapshot of a school that offers so many opportunities to our students, on a daily basis.

G A Wright

Head Master



SIGNING OFF

I'm not normally a person who's very good with endings, but in these last few weeks of my time at AGSB I've really not felt any of the feelings I was expecting to. I thought I'd be very nervous about the next stage, unwilling to let go of my old comforts or to lose the routine I'd so well developed by this point – but I've not had any of these problems. I could not be any more confident when I say I am leaving AGSB with the feeling that I had the time I wanted to have. I really do have no huge regrets, and I will look back on my time fondly here. I'd like to take this opportunity here to focus on a few of my favourite times and memories at the school.

Year 8 – The Italy trip and my ice cream. In Year 8 I was a fella quite partial to an ice cream, less so now unless the weather deems it appropriate. After a day of Rome-ing around (if you'll pardon the pun) we came across this ice cream shop, and I thought to myself how big can a couple of scoops really be. What I didn't realise is that when Mr Ellis took a photo of me and my big ice cream, it would remain up on the main corridor of the school 5 years later. It's a great photo, though and I think it would be a shame if it ever did get taken down.

Year 9 – French exchange. My French exchange partner, Adrien, remains one of the most remarkable people I've ever met. My time in France with him was great, but my favourite moment has to be when he was with us in AGSB. We were sitting in history with Mr Hall and we were talking about the Russian revolution. People were trying to wrap their heads around how to pronounce 'bourgeoisie'. Now with Adrien being French and all that, he felt quite confident in this skill. So confident, that he couldn't stop laughing at one of my class mates for pronouncing it 'borgugese'. He never forgot about that, he brought it up nearly every single time we spoke. Bit of a bully, but also quite the legend.

Year 10 – Arthur Birling. I'd heard about this whole 'method acting' thing for a while by this point, and when Miss Clark decided that I would be suitable for the role of the ruthless capitalist patriarch Arthur Birling in the class production of 'An Inspector Calls' I thought I'd give it a go. Arthur Birling

used a lot, I mean a lot, of exclamation marks. 'Fiddlesticks!', 'Nonsense!' 'Eh!'. I still firmly believe that that classroom is where I first learnt how loud I could really be.

Year 12 – Pride event and LGBTQ+ Society. It couldn't not be this. If there is anything I would like from my time at AGSB to remain as strong as it has been, it is our thriving LGBTQ+ society. Going from 'gay' being the most common insult hurled around the yard to having an event to celebrate Pride so well attended. It was like a dream come true, a dream that we in the society had fought for years to make a reality. It just still doesn't feel real.

Year 13 – Being Head Prefect for the last year has been the honour of my time at AGSB. I have been so fortunate to be part of so much. I'll just quick fire a few. Sixth form house Wii Sports Competition, hosting the House Shout and chucking freddo's at parents who got questions in my made up on the spot quiz right, mental health assemblies etc.

Year 13 - Model UN at Cheadle Hulme. This is like the Super Bowl of North-West based MUN. After years of not being able to clinch the top award at any school, we went in with a fiery new spirit. As leader of the group, I printed off these motivational cards for everyone. We gave it our absolute all. For the first time since 2013, AGSB took home the top award. We then went on to repeat this at MGS and Manchester High. To my little MUN group, to Jude, Adam, Wurdaan, Tom, Abdullah and Gaurav – thank you for a wonderful last year.

I could have listed a hundred more moments, and it still wouldn't have been enough. My message to those in lower years is appreciate those small moments. They are really the times you remember. Everything is valuable, if you value it. So, thank you to all those wonderful students and staff who have made my time at AGSB something I will cherish. Here's to whatever the future might hold.

And its with this I sign off my time at AGSB.

A Saeid



NEW TRANSFERS

After a busy transfer market, AGSB has signed the newest, best talent in the market. Ready to work hard, play hard, and make it into the first team, let's meet this year's batch of new signings.



Name	Charlotte Higginson	Cheridene Williams	Georgina Sawamura	Mohamed Omar (Mo)	Philip Hadwen
Department	Site Staff	Administration	Learning Support and SENDCO	ICT - Technician	Site Staff
Favourite football club	Manchester United	Manchester City	Wythenshawe Amateurs U15 Girls	Manchester United	Manchester City
Favourite goal celebration	Knee slide	Aguero's winning goal in 2011/12	Knee slide	Ronaldo's "Suiiiiii"	Aguerooooo...
Favourite football legend	Roy Keane	Vincent Kompany	Eric Cantona, obviously	Cristiano Ronaldo	Diego Maradona
What is the best part about AGSB?	The students	The admin team	The friendly, supportive people	I don't know; all of it?	The people
Which member of AGSB is most likely to get a red card in a game?	Phil Lee – he has a bad temper (apparently)	Mr A Williams	Mrs Bates because she is fierce and very competitive	Mr Alsaadi due to his lack of football knowledge	Charlotte Higginson; she likes to tackle without holding back
Which member of AGSB would you have as your team captain?	Mr Birtwell	Mr Hall	Dr Hepden	Mr Timmins	Phil Lee
What position would you play if you were a footballer?	I currently play centre midfielder for the crunching tackles	Defender	Goalkeeper – they are the boss	As a 10 or on the wing as that's where I play when I do play football	Centre midfield so I am able to pass the ball without lots of running
Any embarrassing moments?	Not sure I have one	Definitely not sharing	On holiday aged 14, I decided to dunk my dad under the pool, but it was another man enjoying a swim!	I cannot think of one	I was tricked into thinking a new work colleague was Frank Sidebottom and I asked him
Any hidden talents?	Undisclosed	It is probably best if they stay hidden!	I can speak Japanese	Not that I can think of	I love collecting and watching films



Name	Simon Smith	Nastasya Farrelly	Jamie Ferguson	Suzanne Dickerson	Jonathan Scott
Department	Music	Languages (German)	Science- Lower School Technician	Admissions	Physics
Favourite football club	West Ham United	Manchester City	Bristol City (then Man United)	Watford	Manchester United
Favourite goal celebration	The Mbappe knee slide	"The Robot"	I'll let you know if I ever score one	A group hug	Ronaldo's "Siuuuu"
Favourite football legend	Bobby Moore	Sergio Aguero	Pele	John Barnes	Gabriel Batistuta, Ruud Gullit...
What is the best part about AGSB?	The Sixth Form Canteen	The languages department	The desire of everyone to do well	The staff and students	The Year 8 football team
Which member of AGSB is most likely to get a red card in a game?	Mr Soulsby, because I've heard he has got a temper problem!	Ms Smith for abusing the referee in three languages	I'll take the 5th Amendment. The school might not ask me back.	I am not sure I can answer that	Mr Giffen
Which member of AGSB would you have as your team captain?	Mrs Short	Mrs Brennan	Mrs Blaize	Tracey Richardson	Mr Wright
What position would you play if you were a footballer?	Creative attacking midfielder	Goalkeeper; I can kick the ball very far	Goalkeeper; you can direct the game and be the last line of defence	Goalkeeper – I'm not a big fan of running too much	I already play Central Defensive Midfielder
Any embarrassing moments?	Falling off the stage whilst playing the trombone	When my friends and I dressed up as the Breakfast Club and I was an egg	Checking in for a family holiday 24hrs too early and then not being given our checked in luggage back	I got a bit tongue-tied when meeting Nigel Slater	Supporting Manchester United for the last 10 years
Any hidden talents?	I used to be in a boy band	I can speak 5 languages	I play Alto Saxophone	I have learnt the art of falling asleep while standing up	I'm not too bad at art or drawing

TRANSFER CENTRE



**Joanne
Harrop
2012**

Jo joined AGSB in September 2012 and very quickly settled into life at school. She was always a dependable member of the SEND Team; Jo's passion, knowledge and life experience of neurodiversity made her the go to person

when thinking outside the usual support box. She was a member of the choir and regularly supported school events.

If you had a technical problem Jo would find a solution and was our very own tech expert. As a form tutor Jo nurtured her tutees through Y8 to Y11 and then made the transition into the sixth form. Jo guided her Y12 and Y13 tutees through life in the sixth form and supported them through the UCAS process, writing very individual form tutor references that reflected her knowledge of each of her tutees.

Jo retired from AGSB in December 2021 to pursue her interests and to spend more time with family and friends. All of the SEND Team misses her greatly but we have been delighted to see how well life beyond AGSB is treating her. Take care, Jo, and all the best for the future!

A Cathcart



**Tony
Sylvester
2014**

Tony was appointed in 2014 as a temporary member of the site staff team, but he quickly impressed his line manager Phil Lee. Coming from a security background Tony's time keeping, site security and safeguarding were a

big advantage. This, coupled with his interest in woodwork and an easy-going personality, made Tony an ideal fit for AGSB. He was quickly offered a full-time post in December of 2016.

Tony continued to develop his skills within his role and in the later years worked closely with Phil on a variety of maintenance tasks throughout the school. Tony was also keen to pass on his experience to newer members of the site team and always made time to go the extra mile whenever called upon.

Tony was a valued member of the site staff and made his decision to leave in the pursuit of a new career opportunity in sunny Widnes. Tony was well regarded by everyone and leaves with the absolute best wishes from everyone in the AGSB community. We wish him well for the future.

S Yeates



**Emma
King
2015**

When Mrs King came to tell me that she would be moving back to Wales, I went into a state of deep shock. My immediate worry was that I might no longer get sent fresh bread to taste. I then started to worry about the possibility that

there would no longer be fresh ice cream! I had to quickly gather myself and come to terms with these potential losses before thinking about how our department would cope without Mrs King in the future.

Mrs King has nurtured many talented young chefs and has taken Food and Nutrition within our school to another level, whilst navigating a jungle of different syllabus changes along the way. Her beaming smile managed to entice celebrity chefs into the department which enthused our pupils and encouraged them to take part in national competitions and challenges. My personal favourite is our annual MasterChef contest which takes place during activities week.

Mrs King is always a fierce competitor during these sessions and is prepared to do anything to be victorious. To this day, Mr Williams and I are convinced that she turned my ice-cream into milkshake as an act of pure sabotage. My only concern this year is what she will do to win now that she knows it's her last competition ever.

Mrs King's enthusiasm has always stood out alongside her unwavering commitment towards encouraging healthy eating with our students and although lockdowns presented huge challenges for our department, Mrs King rose to the occasion and provided on-line live cooking lessons which many of our pupils enjoyed as well as my own children.

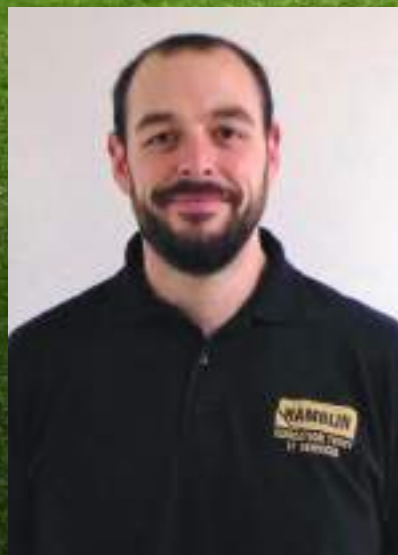
We also manufactured over a thousand items of PPE during lockdown which wouldn't have been possible without Mrs King volunteering to punch holes on the production line whilst quality checking the assembly skills of Miss Cooke at the same time. It was a masterclass in multi-tasking.

Mrs King has always been a Welsh Wonder and she is returning to her homeland to muster up some Bara Brith and Glamorgan Sausages, without meat apparently, but we know she will leave having inspired a whole generation of future stars here at AGSB. It has been a privilege to work with Mrs King over the last eight years and she will be missed by everyone, but we wish her all the very best for the future in Wales.

R Baker



TRANSFER CENTRE



**Tom Wright
2017**

Tom came to us as a gentle, cuddly, bear of a man. His calm nature soon won him plaudits from staff suffering from IT-induced stress, and the more impressionable among us were soon adorning copies of his imposing and majestic beard. Never one to hurry

or worry, Tom soon became known as Mr Reliable, and before long a newly-found calm settled across Technical Support.

Pay heed, this is a man who knows what he wants and what to do to get it. He soon turned up in his brand spanking new Audi, showing that style matters no matter who you are. Somewhat contradictorily, he also started running - go figure. And over time, the bear became even more of a man, just a little less cuddly. He has a girlfriend, something rather unique amongst our technical support team.

Loved by staff and adored by the primary schools he maintained, Tom always had his sights on moving forward. After five years, he left us to take a prime position at Epic Games in Manchester. We know he's making just as good an impression on them as he did with us.

Good bye and good luck to an amazing character, you are greatly missed.

J Timmins



**Jane Stedman
2017**

Dr Jane Stedman joined AGSB in September 2017, after teaching at FE colleges in Rochdale and Manchester. Her stellar academic record, including an unrivalled expertise in Scottish Literature, meant that the students in her class had immediate respect

for her intellect and very broad contextual knowledge of texts, writers, genres and eras. As a classroom teacher, articulacy, challenge and passion have been the hallmarks of her lessons, together with a sincere commitment to making every student feel a strong sense of belonging, and a love of English. A passionate reader and well-informed student of contemporary culture, she has been an invaluable part of the Oxbridge preparation process in the English Department, interviewing prospective students with her signature insight and rigour.

She was also a founding member of the AGSB Diversity Group, raising awareness of equality, respect and justice issues across the school community.

Dr Stedman has been promoted to a position of considerable responsibility at a local school, heading up GCSE and A-level English, and helping to raise the profile and status of the subject as a whole. We wish her well in her exciting new role, and all the very best to her husband and young family.

M Davies



**Donna Jackson
2019**

Donna joined us in 2019 as Finance Officer and Human Resources Administrator. This is one of those roles that sounds important, but we are not quite sure what it means. She quickly established herself both here and at North Cestrian

where she worked setting up new staff and helping me in what was the SIMS role.

She is a keen sports person and particularly likes her Mixed Martial Arts, although she did miss some time through injury when losing a fight with her ironing board whilst at home. Donna like most members of the admin staff has spent her time tucked away in a series of (so called) offices around the school. These were usually either 120 degrees Fahrenheit or -16 meaning shorts and T Shirt or three coats to do your job.

Like most things with the Pandemic it meant that we didn't see each other as often as we did and the idea of moving offices again became too much for Donna to take. She has decided to move on from AGSB onto pastures new and we wish her all the best in the future.

A Williams



**Elliot Sheridan
2020**

It is with a heavy heart that we say goodbye to Elliot. He is a hard-working, driven and pupil-focussed practitioner and has engrossed himself in every aspect of the job; leading cricket, coaching several football teams and helping to organise our GCSE PE curriculum.

It is a miracle Elliot got an interview. His letter of application was excellent, but he was only shortlisted as we were keen to discover his past conviction - having ticked the box to indicate he had a criminal record. At interview he shone - he was confident, affable and hit the right tone with both the pupils and the department. Once he had embarrassingly explained to the Head Master that he had ticked the wrong box on his form, the job was his. His confidence grew from that point, and boy, did it grow! To say that Elliot backs himself is a massive understatement. We have put a lot of this down to him growing up in a house with lead windows (his words). Even after numerous defeats in table tennis table and badminton by his colleagues, he still has the unswerving aura of a champion. Elliot is an exceptional teacher, colleague and friend. Nothing is too much trouble or too hard a challenge. He is admired by his department, pupils and parents, and will be sorely missed. One of the great tragedies of recent times, is that staff have not got to know just how special he is. We wish him and Rach all the best on his adventure to Bangkok and urge him to invite us over at the earliest convenience.

D Birtwell

2022 OVERALL HOUSE REVIEW

What a special year this has been for the House System! It is the first time since the re-launch back in 2019 that we have had a full year without any major negative COVID impacts. It has been great to build on the successes of previous years, while also discovering new events and building an exciting legacy for the future.

There have been a staggering 85 House Competitions this year! This is compared to 49 in 2019/20 and 55 in 2020/21. Not only has the quantity of competitions grown year on year, so has the variety and quality. Pupils of all ages can participate in creative, sporting, cognitive, physical, musical, gaming, culinary and academic events and competitions. There are so many to take part in, with some of the bigger name events including the Annual House Smash, Tug O War, Winter/Summer Sports Festival, Debating and, of course, Sports Day!

In a recent extra-curricular audit of all the pupils in the school, I was staggered by just how many have taken up the opportunities the House System has made available to them. A massive percentage of pupils have participated in multiple House events from Year 7-13. I am also so pleased with the number of spectators there are at the events. The hard work of the competitors is an inspiration, and it is great to see spectators loyally supporting pupils from their House.

I am increasingly confident that the House System has something for everyone, so my question to you is this: What have you done for your House? If the answer is lots, you should be proud and take personal satisfaction from any of the success your House enjoys. If the answer is nothing, ask yourself, 'Why not?' Look at the House events calendar and decide which events are for you. Challenge yourself to get involved. My dream is to get 100% of the pupils at AGSB participating in at least one house event in an academic year. This is my challenge to you!



I'd like to thank a few people who have enabled this year to go so well. Firstly, thanks to this year's wonderful student leadership team. They are true ambassadors to the House System and should be very proud of themselves.

I also must thank members of the AGSB staff.

The House Managers work hard all year supporting the pupils in their house and I am sure the pupils appreciate their work as much as I do. Thanks also go to the amazing teachers who have taken it upon themselves to run House competitions and events for the pupils. It is so wonderful to have such thoughtful,

hardworking and dedicated staff. They have organised and run events in their areas of specialism and passion and this has massively increased the variety of House competitions available to the pupils. There are too many to mention but these staff know who they are. Thank you!

Finally, thanks must go to our House sponsors who have given financial support to help us to continue to provide such great opportunities for the pupils: Myerson Solicitors, Independents by Sodexo, ABC Warranty and D Wardle Plant Hire.

M Soulsby



“I am increasingly certain that the House System has something for everyone.”

STAMFORD HOUSE REVIEW

We've certainly had a more normal year than last year; most notably, we've had the chance to flex the Stamfordian musical talent muscle this year!

To say that the House Shout was a resounding success would be an understatement. The musical ensemble's rendition of 'Runaway Baby' would have put Bruno Mars himself to shame; the choir's performance of Imagine Dragon's 'Believer' made me one; and the unison's version of 'The Nights' was certainly one that I'd remember. We came first in each section – I'd argue that it wasn't even close, but I might be biased. I'm immensely proud of how much of this was arranged by our House members – I was privileged to watch many of the rehearsals, but I was quickly relegated to just an observer, awed by the expertise that Will A and Sheen B demonstrated in organising all three sections. Mostly, however, I was awed by the enthusiasm, camaraderie and effort shown by all our participants. They made me proud to simply be a part of our House.

Within a week of the House Shout, we had another resounding success at the Christmas Fair, where the Entrepreneur's Competition went off with a bang. Isaac C's plan for an international food showcase was inspired and inspiring, leading to the team of Isaac C, Frank B, Satvik K, Rahul S, Bhuvanesh V, Paco L, George L, Dhruv P, Visruth K, Daniel A, Luca N, Adam B, Luke C, Isaac J, Maksim M and Harish C N raising almost as much money as the other three Houses combined.

The Public Speaking competitions have also seen Stamfordians shine, with outstanding performances by Wurdaan K and Ben F in Year 13 as well as Jacob R and Ibrahim J in Year 11 and Yusuf J and Cameron S from Year 7 scoring wins in their competitions. On top of that, our Debating competitions have seen, if anything, even more success, with our Wurdaan and Jack in Year 13 establishing that individuals, not structural factors, are the main motivators in historical events, whilst

Ryan G and Adam B in Year 12 successfully argued that gastric bands deserve a higher surgical priority than joint replacements. In addition, Laurie M and Dan A's argument that "plastics should be given a second chance" was a masterclass in out-manoeuvring and anticipating a debating opponent.

It's not all been cerebral or musical – our Year 8 football team came first in their competition back in December, followed by phenomenal chess performances by Year 8's Valentine F, Year 9's Hugo W and Year 10s Sai V. All of this, however, pales in comparison to our Year 13 team's success in March, demolishing the competition in the combined fields of bowling, table tennis, fencing, tennis doubles and baseball. Well, the Wii versions, anyway.

So many events have gone unmentioned so far – Maksim's victory in the Geography COP 26 competition, the phenomenal dual winners of the pumpkin carving competition, Ethan C and Reese S-B, the MFL spelling prowess of Ans I and Satvik K and so many more.

I may have focused on our victories, successes and top placements here, but that isn't meant to erase our "narrow-second-places", our "just-missed-out-on-firsts", or even the "well-it-was-a-long-shots". Every time that a Stamfordian stands up to take part in event, they do us proud.

And that's what I want to end on – the pride I feel to be a part of our house; to watch our Year Leaders galvanise their friends and housemates into action; to cheer on our teams in whatever event they're taking part in; to commiserate and celebrate as one.

Well done guys. Keep up the good work.

A Flanagan



"Every time that a Stamfordian steps up to take part in an event, they do us proud."



STAMFORD



TATTON HOUSE REVIEW

Hello House Tatton! I hope you have enjoyed your year. It's been my privilege to watch so many excellent House events this year and observe such excellent efforts, skills and talents from our House.

The House Shout this year saw a huge advancement in the performance of the Tatton musicians; under the expert guidance of Bertie Spencer, our ensemble piece gained second place! To be honest, I think we would have finished second overall if it weren't for the judge being so fussy about a bit of light hearing damage sustained as a result of JJ's enthusiastic drumming!

A special mention goes to the three students who are Centurions in the House Points charts at the time of writing: Remiel S (118 points), Yilin L (103 points) and Kevin W (100 points). It is an incredible achievement that requires excellent effort and attainment across all subjects and consistently throughout the year. Fantastic work lads!

We have continued to see successes across the board in Tatton, boasting some fantastic chess victories with Joshua triumphing in Year 7 and Gautham in Year 11. Nick B's tremendous skills at Wii Sports Bowling were another highlight. I was also pleased to see Tatton taking MY Disk Golf competition seriously with a dominant victory. There were many others that I don't have space to mention.

The summer term sees a ramp up of the sporting events culminating in Sports Day and I am excited to see if we can retain our ever-present sports day trophy!

You all do our House proud!

A Giffen, Tatton House Manager



Year 8 – Winter sports Festival Results 2021.				
Rugby				
Position	1 st	2 nd	3 rd	4 th
House	Massey	Tatton	Bradbury	Stamford
Points	1	2	3	4
Hockey				
Position	1 st	2 nd	3 rd	4 th
House	Tatton	Stamford	Bradbury	Massey
Points	3	2	1	4
Badminton				
Position	1 st	2 nd	3 rd	4 th
House	Stamford	Tatton	Massey	Bradbury
Points	3	2	1	4
Table Tennis				
Position	1 st	2 nd	3 rd	4 th
House	Stamford	Tatton	Massey	Bradbury
Points	3	2	1	4
Final Standings			Points total (lowest wins)	
1 st	Tatton		7	
2 nd	Stamford		8	
3 rd	Massey		9	
4 th	Bradbury		10	

Yr 7 Inter-House Chess Tournament 2022				
House	Round 1	Round 2	Round 3	Round 4
Bradbury	Bradbury	Yr 7	Yr 7	Yr 7
Bradbury V	Stamford	Yr 7	Yr 7	Yr 7
Yr 7	Massey	Yr 7	Yr 7	Yr 7
Yr 7	Tatton	Yr 7	Yr 7	Yr 7
Yr 7	Tatton	Yr 7	Yr 7	Yr 7
Yr 7	Bradbury	Yr 7	Yr 7	Yr 7
Yr 7	Stamford	Yr 7	Yr 7	Yr 7
Yr 7	Massey	Yr 7	Yr 7	Yr 7

BRADBURY HOUSE REVIEW

I started last year's review with "Well, what a year it has been with all the disruption from the COVID pandemic" and I find myself saying something similar this year, the only difference is how well we have all got back to our school lives and got straight back into doing what we can to be our best.

Going back to last year, I mentioned in my end of year report about the red flag of Bradbury House having flown proud at the front of the school from early September right up until the Christmas break. I warned the other Houses that it will return, and it certainly has... This year we have done one better- the red flag of Bradbury has been on the flagpole for the entirety of this year, only to be replaced temporarily by the LGBTQ+ flag. This clearly shows the determination of our students to perform at their best academically as well as our wonderful staff for continuing to award excellence in our school.

The post pandemic House calendar allowed us to resume some of our bigger events: the House Shout, more sporting events, more music events, and several smaller events right across the school.

In sports, we are being represented very well indeed in football, rugby, badminton, tennis, hockey and in the tug-of-war to name a few. A highlight includes the year 11 tug-of-war team who are not only undefeated in two years, but are also undefeated in the best of the rest, taking on the other three Houses combined.

At the time of writing, our house leaders are busy sorting out the team sheets for the Summer Sports Festival and of course for Sports Day in July. I am looking forward to seeing the skills on show and some excellent results from the students in red!

We have also placed very highly in the non-sporting activities, winning the "Colours" and Maths photographic competitions, thrashing the other Houses in the Galagon Retro Gaming Competition (with a special mention to Seraphina Singer (Y13) for achieving the highest score overall).



**"The House Leaders
have done an
amazing job over the
year and every one of
them has gone above
and beyond."**

We also stood up well with our classic arcade games in the Entrepreneurs Competition thanks to Ben and Jacob C, Zach R, Vishakh S, Naitik M, Harsimar R and Arthikan K.

We clearly have a group of students who have a creative streak with being able to carve, paint and model too.

It's not all been physical activities - many of our students have used their brains in House competitions too, such as chess, debating, public speaking, spelling, and translation bees.

Being the Bradbury House Manager, I get to work with some outstanding people. The house leaders have done an amazing job over the year and every one of them has gone above and beyond for their role and their House. Everyone in our house and throughout the school appreciates all their efforts and the house system would not work as well if it were not for their time and effort, so thank you to Coeyn, Josiah, Rayyan, George, Ali, Jonah, Will, Tom, Krish, Yusuf, Varun and Yamann.

We also will soon be saying thank you and goodbye to our Captain and Vice-Captain, James Legg and Aaron Perringatel. Their leadership has kept our House going over the last year and on behalf of all the school and especially those in red, I would like to wish them the absolute best for their future at university and beyond.

It is also not all about our leadership team. We say thank you and goodbye to our year 13 students who have all made a massive contribution to our House points total and events since the reintroduction of the House system. I wish you the best of luck for the future.

Of course, I cannot end there. On behalf of all of us, I would like to thank all those members of staff who have given up their free time to manage, run and organise House events over the last academic year. It truly is a pleasure to support my colleagues who put in the effort to enhance the school experience for us all.

Finally, I would like to wish everyone a fantastic summer break. Take care and see you next year!

D Smith

MASSEY HOUSE REVIEW

The House System has grown year on year since its rebirth in 2019, more and more competitions have been formed and House pride has swelled. Massey has been a successful House each year (winning three trophies in 2020/21) and this year is no different.

Some of Massey's victories this year include, Year 7 Winter Sports Festival, Year 7 House Football, Year 8 & 9 Public Speaking winners, Year 10 Future Chef Winner, Year 12 University Challenge, Year 12 House Chess, and the Maths House Photography Competition winners.

It is great to see how diverse the talents of Massey are. I'm always proud whenever I see any pupil represent Massey in any field. I always say that winning competitions is great, but you can measure success in many ways. The ease with which Massey fill teams for all competitions is amazing. The effort, endeavour, and enthusiasm on display are remarkable. Irrespective of trophies, accolades and awards this year has without doubt been extremely successful.

Another great success of the House System is the leadership structure it has created within the student body. I have been fortunate enough to have a strong House Captain and Vice-Captain with a superb team of House Year Group Leaders below them. Several of the leadership team commented on what Massey means to them and what their favourite things about the House System are.

To me, the House system means loyalty. Not just loyalty to your House, but loyalty to your peers, and above all, loyalty to the school. That is what drives me to be Year House Leader and take part in House competitions, and work with others to win, knowing that we are unified by our common loyalty to our House, to our school, and to each other.

K Gupta (Year 9 House Leader)

To me the House system is really exciting. I love the feeling of winning one of the cups or winning a festival. In school, there is no better feeling. I think that it is good that no matter what you like, there will always be a competition for you. I really enjoy participating in the winter and summer festivals and also the tug 'O' war!

L Potter Whittard (Year 8 House Leader)

I'd like to thank every member of Massey that has represented the House this year. Special thanks to the entire Massey leadership team who have made the running of the House so enjoyable.

A team above all and above all a team!

S Meakin

"The House System has grown year on year since its rebirth in 2019 and House pride has absolutely swelled."



ANTI RACISM REVIEW

The strengthening and expansion of our Anti-Racism society has been a clear part of the school's progress this year. In addition to the forming of an elaborate infrastructure to deal with racism that this year has seen, celebration and education have also been two areas of significant advancement within the school.

Firstly – education. It is the changing of mindsets and stereotypes through continuous education that does, often, reduce ignorance and therefore potentially racist behaviour. Openness to be educated (by all ethnicities) and educate others is often the differentiating factor between the continuation of racist beliefs and the racist action that people may take. That is why anti-racist education for both students and staff has been at the forefront of the society's actions this year. The training of AGSB staff has been an effective way by which racism in the classroom has been minimised. Due to it, an increasing number of teachers are able to recognise both more subtle forms of racism – such as microaggressions – as well as more blatant racism, and then take the correct action to prevent it from happening again. The harmful effects that racism can cause to its victim have been emphasised, to everyone, decreasing the complacency repeatedly demonstrated when dealing with it, and increasing investigation of potential incidents and education tailored towards the individual, ultimately hoping that they themselves can join the anti-racist fight.

Every year group within the school has individually undergone anti-racist education via means of assemblies both face-to-face (nearer the start of the year) and most recently - virtual. In these assemblies, racism itself has been defined and (through a survey) has been demonstrated as unfortunately existing within the school; the importance of not being a bystander and instead, taking action (and how to do it) has been explained, and the society's work and future ambitions for anti-racism in AGSB have been stated.



When I joined the school, the diversity was, to me, one of its most attractive elements. The wide degree of cultures and ethnicities it is home to cannot go understated as simply brilliant. This needs to be celebrated, and so, the Anti-Racism society has this year attempted to do exactly that. Within the school's reception, a 'cultures board' has been erected, an unprecedented initiative, that is regularly being changed to recognise and educate passing-by students on events within various cultures and religions. The ambassadors also aspire to hold a 'Cultures Day' in the future. Black History Month was celebrated in October on a larger scale than ever before. Activities for students designed to commemorate ground-breaking black figures were held. Additionally, the Afro-Caribbean Food Sale was a huge success at both raising money for the Kids of Colour Charity (<http://kidsofcolour.com>), as well as exposing our students in Manchester to the beauty of African and Caribbean cuisine.

Initially, when established, the focus of the society was to reduce racism within the school. Whilst substantial progress has been made at AGSB, there is also the need for anti-racist growth within the local community. It is important to note that racism does still exist in 2022 and in South Manchester, and this was unfortunately made evident through the racial profiling of our students in the area surrounding the school, and on a separate occasion, the use of racist slurs by members of the community towards other students. Both incidents happened to occur at the same chain of stores, and the fact that no action was taken by the chain is both saddening and disgusting.

“When I joined the school, the diversity was one of its most attractive elements.”

ANTI RACISM REVIEW

"...allowing the ethos to further spread throughout society."

The ambassadors saw it fitting to write to the store, notifying them of the likely existence of institutional racism within their corporation. At the time of writing, the ambassadors are still in contact with the chain, aiming to discuss in a virtual meeting how it is that the chain plans to make advancements in the anti-racist education of their staff.

Racism is an everyday occurrence for both ethnic minority students at AGSB and members of society; the Anti-Racism ambassadors are committed to eradicating racism within the school allowing the ethos to further spread throughout society.

M Inegbu



AGSB is an anti-racist School.

We pledge to:

RESPECT others and celebrate differences

We have a number of faith and cultural societies within school. We also have a cultural calendar where we celebrate traditions and customs that students in our school community celebrate at home. Throughout the year we focus our 'Thought for the Week' on celebrating cultural celebrations, such as Diwali, Eid, Christmas and Hanukkah.

Take RESPONSIBILITY for my own actions, and call out and report racist behaviour from others.

We have processes in place to help students to identify racist jokes and to report unwanted racist behaviours, which are usually unintentional. Through PSE and in-depth sessions, we look at our own behaviours to ensure we are being the best person we can be.

LEARN about different cultures and how to be actively anti-racist.

We encourage each other to find out about the world and what is happening within it. We also encourage each other to go further than simply being a non-racist person.

Be RESILIENT, proud and unwavering in my commitment to anti-racism, both within AGSB and beyond.

We know that people make slip ups. We acknowledge this and move on if any incidents need to be dealt with. We also keep in touch with other schools and share our journey with them.

PHYSICS REVIEW THE YEAR IN PHYSICS

This year in physics has been a peculiar one, with everything just getting back to normal after being derailed by covid. Nevertheless, the physics department have managed to make the year an exciting one filled with new challenges and learning opportunities.

One such opportunity was the Barcelona International Youth Science Challenge (BIYSC), this year will be the school's fourth year of participation in the challenge. The challenge in question, is one where four current Year 13 students had the incredible opportunity to travel to Barcelona and spend two weeks studying science and technology at a university there.

There was also a GCSE Science Live trip for the Year 11 students. On the trip fifty students had the opportunity to attend a talk led by renowned scientists: Prof. Robert Winston, Prof. Andrea Sella, Prof. Jim Al-Khalili, Dr. Maggie Aderin-Pocock and Prof. Alice Roberts. The talk was an engaging and informative experience for all the students who attended.

'The talk was really intriguing and had me fascinated from start to end.' – H Asif

Finally, a huge thank you to all of the physics and science departments for making these events and opportunities possible.

D Aju



LGBTQ SOCIETY



Coming off the backend of the success that was the school's first pride party at the end of June in 2021, we at the LGBTQ+ society have continued to expand and work on the foundations that were established at its conception at the beginning of 2021.

The pride party (for those who had the misfortune to not attend!) was a celebration of pride month, alongside an acknowledgement of the progress that the school has made in the previous decades towards greater welcoming and understanding of the LGBTQ+ community, while also realising there were further steps to be taken. Despite the restrictions of social bubbling, the event saw a high turnout amongst the whole school community, who took time at the end of the day to donate, take part in arts and crafts, attempt quizzes and further educate themselves, alongside enjoying a platter of free food. The pride party also served to introduce the society publicly to the whole school and was positive and successful event all around.

This year the LGBTQ+ society has taken on a greater range of initiatives. Every other Thursday we would host an LGBTQ+ Social Club alongside weekly meetings of the society on Tuesdays. The Social Club, enjoying predominantly attendance from those in years 7-9 saw them taking part in engaging and thoughtful discussions about the communities whilst never being short on entertainment and snacks. This would involve movies, games, arts and crafts and more all being presented by members of our group from the Sixth Form. Alongside the club, the society also blossomed with attendance from those predominantly from years 11-13, particularly with those engaged or interested in further shaping or influencing attitudes about LGBTQ+ issues within the

school. This has led to a great number of initiatives led by the students and staff members in relation to these issues.

One such initiative was greater teacher training and awareness about the use of language and attitudes in order to foster a better welcoming environment for pupils.

Another one of these changes can be seen worn around the school by sixth formers and staff – the rainbow lanyards. Various thoughts for the weeks and posters meant to engage pupils in discussions and thought were used widely across form times. These would involve topics ranging from the meaning of the letters behind LGBTQ+ to more complex ideas such as the gender and sexuality spectrum.

Another project the LGBTQ+ constructed was the Pride Assembly delivered in March, which I'm sure you've all seen. This saw the society trace back the history of the school and explore how attitudes and behaviours towards LGBTQ+ students have evolved over the years. This assembly was introduced by Mr Wright, who offered his own personal anecdotes over his friend's experience of serving in the Royal Marines as a gay man. Alongside this, Year 12 Josho, accompanied by either Mr Flanagan or Miss Lee, delivered a presentation on how far the school has progressed through the decades. This involved a letter by an Altrincham Alumni about the harsh reactions, and subsequent consequences he would have to face as being outed as gay in the 1970's, read aloud by Year 13 W. Kashif. This assembly, while reminding us of the mistreatment and injustice that is faced by LGBTQ+ people, also demonstrated how far the school and societal attitudes as a whole have progressed.

Furthermore, the society also attempted to expand its reaches beyond AGSB's walls. This year saw the group come into contact with BTH and Altrincham Grammar School for Girls to establish inter-school connections that will benefit LGBTQ+ pupils and allies across Trafford for years to come. These connections saw the school share resources, ideas, and experiences which has allowed the society to tackle these issues in a much more inclusive manner. The LGBTQ+ society hopes to continue these relations further whilst hoping to include more schools within this Trafford LGBTQ+ Alliance.

However, whilst the society has undeniably made progress this year, we acknowledge and accept that to members of our school community, there is still more to be done. The society is ever listening to feedback, criticism and ideas presented by wider members of the school community from staff and pupils alike.

My time in the LGBTQ+ society has been a very important part of my school life in these past 2 years of Sixth Form. I've enjoyed the community that we've built and the people that I've been able to work with in these projects and sessions that have been run, taking great pride in what we've done so far. I hope that if any of you feel passionate about these issues, or are simply just interested in involving yourself in the betterment of the school, I encourage you to contact any of the teachers mentioned if you have any interest at all.

As the founding Year 13 members of the society leave the school this year, we look forward to seeing the future directions that the group will take, the contributions from newer members and the progress that will undoubtedly be made at AGSB.

I would also like to express a warm thanks to the time and effort dedicated by the members of staff, particularly Miss Lee, Mrs Chancellor, Miss Frankland and Mr Flanagan. The group would not be where it is today, or have accomplished all that it has without them.

W Kashif and L McCulloch



#AGSB MEDSOC REVIEW

This year has been one like no other for AGBS's Medicine and Dentistry Society. I did not envisage becoming president of a society which would host so many events, working with so many talented individuals and developing such a wonderful community. Including charity work, guest speakers, thought provoking discussions and scholarships for members of the society, it has been a very successful year.

We were fortunate enough to be visited virtually and in person by a range of guest speakers: current medicine and dentistry students, a consult neurosurgeon, a private dentist, an A&E hospital doctor as well as Medology (@Medologyx) and others to whom we are very thankful.

In January, we met Dr Kenny, the CEO of BioGrad for the first time. Dr Kenny's talk was about her progression through a career in science, medical school applications and much more. However, Dr Kenny returned in February to announce the granting of four scholarship places for BioGrad's pre-medical courses to pupils in Year 12. Arjun J, Ahmad A, Shrevas A and I were successful in gaining scholarships for BioGrad's courses. This is the first time in history when any school has received more than one scholarship!

Throughout February, we ran the 'Altrincham Versus Cancer' campaign in our school: through daily assemblies including a talk from Tony Collier MBE, fundraising through food sales and an own clothes day, we managed to raise a staggering £2586.03 for the Christie Hospice!

We thank everyone for their continued support, donations and empathy throughout this campaign and we hope that our generation can go on to tackle and take part in defeating cancer.



Thank you to all the attendees of MedSoc throughout the year, donators to the campaign and the school for allowing me to host such a successful society. I'd like to offer a special thanks to Dr Thomas and Mr Gallamore who have supported the MedSoc since the beginning and have allowed for all of our work to occur.

I look forward to seeing you all soon at the next session of MedSoc!

T Arshad



“They have taken this project on with selflessness, determination and great professionalism.”



AGSB ENGINEERING SOCIETY



While being one of the youngest societies in the school, the AGSB engineering society has achieved a vast array of goals despite only operating for a relatively short time. Eng Soc came about as an idea when a group of fellow students and I noticed the lack of technology specific extracurriculars and hence decided to bridge this gap by creating our own society.

A week or so later, we contacted the computer science department, who graciously agreed to let us host the society every Thursday, in S14. Eng Soc was officially on!

Flash forward a few months and I am proud to say that we have achieved many milestones. These include organizing multiple eye-opening guest talks by AGSB alumni such as Hamza Butt and Alan Cheung, as well as careers advice on almost every technology related field including various types of engineering degrees, computer and biomedical sciences, CREST awards and the Arkwright Scholarship.

Furthermore, we also provided “taster sessions” to different university courses through researching and delivering lectures on subjects such as Innovations in F1, control theory, Bernoulli’s principle and facial detection algorithms using AI.

Our Social media team has also worked hard to cultivate online influence, through sites such as Instagram (where we have amassed a large following) as well as LinkedIn, through which we send reminders and contact professionals.

Now I hear you wonder, “What is next for the Engineering Society?” - allow me to tell you. We have decided to diversify the activities offered by the Eng Soc, by taking on initiatives such as hosting more guest speaker talks, Computer Aided design courses and debates as well as potentially setting up a website! All of these are due to happen in the near future.



Therefore, I want to take this opportunity to thank everyone who has got involved with the AGSB Engineering Society, the AGSB staff and our social media team.

In conclusion, we hope to leave a legacy through the Engineering Society, so that in future years, pupils can participate and lead the Eng Soc to new heights. Hence, if you want to pursue engineering at university or are just curious about the field – The Eng Soc is here to help you!

M Saad



“Researching and delivering lectures on subjects such as Innovations in F1, control theory and facial detection algorithms using AI.”



Last September saw the reintroduction of the AGSB Philosophy Society, a group that meets once a week on Wednesday during lunchtime to discuss a wide variety of philosophical topics that interest and asks students to engage their intellectual faculties towards questions we might not consider on a daily basis. While the society is organized by Mr. Sampson, students take a leading role in presenting sessions and facilitating discussions. This academic year, we have seen T Coates lead us in the question of 'What is History?'. Head Prefect, A Saeid, has presented on the topic of 'Should animals have rights?' and 'Squidville – what can SpongeBob tell us about suffering?'. Year 10 student, I Jones, also led a fantastic discussion on the question of 'Is God dead?'. We have also seen G Bhalla ask 'Is the scientific method inherently flawed?' and A Chidambaram enquire 'To what extent do we have free

will?'. Additionally, S Chaudry discussed the question 'Is the state justified?'. There are too many excellent sessions to include here, with fantastic students behind them.

One of the larger events of Philosophy Society was the joint venture with the AGSB Medicine and Dentistry Society, which asked the ever-topical question 'Should COVID-19 vaccinations be legally mandatory?'. During the event, H Jafar and T Arshad from the Medicine and Dentistry Society discussed the minimal risk of blood clots and other circulatory issues due to vaccines, the risk of myocarditis, and the importance of herd immunity in moving forward from the pandemic.

The second half of the presentation was led by T Coates and A Saeid from AGSB's Philosophy Society. They



PHILOSOPHY SOCIETY

discussed the ethics and philosophical views on mandating vaccines: the harm principle and how our liberty may be encroached upon depending on the impact on wider society; utilitarianism and the potential for vaccine mandates to lead to greater vaccine hesitancy; social contract theory and the extent to which our lives can be regulated, and various other ethical theories and dilemmas associated with them.

If you are interested in philosophical discussion and curious about our society, then we would love to see you when we reconvene in September.

Well done to all those who've given a presentation and thank you to those who have participated in the society.

A Sampson



“The Philosophy Society has been reintroduced this year with a big bang.”

ISLAMIC SOCIETY REVIEW



After an unprecedented global pandemic that lasted two years, socially distanced prayer facilities and Friday Jummah on the field; this year at the ISOC, we have strived to rejuvenate our society as we head towards normality once again.

Throughout this school year, we have focused on fostering a greater feeling of community and co-operation between the Islamic society and the larger student body. This has been achieved in part by re-establishing our Unity Through Charity Campaign, which had been hindered due to the COVID restrictions.

I am glad to say that this UTC Campaign has been our most successful to date, raising a staggering £7,001.20, surpassing our 2019 total of £5,300, a feat that has only been made possible due to the tremendous support shown by all volunteers, pupils and the wonderful AGSB staff who provided us with the Coleman Hall and its facilities for three days.



We were also able to take the theme of community further by partnering with the North Cestrian ISOC this year, who were able to raise a respectable £1,200! We hope to partner with them again next year, as well as other nearby schools in the future. The lead up to the Asian Food Sale was an arduous albeit enjoyable process, where ISOC members designed and put up wonderful posters around the school to attract the attention of teachers and students alike, followed by multiple Coleman Hall assemblies to inform pupils about the initiative as well as how the food sale would be conducted. Our social media presence has also grown this year, both on Instagram and Twitter where we advertised the charity event to all students.

As always, we received exceptional encouragement from pupils and their families, who agreed to prepare and bring in an array of delicious foods from cuisines all over the world including biryani, baklava, mango lassi, and lots of shawarma, as well as countless other culinary



masterpieces. The ISOC Food Sale was officially underway! The weekend preceding the sale was spent anxiously anticipating the vibrant cacophony that we have all come to expect from this event. A large group of volunteers including myself also met up during this time to assemble hundreds of shawarma wraps, through a highly effective food assembly line.

We also implemented two new strategies to maximise the amount of money raised for charity. Firstly, this included the introduction of contactless card readers, which made the entire experience more accessible for older students and teachers, and dramatically increased the efficiency of transactions. Secondly, having affordable meal deals which included a main, drinks and dessert, as well as our ever popular "make your own wrap" stand, attracted a larger number of students, allowing us to raise more money than previous years without the need to drive up prices. A solution where everyone benefits!



An issue that soon arose was the fact that the wraps almost fully sold out on both Monday and Tuesday of the food sale. To combat this problem, a group of volunteers worked in the food-technology rooms, graciously provided by Mrs King and the other food-tech staff, for hours after school on both days. This issue turned out to be a blessing in disguise, as this meant we could prepare many wraps just in time and therefore bypass having to store, organise and refrigerate a large inventory. After three days of hard work, we were able to organise an own clothes day, where we were once more able to increase the amount raised. Another aspect of the Unity Through Charity Campaign which would have been impossible without the co-operation of the staff.



ISLAMIC SOCIETY REVIEW CONT....



Our campaign this year focused on providing clean water to the people of Sindh, Pakistan. Clean water and hygiene are things we so often take for granted. To put this in perspective, the leading cause of child mortality in my hometown (also in Sindh), is due to contaminated water. Alhamdulillah*, I am pleased to say that our partner for this event, the Salaam Charity have used the amount raised by us to construct three large community pumps, four mechanised water wells and fund three cardiovascular surgeries for three patients in need. The donations made by pupils, parents and staff will undoubtedly go a long way and will provide thousands of people in Pakistan with clean water for decades to come.

In 2017, the AGSB Islamic Society was invited to Aston University (Birmingham) for the Annual FOSIS event, an event that celebrates Islamic Societies all over the UK and Ireland, with the vast majority being university societies. We were pleasantly surprised when we won the "Most promising ISOC" award – beating prestigious universities such as King's College London. Flash forward five years and the Islamic Society has grown, expanded and Insha'Allah the ISOC continues to grow and flourish for many years to come.



In conclusion, through the following years, we hope to maintain the strong foundations laid by previous ISOC members and hope to live up to the title of "Most promising ISOC." The Unity Through Charity Campaign has been a momentous success this year, not only because of the amount of money we have raised, but also due to the unity and brotherhood that we experience from all members of the school body; no matter what their religious background, and we hope to emulate this success in future years with your help.

I want to thank once again everyone who volunteered, donated, or got involved with the UTC - including the staff who are essential to our success as a society.

A Abdelaal and M Saad

*Alhamdulillah -
'Praise be to God' in Arabic



Y9 HOLOCAUST TRIP



In January, 12 Year 9 history students visited the Holocaust Memorial at the Robert Bolt Theatre at Sale Waterside. The theme of this year's memorial was One Day. It was to remind us that all it takes is one day to change your life for the worse.

Many people and schools presented what they are doing to remember the Holocaust. Belinda Hochland, a former AGSB Art teacher, gave us a speech about her father who became an orphan and was one of the Windermere Children, which detailed the reality of post WW2 Jewish orphans in Europe. Other presentations included that of Lostock Community College where a Syrian refugee talked about his harrowing escape from Syria and his experiences of racism in our country. It is important to remember that genocide is not something of the past but something that is happening in the present. Remember Cambodia, Rwanda, Bosnia and Darfur.

Remember the Holocaust.

A Shaikh



HISTORY AND POLITICS SOCIETY

We have been highly fortunate this year to have been visited by former AGSB students who have provided outstanding advice on the careers opportunities for our current cohort of students in the fields of History, Politics and PPE (Philosophy, Politics & Economics).

First up in the spring term was Old Alt Joe Busby, who talked engagingly about his time studying Politics at the University of Sheffield and subsequently as a political aide in Westminster and then most recently in the recruitment industry. He was followed by Michael Eyley, who left AGSB in 2011 and went on to study History at the University of Nottingham before moving on to a varied career in the Civil Service Fast Stream in Whitehall. He was recently promoted, at the age of 28, to the post of the UK's Director of Trade & Industry at the British Embassy in Muscat, Oman.

Our current students were intrigued to find out how he had risen so sharply in his career and what tips he could provide for them about their own career advancement. Finally, at the start of the summer term, we hosted Adi Lakhani & former Head Prefect Dan Haslett, who spoke eloquently about their experiences as current students of PPE at Oxford.

We are grateful in the History & Politics department to Andrew Gallamore for organising these talks and to our former students for providing such cogent and insightful guidance. All four speakers conveyed very effectively the fantastic opportunities that await well-qualified Humanities graduates in the modern workplace.

N Croxton



DEBATING AND PUBLIC SPEAKING

This year has seen a welcome return to in-person House Public Speaking and Debating Competitions in the New Library. We have seen a hugely diverse range of motions contested, from the legacy of Michael Jordan to the future of commercial space travel, and from the merits of single sex education to the most effective means of responding to climate change.

It has been a great pleasure to see our students once again respond to the challenge of formal debating in front of live audiences and hone their oracy and advocacy skills.

Notable this year has been the rhetorical flair demonstrated by some of the participants to supplement the recognised strengths of AGSB students in the realms of research and command of detail. Y11 and Y12 debaters certainly provided some of the highlights of the year in that regard in the spring term.

Special thanks must go to Ms Clark and Ms Chapman for their roles as regular judges, Miles N, Cameron M, Kiran D, Adham S and Wurdaan K for supporting the competitions in both judging and chairing capacities, and Ms Mahony and Ms Marson for hosting in the New Library.

N Croxton



GEOLOGY REVIEW

After two years of COVID disruption, normality has returned to the teaching and learning of Geology. The most obvious resumption has been the return to fieldwork.

In September 2021, thirty Year 13 students visited Cumbria and County Durham for three days to witness first-hand the effects of the Caledonian mountain building event, a consequence of when England and Scotland collided with each other some 400 million years ago. During the trip, students were able to trek all over North England to discover beautiful places such as the Lake District, County Durham and even the Yorkshire Dales, where they were able to apply their learning from Geology to identify different intriguing geological features such as limestone. However, the main highlight was the trip to the Shap Pink Quarry, “a 53-acre site near the village of Shap, in operation since 1950. It is the home of Shap pink granite, a widely used decorative building stone”, students were able to investigate the procedures inside the quarry and where products go. The trip was organised by Dr Stephens whilst Dr Iverson and Mr Giffen took the students through the geology of the area. Dr Squire and Mr Alsaadi also helped immensely with photography and support over the trip.

Following this in October 2021, 70 Year 11 students visited the Peak District to see the structures and rock types associated with the Variscan mountain building event. The trip involved different tasks at Ecton where they were able to observe the beautifully folded antiform, whilst the hike to Hume Quarry allowed students to identify sedimentary structures and a section of a layered sequence in some rocks that were filled with pebbles and held together by a cement. The students were led by Doc Rock and Mr Giffen who did a great job organising such a big field trip.



In April 2022, six of the current Year 13 students successfully fought their way through to the National Schools Geology Finals in London. Posing with the problem of determining the best geological location for a deep repository for nuclear waste disposal, they presented their findings to a panel of professional geologists. Despite not winning this competition, they gained the experience of a lifetime, investigating a real-life geological problem and presenting at one of the oldest scientific learned bodies in the world.

With the resumption of face-to-face teaching, it has been brilliant to utilise the new, state-of-the-art Geology laboratories in the new building. Outside these rooms are now two bespoke displays showing rock cores drilled from over 4km depth in the southern North Sea area. These displays provide evidence to show what the UK was like in Carboniferous and Permian times – namely equatorial rain forest and desert conditions and are excellent educational resources.

K Stephen and D Law



“During the Geology Trips, the different views were truly breathtaking.”

A YEAR IN GEOGRAPHY

Post pandemic, the Geography department has enjoyed a productive, busy year and is back on track delivering a fun programme of fieldwork, trips and outside speakers and topical assemblies on global issues.

In the autumn term, Year 9 students were the first to go on a field trip since 2019! Students and staff alike enjoyed two glorious days pounding the streets of Salford Quays and Media City collecting valuable primary data for independent investigations.

Trips really bring the subject alive and it was great to be out again. In November, Geography prefects delivered a highly engaging and thought-provoking whole school assembly on climate change and COP26, which the UK hosted for the first time – in Glasgow.

Many students entered a climate change related House Competition and M Mironovas fought off extremely tough competition from B Furlonger and a talented group of Year 9 students from GA (R Soo, M Arham, A Sid and N Patel) to take the honours. Maksim produced a strikingly original video, including a speech he made at COP26 itself - where he highlighted the appalling air quality in parts of Greater Manchester and the urgent need for action.

The Spring term saw Year 11 explore the delights of Ancoats while investigating sustainability issues for their GCSE - an engaging trip and a chance for students to appreciate just how rapidly our city is changing! Mr Williams and Miss Jackson later organised trips to the Bollin to study rivers - this comfortably got the prize for 'wettest trip of the year' and 'slip of the year' went to Mr Williams - for taking a tumble down a muddy riverbank in Bowdon.

GeogSoc also relaunched, with our first outside speaker since the virus - with an excellent talk for Year 9 students on development and education issues in Sierra Leone from EduCAid.



A GEOG SOC S B

By the summer term the Geography department had re-established its annual Year 12 residential trip to the Lake District and has organised further trips for sixth form students in Greater Manchester.

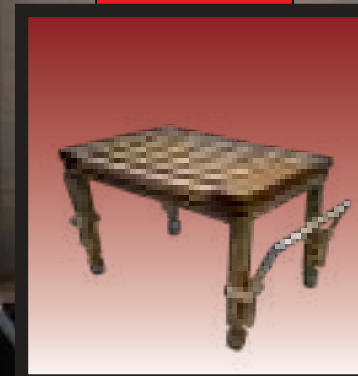
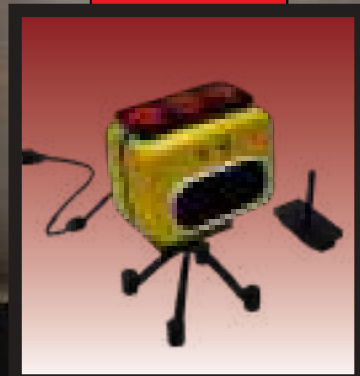
We're also looking forward to taking current Year 10 students on a residential trip to Snowdonia in September this year.

After the frustrations of lockdown, we're back on track and doing what geographers do best - exploring the world and returning to the classroom to make sense of it.

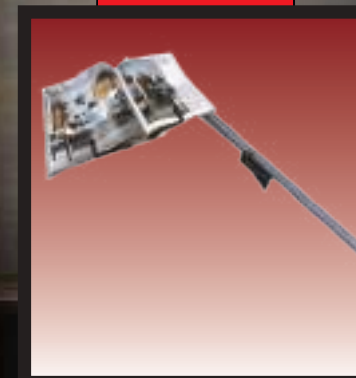
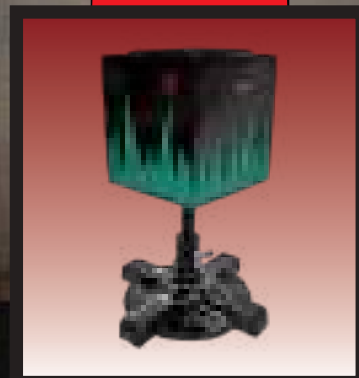
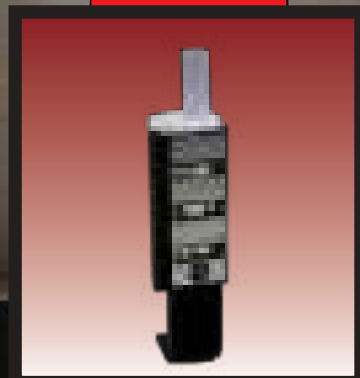
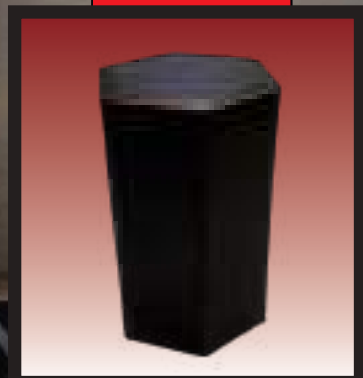
M Bromley



“After the frustrations of lockdown, we’re back on track and doing what geographers do best.”



GCSE TECH LOCKER

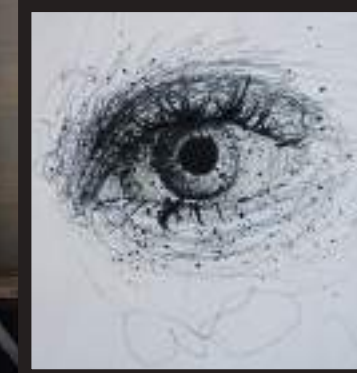
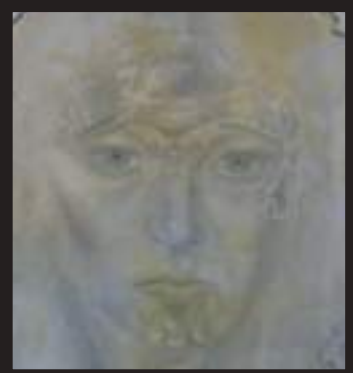


This gallery showcases the Year 11 GCSE projects that have been completed this year. Over a year of hard work and dedication has led to each student having created a unique and innovative project: laser-security systems to plant information robots. In Design Technology the students have learnt how to navigate themselves around the workshop and operate a wide range of machinery and tools.

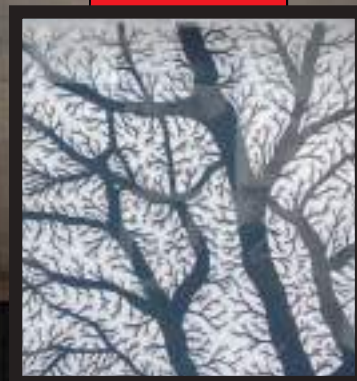
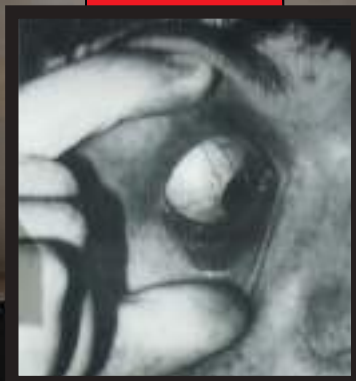
A Gupta

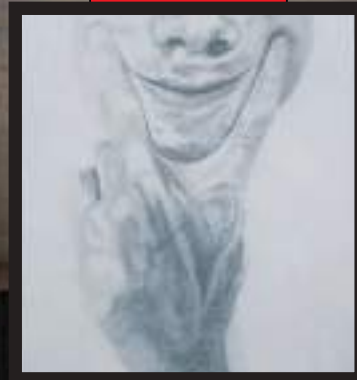
We have completed another busy year in Design and Technology after losing what seemed like an eternity of time where we couldn't use our practical facilities over the previous 18 months. We have bounced back hard and our young designers have thrived after returning to the workshops. We have developed a new lighting project for our Year 9 course and we are waiting nervously to see how many Arkwright Scholarships we can win this year. Some of our students have entered their projects into the Teen Tech finals and we wish them good luck with their entries. Finally, as our GCSE and A-level classes take their first ever public examinations, we wish them good luck and are confident that all the hard work and preparation will finally pay off.

R Baker



THE ART ROOM





THE ART ROOM



AN INTERVIEW WITH SARAH GRAHAM



A few months ago, I was fortunate enough to get the opportunity to interview Sarah Graham, a world-renowned photo-realistic artist, and a mental wellbeing advocate.

I was extremely fascinated by her exceptional artwork when we studied it in Year 7 and never thought that I would get a chance to talk to her personally. During the Sarah Graham Art Project in Year 7, we created research pages, attempted some Sarah Graham style photography, created two colour pencil artworks, and finished with a water colour artwork.

Sarah Graham is a stunning artist and works in oil and acrylic paints to create a photorealistic effect in her artwork. Her work mainly consists of toys or sweets. She was born in Hitchin in 1977 and completed her BA in Fine Arts at De Montfort University and has been practising art ever since. She has exhibited at many galleries and art fairs in the UK and overseas. Her work is widely available throughout the UK and is studied in many schools across the country.

She was kind enough to answer a few of my questions and offer an insight into the world of art and creativity.

We discussed her introduction to art from a youthful age and her parents' support in her creative journey. We had an in-depth conversation on digital art and the influence of Gerhard Richter on her work. The interview concluded with Sarah's thoughts on artistic skill and how parents can assist their child's artistic journey.

The full interview can be found in the January 2022 edition of the Word Magazine.

Many thanks to Sarah for the amazing interview and the fantastic opportunity of being able to talk to such a talented, stunning, and exemplary artist. It was an interesting and enjoyable experience, which shall be cherished for a long time.

V Saini

THE YEAR IN MUSIC



The summer term saw notable change in the music department.

Being back in normal classrooms proved to be a relief following covid restrictions. We welcomed Mr Smith to the department who immediately set about establishing two vocal ensembles, Ignition and Odyssey.

Our return to the music classroom also saw a return of our classroom instruments scheme, where all of Year 7 and 8 have been playing orchestral instruments; this has been a most enjoyable return and our boys have excelled in their playing.

Our GCSE and A-Level classes have put together incredible portfolios of work for submission this year; we are so proud of their achievements and look forward to their exam results. The summer term saw KS3 pupils gearing up for their exams. This year's exams see a mixture of performance, theory and composing being assessed, and we look forward to seeing how much progress our students have made.



The inaugural event was the full school band, with the band performing at the Altrincham 10K, which took place in September.

September also saw our first outdoor concert at school, where a substantial number of Year 7 pupils performed to an audience of parents, with the school Concert Band and Big Band in attendance. In October, a return to "normal" saw regular rehearsals at lunchtime and after school, leading up to key events, such as the Little Shop of Horrors, in November.

This musical was a remarkable success, with live band and large cast and a technical team run by staff and students. It was a joy to be able to perform in the Coleman Hall without restriction.

At the end of November, the Concert Band and Big Band travelled to Warwick to compete in NCBF, winning Gold and Platinum awards respectively, a stunning result, considering the disruption to the year. The Carol Service in December, whilst limited in number, was again a joyous occasion.



However, January sadly saw the cancellation of some musical events, which led to a crammed musical calendar in the following months. In February we had our first piano recital concert, which featured students playing on our Schimmel Konzert Grand piano in the Coleman Hall. This recital featured several students from Year 7 to Year 13.

Our next recital concert took place at the C. Bechstein Centre in Manchester on May 29th. February also saw the return of the Session Orchestra, in which a packed-out audience enjoyed a night of music.

In March our Concert Band, Big Band, Intermediate Jazz Band and two choirs participated in the Music for Youth regional festivals in Huddersfield and Hull. All ensembles performed very well, with several first-time performers in this nationwide festival. The Spring Concert took place in March – a packed concert featuring all our school ensembles and several Music Theatre items.



We were also incredibly lucky to receive a visit from the Strings department of Trinity Laban Conservatoire of Music and Dance, who dazzled us with a string trio and a workshop with our young string players.

April saw our Concert Band and Big Band participate in the national final of NCBF, which was held at the Royal Northern College of Music. Our String Orchestra and Year 11 String Ensemble also performed at the Alderley Edge Festival, both groups receiving awards for their challenging work. Massive thanks to their director Ms Burke.

In the summer there have also been many wonderful events, including our Summer Concert, House Music Solo competition, Year 6 Scratch Orchestra and Choir, and our Music Department trip to London. Overall, it has been a remarkably busy and enjoyable year.

M Monument

THE YEAR IN FOOD AND NUTRITION

Food and nutrition, the art of making culinary delights and informing pupils on how to lead healthy and sanitary lifestyles, is truly a compelling subject and has interested many pupils to pursue it throughout their time at school.

This year, Food and Nutrition experienced many events, each being enjoyable for those who partook in them. Those who attended got to both prepare and eat traditional foods ranging from jollof rice to borscht.

These events gave pupils insights into food around the world and experience what meals in various parts of the world are like. Most of the events were aiming to raise money for worthy causes. The amounts raised were impressive and will surely have impacts on the lives of people.

A Gautam

The Food and Nutrition department welcomed Yetti from Yetti's Kitchen as part of Black History Month. Yetti's Kitchen specialises in Nigerian and Caribbean food. Yetti showed the Year 10 GCSE class how to prepare jollof rice, fried plantains and jerk chicken.

They really enjoyed the session and the food at the end. In the words of Year 10 'The food was delicious, the best chicken we have ever eaten'.

J Katapa



In March Mrs King organised a two-day fundraising event 'Cook for Ukraine'. During the event, the pupils made traditional garlic bread as well as pork dumplings and strawberry dumplings. The pupils also took home some traditional beetroot soup 'borscht' to serve with their bread. The food was all delicious! It was a pleasure for me to take part in the event and help the younger pupils with the bread demonstration.

The event was humbling, to help raise money for a cause close to my heart. I have family members that are directly affected by the invasion. Thank you to all those pupils and parents who donated to our Cook for Ukraine event. The generosity was overwhelming, and the feedback has been incredibly positive. I am pleased to announce the event raised just under £500!

T Kolesnichenko

In September we held our annual coffee morning for Macmillan. We had not been able to do this for a couple of years due to Covid 19, so it was lovely to have it back. I am so pleased to announce that we raised an impressive £502.

We have been running this event for several years now, always in the memory of Connie Orford, the biology technician who worked here for nearly 20 years and sadly passed. For those of us who did not know Connie, I am sure that you have family or friends who have been supported by the wonderful Macmillan organisation through difficult and life-changing times.

We have numerous members of staff who have used the Macmillan services and found the knowledge and both practical and emotional support invaluable.

Thank you to the Year 10 GCSE Food and Nutrition pupils who kindly gave their time to bake the majority of the cakes. Thank you all for supporting such a worthy cause and making the lives of people with cancer better.

E King

THE YEAR IN ENGLISH



Read to Succeed

"A book is a gift you can open again and again."
Garrison Keillor

Reading was one of the great consolations of the various lockdowns and continues to be the beating heart of English at AGSB. Our termly book clubs have included some classic and contemporary titles this year: 'Northern Lights' by Philip Pullman, 'The Giver' by Lois Lowry, 'Me, Early and the Dying Girl' by Jesse Andrews, and 'Birdsong' by Sebastian Faulks. It was a delight to see the return of the inter-school 6th Form book club after Covid restrictions were lifted. Meeting in various schools around the area, 30-40 students share their responses to titles such as 'The Catcher in the Rye', 'The Picture of Dorian Gray', 'Beloved' and 'The Crying of Lot 49'.



Gaining the Edge

"Reading is dreaming with open eyes."
CS Lewis

The Edge is a fortnightly reading routine that has been running for a couple of years in the English Department, but this year saw it rolled out to the school as a whole through dedicated reading time in every Form group across the school. From the Bible to the Brontes, from Shakespeare to Salinger, from Dickens to Dahl, every fortnight, every student at AGSB receives an age-appropriate extract from a classic book.



Poetry Aloud

"Poetry is thoughts that breathe, and words that burn."
Thomas Gray

This annual event of superstar poets who appear in the GCSE Anthology was back after Covid interruption and included former Poet Laureate Carol Ann Duffy and present Laureate Simon Armitage. With thousands of students from all over the North of England in attendance, it's a raucous celebration of the spoken word.

Taking on the Bard

"If music be the food of love, play on." William Shakespeare.

The ESU Performing Shakespeare competition brings out the future Ian McKellens and Mark Rylances in our younger students. It's based on the challenge of interpreting and performing a famous speech from one of Shakespeare's plays. These monologues can be comedic, tragic or

sometimes both! It's a national competition culminating in a nerve-shredding performance on a top London theatre stage. We have candidates going through the Regional Round in Preston in May. Break a leg boys!

The Play's the Thing

"I think there is no world without theatre." Edward Bond

In March, Year 11 were treated to an intimate, in-the-round performance of 'Macbeth' in the Peel Hall, thanks to a talented travelling theatre group who took questions from students and helped to explore the motivations of the central characters.

In May, students attended a performance of 'Jekyll and Hyde' at Sale Waterside Theatre – a truly gothic and unnerving production. Later in the year, tickets are selling fast for the revival of Stephen Daldry's ground-breaking production of JB Priestley's modern classic, 'An Inspector Calls'. We've missed theatre for the past couple of years but it's safe to say, it's back!

M Davies



EUROPEAN DAY OF LANGUAGES



Year 7 students pulled out all the stops to compete in the annual Hat Competition, celebrating the European Day of Languages. Students created or decorated a hat to represent the culture and language of a country of their choice, and 2021 saw no shortage of ingenuity! We saw Eiffel Towers, Bavarian hats, Mexican hats, windmills, the Colosseum and Fez hats and there were fabulous hats representing China, India, Pakistan and Egypt to name a few, touting colourful additions of flags, maps, feathers and the language of the country represented.

Students were also encouraged to greet staff around the school in the language of their hat! House points were awarded to the best hats in each form to contribute to the grand tally in July.

Additionally, there was a themed assembly and throughout school there were tailored lessons and form-time discussions around translation software and its limitations, as well as how language skills continue to be an important differentiator when embarking on a career.



The MFL Department would like to extend a huge 'Thank you' for the efforts of all students and parents in making our 'Hat Day' a hugely enjoyable celebration of languages for all.

MFL Department



MFL SPELLING BEE



Hello! We are Ans, Asadullah and Satvik from Year 7. This year we competed in the Modern Foreign Languages Spelling Bee, representing our school in French, Spanish and German. This competition has been going on since the start of the year, each round getting progressively harder. So far, we have advanced through the class round to the Year 7 round in front of Mr Wright. Then it was on to the Regional Finals, and we are very pleased to say that on 27th June, we will be competing in the National Finals at Cambridge University!

The MFL Spelling Bee is just like the English Spelling Bee, however, you will be tested on the spelling of the language you are competing in. You must spell out the word in that language's alphabet, which is quite challenging!

At home, some of us speak different languages, which perhaps makes it slightly easier for us to learn the words quickly. We each have different styles of practising, which includes learning the words and keep saying and spelling them until we are very fast at them.



Going into the regional round, we were quite nervous but confident as we did very well in the previous rounds. When we won, we felt extremely happy and proud of ourselves. Our families were also very proud that we were now in the National Finals at Cambridge.

We have learnt many skills after participating in the MFL Spelling Bee. One of which is that we now have the confidence to enter other competitions. The MFL Spelling Bee has provided valuable insight to us on how to revise for any of our exams in the future.

We have absolutely loved our journey this year, and we can't wait for Cambridge!

A Mokhtar, S Kuna, A Imran

CHINATOWN TRIP CHINESE



This year, we were lucky enough to go on a trip to Chinatown, in Manchester, to experience the Chinese culture and cuisine first hand.

Manchester, being the heart and soul of Northern England and the birthplace of the industrial revolution, is truly a haven for many cultures. However, what I always find to be one of the most enticing parts of Manchester, and with good reason, is Chinatown. The city's famous Chinatown is undeniably one of the finest unique combinations of Chinese culture and cuisine, with a Northern-English twist, in what I find to be just the perfect mix. Manchester Chinatown to me, isn't just a little town in Manchester. It dates back all the way to my childhood, memories of me exploring the vast wonders of Chinatown

Even before you enter Chinatown, the first thing everyone notices is the huge archway. Immediately, this landmark radiates a profound sense of importance. Even before one has had even a taste of what Chinatown is like, this beautiful archway is truly just one of the very many unique aspects of



Chinatown that just make Chinatown what it is today. Over the years, I have had my picture taken in front of this beautiful landmark so many times, it is truly a vital piece of my childhood.

What I believe to have been the true highlight of the Chinatown experience, was most definitely when we went to eat Chinese hotpot. As soon as you enter the hotpot restaurant, you are immediately hit with the intense, luscious aroma of the broth. Chinese hotpot would truly be nothing without the broth, undeniably the defining aspect, so it must be done right. I found the broth in this restaurant to be brilliant.

Overall, the experience was a very enjoyable one, and I would without a doubt recommend a trip to Chinatown to anyone. The sheer cuisine alone would make it worth it, but the many other features Chinatown has to offer just make it a must to go there.

Finally, I would like to thank Mrs. Ding, Mrs. King and Miss Farrelly who organised and led this wonderful trip.

D Godfrey

SPANISH A-LEVEL STUDY



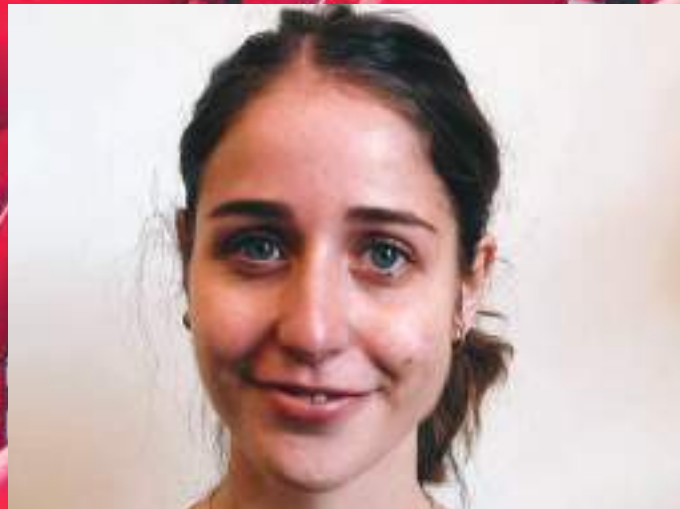
In January, our A Level Spanish class went on a Spanish Study Day at HOME Cinema in Manchester. This was led by the Head of Languages at Manchester Metropolitan University, Carmen Herrera. In the work shop we were given an opportunity to study the film 'Sergio and Serguéi' which told the fascinating and unlikely friendship between a Cuban radio fanatic and a Soviet cosmonaut and the consequences on each one as the Soviet Union collapsed in the early 90's. This was a great chance to not only learn about Cuba's turbulent recent history but also to learn some vital essay writing skills that will certainly help us in the run up to the exams. Above all, simply getting out of the classroom and getting to demonstrate our language skills in the extensive group discussions was wonderful especially in light of the last few years. Being able to properly apply everything we've learnt in a different and refreshing way was great and I think the whole class really enjoyed the experience. Thank you Miss Mattison, for organising!

O Hobson



FLAS ARE BACK

An overview of FLAs being back at AGSB for the first time since COVID-19.



Welcome back to FLAs after 18 months of absence!

Foreign Language Assistants are a vital source of intensive, small group practice, contemporary cultural learning and confidence building with native speakers in the MFL Department, not least for our exam classes. AGSB staff and students were delighted to welcome our French, Spanish and German assistants in the autumn term.

Norma has been our much-loved Spanish assistant for 17 years now at AGSB and she was delighted to be working with the students once

again; students always appreciate her warmth and caring manner. Norma is a huge asset to the Spanish Department and has continued to support all pupils in their language skills, especially those in Year 11 and 13.

Laurie arrived from Normandy, France in the autumn with intentions of becoming a teacher of English in France after her Master's degree, we are thrilled that her time in our department has sustained her desire for this vocation. She has loved every minute of the role and went above and beyond in preparing her sessions with students in Years 8 and above. Laurie

took back with her a new-found love of the Lake District and many English cities. It was no surprise that students were only disappointed her departure came around so quickly.

Cassandra arrived ready to work with the year 11 and A Level students in preparation for their German speaking exams. She worked quietly and with a great sense of humour. She prepared interesting sessions for all pupils in Years 9 and above on many aspects of German life. It was her first time in England, and she thoroughly enjoyed her time here.

MFL Department



Coming into this season of the British Esports Student Champs, AGSB Esports had a lot of expectations to live up to after winning the Overwatch Division 2 Championship and the Rocket League National Championship in July 2021 at the end of last year's season. We're used to big expectations though, as we pride ourselves on being the country's most successful secondary school esports team.

After losing many of our most experienced Year 13 players at the end of last season we had a period of rebuilding, but we came into this season confident and hoping to prove ourselves again against some of the biggest further education colleges in the country.

The British Esports Student Champs starts with the qualifying stage, a nine week long group stage where teams play a round-robin to qualify for either Division 1, where the top teams battle it out for the national championship, or Division 2, the second tier of national school/college esports.



Most of our teams qualified for Division 1, an exceptional achievement given the disadvantage we face as a secondary school competing against colleges. However, qualifying for Division 1 and winning Division 1 are very different tasks.

Every year we strive to win at least one Division 1 Championship out of the four available across the four games: Rocket League, League of Legends, Overwatch and VALORANT. This year was no different. Despite all but two of our teams being knocked out in the Division 1 Group stage or playoffs, we are still looking strong to fulfil that goal.

Our League of Legends first team qualified for the Division 1 National Finals in July after taking down Godalming College 2-1 in a three hour long semi-final fixture. That's not it though: we have another team attending the National Finals. Our Overwatch team beat Barking and Dagenham College in the semi-finals to qualify for back-to-back Division 2 Grand Finals.



AGSB ESPORTS' YEAR



The Grand Finals will take place at the Metronome Arena in Nottingham where our teams will play live on stage hoping to bring home two more National Championships and in doing so, win AGSB Esports back-to-back Division 1 Championships and back-to-back Overwatch Division 2 Championships.

Coming back to our expectations, I'm happy with what we have achieved so far this season. Esports is a very competitive field, so to have a Top 4 UK VALORANT side, Top 8 UK Rocket League side and two teams yet to play at the National Finals in July, is a truly impressive showing.

I want to thank everyone who has ever been involved with AGSB Esports, from the players, coaches, management team, members of staff and obviously, Mr Cummins. We couldn't achieve so much without all of your help.

This is my last year at AGSB so I'll, sadly, be leaving AGSB Esports behind. It's been an amazing experience to see how our school's esports team has developed – from Tom Hurrell setting it up in 2019 to now, where we are considered to be the most successful secondary school esports team in the country with all the obstacles along the way. Next year, George L and Seb H will be taking over as the Student Leads of AGSB Esports and alongside Mr Cummins, I'm sure they will continue our dominance into a new era, especially with the new exciting addition of our new esports suite in S9 (I'm very upset I'm leaving the year before I could have got to use it!). I can't wait to see where AGSB Esports ends up in the future.

W McMahon

THE YEAR IN MATHS

The Ritangle Competition

The Ritangle competition is an international event for A-Level Maths pupils and over 700 teams took part. Teams had to answer 32 questions that made up Stage 1 and 2 of the competition, which were released weekly to start with and then daily. Following this, they had to unlock Stage 3- which took a great deal of ingenuity- by combining answers from the 32 Stage 1 and Stage 2 questions. The final Stage 3 round required pupils to solve a problem to reach the highest solution in the quickest time. Two of our Year 13 pupils, MJ Johnson and S Singer, were the overall winners.

K Potter

UKMT Success

Over the past year, many of the pupils in school have participated in the various Maths Challenges run by the UKMT. Highlights include:

- S Denisov: British Maths Olympiad Round 1 and 2
- P Velavan: British Maths Olympiad Round 1 and 2
- S Singer: British Maths Olympiad Round 1
- K Gao: British Maths Olympiad Round 1
- N Schleicher: British Maths Olympiad Round 1
- I Anwar-Watts: Maclaurin Olympiad
- I Jamal: Maclaurin Olympiad
- G Ravisankar: Maclaurin Olympiad
- Y Malmuthuge: Maclaurin Olympiad
- M Khwaja: Maclaurin Olympiad
- S Saif: Hamilton Olympiad
- A Yang: Hamilton Olympiad
- D Liu: Caley Olympiad

Congratulations to all those who took part, and for those who did not get the chance this year, we look forward to next year's competition!



J McCourt Alan Turing Cryptography Competition

From January to March, codebreakers from Year 7 to 11 at AGSB have been solving ciphers as part of the University of Manchester's Alan Turing Cryptography Competition. Some pupils formed teams (and therefore came up with some quirky team names) and some entered as individuals (making it arguably more impressive when they cracked the code), with all five year groups represented.

The winning team this year was mainly from Year 11, with one Year 7, who proved to be a very valuable member. Congratulations go to "The Revengers"; team captain I Jamal, A Volkovoy, G Ravisankar and Y Jamal. Not only did they win the internal competition here at AGSB, but they also got the quickest solution to the final week's code in the whole country... only three teams managed to crack the final code here at AGSB, which makes their speed even more impressive!

The future is bright, with a second placed team from Year 8 and third place from Year 10. If you are interested in taking part in the future, you can visit their website to check out all this year's codes and solutions. Congratulations go to everyone who took part this year!

S Chancellor



THE £1 MILLION SPORTS FACILITIES CAMPAIGN

Altrincham Grammar School for Boys has launched a £1million campaign to fund a major new sports facility.

The 'Making a Difference – Sport for All' campaign is looking to raise the funds from parents and alumni in order to fund a new state-of-the-art, year-round 4G artificial grass facility for football and rugby, as well as two new cricket squares, cricket nets and covered tennis courts.

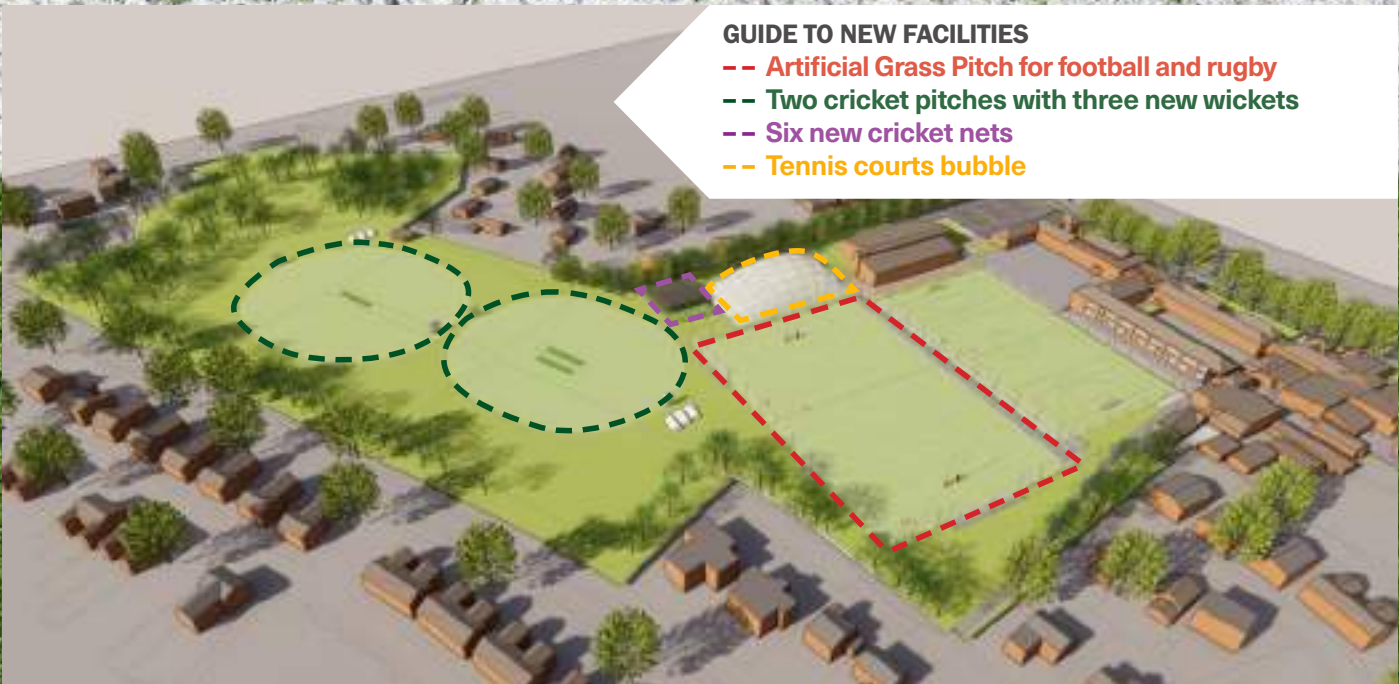
AGSB says it hopes the new facilities will inspire a new generation of sports and community athletes, as well as “defy the weather and conditions that can be an obstacle to that goal”.

Pupils at every level will be able to take advantage of the facilities in school and after-school clubs, while community grass-roots sports clubs from across Altrincham and Trafford will be able to use the facilities in the evenings.

“Taking part in sport is so important for all the boys at the school for their physical development but, more importantly, for their mental wellbeing. Too often, during the winter months, our pitches are waterlogged, and PE lessons, training and fixtures have to be cancelled.”

“The 'Making a Difference – Sport for All' Campaign will create a new state-of-the-art 4G artificial grass facility for football and rugby all-year round, as well as two new cricket squares, cricket nets and new, covered tennis courts. These will inspire pupils of every ability, allow extended community use for clubs in the Altrincham area and take the school's tradition of sporting excellence to a new level.”

A Ko



- GUIDE TO NEW FACILITIES**
- Artificial Grass Pitch for football and rugby
 - Two cricket pitches with three new wickets
 - Six new cricket nets
 - Tennis courts bubble

“Taking part in sport is so important for all the boys at the school for their physical development but, more importantly, for their mental wellbeing”

CHESS: A BATTLE OF WIT & TACTICS

An overview of chess this year at AGSB

This year has seen an expansion of school chess unlike ever before, as it fully embraced this era of connectivity yet still integrated the enjoyment of over-the-board chess. Suddenly, hosts of pupils previously unacquainted with chess were engaged in heated battles, all from the comforts of their homes. There were weekly online tournaments which lots of students got involved in. They included a myriad of variations, such as high-speed bullet chess and wilder 'crazyhouse' games, to vary it up from the usual standard. This was complemented with a more professional interschool league called the Ivan Gromov League, with games spanning over an hour. AGSB team members competed against the top schools such as Eton and stood tall at the sixth place out of the sixteen schools that had participated.

Fortunately, the alleviating Covid restrictions enabled face-to-face chess. Lunchtime clubs began to repopulate, and many fun competitions were organised. One exciting competition that the school hosted, was the Inter-house Chess Competition, which challenged the wits of each house to decide who the House Chess Champion was. The school team, armed with several new players, had opportunities to test their skills in some regional matches as well. A special mention must be given to Sai V who consistently played phenomenally and was an absolute beast throughout. Finally, the year ended with Dr Sully trialling and training fresh blood for the team in a set of friendly matches. And a big thank you goes to her for organising every single one of these matches. Whether you spend hours a day honing your chess tactics or procrastinate on chess.com before doing your homework or just simply know how the king moves, there is always something you can get involved in, and it will provide a learning that will never exhaust the mind.

G Ravisankar and V Saini



U14 BASKETBALL

The Year 8 & 9 basketball team started on a high with a tough 29-26 victory at St Ambrose! We then played our first home game against Ashton. The team started off well with a 3-point advantage going in to the half with a 20-point performance by H Suroor, but then some great play by their offence gave the team their first defeat. We then went to Urmston to play our third game of the season and managed to secure a convincing win by almost 25 points!

The team then hosted Sale and put on an impressive show thanks to the brilliant chemistry the team had developed. We secured a 54-23 win with 20-point performances from both H Suroor and J Kyalo. Unfortunately, the team did not make it into the next stage of the competition because of the loss to Ashton. However, the future of basketball looks bright at AGSB with several of the players from the Year 9 team advancing to play for the Year 10/11 team in the coming years. A special thanks to the coaching efforts of Mr Rawson, who devoted his time and effort to take the team to games and supervising training.

J Kyalo

U16 BASKETBALL

It was an excellent but somewhat frustrating season as we were narrowly pipped to the title after losing two close games each by three points. In total, we played 6 games, won four and lost two. In a team dominated by Year 11, Archie Y from Year 10 was excellent at centre and there were some good breakthrough performances from Zayn A, Daniel Z and Thomas S.

The Year 11s were incredibly strong with Caleb Cross being top points scorer for the season and Labib A running the game from point guard. Honourable mention to Ed L, Isaac L, Louis P and Yaron J for some quality performances throughout the season. Bring on next year! Thanks to Mr Birtwell for all his time and help.

Archie Y



YR 7 & 8 FOOTBALL



YEAR 7 FOOTBALL

Games played – 13

Won – 8 Drawn – 0

Memorable matches/moments:

09.10.21 – Bury Grammar School, 6-2: First win; David C scores first hat-trick

12.10.21 – Blue Coat School, 5-1: First GM cup win; Ehsan A scores first hat-trick

06.11.21 – MGS, 2-0

08.03.22 – BTH, 3-1: First Trafford Cup win

Key players: Albert O (3) Defender – Centre-back David C (8) Midfielder – Centre midfielder Philip S (11) Attacker – Right-forward/Centre forward Eric E (2) Defender – Left back

This season, the Year 7 team reached the Quarter-finals of both the Trafford and Greater Manchester cups, scoring a total of 10 goals in 5 games; 26 were scored in 8 friendlies played. We could have reached at least the semi-final of the Trafford Cup, if not won it, following a tough game against Sale Grammar, which was lost 1-0. Overall, the season was successful, with many important wins which we are still proud of. Next year, we aim to do better than this year, and reach at least one final, and maybe win a trophy or two.

D Chen & E Evans



YEAR 8 FOOTBALL

This season has been a rollercoaster of events for our Year 8 football team at AGSB, and I have been glad to contribute to our overall successful season as captain. The season started with a big setback in which we were narrowly defeated by a penalty shoot-out in the first round of the Greater Manchester Cup. But as the season went on, we won many friendlies up until the Trafford Cup, where we had got some great, hard-fought wins against good sides like Wellacre, Blessed Thomas Halford and Ashton on Mersey school.

Next year we would hope to progress further in the Greater Manchester Cup and achieve wider success by doing so. We have won 4/6 cup games and strive to make that even higher next year. As a team I believe everyone has put in great effort and played well as we have found form over the season but J Pantling, J Chuckwumaife, D Stevenson and O Welch have been four consistent players performing brilliantly all year with Joe being the top assister in the team. Also, a mention to J Pearce, our top goal scorer who has bagged many goals this season from the front.

C Brooks



YEAR 9 FOOTBALL

Season stats: In total, we played 16 games in the 2021/22 season, winning ten and losing six. The top goal scorers for the season were Darius R and Matthew H, with 13 goals each. Unfortunately, we were knocked out in the second round of the Greater Manchester cup against a strong Turton School side (3-4). In the Trafford Cup, we lost in the Quarter Finals to BTH (0-1), despite being by far the better side.

Memorable matches and moments: In some matches, the team played brilliant football. For myself and the team, a memorable match is the 3-2 victory against a good Stockport Grammar Team; going from 1-0 down to then winning 3-2 in the second half itself, shows the quality of our players and passion on the football pitch to win. Another memorable fixture is the emphatic 5-0 win against Thornley School, once again showing what the team is capable of against a good side.

Individual accolades: For me, I think the most influential player, and the player who has stood out the most this season is Matthew H; always asserting himself and getting on the ball in the midfield. I would also like to praise the defence, who have been very solid in the majority of games and only conceded a handful of goals. In particular, the two centrebacks, James P and Leo B, and the Goalkeeper (Zach T).

General thoughts on the season: In general, I think the team put in a great deal of effort across the season and achieved some outstanding results in tough fixtures. However, in cup games, we have not played too well and therefore lost out on a chance of winning two cups. There are definitely some games that we look back on with regret and question why we didn't win those matches. However, considering that the team had not played with each other for over a year, we worked well as a unit and played quite well across the season, but there is definitely room for improvement next season.

M Hopley & J Spencer



YEAR 10 FOOTBALL



After 18 months of not being able to compete in any competitive football fixtures with AGSB, naturally in September, there was some reshuffling to do with positions and personnel, but the core group remained pretty much the same, unless of course for a select few Saturdays are spent playing for an Academy.

The usual season opener against Kings Chester was a good game to prepare us for the season ahead. We put in a controlled performance winning 9-0, which included Charlie S claiming the first MOTM of the season for scoring a hat-trick. Of course, with it being Charlie, come Monday the whole school had been given the finest of details as to how all three went in. Sorry Charlie.

Throughout the season we struggled with injuries to some key players including Alex, our Captain, which didn't help us but the players who came in did an excellent job when called upon in some tough games including St Bede's, Bolton School and a hard game against Our Lady's in the first round of the Manchester Cup which we lost 3-1 but did however put in a gritty and determined performance. Come December we had a Manchester Cup Plate game against a good Thornleigh although someone obviously wasn't feeling too nervous as Tom W (free from Academy duties on this specific Wednesday) saved numerous penalties to win us the game.

Credit should also go to those who were brave enough to step up to take one, most of whom took very good penalties.

The Saturday season finished after Christmas with three successive games against challenging opponents in Stockport Grammar, a 1-1 draw, AKS who beat us 1-0 which admittedly took us all by surprise, and Wilmslow High which we won 2-1. A Buncall put in two excellent performances between the sticks which included a penalty save against Wilmslow which probably won us the game. The Saturday season was over, enter cup run.

After beating Thornleigh in December we were drawn against Sale Grammar in the second round of the Manchester Plate Cup. Again, it was another close game as we battled it out to end in a 1-1 draw after Extra Time. This time however we fell short in the shootout and lost 9-8. Nevertheless the players did themselves proud once again and when you must ask defenders and your keeper to take penalties, it's far from ideal.

A month later the Trafford Cup started and in the first round we were drawn against Sale once again, this time however everyone put in an excellent performance to win 3-1. K Iruloh, back from injury, scored the winning goal, which provoked an excited response from the AGSB "Fanbase". A few weeks



later we drew Ashton on Mersey in the quarters, word had got round of some United Academy players playing, as a matter of fact they did play and it's fair to say we handled the challenge of playing them brilliantly, at times having to double and triple up to minimise their effectiveness but most importantly staying right on their backs whenever they received the ball, which I must say is easier said than done! Tom W showed his exceptional quality once again by firstly saving a penalty and then knocking the rebound over the bar with his feet, having been captured on footage, the save began quickly circulating around Trafford's Instagram pages, rightly so as it proved to be the match winner, as we won 3-2. Then in the semis we fell short to a very good Wellington team losing 4-0. Although we were missing a few key players, the players kept going right until the end.

I believe that Chaayank K has finished the 21/22 season as our top goal scorer, hitting double figures. He has scored some well taken goals including two hat tricks against Kings Chester, well-done Chaayank.

Choosing a player of the season this year is especially hard. Mo E has performed very well in some important games for us and his close control and dribbling still stuck in my mind. C Simon has also performed very well over the course of the season. Had it not been for Rochdale's finest Tom W who

knows where we would have been: he seems to be taking after Peter Schmeichel in the way he plays by not only being an exceptional keeper but also screaming instructions at the top of his voice and occasionally taking part in acts of gamesmanship to annoy the opposition, all for a good cause though.... but Seb H would be my player of the season as he has been a constant presence in midfield with his tackling, passing and work rate and he has an eye for a goal or two as well. I certainly wouldn't want to play against him and I believe he has played nearly all the matches this year, which counts for a lot, so well done and well-deserved Seb.

Overall, I would say this season has been our best and most memorable one since starting at AGSB, and hopefully most people would agree. It has felt like the quality of our strength in depth has been of a high standard which has been one of the main reasons we reached a cup semi-final and being a close group helped us to perform at a higher level. With it being the last proper year of school football as a full team, it has been pleasing to see that we have made it one that we probably won't forget for a while. I must say that it has been a big privilege for me to have been a part of the squad since Year 7 and be the captain for part of a journey which has been memorable but isn't over yet.

B Stone

FIRST XI REVIEW

This year has been a hard season for the X1 with a mixed range of results. Due too covid, we couldn't play last year so this season we had to build a team of people who hadn't played together before. We also struggled with nailing down are best team as we hadn't seen many players play before so only had a few training sessions to base the squad on.

Despite a slow start, we managed to pick up impressive wins such as a 4-2 win away to a strong Bolton side. We carried on this impressive form with a draw again Bury Grammar then a 4-1 win against our local rivals St Ambrose. These wins allowed us to go into the second round of the national cup against Lymm High full of confidence. We started the game strongly and were playing them off the park during the first half which allowed us to go into the break 2-1 up and massively on top.

However, in the second half Lymm made a few changes with attempt to stop us playing around them and turn the game into a more physical encounter. Safe to say that this worked and made a lot of us lose our heads and become very wound up and lead to Lymm taking the lead 3-2. We managed to get an equaliser, but towards the last few minutes, the game started to turn nasty with many stoppages in play and a lot of poor tackles.

Unfortunately, Lymm scored in the last few minutes, knocking us out the cup, in a game that we should have easily won. Our bad luck also carried on in the regional cup as we played Canon Slade school who had won this competition 4 times in the last 5 years. Our luck wasn't changing as our keeper injured his wrist early in the first half leaving us without a proper keeper for the rest of the game.

Despite are bad luck, the boys put in a resilient performance only losing the game 1-0. Even after going out of the two cups early on, we carried on putting in good performances and picked up some more impressive wins against Cheadle Hulme and Stockport grammar.

There has been many talented players in year 12 and 11, who have made the core of our team throughout our games, and I have no doubt that they can use this season as a learning curve to go on and be very successful next year. It's been an honour to captain the first XI and our year group throughout my time at this school. None of this would have been possible without the help of Mr O'Flynn and Mr Heathcote, as well as Mr Cammack and Mr birtwell so thank you from not only me and Sam Cook, but everyone you have helped along the way.

Angus Bailey



YEAR 7 RUGBY

Rugby is all about teamwork, and representing our school on Saturday mornings together, has been a privilege, great fun and a real conduit for solid friendships. It goes without saying the sporting facilities at AGSB are second to none, as are the opportunities - with first class coaching our team, made up of a healthy mix of seasoned club players and Rugby first timers, has grown in confidence, ability and togetherness. Our resilience has been tested during Wednesday Training by both the drills and the weather and our hard work and commitment on the training pitch has enabled us to taste victory against some strong opposition (with heads held high) and bounce back from defeat against even stronger opposition (with chins up) and in both cases master the art of learning from our experience.

Towards the end of the season we played in Rugby 7's tournaments, which sharpened our focus, quickened our pace and increased our stamina. To try this faster version of rugby was both exciting and challenging. It galvanised us as a team, improved our decision making skills and has left us desperately eager for the season to start again... We just can't wait!

C Smurthwaite, C Sidwell, L Sutton and R Misslebrook



YEAR 8 RUGBY

Year 8 have had a bit of a mixed season this year but given this is the first season that we started playing properly together, I think we should be proud of ourselves as a team.

The first memorable match was actually our first match, a 40-35 win against Wilmslow High. We went down by six tries to nil at half time but after strong encouragement from Mr Rawson in his team talk, we made an amazing comeback to win the game with Rory L scoring five of the eight.

Our first very physically challenging game was our loss against Audenshaw. This taught us an important lesson about resilience. After a long losing streak it was good to get another win away against The Grange, beating them 15-5, with Charlie M putting in a great performance on the wing.

One big downfall of the season was our cancelled matches due to waterlogged pitches but we're really hoping that after the Sport For All campaign, we may get an all weather pitch so that we can train and play all our matches no matter the weather. This means as a team we will get more training and more matches so we can improve and hopefully get more wins. Overall, I think we did well considering it's our first season as a team due to Covid.

For me, the two stand out performances this year would have to be Zain A and Rory L. Considering that he has never played rugby before Zain has done very well, always putting in the crucial tackles and flying down the pitch with his speed. Rory has been such an important player for us, he never misses tackles and always scores multiple tries!

We're hoping to recruit more players to our team for next season. We'd love to have more players to strengthen our squad not just to improve our performance on the pitch but also to join us on our tour to Holland in October, where after loads of hard work and lots of fun, we'll come back bigger and stronger for the new season.

L Whittard



YEAR 9 RUGBY

Overall, I think this season has been positive – we have a number of promising new players and we're developing as a team. I particularly enjoyed Felix T giving rugby a try, becoming very successful and an influential part of the team.

During the course of the season, we played twelve games, winning seven and losing five. My personal favourite match of the season was Audenshaw (H). We were drawing going into the last play of the game and managed to snatch a late winning try thanks to Sterling A - winning 30-25. I also particularly enjoyed beating local rivals, MGS, 25-5. Finally, we were lucky to play in a great game against the Grange, where we were being beaten heavily at half-time. After an amazing comeback effort in the second half, we were unlucky to narrowly lose.

Well done to Oliver S, Ben S and Freddie D for getting into Sale Sharks DPP as well.

In conclusion, there are improvements we can make for next year, to beat the Grange and continue to outscore local rivals MGS. It was a good season for us and we look forward to next year.

Bertie R

YEAR 10 RUGBY

The season got off to a slow start. During the initial games, no one had scored a point, and we had no subs to use to put on if someone was injured. We were struggling for numbers and could only just get a team together each week. Mr Smith had sent us on a recruitment mission, to search across the year to find anyone willing to play for a team; but even then, we could still barely muster a team together.

Our first points we scored were against St. Anselm's, where we scored a couple of tries and our morale went up. By the end of the union season, we had won a total of zero matches, our top scorer being Elliot W. However, we had things to look forward to, like the 7's Season.

After not playing 7's for around three years, it was safe to say our skills weren't great. We were playing like it was 15's but with only seven players, but we adapted quickly and eventually won our first fixture against Bolton. This was a great moment for the team as it showed us what we are capable of, and that our hard work throughout the year had paid off.

By the end of the 7's season, we had only won a couple of fixtures. The Year 10 season was a disappointment, to say the least. Struggling for players, struggling for subs, and struggling for people motivated enough to turn up every week to training, it was a disappointing season that we as players did not deserve.

F Shennan



1ST XV RUGBY

The 1st XV had a very successful season. We reached the last 64 of the National Cup as well as being quarter-finalists of the Birkenhead Sevens competition. Local rivals such as Wilmslow High School and Lymm High School were certainly silenced by our comfortable victories. We also saw some individual success with our co-captain Charlie W being selected for the U18 England Squad. He travelled over to France with the squad but unfortunately suffered a devastating injury in the warm-up preventing him from gaining a cap. This is still a momentous achievement for Charlie who is destined for big things. Furthermore, he has signed a professional contract with Sale Sharks where he will stay for the next three years. We wish Charlie good luck with his rugby and look forward to watching him showcase his talent in the Premiership.

In April, we played against the Old Boys in what was an exciting, even game. It was a very physical game which was thrilling for the spectators. The Old Boys snatched the win within ten minutes to go and saw them take home the Old Boys' Cup. We would like to thank Mr Meakin and Mr Walsh for their coaching and support throughout the season.

J Legg



U13 TABLE TENNIS



Our first school event of the season was the Greater Manchester tournament. This event was held at AGSB, and we were coached by Brian Keen. We didn't have our full squad to this event due to a football cup game going on at the same time. But the team still pushed through and won, taking us to Blackburn, where all the winners across the Northwest played in an event. The team won all their matches against the first school, pushing us into first place. But unfortunately, against the second school we dropped two matches, pushing us back into second place. This brought it down to the last game which was against the current first place school. The score was extremely tight, but we managed to win on Countback! (16-15).

After winning the Northwest event we travelled back to Blackburn for the Regional Finals. In this event I explicitly remember Brian telling us how proud we should be to have made it this far and what a tremendous achievement this is. We ended up winning against the first two schools and only dropping a couple of matches. This brought us into the final against St Mary's.

We went into this final, assuming that we were going to lose because of St Mary's incredibly record in school table tennis competitions. But we won on an incredibly tight Countback!

This was an amazing accomplishment because not only did we beat St Mary's who never lose at table tennis, we had made it to the NATIONAL FINALS!

After winning the Regional Finals we travelled all the way to Wolverhampton for the National Finals! As soon as we got there, we could tell how much higher the standards were. As we played against the first school, we knew it was going to be a very hard game. Their first and second seeds were ranked 8th and 9th in the country so we knew we were in for an incredibly tough match.

Unfortunately, we just lost that match overall on points. Then, the second team that we played were incredible. Their first seed was ranked fifth in the country. Although we played very well as a unit, the standard here was just remarkable. Then coming into the game against the third school, we were confident because we had beaten them in Blackburn. In this last game we all played great and won, which meant we finished third in the country, an achievement we can all be proud of.

This season has been an amazing rollercoaster ride, with a group of us initially starting to play table tennis for fun, that developed into a passion. Totally committed, we were eventually representing our school at several tournaments, and making it all the way to the National Finals. I am so proud of all of us as a team.

K Malik

FIRST XI HOCKEY



This year has been a hard season for the XI with a mixed range of results. Due to Covid, we couldn't play last year so this season we had to build a team of people who hadn't played together before. We also struggled with nailing down our best team as we hadn't seen many players play before so only had a few training sessions to base the squad on.

Despite a slow start, we managed to pick up impressive wins such as a 4-2 win away to a strong Bolton side. We carried on this impressive form with a draw again Bury Grammar, then a 4-1 win against our local rivals St Ambrose.

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However, in the second half Lymm made a few changes in an attempt to stop us playing around them and turn the game into a more physical encounter. Safe to say, this worked and made a lot of us lose our heads and become very wound up and lead to Lymm taking the lead 3-2. We managed to get an equaliser, but towards the last few minutes the game started to turn nasty with many stoppages in play and a lot of poor tackles.

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There have been many talented players in Year 12 and 11, who have made up the core of our team throughout our games, and I have no doubt that they can use this season as a learning curve to go on and be very successful next year. It's been an honour to captain the first XI and our year group throughout my time at this school. None of this would have been possible without the help of Mr O'Flynn and Mr Heathcote, as well as Mr Cammack and Mr Birtwell so thank you from not only me and Sam Cook, but everyone you have helped along the way.

A Bailey

U14 HOCKEY

This season has been very successful for the U14s hockey team - with the most notable achievement being reaching the Tier 2 National Finals in Nottingham. After getting quite easily through the Regionals, the team travelled to Nottingham to compete with the top eight teams in across the country: a very impressive feat.

It's impressive how much the team has improved since the start of the season. A few among the team had never played a competitive game of hockey before. The first game of the season together didn't go quite as planned with a 4-0 loss, but the commitment to training was phenomenal – and in the next game we came back with a 4-0 victory at Sandbach. It was great to see people were consistently showing up to and challenging themselves at training.

It was great to see some of the Y7s and Y8s playing and contributing equally to the team – whether that's helping out on the training ground, supporting from the side-lines or making a difference out there on the field.

I hope that next season the team continues to grow individually as players but also as a team. I'm also glad to say that next season I think some of the Y8s going into Year 9 have the leadership ability and the skills at hockey to keep leading the team to great things.

L Beesley



U16 HOCKEY

Overall the U16 squad have had a successful season with both indoor and outdoor hockey successes. We reached the National Indoor Hockey Finals, beating schools such as Sandbach and Kings Macclesfield to get there. Although we did not get the result that we wanted we played well as a team and all learnt from the experience. We had a successful outdoor season as well beating MGS and Cheadle Hulme 6-0, becoming County champions beating Kings Chester 1-0 in the final. In the national cup quarter final we lost to Abingdon 5-2, however although the score line does not reflect this it was a good game in which either team could have won.

Ed L performed consistently well and was a very reliable player in the midfield and played very well with Will E. Seb H was very solid in defence having numerous great performances. This season has given us great experiences and challenging matches from which we have all improved.

Will J



U18 HOCKEY



Over this past year, the U18's team have had great success in both indoor and outdoor hockey leading to a nail biting season. As this was the first year since COVID hit that the sport could return to something like its normal speed, it was very unsure how our team would band together after several years of a disjointed training and playing regime, however the boys got stuck in from the moment they came out. This attitude from our players led to an undefeated run for the majority of the season. The success of the team led to plenty of long bus journeys to play in the wet, cold and snowy environments of the north and midlands however the determination of our players meant that a full squad was always put out no matter the situation, willing to leave everything on the pitch.

This created opportunities to play against local rivals such as Cheadle and Calday Grange School but with narrow victories we progressed through the knockout stages. With semi finals looming and very little known about the opposition, we went in confident but cautious. Despite the boy's efforts and everyone leaving 100% on the pitch, when the final whistle blew we narrowly lost to Bradfield College 2-1 in the Division 2 National Semi-Finals.

Similarly, our indoor season started off brilliantly, in which we dominated our group and became the team to represent the North and travel to London. It was clear our lack of the sport over the past few years has left everyone with a hunger and clear set goal to progress through to national finals and give it our all to bring home the trophy. We had several younger players join our U18's indoor squad with the likes of Seb H, Rohan M and Ishaan J who all played a crucial role in strengthening and applying the needed depth to the team. After winning the North West tournament with great determination, we brought the momentum through to the North stages in which we dominated our group and became the team to represent the north and travel to London.

Although the boys were slightly unsettled that the venue was Whitgift School (Croyden), where we had lost three years earlier, morale was high, with everyone focused on the games to follow. Our first game was against rivals and private hockey school, Repton. Over the years our schools have played each other every year each time with a different result. The boys were thriving and after perfect tactical calls from our coach Albert Marciano, we went out there and shocked the competition with a 3-1 win. Another win over Brighton grammar school led us to qualify second in our pool leading us to play the hosts Whitgift in the semi finals. Although we played some of the best hockey we have played, we lost 2-1. Sadly our national finals run was over, but every player went out with their head held high knowing we left everything on the pitch and had put in a near perfect performance.

Coming back from such a disjointed couple of years the U18s have had a hugely successful season coming 3rd /4th in both of our national tournaments and doing the school name proud. As there will be only two players from this squad moving on and leaving this year, the team has a great future lying ahead of them with an abundance of U16's joining them next season. Both Alex and myself would like to wish them the best of luck and success in the years to come.

Finally, the achievements of school hockey wouldn't be possible without the PE department and our coach Albert who has worked tirelessly at perfecting the hockey we play at AGSB.

Ethan H

THE 1ST TEAM

BEHIND EVERY EDITION IS A TEAM OF PEOPLE WHO DEDICATE THEIR TIME TO ENSURING THAT YOU GET A FREE SCHOOL MAGAZINE EACH YEAR.

HERE IS THE PREMIER LEAGUE SQUAD FOR THE 2021-22 SEASON.



69

G Thornicroft



71

I Cooper



93

A Gupta



80

J Legg



00

A Williams



105

E Sattar



126

R Soo



108

O Ariyo



92

T Arshad



88

I Jamal



116

M Inegbu



106

O Baig



97

M Dave



112

A Buncall



96

H Ali



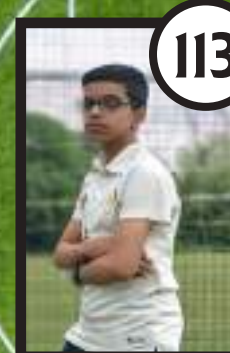
122

R Pindoria



121

A Kugan



113

V Saini



115

Y Jamal



117

A Kashif



124

A Gautam



114

E Sajjad



127

D Law



125

A Kashif



109

A Sadiq



120

A Ko



119

D Aju



129

A Adegoke



128

R Sajjad

SIXTH FORM LEAVERS									
SHIVEN	AARYA	GAP YEAR AND APPLYING TO UNIVERSITY	NEWCASTLE UNIVERSITY	MEDICINE AND SURGERY	ALEXANDER	COWAN	UNIVERSITY COURSE	NEWCASTLE UNIVERSITY	ENGINEERING
OLUWAHERANMI	ADARAMODU	UNIVERSITY COURSE	UNIVERSITY OF WARWICK	COMPUTER SCIENCE	MATTHEW	CURRY	UNIVERSITY COURSE	UNIVERSITY OF WARWICK	FILM AND LITERATURE
ISAAC	ADEKOLA	UNIVERSITY COURSE	UNIVERSITY OF MANCHESTER	MEDICINE	BENJAMIN	DAVENPORT	UNIVERSITY COURSE	UNIVERSITY OF BRISTOL	ENGINEERING
HASAN	ADIL	UNIVERSITY COURSE			ALEX	DIXON	UNIVERSITY COURSE	UNIVERSITY OF BRISTOL	ECONOMICS
ZAIN SAEED	AHMAD	GAP YEAR AND APPLYING TO UNIVERSITY			EDWARD	DODD	UNIVERSITY COURSE	UNIVERSITY OF LEEDS	ECONOMICS
FAAZ	AHMED	UNIVERSITY COURSE	SWANSEA UNIVERSITY	CHEMICAL ENGINEERING	ZAK	DODD	UNIVERSITY COURSE	NEWCASTLE UNIVERSITY	MATHEMATICS
FAHIM	AHMED	UNIVERSITY COURSE	UNIVERSITY OF MANCHESTER	COMPUTER SCIENCE	THEODORE	DONACHIE	UNIVERSITY COURSE	UNIVERSITY OF CAMBRIDGE	LAW
NABEEL	AKBAR	GAP YEAR AND APPLYING TO UNIVERSITY			JOSHUA	DOW	UNIVERSITY COURSE	UNIVERSITY OF OXFORD	BIOCHEMISTRY
ABHINAV	AKKENA	GAP YEAR AND APPLYING TO UNIVERSITY			JAMES	DOYLE	UNIVERSITY COURSE	NEWCASTLE UNIVERSITY	ECONOMICS
SELIM	AKMESE	GAP YEAR AND APPLYING TO UNIVERSITY			DEYLAN	DYARE	UNIVERSITY COURSE	UNIVERSITY OF MANCHESTER	MEDICINE
ZAID	ALBELDAWI	UNIVERSITY COURSE	UNIVERSITY OF LIVERPOOL	DENTAL SURGERY	ARCHIE	EDWARDS	UNIVERSITY COURSE	UNIVERSITY OF OXFORD	HISTORY
EESAHA	AMIN	UNIVERSITY COURSE	UNIVERSITY OF NOTTINGHAM	POLITICS	MALEK	EL-SAEITY	UNIVERSITY COURSE	UNIVERSITY OF MANCHESTER	BUSINESS
SULAIMAN	ANIS	UNIVERSITY COURSE	UNIVERSITY OF BIRMINGHAM	MEDICINE	OLIVER	EVANS	UNIVERSITY COURSE	UNIVERSITY OF MANCHESTER	ENGINEERING
HARRY	ARMITAGE	UNIVERSITY COURSE	UNIVERSITY OF LIVERPOOL	MUSIC	OWAIN T	EVANS	UNIVERSITY COURSE	UNIVERSITY OF BRISTOL	ENGINEERING
OLUWANIFEMI	AROTIOWA	UNIVERSITY COURSE	KEELE UNIVERSITY	COMPUTER SCIENCE	PATRICK	FARRELL	UNIVERSITY COURSE	IMPERIAL COLLEGE LONDON	ENGINEERING
RAIYAN	ASERI	UNIVERSITY COURSE	UNIVERSITY OF MANCHESTER	MEDICINE	CALLUM	FLETT	UNIVERSITY COURSE	UNIVERSITY OF BATH	BUSINESS
HARRY	ASTON	UNIVERSITY COURSE	IMPERIAL COLLEGE LONDON	BIOLOGICAL SCIENCES	KIT	FULLMAN	UNIVERSITY COURSE	NEWCASTLE UNIVERSITY	ECONOMICS
NAZIH	ATASSI	GAP YEAR AND APPLYING TO UNIVERSITY			ALEXANDER	FUNG	UNIVERSITY COURSE	NEWCASTLE UNIVERSITY	POLITICS
WILLIAM	AUSTIN	UNIVERSITY COURSE	UNIVERSITY OF LEEDS	NATURAL SCIENCES	EWAN	GAINIEY	UNIVERSITY COURSE	THE UNIVERSITY OF EDINBURGH	GEOLOGY
MUHAMMAD	AWAIS	GAP YEAR AND APPLYING TO UNIVERSITY			MATTHEW	GANNICOTT	UNIVERSITY COURSE	UNIVERSITY OF LEICESTER	PHYSICS
JED	BAILEY	UNIVERSITY COURSE	UNIVERSITY OF LIVERPOOL	MEDICINE	KIERAN	GAYDHANI	UNIVERSITY COURSE	OXFORD BROOKES UNIVERSITY	ACCOUNTING
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JAMES	BAKER	UNIVERSITY COURSE	UNIVERSITY OF EXETER	ENGLISH WITH STUDY ABROAD	ARCHIE	GILROY	UNIVERSITY COURSE	UNIVERSITY OF LEICESTER	BUSINESS
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LEONARDO	BENJAMIN	GAP YEAR AND APPLYING TO UNIVERSITY			BENJAMIN	HIETT	UNIVERSITY COURSE	NEWCASTLE UNIVERSITY	ACCOUNTING
THOMAS	BENSON	GAP YEAR AND APPLYING TO UNIVERSITY			ANGUS	HOBBS	UNIVERSITY COURSE	UNIVERSITY OF WARWICK	BIOMEDICAL SCIENCE
NEIL	BHABUTA				KEVIN	HUANG	UNIVERSITY COURSE	UNIVERSITY OF LEEDS	PPE
BELEMA	BRIGGS	UNIVERSITY COURSE	UNIVERSITY OF YORK	PPE	MOHAMMED	HUSSAIN	GAP YEAR AND APPLYING TO UNIVERSITY	UNIVERSITY OF CAMBRIDGE	MEDICINE
JOSEPH	BROOKES	UNIVERSITY COURSE	UNIVERSITY OF LEEDS	FINANCIAL MATHEMATICS	AMEEN	IDREES	UNIVERSITY COURSE		
STANLEY	BROSTER	UNIVERSITY COURSE	UNIVERSITY OF BRISTOL	CIVIL ENGINEERING	ALI	INHA	UNIVERSITY COURSE	UNIVERSITY OF LIVERPOOL	MEDICINE
FREDERICK	BROWN	UNIVERSITY COURSE	UNIVERSITY OF EXETER	HISTORY	ARJUN	IYER	UNIVERSITY COURSE	UNIVERSITY OF MANCHESTER	ARTIFICIAL INTELLIGENCE
ANGUS	CHAN	UNIVERSITY COURSE	UNIVERSITY OF SHEFFIELD	CIVIL ENGINEERING	MATTHEW	JACKSON	UNIVERSITY COURSE	UNIVERSITY OF SHEFFIELD	MEDICINE
MARCUS	CHAN	UNIVERSITY COURSE	UCL	MEDICINE	NUGITH	JAYAWARNA	UNIVERSITY COURSE	NEWCASTLE UNIVERSITY	ECONOMICS
NATHAN	CHAN	UNIVERSITY COURSE	STAFFORDSHIRE UNIVERSITY	CONCEPT ART FOR GAMES	MUHAMMAD	KADUJI	UNIVERSITY COURSE	UNIVERSITY OF OXFORD	ENGINEERING
LUKE	CHANNERLEY	UNIVERSITY COURSE	UNIVERSITY OF WARWICK	MATHEMATICS	NAILL	KAZMI	UNIVERSITY COURSE	UNIVERSITY OF LIVERPOOL	DENTAL SURGERY
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DANIEL	COCKROFT				NUMAIR	KHALID	UNIVERSITY COURSE	LOUGHBOROUGH UNIVERSITY	SPORT SCIENCE
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DOMINIC	COOPER	UNIVERSITY COURSE	UNIVERSITY OF LE						

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ISAAC	ADEKOLA	UNIVERSITY COURSE
HASAN	ADIL	UNIVERSITY COURSE
ZAIN SAEED	AHMAD	GAP YEAR AND APPLYING TO UNIVERSITY
FAAZ	AHMED	UNIVERSITY COURSE
FAHIM	AHMED	UNIVERSITY COURSE
NABEEL	AKBAR	GAP YEAR AND APPLYING TO UNIVERSITY
ABHINAV	AKKENA	GAP YEAR AND APPLYING TO UNIVERSITY
SELIM	AKMESE	GAP YEAR AND APPLYING TO UNIVERSITY
ZAID	ALBELDAWI	UNIVERSITY COURSE
EESA H	AMIN	UNIVERSITY COURSE
SULAIMAN	ANIS	UNIVERSITY COURSE
HARRY	ARMITAGE	UNIVERSITY COURSE
OLUWANIFEMI	AROTIOWA	UNIVERSITY COURSE
RAIYAN	ASERI	UNIVERSITY COURSE
HARRY	ASTON	UNIVERSITY COURSE
NAZIH	ATASSI	GAP YEAR AND APPLYING TO UNIVERSITY
WILLIAM	AUSTIN	UNIVERSITY COURSE
MUHAMMAD	AWAIS	GAP YEAR AND APPLYING TO UNIVERSITY
JED	BAILEY	UNIVERSITY COURSE
TED	BAILEY	UNIVERSITY COURSE
JAMES	BAKER	UNIVERSITY COURSE
MAX	BALCOMBE	UNIVERSITY COURSE
JAMES	BANKS	UNIVERSITY COURSE
EWAN	BARRETT	UNIVERSITY COURSE
RAGHAV	BARVE	UNIVERSITY COURSE
LUKE	BELFIELD	UNIVERSITY COURSE
LEONARDO	BENJAMIN	GAP YEAR AND APPLYING TO UNIVERSITY
THOMAS	BENSON	GAP YEAR AND APPLYING TO UNIVERSITY
NEIL	BHABUTA	
BELEMA	BRIGGS	UNIVERSITY COURSE
JOSEPH	BROOKES	UNIVERSITY COURSE
STANLEY	BROSTER	UNIVERSITY COURSE
FREDERICK	BROWN	UNIVERSITY COURSE
ANGUS	CHAN	UNIVERSITY COURSE
MARCUS	CHAN	UNIVERSITY COURSE
NATHAN	CHAN	UNIVERSITY COURSE
LUKE	CHANNERLEY	UNIVERSITY COURSE
JAMIE	CHENG	UNIVERSITY COURSE
DANIEL ALI	CHOUDHARY	UNIVERSITY COURSE
DANIEL	COCKROFT	
LUKE	COLLINS	UNIVERSITY COURSE
DOMINIC	COOPER	UNIVERSITY COURSE

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UNIVERSITY OF WARWICK	COMPUTER SCIENCE
UNIVERSITY OF MANCHESTER	MEDICINE
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UNIVERSITY OF MANCHESTER	COMPUTER SCIENCE
UNIVERSITY OF LIVERPOOL	DENTAL SURGERY
UNIVERSITY OF NOTTINGHAM	POLITICS
UNIVERSITY OF BIRMINGHAM	MEDICINE
UNIVERSITY OF LIVERPOOL	MUSIC
KEELE UNIVERSITY	COMPUTER SCIENCE
UNIVERSITY OF MANCHESTER	MEDICINE
IMPERIAL COLLEGE LONDON	BIOLOGICAL SCIENCES
UNIVERSITY OF LEEDS	NATURAL SCIENCES
UNIVERSITY OF LIVERPOOL	MEDICINE
DURHAM UNIVERSITY	GEOLOGY
UNIVERSITY OF EXETER	ENGLISH WITH STUDY ABROAD
UNIVERSITY OF NOTTINGHAM	FINANCE AND ACCOUNTING
DURHAM UNIVERSITY	LAW
UNIVERSITY OF CAMBRIDGE	NATURAL SCIENCES
UNIVERSITY OF NOTTINGHAM	ECONOMICS
LANCASTER UNIVERSITY	ACCOUNTING AND FINANCE
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UNIVERSITY OF LEEDS	FINANCIAL MATHEMATICS
UNIVERSITY OF BRISTOL	CIVIL ENGINEERING
UNIVERSITY OF EXETER	HISTORY
UNIVERSITY OF SHEFFIELD	CIVIL ENGINEERING
UCL	MEDICINE
STAFFORDSHIRE UNIVERSITY	CONCEPT ART FOR GAMES
UNIVERSITY OF WARWICK	MATHEMATICS
UNIVERSITY OF MANCHESTER	OPTOMETRY
UNIVERSITY OF MANCHESTER	MEDICINE
UNIVERSITY OF LEEDS	ENVIRONMENT AND BUSINESS
UNIVERSITY OF LEEDS	BIOCHEMISTRY

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MATTHEW	CURRY	UNIVERSITY COURSE
BENJAMIN	DAVENPORT	UNIVERSITY COURSE
ALEX	DIXON	UNIVERSITY COURSE
EDWARD	DODD	UNIVERSITY COURSE
ZAK	DODD	UNIVERSITY COURSE
THEODORE	DONACHIE	UNIVERSITY COURSE
JOSHUA	DOW	UNIVERSITY COURSE
JAMES	DOYLE	UNIVERSITY COURSE
DEYLAN	DYARE	UNIVERSITY COURSE
ARCHIE	EDWARDS	UNIVERSITY COURSE
MALEK	EL-SAEITY	UNIVERSITY COURSE
OLIVER	EVANS	UNIVERSITY COURSE
OWAIN T	EVANS	UNIVERSITY COURSE
PATRICK	FARRELL	UNIVERSITY COURSE
CALLUM	FLETT	UNIVERSITY COURSE
KIT	FULLMAN	UNIVERSITY COURSE
ALEXANDER	FUNG	UNIVERSITY COURSE
EWAN	GAINEY	UNIVERSITY COURSE
MATTHEW	GANNICOTT	UNIVERSITY COURSE
KIERAN	GAYDHANI	UNIVERSITY COURSE
JOSHUA	GILL	UNIVERSITY COURSE
ARCHIE	GILROY	UNIVERSITY COURSE
EWAN	GINGER	UNIVERSITY COURSE
FAIZ	GUJAR	UNIVERSITY COURSE
AARVI	GUND	UNIVERSITY COURSE
OWEN	HAMNETT	UNIVERSITY COURSE
DANIEL	HARRISON	UNIVERSITY COURSE
BENJAMIN	HIETT	UNIVERSITY COURSE
ANGUS	HOBBS	UNIVERSITY COURSE
KEVIN	HUANG	UNIVERSITY COURSE
MOHAMMED	HUSSAIN	GAP YEAR AND APPLYING TO UNIVERSITY
AMEEN	IDREES	UNIVERSITY COURSE
ALI	INHA	UNIVERSITY COURSE
ARJUN	IYER	UNIVERSITY COURSE
MATTHEW	JACKSON	UNIVERSITY COURSE
NUGITH	JAYAWARNA	UNIVERSITY COURSE
MUHAMMAD	KADUJI	UNIVERSITY COURSE
NAILL	KAZMI	UNIVERSITY COURSE
PRANISH	KEDIA	UNIVERSITY COURSE
ALEXANDER	KELLY	UNIVERSITY COURSE
NUMAIR	KHALID	UNIVERSITY COURSE
ABYAN	KHAN	UNIVERSITY COURSE
RAYHAN	KHAN	GAP YEAR AND APPLYING TO UNIVERSITY

NEWCASTLE UNIVERSITY	ENGINEERING
UNIVERSITY OF WARWICK	FILM AND LITERATURE
UNIVERSITY OF BRISTOL	ENGINEERING
UNIVERSITY OF BRISTOL	ECONOMICS
UNIVERSITY OF LEEDS	ECONOMICS
NEWCASTLE UNIVERSITY	MATHEMATICS
UNIVERSITY OF CAMBRIDGE	LAW
UNIVERSITY OF OXFORD	BIOCHEMISTRY
NEWCASTLE UNIVERSITY	ECONOMICS
UNIVERSITY OF MANCHESTER	MEDICINE
UNIVERSITY OF OXFORD	HISTORY
UNIVERSITY OF MANCHESTER	BUSINESS
UNIVERSITY OF BRISTOL	ENGINEERING
IMPERIAL COLLEGE LONDON	ENGINEERING
UNIVERSITY OF BATH	BUSINESS
NEWCASTLE UNIVERSITY	ECONOMICS
NEWCASTLE UNIVERSITY	POLITICS
THE UNIVERSITY OF EDINBURGH	GEOLOGY
UNIVERSITY OF LEICESTER	PHYSICS
OXFORD BROOKES UNIVERSITY	ACCOUNTING
UNIVERSITY OF BRISTOL	PHYSICS
UNIVERSITY OF LEICESTER	BUSINESS
NORTHUMBRIA UNIVERSITY	BUSINESS
IMPERIAL COLLEGE LONDON	DESIGN ENGINEERING
UCL	ENGINEERING
KING'S COLLEGE LONDON	DENTISTRY
UNIVERSITY OF NOTTINGHAM	ENGINEERING
NEWCASTLE UNIVERSITY	ACCOUNTING
UNIVERSITY OF WARWICK	BIOMEDICAL SCIENCE
UNIVERSITY OF LEEDS	PPE
UNIVERSITY OF CAMBRIDGE	MEDICINE
UNIVERSITY OF LIVERPOOL	MEDICINE
UNIVERSITY OF MANCHESTER	ARTIFICIAL INTELLIGENCE
UNIVERSITY OF SHEFFIELD	MEDICINE
NEWCASTLE UNIVERSITY	ECONOMICS
UNIVERSITY OF OXFORD	ENGINEERING
UNIVERSITY OF LIVERPOOL	DENTAL SURGERY
IMPERIAL COLLEGE LONDON	MEDICINE
NEWCASTLE UNIVERSITY	COMPUTER SCIENCE
LOUGHBOROUGH UNIVERSITY	SPORT SCIENCE
UNIVERSITY OF LEEDS	MEDICINE
KEELE UNIVERSITY	PHARMACY

SIXTH FORM LEAVERS CONT...

AWAIS	KHAWAJA	UNIVERSITY COURSE
GEORGE	KIEL	UNIVERSITY COURSE
MARTIN	LALLY	UNIVERSITY COURSE
ETHAN	LANCASHIRE	GAP YEAR AND APPLYING TO UNIVERSITY
OLIVER	LAU	GAP YEAR AND APPLYING TO UNIVERSITY
YAASEEN	LONGDEN	UNIVERSITY COURSE
TALHAH	LOONAT	GAP YEAR AND APPLYING TO UNIVERSITY
MAXIMUS	LOVELL	UNIVERSITY COURSE
WILLIAM	LOWE	UNIVERSITY COURSE
ROBERT	MANSON	UNIVERSITY COURSE
HENRY	MASDING	UNIVERSITY COURSE
FERGUS	MCCONKEY	UNIVERSITY COURSE
ALEXANDER	MCDONALD	UNIVERSITY COURSE
JAMES	MCKEVITT	UNIVERSITY COURSE
BENJAMIN	MCMULLAN	UNIVERSITY COURSE
JAMES	MILLAR	UNIVERSITY COURSE
CAMERON	MILLS	UNIVERSITY COURSE
LOUIS	MITCHELL	UNIVERSITY COURSE
PRITHVI	MODY	UNIVERSITY COURSE
MOHSIN	MOHAMMAD	UNIVERSITY COURSE
THOMAS	MORRIS	UNIVERSITY COURSE
CHEMSEDDINE	MOUNIR	GAP YEAR AND APPLYING TO UNIVERSITY
SABA	MOUSAVI	UNIVERSITY COURSE
GHULAM	MUHAYUDIN	UNIVERSITY COURSE
ADAM	MURRAY	UNIVERSITY COURSE
HONG	NI	GAP YEAR AND APPLYING TO UNIVERSITY
FAARIS	NIAZ	UNIVERSITY COURSE
OLIVER	NICHOLSON	UNIVERSITY COURSE
FINLAY	NUGENT	UNIVERSITY COURSE
OGHENETEJIRI	OKPODU	UNIVERSITY COURSE
HARRY	O'NEILL	UNIVERSITY COURSE
FINAN	O'Rourke	UNIVERSITY COURSE
CHRISTOPHER	PATEL	UNIVERSITY COURSE
KONARK	PATHAK	UNIVERSITY COURSE
SUTIRTHA	PATHAK	GAP YEAR AND APPLYING TO UNIVERSITY
JACK	PEEL	
SAMUEL	PERRIE	UNIVERSITY COURSE
JONATHAN	PHILLIPS	UNIVERSITY COURSE
BENJAMIN	PILCHER	UNIVERSITY COURSE
BEN	QUEALY	UNIVERSITY COURSE
RAMEEZ	QURESHI	UNIVERSITY COURSE
SAMUEL	REDFORD	UNIVERSITY COURSE
SABEEH	REHMAN	UNIVERSITY COURSE
ADAM	RIAZ	UNIVERSITY COURSE

IMPERIAL COLLEGE LONDON	ENGINEERING
UNIVERSITY OF SHEFFIELD	ENGINEERING
DURHAM UNIVERSITY	ENGINEERING
STAFFORDSHIRE UNIVERSITY	CONCEPT ART FOR GAME & FILM
UNIVERSITY OF BRISTOL	ZOOLOGY
UNIVERSITY OF BRISTOL	GEOLOGY
UNIVERSITY OF LEEDS	BUSINESS
UNIVERSITY OF OXFORD	COMPUTER SCIENCE
DURHAM UNIVERSITY	ECONOMICS
UNIVERSITY OF CAMBRIDGE	LANGUAGES
UNIVERSITY OF BRISTOL	POLITICS
UNIVERSITY OF BRISTOL	ARCHITECTURE
UNIVERSITY OF EXETER	ANCIENT HISTORY
UNIVERSITY OF LEEDS	INTERNATIONAL HISTORY
UNIVERSITY OF BRISTOL	ZOOLOGY
UNIVERSITY OF BATH	MANAGEMENT
UNIVERSITY OF MANCHESTER	MEDICINE
UNIVERSITY OF CAMBRIDGE	MEDICINE
DURHAM UNIVERSITY	ENGINEERING
UNIVERSITY OF MANCHESTER	DENTISTRY
KING'S COLLEGE LONDON	COMPUTER SCIENCE
UNIVERSITY OF MANCHESTER	MEDICINE
UNIVERSITY OF LEEDS	SCIENCE
UNIVERSITY OF BRISTOL	PHYSICS
CARDIFF UNIVERSITY	POLITICS
NEWCASTLE UNIVERSITY	MEDICINE
ART FOUNDATION	ART FOUNDATION
UNIVERSITY OF CAMBRIDGE	ENGLISH
UCL	MEDICINE
UNIVERSITY OF LEEDS	ECONOMICS
DURHAM UNIVERSITY	FINANCE
LANCASTER UNIVERSITY	COMPUTER SCIENCE
UNIVERSITY OF LEEDS	BUSINESS
UNIVERSITY OF MANCHESTER	ENGINEERING
UNIVERSITY OF SHEFFIELD	BUSINESS
UNIVERSITY OF YORK	ENGINEERING
UNIVERSITY OF CAMBRIDGE	MEDICINE

BENJAMIN	ROBINSON	UNIVERSITY COURSE
SHASHWAT	RUSIA	UNIVERSITY COURSE
ALEXANDER	SADLER	UNIVERSITY COURSE
SUFYAAN	SALEEM	UNIVERSITY COURSE
TARUN	SATHI	UNIVERSITY COURSE
SEVBAN	SEZER	UNIVERSITY COURSE
AFIF	SHABEER	UNIVERSITY COURSE
MOHAMMAD	SHARIF	UNIVERSITY COURSE
JAMES	SHAW	UNIVERSITY COURSE
KAI	SIMPSON	UNIVERSITY COURSE
ADYAN	SIRAJ	UNIVERSITY COURSE
MUHAMMAD	SODAWALA	GAP YEAR AND APPLYING TO UNIVERSITY
TARAN	SONI	UNIVERSITY COURSE
GEORGE	STEIN	UNIVERSITY COURSE
SRIRAM	SUBRAMANIAN	UNIVERSITY COURSE
MUHAMMAD	SYED	UNIVERSITY COURSE
JAMES	TAYLOR	UNIVERSITY COURSE
NICHOLAS	TIVIDAD	UNIVERSITY COURSE
ALEXANDER	TOAL	UNIVERSITY COURSE
ALEXANDER	TUZIO	UNIVERSITY COURSE
SAIF	UL-HAQ	
THOMAS	VERNON	UNIVERSITY COURSE
RYAN	VINOD	UNIVERSITY COURSE
THOMAS	WALLIS	UNIVERSITY COURSE
CHARLES	WATSON	UNIVERSITY COURSE
SEBASTIAN	WELFORD	GAP YEAR AND APPLYING TO UNIVERSITY
HENRY	WOODS	UNIVERSITY COURSE
PATRICK	WORTHINGTON	UNIVERSITY COURSE
ZIMENG	YANG	UNIVERSITY COURSE
HENRY	ZHANG	UNIVERSITY COURSE
QIHAO	ZHANG	UNIVERSITY COURSE
ALAN	ZHENG	UNIVERSITY COURSE

DURHAM UNIVERSITY	ECONOMICS
NEWCASTLE UNIVERSITY	COMPUTER SCIENCE
UNIVERSITY OF BIRMINGHAM	COMPUTER SCIENCE
UNIVERSITY OF MANCHESTER	MEDICINE
DURHAM UNIVERSITY	ACCOUNTING
UNIVERSITY OF MANCHESTER	CIVIL ENGINEERING
UNIVERSITY OF MANCHESTER	EARTH SCIENCES
LSE	ECONOMICS
UNIVERSITY OF SHEFFIELD	LAW
UNIVERSITY OF LIVERPOOL	HISTORY
ABROAD	NOT PLACED
SHEFFIELD HALLAM UNIVERSITY	ENGINEERING
UNIVERSITY OF CAMBRIDGE	NATURAL SCIENCES
NEWCASTLE UNIVERSITY	MEDICINE
QUEEN MARY UNIVERSITY OF	MEDICINE
UNIVERSITY OF WARWICK	HISTORY AND POLITICS
UNIVERSITY OF SHEFFIELD	CIVIL ENGINEERING
UNIVERSITY OF LEEDS	SPORT SCIENCE
UNIVERSITY OF LEICESTER	PHYSICS
UNIVERSITY OF BIRMINGHAM	ENGLISH LANGUAGE
CARDIFF UNIVERSITY	MEDICINE
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LANCASTER UNIVERSITY	HISTORY
UNIVERSITY OF MANCHESTER	MEDICINE
UNIVERSITY OF SURREY	ECONOMICS
UCL	ENGINEERING
UCL	PHYSICS

STAFF LIST

Mr G Wright	Head Master	HM	
Name:	Role:	Code:	Responsibility:
Mr T Ayebare	Maths	AE	Head of Year 9
Mr R Baker	Technology	BK	Head of Technology
Mrs F Bates	Learning Support Assistant	FB	Y7 SEND Link
Mr D Birchall	Maths: PE	BH	Head of Year 8
Mr D Birtwell	PE	BL	Head of PE (Curriculum)
Ms S Blaize	Biology	BZ	
Mrs F Blakeley	MFL	BY	
Mrs V Brennan	MFL	BN	Head of French
Mr M Bromley	Geography	BM	Head of Geography
Mr R Cammack	PE	RC	Head of Year 10
Mr W Carr	Computing: ICT	CR	Second in SEND Department; Y10/Y11 SEND Link
Ms A Cathcart	History	CH	Assistant Head – Inclusion/SENDco
Mrs S Chancellor	Maths	CO	
Mrs E Chapman	English	CP	Head of Year 11
Mrs R Chapman	MFL	CN	Head of German (Maternity Leave)
Miss C Clark	English	CK	Second in English Department
Mrs M Clutterbuck	Business Studies: Economics	CB	
Miss F Cooke	Art	CE	Head of Art
Mrs K Crowther	Biology	CT	Outreach Co-ordinator
Mr N Croxton	History: Politics	CX	Head of History; Politics
Mr R Cummins	Maths	CU	
Mr M Davies	English	DV	Head of English
Mrs J Ding	Chinese	DG	
Ms H Drake	Technology: Art	DE	
Mr P Ellis	Latin: Classics	EL	
Dr L Evers	Chemistry	EY	
Mrs M Farrell	Learning Support Assistant	MF	Assistant SENDCo, Lead Teaching Assistant; Y12/Y13 SEND
Ms N Farrelly	MFL	FA	Temporary
Mr A Flanagan	Chemistry	FN	House Manager (Stamford)
Mr A Gallamore	Head of Careers (HET)	GE	
Mr A Giffen	Geology: Physics	GA	
Mr A Gooch	Maths	GH	House Manager (Tatton)
Mrs G Gordon	MFL	GO	Timetabler/Responsibility for Activities Week
Mrs V Gordon	Food and Nutrition	VG	
Mr E Hall	History	EH	Deputy Head; Pastoral/Staff Welfare; Child Protection Officer/DSL
Mr A Haimes	Maths	HT	
Mrs H Haines	English	HL	
Mrs T Harvey-Voyce	English: PSE	HY	Deputy Head of Sixth Form
Dr Z Hepden	Philosophy & Ethics: Politics	ZH	Head of Year 13
Mrs R Hildage	English	RH	
Mrs S Hill	Chemistry	HI	Head of KS3 Science
Miss E Jackson	Geography	JK	

Mrs L Jarratt	Music	JT	
Mr C Kidd	Biology	KD	Head of Year 12
Mrs E King	Food and Nutrition	KG	Lead Teacher in Food & Nutrition
Miss K Lee	Art	EE	
Mr T Lowe	Philosophy & Ethics	LW	
Mrs C Maguire	History	MG	
Mrs C Mahony	English	CM	Library Co-ordinator
Dr J Marsden	Chemistry	MD	Higher Education Officer
Ms L Mattison	MFL	MA	Head of Spanish
Mrs B McCann	Maths	CC	
Miss J McCourt	Maths	JM	Second in Maths Department
Mr S Meakin	PE	MK	Head of PE (Sport) and House Manager (Massey)
Mr M Monument	Music	MM	Director of Music
Miss S Morgan	Maths	MO	
Mr T Murray	Business Studies: Economics	MR	Assistant Head - Curriculum; Head of Sixth Form
Mrs C Newton	Business Studies: Economics	NW	Head of Business Studies/Economics; Enterprise Educat.
Mrs J O'Brien	English	OB	
Mr G Olney	Maths	OL	
Mr R Perkins	Philosophy & Ethics	PS	Head of Philosophy, Ethics & Personal Development
Miss C Pickering	Teaching Assistant	PG	Y8 SEND Link
Miss K Potter	Maths	PT	Head of Maths
Mr A Rawson	PE	RW	
Mr C Rawson	Chemistry	RN	Head of Chemistry
Mr G Reeder	Physics	RD	Head of Physics
Mr A Sampson	Philosophy & Ethics	AS	
Ms G Sawamura	Learning Support Assistant	SU	Y9 SEND Link
Mr J Scott	Physics	SO	ECT
Mr E Sheridan	PE	ES	
Mrs H Short	Maths	SH	Admissions Head of Year 7; Dep. Child Protection Officer/DSL
Mr D Smith	Technology	SM	House Manager (Bradbury)
Ms L Smith	MFL	LH	
Mr S Smith	Business Studies: Economics	SI	
Mr S Smith	Music	SS	
Mr M Soulsby	PE	SB	Assistant Head (Development)
Dr S Squire	Physics	SQ	Head of Science/Catch-up Premium Co-Ordinator
Dr J Stedman	English	SA	
Dr K Stephen	Geology: Physics	ST	Head of Geology; ITT Co-ordinator
Dr V Sully	Chemistry	SY	
Mr L Suthard	Physics	LS	
Dr E Thomas	Biology	TS	Assistant Head – Teaching and Learning
Mr J Timmins	ICT: Computing	TM	Head of Comp Science & IT (AGSB); Head of IT Operations (HET)
Mrs J Wallwork	MFL	WK	
Mrs A Ward	Biology	WD	
Mrs S Weil	Geography	SW	Assistant Head – Curriculum and Assessment
Ms A Welsby	Biology	WY	Head of Biology
Mr A Williams	Technology	WI	MIS Manager; Publications Officer
Mr P Williams	Geography	WL	

Administration Team

Name:
Mrs H Armstrong
Mrs M Brickell
Mrs V Carpenter
Mrs O Champion
Mrs B Clift
Mrs A Coale
Mrs S Dickerson
Mrs F Harding
Mrs P Howell
Mrs D Jackson
Mrs J Jackson
Mrs L Jackson
Mrs A Jolly
Mrs J Lacon
Mrs A Lavin
Mrs K Lord
Mrs G Marson
Mrs P Mullin
Ms A Passey
Mrs T Richardson
Mrs C Williams
Mrs G Williamson

Role:
Finance Assistant
Head Master's PA
Finance Assistant
Admissions Manager
ARR, Examinations & Cover Administrator
Systems & Processes Administrator
Admissions Assistant
Resources Technician
Exams Officer
Business Support & Admin Manager
Chief Finance Operating Officer: HET
Finance Officer
Attendance Administrator
Finance & Planning Manager
Examinations & Data Assistant
Resources Technician
Library Assistant
Administration Assistant
Administration Assistant
Admissions Projects & Support
Receptionist
Sixth Form Officer

Estates Team

Name:
Mr S Drinkwater
Mr P Hadwen
Mr G Heathcote
Miss C Higginson
Mr P Lee
Mr T Sylvester
Mr S Yeates

IT
Mr A Alsaadi
Mr J Hawksworth
Mr B Moss
Mr M Omar
Science
Mrs Z Albeldawi
Mrs S Connolly
Mr J Ferguson
Mr Malcolm Gilks
Miss O Frankland

Technology
Mr G Binns
Mrs S Embleton

Role:
Estates Assistant
Estates Assistant
Grounds Maintenance
Estates Assistant
Assistant to Estates Manager
Estates Assistant
Estates Manager

Network Manager
ICT Technician
NICT Technician
Trainee ICT Technician

Science Technician (Biology)
Science Technician (Biology)
Science Technician (Biology)
Science Technician (Physics)
Science Technician (Chemistry)
Health & Safety Co-Ordinator

Technician (Technology)
Technician (Food & Art)

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