

A stylized illustration featuring a large, purple, stylized face in the upper half of the image. Two bright yellow spotlights beam down from the face's eyes towards the center. On either side of the spotlights, there are black, pod-like structures on thin poles. The lower half of the image shows a white, flat landscape where several soldiers in dark uniforms and helmets are walking. There are also some black, cross-shaped structures on the ground. The overall color palette is dominated by purple, yellow, and black.

ALTRINCHAM GRAMMAR SCHOOL FOR BOYS

ANNUAL REVIEW 2019-2020

ROLL OF HONOUR

Every year we celebrate the magnificent achievements of the AGSB community. It is incredible that we have covered two pages this year and it demonstrates how, despite everything that has happened, each person mentioned has given their time to do something that is extra special. We salute you!

Aaron Peringattel
Aarvi Gund
Abdulla Atassi
Adam Riaz
Adam Riaz
Adham Saeid
Adyan Siraj
Adyan Siraj
Aitzaz Anwar
Aitzaz Anwar
Aiyush Gupta
Alex Toal
Ali Arif
Ali Azger Ahmady
Ameya Desai
Archie Edwards
Archie Edwards
Arjun Ayier
Arjun Jay
Arjun Renji
Arran Bobin
Arun Rudralingam Perez
Atharava Vaishampayan
Barny Weedon
Belema Briggs
Belema Briggs
Ben Roberts
Benjamin Hiett
Bhuvan Vaddhireddy
Bhuvan Vaddhireddy
Bryce O'Connor

Arkwright Finalist
Chad's Challenges Ladies Evening
MUN Delegates
AGSB Year 12 Pink Week Team
MUN Delegates
AGSB MUN - Senior Advisor
AGSB Year 12 Pink Week Team
Chad's Challenges Ladies Evening
Islamic Society Unity fundraising team
Won gold in a Taekwondo competition
Duke of Edinburgh Bronze Award
Chad's Challenges Ladies Evening
Junior Chad's Challenges Team-Assemblies
Represented the school in Y7 Rugby
AGSB Charity Diwali Event
Chad's Challenges Ladies Evening
MUN Delegates
National History essay competition
Chad's Challenges Ladies Evening
AGSB Charity Diwali Event
AGSB Charity Diwali Event
Junior Chad's Challenges Team-Leader
Junior Chad's Challenges Team-Assemblies
AGSB Charity Diwali Event
Junior Chad's Challenges Team-Assemblies
Promoting Black History Month
Winner of AGSB General Election 2019
Altrincham FC football tour to Ireland
AGSB Year 12 Pink Week Team
Bronze WUKF Karate Championships
Spelling Bee Winner for Spanish - Y7
Arkwright Finalist

Charlie Wardle
Chris Patel
Deylan Dyare
Dominic Howard
Druv Patel
Dyu Ganesan
Ed Dodd
Eesah Amin
Eesah Amin
Ehan Sajjad
Emmanuel Adeyemi
Ewan Barrett
Ewan Barrett
Gaurav Bhalla
Gautham Ravisankar
Ghulam Muhayud
Harish Chndranair
Hassan Shahzad
Ishaan Dev
James Baker
James Baker
James Legg
Jamie Lennon-Butler
Jasjot Parma
Karan Josan
Kee Chan
Kevin Huang
Kevin Huang
Kit Fullman
Kit Fullman
Kit Fulman
Laurie Madden

Sale Sharks Academy U16 Squad
Chad's Challenges Ladies Evening
Y9 Pupil Mentor
Yr 8 Public Speaking Competition
AGSB Charity Diwali Event
AGSB Charity Diwali Event
Candidate in AGSB General Election 2019
AGSB MUN - Senior Advisor
Candidate in AGSB General Election 2019
Won the Spelling Bee - French Y7
AGSB Cartoon Competition Winner
AGSB Chess - North West Champion
Chad's Challenges Ladies Evening
MUN Delegates
AGSB Chess - North West Champion
AGSB Year 12 Pink Week Team
AGSB Charity Diwali Event
ESU National Finalist and Best Questioner
AGSB Charity Diwali Event
AGSB MUN - Deputy Secretary General
Candidate in AGSB General Election 2019
Sale Sharks Academy U16 Squad
Qualifying for the National Rowing Finals
AGSB Charity Diwali Event
AGSB Chess - North West Champion
AGSB Year 12 Pink Week Team
AGSB Year 12 Pink Week Team
Chad's Challenges Ladies Evening
Chad's Challenges - Project Manager
Candidate in AGSB General Election 2019
AGSB MUN - Senior Advisor
House Public Speaking Competition

Leo Beesley
Leo Wei
Louis Driver
Louis Poyser
Luca Bobin
Mark Yanni
Matthew Curry
Matthew Curry
Matthew Doyle
Matthew Gannicott
Matty Curry
Matty Curry
Maximus Lovell
Mayek Gupta
Mo Jafar
Muhammad Syed
Naom Lewis
Nathan Ong
Nicholas Schleicher
Nugith Jayawarna
Numair Khalid
Numair Khalid
Oghenetejiri Okpodu
Oliver Hatton
Oluwaferanmi Adaramodu
Oluwaferanmi Adaramodu
Path Narlawar
Patrick Farrell
Pranav Velavan
Prithvi Mody
Raghav Barve
Raiyan Aseri

Spelling Bee School Winner for German
Piano Grade 5
Junior Chad's Challenges Team- Assemblies
Junior Chad's Challenges Team
Junior Chad's Challenges Team
AGSB Chess - North West Champion
AGSB MUN - Senior Advisor
Chad's Challenges Ladies Evening
AGSB MUN - Head Chair
AGSB Year 12 Pink Week Team
AGSB General Election 2019
Mentored a Y9 pupil
Chad's Challenges Ladies Evening
Piano Grade 5
MUN - Secretary General
AGSB Year 12 Pink Week Team
Junior Chad's Challenges Team
Junior Chad's Challenges Team
Arkwright Finalist
AGSB Chess - North West Champion
AGSB Year 12 Pink Week Team
Mentored a Y9 pupil
AGSB Year 12 Pink Week Team
U15 Hockey Performance Centre
AGSB Y12 Pink Week Team Project Manager
Chad's Challenges Ladies Evening
AGSB Charity Diwali Event
Chad's Challenges Ladies Evening
National History Essay Competition
Chad's Challenges Ladies Evening
Chad's Challenges Ladies Evening
Chad's Challenges Ladies Evening

Rohan McCabe
Ronit Werma
Sam Redford
Samarth Hiremath
Sammy Breingan
Seb Welford
Seny Denisov
Shashwat Rusia
Shiven Aarya
Sohail Shabbir
Soham Bhansali
Sulaiman Anis
Sutirtha Pathak
Tanay Patel
Taran Soni
Tejiri Okpodu
Thomas Morris
Thomas Vernon
Tom Benson
Tom Coates
Tom Coates
Tom Coates
Tom Foreman
Tom Hurrell
Tom Poyser
Tom Wallis
Tom Wallis
Tosin Ariyo
Varad Kishirsagar
Vedant Sakhi
Will Austin
William Austin
Zak Dodd

Junior Chad's Challenges Team
AGSB Charity Diwali Event
AGSB General Election 2019
AGSB Charity Diwali Event
ESU National Finalist
Chad's Challenges Ladies Evening
AGSB Chess - North West Champion
AGSB Charity Diwali Event
Chad's Challenges Ladies Evening
Junior Chad's Challenges Team
AGSB Charity Diwali Event
Chad's Challenges Ladies Evening
Chad's Challenges Ladies Evening
AGSB Charity Diwali Event
Candidate in AGSB General Election 2019
Chad's Challenges Ladies Evening
AGSB Year 12 Pink Week Team
Chad's Challenges Ladies Evening
MUN Delegates
ESU National Finalist
National History Essay Competition
MUN Delegates
Won house band competition.
Started the new eSports committee
Junior Chad's Challenges Team-Assemblies
Chad's Challenges Ladies Evening
National History essay competition
Winner of the Yr 7 Public Speaking Award
AGSB Charity Diwali Event
AGSB Charity Diwali Event
National History Essay Competition
Chad's Challenges Ladies Evening
Chad's Challenges Ladies Evening

CONTENTS

5 HEAD'S NOTES	30 A YEAR IN ENGLISH	54 CARTOON COMP
6 8 MAY 1945: AN END OR A NEW BEGINNING?	32 CHINA TOWN TIP	56 DANIEL'S CARTOONS
7 OXBRIDGE OFFERS	33 DIWALI DHAMAKA	58 A FANFARE FOR MUSIC AT AGSB
10 "WE'LL MEET AGAIN"	34 GERMAN EXCHANGE	60 BACK TO THE 80'S
14 HEADING OFF	36 GOETHE INSTITUTE	62 PI DAY
16 A HEAD START	37 LAW WITH FRENCH	63 MATHS OLYMPIAD
18 MY FIRST DAY 7 YEARS LATER	38 ASIAN FOOD SALE	64 AGSB CHESS
20 HOUSE REVIEW	40 YEAR 11 GEOGRAPHY	65 PREVENT BREAST CANCER
22 THE YEAR FOR MASSEY	41 GEOGRAPHY REVIEW	66 MUN CONFERENCE
24 THE YEAR FOR BRADBURY	42 TECH GALLERY	68 YOUNG ENTERPRISE
26 THE YEAR FOR STAMFORD	46 PPE MANUFACTURE	70 THE DIRTY DOZEN-ISH
28 THE YEAR FOR TATTON	48 FOOD TECH YEAR 11 EXAM	72 SPORTS
	50 ART GALLERY	83 SIXTH FORM LEAVERS
		87 STAFF LIST 2019-2020

HEAD'S NOTES

Being a historian and having served for 7 years in the Royal Marines, I have always had a great interest in World War Two. The Royal Marines enjoyed a proud history before the outbreak of World War Two, however, it was during the 1939-45 war, that the Royal Marines took on their Commando role. They were largely tasked with landing in Nazi-occupied Western Europe, usually at night, and destroying vital targets before extracting as quickly as possible.

Friday 8th May 2020 marked the 75th anniversary of VE Day or Victory in Europe Day. It was a great shame that the multitude of events across the country, to remember the enormous sacrifices that people made at home and abroad and to celebrate (as they did 75 years ago) world peace, were cancelled.

Comparisons between World War Two and the current coronavirus pandemic are prolific. In April 2020, Queen Elizabeth II urged Britons to adopt the same discipline and resolve that the people had showed during WWII. The coronavirus pandemic, though different from the war in many crucial respects, seems to demand some of the same measures used during that global emergency. From boosted production to rapid redeployment of resources, increased governmental oversight and even plans for potential rationing. The end of WW2 and VE Day signalled the end of the conflict, in Europe at least anyway, but also a new beginning for European society and particularly for British society.

I would like to thank Mr Williams and the Publications Committee for producing another excellent End of Year Magazine, albeit in more difficult circumstances. It is an impressive snapshot of a School that offers so many opportunities to our boys on a daily basis. We have placed a significant onus on our core values this year. As we remember VE Day and we adapt to working remotely, this magazine will enable you to view boys finding a multitude of ways to grow into the happy, respectful, resilient, caring young men of deep integrity that we strive for them to be.

Head Master



8 MAY 1945: AN END OR A NEW BEGINNING?

‘History cannot give us a programme for the future, but it can give us a fuller understanding of ourselves and of our common humanity, so that we can better face the future’

The words of the American writer Robert Penn Warren seem prescient. 8 May 2020 marks the 75th anniversary of VE Day. Those commemorations of the end of the shared suffering of life in Britain in WW2 have perhaps been made a little more immediate by our present crisis. There are certainly parallels; shared sacrifices, huge increases in the role of the government in daily life and greater recognition of what truly constitutes ‘essential workers’. There are differences ‘too’ of course. The ‘keep calm and carry on’ mentality that, we are told, embodied the best of ‘British stoicism’ in wartime, had to be tempered in the face of the current government’s attempts to encourage people to stay at home to save lives. And the panic-induced temporary shortages of toilet rolls, dried pasta and baked beans in late March 2020 can hardly be compared to the rationing of products in the period 1940-1954. It is though the popular image of greater national unity in the face of a common enemy that, then and now, is perhaps most compelling.

The reality of life in WW2 was more complex than the mythologised image of Churchillian-inspired ‘Blitz Spirit’. The war was experienced, of course, in different ways by different people who responded to its challenges in different ways. Some fought the enemy on the front lines, some experienced great personal trauma and some flouted the rules put in place to protect themselves and others. Overwhelming support for the war effort, the contribution of women in the munitions factories and the courage of ‘the few’ have to be balanced against the facts of black-market profiteering and major increases in crime rates. Equally, in 2020, the growth of voluntarism, mass participation in the ‘Clap for Carers’ and the inspiring efforts of Captain Tom must be weighed against the reality of spikes in domestic violence, fraud and fake news. We must also accept that neither the war nor the present health crisis has been a ‘great leveller’. Rather, both shone a light on some rather uncomfortable truths about inequality.

The legacy of WW2 was a groundswell of support for Attlee’s Labour which promised to ‘win the peace’ after Churchill had ‘won the war’. The British public turned in overwhelming numbers to a leader who promised to avoid the mistakes of 1918 and create a ‘New Jerusalem’. The 1942 Beveridge Report had identified ‘five great evils’ of society to be tackled in the reconstruction period. Labour’s response was to deliver a welfare state built on a principle of universalism and funded by a mixed economy. Its most well-remembered innovation was, of course, the NHS. One wonders now what direction the country will take once the present crisis has passed.

OXBRIDGE OFFERS

Twenty 6th form students have been offered places at Oxford or Cambridge this year. This is a new record high for Altrincham Grammar School for Boys. This is a fantastic achievement both for the boys and the School.

Name	University	Course	College
A Ayinde	Cambridge	Medicine	Exeter
A Beazley	Oxford	Philosophy and Beginners’ Portuguese	Fitzwilliam
D Behiyat	Cambridge	Medicine	Magdalen
A Burak	Oxford	Experimental Psychology	Worcester
B Caley	Oxford	German and Beginners’ Portuguese	Selwyn
M Doyle	Cambridge	Human, Social, and Political Sciences	Homerton
R P Garnett	Cambridge	Mathematics	Brasenose
L Gornall	Oxford	English Language and Literature	Merton
D Haslett	Oxford	Philosophy, Politics and Economics	Trinity Hall
C Horlock	Cambridge	Philosophy	Christ’s
O Huggon	Cambridge	Classics	Hertford
A Lakhani	Oxford	Philosophy, Politics and Economics	Exeter
Y Li	Oxford	Earth Sciences	Christ’s
S Mendez-Allende	Cambridge	Economics	Worcester
S Mody	Oxford	Mathematics	Gonville & Caius
S Roberts	Cambridge	Mathematics	Girton
S Symum	Cambridge	Medicine	Open Application
J Vallely	Oxford	Geology	St Catherine’s
F Whitehurst	Oxford	History	St John’s
J Pantling	Cambridge	Medicine	





“ALRIGHT YOU ‘ORRIBLE LOT’ LISTEN UP!”

Every year we get a new batch of recruits hoping to meet the strict requirements of the AGSB regiment. Let’s meet this year’s new recruits and find a little bit more about them.

						
Name? Place of birth? First post?	Terence Ayebare Uganda Music teacher	Donna Jackson Manchester B&Q	Private Will Clegg Right here! Pot Washer at a pub	Fiona Harding Working for a Concert Promoter	Elliot Sheridan Reading, UK Football Coach	Frédérique Blakeley Châlons-sur-Marne, France English teacher in France
Most embarrassing moment?	Forgetting my lines in the middle of an opera dress rehearsal.	Being sick on the stage whilst Irish Dancing!	One of the ones I can admit to was sleep walking out of my room in a Budapest hostel. None of my mates woke up while I was knocking at the door (that's what they told me anyway...) so I had to go to reception in my boxers whilst flocks of people were coming in.	Falling off stage at a local Pantomime, taking Snow White with me.	When the Headmaster was interviewing me for my Job at AGSB and I accidentally ticked the box that said I had been in trouble with the police. Rest assured he asked me about it, very embarrassing. Just to add, I haven't been in trouble with the police.	Driving the wrong way up a one way street in Manchester. Not only embarrassing but dangerous too!
What role would you have if you served in the armed forces?	Code breaking using my mathematics.	Army Nurse	Intelligence Operative	Having worked for many years as Cabin Crew, maybe a promotion to Pilot!	Designated Marksman as I always hit the target! Do you mean Sniper?? Ed	Intelligence analyst, using my foreign languages translation skills
Which member of AGSB would you like to be stuck in the trenches with and why?	Mr. Hall, as he can get anybody out of a sticky situation.	Colin Myers as he is always so upbeat and can play music to lift people's spirits!	Mr.Alsaadi because there's never a dull moment with him around	Sophie Embleton - always there to help when I need her.	Mr Birtwell, because he would keep me entertained with his stories of the olden days!	Mrs Brennan, her optimism is limitless.
What is the finest part of AGSB?	The maths department - no bias whatsoever!	The dedication of the staff.	I do love the central part of the school, around the C rooms, office and library.	The boys and their achievements.	AGSB Sport for sure!	The pupils, they never cease to amaze me.
Any hidden talents you'd like to share?	I sing opera and play the piano and flute.	I did Irish Dancing for 10 years.	I enjoy bouldering, 'talent' might be a bit generous though...		I can eat 10 Jaffa cakes in 30 seconds	I can speak Italian and play the flute (not very well).
Who is your war hero?	Alan Turing and his team of code breakers at Bletchley park.	Anne Frank	Chelsea Manning – for having the courage to challenge the crimes she saw in spite of all that it was going to cost her.	Alan Turing - for his role in breaking the Enigma Code, and through this intelligence saving countless lives.	My grandad, he served for twenty-eight years!	Lucie Aubrac, member of the French Resistance. She took part in acts of sabotage and founded the underground newspaper: Libération

8

9

“WE’LL MEET AGAIN”

Every year we say goodbye to the members of staff who have given their time and expertise to the AGSB community. We thank them for all their hard work and, as Vera Lynn once famously sang, “We’ll meet again”.



GEORGE OLNEY 2019-2020

George joined the Maths department in February 2019 to cover Mrs McCann’s maternity leave. He came highly recommended from Altrincham Girls Grammar School. From the start he proved an excellent teacher and a very enthusiastic member of the department and the whole school. Being a keen sportsman George was soon helping out in the PE department, trading his morning lie-ins for Saturday training and accompanying teams to fixtures, including the chess team (though chess might not be considered a sport). George is a keen competitive gamer, who enjoyed helping out at Miss Morgan’s game club sessions, getting stuck in whether playing UNO or Hungry Hippos! George left in January to travel to Africa where he helped those less fortunate by helping to build greatly needed houses. He thoroughly enjoyed getting his hands dirty as well as the opportunity to travel and, as a big foodie, try new cuisines. We will be meeting him again very soon!

K Potter



**JENNIFER ARMSTEAD
2019-2020**

Jen joined us in February 2019 after relocating to Wilmslow with her young family and quickly established herself as a superb teacher of Geography at AGSB. Very quickly Jen began contributing to the wider life of the department, enthusiastically throwing herself into fieldtrips to Blencathra with the sixth form, North Wales with Y11 and Salford Quays with Year 9. Overall, Jen provided students with excellent learning opportunities and support whilst Mrs Weil was on maternity leave. We were, of course, delighted when Jen landed a similar job with the Geography department at AGGS when Mrs Weil returned to school in January 2020. We wish Jen every success in her future ventures and thank her once again for the contribution she made here at AGSB.

M Bromley



**ALISON FITZGERALD
2018-2020**

Alison was a valuable member of the Art, Food and Technology team and will be greatly missed from daily school life. She always went above and beyond her duties as our dual technician for the Food and Art departments. Alison’s main role was to make sure we had all the ingredients, tools and equipment needed to run our practical sessions. Alison was fantastic at making sure we never ran out of the essentials. One of Alison’s passions was yoga and by the end of her time at AGSB, she was a regular at the Saturday morning class hosted at The Grammar. She has continued to do this since leaving us in December. We wish Alison all the best in the future and we hope that one day she’ll be part of the AGSB family again.

R Baker



HILARY MEADOWCROFT 2006-2020

Hilary joined us as Director of the Language College and Head of Modern Foreign Languages in 2006. Her high standards, expectations, (of staff and pupils alike), and keen attention to detail in everything she did, meant that she was so well suited to the school she grew to love and dedicate so much of her time to up until her retirement in October 2020. Hilary had a colourful high-flying career, travelling the world with global companies before she received the call to teaching over 20 years ago, and it was here at AGSB that she chose to share that experience and add to the linguistic and global dimension in the AGSB curriculum for the largest part of her time in education. Students knew they were in good hands whether in their lessons, which were executed with due care and excellence, or on school trips, (be they organised by Mrs M or one of the great number that benefited from her due diligence in the school trips policy). No stone was left unturned. She was also generous with her time, so both staff and students knew that they could turn to her for advice or a chat and receive steadfast care and support.

AGSB is lucky to have had Hilary as a friend, confidant, teacher, Head of Department and Assistant Head, so we are glad to see her happily returning to the staffroom for a coffee, chatting about Manchester City, generally putting the world to rights and covering classes from time to time these days. We wish her a truly wonderful retirement filled with yoga, bike rides, books and the other exciting endeavours she is planning and looking forward to.

V Brennan



ELENA VALDERAMA-BOSTOCK 2009-2019

Len left us in the summer of 2019 after 10 years and has left a gaping hole in the Music Department. She was a force of nature which blew through the department like a breath of fresh air that never ceased to inspire those around her, students and teachers alike. Her “can-do” attitude and great passion for the subject helped to motivate all to try new ideas and reach levels of achievement that they did not think possible.

She started to play the violin in primary school, being taught by the formidable Miss Eglington and became a local superstar before joining the National Youth Orchestra, the RNCM and pursuing a career as a professional violin player of the highest standard, playing with many of the country’s best orchestras before going into teaching. Firstly, as a string teacher before going into the classroom.

Apart from playing the violin Len is also a wonderful piano player and has accompanied a generation of performers in concerts and exams. Many times, her amazing ability to cut and paste during a somewhat shaky performance has saved the day. She was always present at every concert, trip and festival, providing encouragement and support to the performers.

May I take this opportunity to wish her every success and happiness in the future and say how much I will miss her as a friend and colleague. Good luck, Len.

C Myers

“WE’LL MEET AGAIN”



COLIN MYERS
2003-2020

Colin is very often heard before he is seen; there is a severely battered conducting baton in MU 9 which bears testament to his highly animated band direction style. This is often punctuated with his trademark shouts of encouragement, often bordering on fear-inducing, depending on

which section has fallen under his meticulous scrutiny. (Flutes and clarinets often took the brunt of these, closely followed by the saxophones.) Famous phrases have now been officially termed ‘Myerisms’ as coined by a past sixth former. Said student actually kept a log book at rehearsals to note down the weekly quotes: ‘Where’s the crescendo? Gone on holiday?’ was one of his most used observations and one of the few which are repeatable on this occasion.

On the quiet, though, Colin gained the stalwart respect of many of his band musicians, however, woe betide the boy who dared not to observe the golden rule of notifying the band director of any future absence from rehearsals in ample time, and with good reason. The unique and extremely challenging KS3 instrumental curriculum was by far his flagship achievement. The successes were often peppered throughout the year with not so savoury gems such as when clarinet no. 63 ended up in lost property at Victoria railway station, or the two cellos expertly wrecked by the automated gates at one student’s house.

Colin’s bark is definitely worse than his bite. Underneath his gritty, no-nonsense Middlesbrough supporting exterior is a true gent whose heart is wholly in the right place. An inspirational Head of Department, his relentless pursuit of excellence was nothing short of exhausting. What would begin life as a discussion would soon blossom into building plans (to scale), cost evaluations, staffing costs and so on. Colin had vision which

rivals that of many company directors and he knew how to execute it by drawing upon the collective strengths of his team and supporting them in their weaknesses.

Colin has been a great friend to many of his colleagues during his time at AGSB. To those who feel they don’t really know him, believe us, you’ve missed out. In short, Colin is an absolute legend. His absolute belief in the power of music to change young people’s lives made him a force to be reckoned with. If you ever accidentally double booked the hall during a concert day, well, you know what that instantly did to his mood!

Colin would not let obstacles lie in the way of producing the best music lessons possible for the boys. Not an academic year went by without some huge transformation in accommodation, resources, concert ideas, repertoire. There just isn’t enough time to truly do justice to Colin’s achievements for AGSB. Just look around during the end of a normal school day and you’ll see a stream of musical instruments being carried (or dragged) home.

Colin raised the reputation of the music department to a national level as the numerous awards on display will testify. As many of you are aware, Colin never allowed his health condition to be a barrier in his pursuit of excellence and finally, he can enjoy several well-earned pints, get a dog and travel with his wife, Charly, knowing that he was indeed a true pioneer of musical education.

May your God go with you.

L Jarratt & E Valderama-Bostock



PAULINE CAPEL
2000-2020

Pauline is not exactly leaving us just yet but she does already have one foot out of the door – the trials and tribulations (stresses and strains) of this summer’s exams season – or not – seem to have convinced her that there has to be a life outside of these four walls.

Pauline started work at AGSB back in 2000 and, like most of us in the Admin department, took on what was meant to be a small, part time role. She spent time in both Resources and Finance before she was eventually roped into taking over the role of the Exams Officer, Cover and Data Manager from Pete Pickwell, who also taught Chemistry alongside this role. Incidentally whilst they were working together they found out that they are related to each other! The role has grown from the part time role she first took on into the all-consuming role it is now; over the years Pauline has implemented the many changes which have occurred to exam procedures to make the Exams Office into the well-oiled machine it is today.

It was with a certain amount of trepidation that I moved into the Exams Office (also known as the Bat Cave or Harry Potter room for reasons I am sure you can work out!) knowing about Pauline’s phenomenal reputation for efficiency and precision. Working with her over the last couple of years I have realised that absolutely everything she does is in the best interests and for the benefit of the students – whether it is coming in to start an exam at 7am in the morning and staying behind till gone 6pm at night with the student who has had exam clashes that day or for daring to use a staff water fountain for a student who arrived very late for an exam.

She always appears, outwardly at least, to be very calm and unflustered, where nothing is too much trouble. Whilst there is very little that she cannot instantly recall when asked, she always knows where to search out the answers for you. Pauline loves a challenge and is totally committed and dedicated to everything she does, especially during the exam season! She is often seen during both internal and external exams heading off down the corridors at what feels like 100 miles per hour, carrying heavy boxes of exam papers, with me trailing along behind her, desperately trying to keep up. Or she is leaping up onto the stage to complete the timings on the whiteboard at the front of the Hall – I just watch in awe!

She is stepping back now to spend time looking after her grandsons, knitting, gardening, yoga, playing badminton and the 101 other things she does outside school. It has been a privilege and pleasure to work with Pauline and get to know the real person: Barbara and I could not have asked for a better teacher. We will miss her caring and supportive nature around the office massively, not just because of the amazing person she is, with her extraordinary command of the English language and her ability to work wonders manipulating Excel spreadsheets, but also for the far more important roles she fulfils each day - like making the office homely with plants and pictures, opening the blinds and filling the kettle! However, we are sure that we speak for everyone when we say we will especially miss her guidance as the only person to truly understand punctuation and the difference between practise/practice when reading through Reports!

P Howell

HEADING OFF

It's hard for me to believe that my time at AGSB is finally coming to an end after seven years for me as an individual, and a cumulative total of twenty one years for my brothers and me. It's even harder for me to believe that its ending without me sitting any A-Levels and having finished school forever a few months ago. Being locked up at home for the past few months has given me time to reflect upon my time at AGSB and made me realise that I wished it could have gone on for longer (and perhaps followed a more conventional timetable towards the end). Unfortunately, a certain global pandemic prevented that and I'm writing this article after another day consisting of pyjama-wearing and boredom eating to pass the time, instead of writing it at the end of a day of intense revision in the midst of exams.

Coronavirus has affected all our lives in an unprecedented fashion, and I send my best wishes to all those whose family members have been affected by it. I'm not an epidemiologist or a chief examiner so I don't know what will happen or when - all I can say is that I hope that those whose exams have been cancelled get what they desire and that things return to normal in the near future.

Looking back on my time at AGSB, I now realise just how lucky I was to pass the exam to get in; I genuinely struggle to believe that another institution could have provided a better secondary school and sixth form experience for me than AGSB has. It goes without saying that the standard of teaching at AGSB is very high and that this has enabled me to both achieve good exam results and prepared me well for future academic endeavours. However, AGSB has done so much more for me throughout my time here than merely teach how to appear competent at a subject for a few hours at a time in an exam hall.



Experience playing rugby for the school has helped me to develop skills of teamwork and nurtured my physical health. Subject teachers have worked to foster a genuine interest in learning instead of just mindlessly covering a syllabus. I've built strong friendships that have lasted the entirety of my time here and countless features of the school have helped to provide me with a great number of positive memories of my time here. Particular highlights for me include the rugby tours to Holland and Canada, watching the football team at the national final a few years ago and watching my brother win the U15 NatWest Vase in my first year at AGSB. Having been the beneficiary of so many things courtesy of AGSB, I have felt for a while now that I owe the school a certain debt. Given this, I hope that I've contributed to school life in some small way throughout my time here and during my tenure as Head Boy.



Before ending my final article for the school magazine I'd like to take a moment to thank all the staff at AGSB for all the seen and unseen things that they have done and that I have benefited from throughout my time here. Special thanks must go to the catering, cleaning and administration staff who make invaluable contributions to the school community in a way that deserves more recognition than they may normally receive. I wish all staff and pupils the best for the future and hope you enjoy your time at AGSB as much as I have.

See you at the Old Boys game!

D Haslett



A HEAD START

Belama Briggs became the first Head Boy in the history of our school to be appointed whilst in isolation. Belama outlines his objectives for his role here.

What qualities do you think a good Head Boy should possess?

First and foremost, I believe that from the outset a good Head Boy should embody the four core values of resilience, love of learning, responsibility and respect. I aspire to develop and hone these traits in the coming year. All these values are no doubt important but I believe that being a good Head Boy goes further than grades, sporting achievements or being a good speaker. John Maxwell said 'leaders become great not because of their power but their ability to empower others'. I believe that my success as Head Boy is truly measured by the positive impact I make, not only on the school but on my peers.

What do you think you can bring to school in your tenure as Head Boy?

I believe I can drive collaboration. We are a diverse but tightly knit year group and during my term I aim to reflect that bond. Year 13 is probably the most important year of our lives. Every minute counts and as Head Boy I will do everything in my power to ensure that our final year is seamless yet memorable. As Head Boy I aim to inspire both the sixth formers and the lower school to strive for excellence. I hope to bring people out of their shell and help them realise their potential. There is already such a high standard at AGSB, both academically and in its extracurricular activities. I aim to continue pushing the bar and



to promote student involvement throughout all areas of the school. Although it is a cliché, with great power comes great responsibility. It is my responsibility to listen, taking on board your concerns and advice. One thing I can assure you is that the student voice will be heard.

What are your three main priorities as Head Boy?

First and foremost, I want to be an advocate for change. I will endeavour to work with both the students and teachers, in order to understand their pressing concerns and come up with plans to address those issues.

Secondly, I aim to inspire excellence and instil confidence in the students. Words of encouragement and having someone who believes in you goes a long way. This is why I want to expand the already extremely successful mentorship programme, ensuring that students are kept motivated and equipped with the tools they need to achieve their goals.

Thirdly, I want to be a good role model for the students. I have always had high ambitions and I hope to achieve stellar grades and secure my place at a prestigious university. I want my example to show to the students that it is possible to not only achieve academically, but to excel in all areas of school life, whether it is in music, sports or public speaking.

The House System has enjoyed a strong first year at AGSB. How do you see the House System evolving?

From the tug-of-war, to the Talent Show, to debating, sports festivals and the House Shout, the House System gave me and countless other students leadership opportunities as well as the chance to showcase their skills and talents. Hopefully my House - Stamford - can continue to amass our trophy haul and carry on exerting our dominance over the other Houses in the coming year. The House System completely changed the school dynamic. It engendered a new feeling of belonging, creating a sense of brotherhood; there was no longer a disconnect between the different years in the school. It was amazing to see. The impact after one year is incredible. I hope that as we work to broaden the range of activities, the competitions will continue to breed innovation and mould future leaders. I will endeavour to make the House System an even more integral part of school.

In this time of lockdown and school closure have you any messages for the AGSB community?

I'd like to take this opportunity to sincerely thank the NHS staff and the key workers that are risking their lives in the fight against COVID-19. We are all connected to the NHS in



one way or another, whether it be parents, friends or relatives. That's why I urge everyone to carry on respecting the guidelines and save lives. It is undoubtedly tough not being able to see family members or go out at the weekend, but every challenge is an opportunity. If you come out of this lockdown without learning a new skill, then time was never your problem but a lack of discipline. Boys, don't waste this time, set goals and work towards them. Stay active and try as much as possible to stay in touch with your mates. Lastly, those of you who still have hair on your head, I applaud you and if you're thinking about shaving it off, please don't do it! Remember 'Tough times never last, only tough people last'! I am truly honoured to have been elected as Head Boy; it is a great privilege to represent our school. Most importantly, I will take care to enjoy the experience and make my last year at AGSB a special one.

B Briggs

MY FIRST DAY - 7 YEARS LATER

I said that was me six and a half years ago and now this is me now. Now in my final few days, I'm reflecting on the good and bad times I've had. I joined AGSB in 2013 which makes me sound older than I often think I am. In my first year I got involved in lots of activities and sports, such as rugby through to writing magazine articles such as this. I also had my first serious school end of year exams which I think I revised harder for than I do for most of my exams nowadays.

During Year 7 I had the pleasure of many fun trips from PGL to Chester Zoo and many others. This is something which AGSB had always done very well, every year I have taken part in a trip or event, most recently to a video game arcade, where Mr. Timmins introduced us to games older than most of the staff at the school! The next few years at the school were the best: there were few exam pressures and plenty of time to play 'one bounce' at lunch and to buy chips after school on Fridays.

At the start of Year 9 came the decision to pick my GCSEs, an easier decision now than it seemed at the time. It was also the chance to finally drop some of the subjects which had haunted my previous couple of years, to say I was pleased was an understatement.

The teaching throughout Year 10 and 11 was excellent, not only did I get to study a broad range of subjects, but at a high level too. Science was significantly different, we learnt new topics that still seem relevant now, and enjoyed a practical most weeks, as well as textbook Tuesdays. Looking back, I'm surprised we were allowed near any science equipment after many beakers broken, and the bin set on fire once or twice. I can certainly say Mr Rawson was less than impressed by our class!

Maths was one of my stronger subjects. I studied the GCSE a year early, this helped me prepare greatly, knowing how to sit 'real' exams taught me loads about revision and how much more I needed to do. Revision, revision and revision was one of the key points drummed home during many assemblies and conversations with teachers, as well as tense pep talks with my parents.

The school was really supportive through the GCSEs and one of the worse parts of my life, from Mr Hall to Mr Birtwell to Mr Williams, they all wanted the best not only subject-wise but also for me to enjoy life and be a well-rounded person. I think this is an underrated part of AGSB, all members of the school push students to do the best in every area of the curriculum, as well as helping us be friendly and empathetic with others at school.

The summer after the exams was one of the best ever, I had over three months off, to relax and do nothing, and let me tell you I did absolutely no schoolwork. It was the well needed break I wouldn't get again for a few years.



I can't wait for it to finish so that I can start the new stage of my life. Sixth Form at AGSB is what I expected, I had plenty of work to be getting on with, both in and out of lessons. Most of us will say we spent our time in the common room doing this work, but it is more likely we were watching YouTube or catching up on sleep from the previous night of doing little to no work.

At the start of Year 12 I stopped most of my extracurricular activities in favour of getting a job. I started at M&S in October 2019, and have been there ever since, I think this has helped me learn a great deal about working life that I wouldn't have got anywhere else, and it has complemented my learning at AGSB.

Now I am all done with exams and formal learning and I am looking towards the future - at apprenticeships and further experience in retail. The school has been encouraging with all opportunities, and I have had many conversations about my future with my subject teachers and form tutor. I rarely feel the pressure of life, but many of my peers do, and I think university only adds to this. The last couple of years at AGSB has been a great experience and it truly has helped shape me as a person, and I don't think I'd change my choice all the way back in Year 6 to go anywhere else.

M Graham

YEAR 7 MY FIRST DAY

"That's me in the picture and that's how I felt."

I can't believe it's been a year since I started here. I can remember my brother almost being run over as we walked to school that very first day, our minds were obviously elsewhere. I was very nervous, I had no clue what to do where to go or how to get there. It's like when you first go to primary school but worse! When you come to school it feels weird, all your mates are in the hall, but hardly any are in your form. There are lots of people you don't recognise, but luckily they look like you feel. I was so nervous inside that massive hall along with 183 other boys.

Our first day consisted of filling in a planner, yes I was expected to plan things. Then we had a tour of the school and learnt where certain things were we were taken out of one door then through another left right left then a shortcut here and a longcut there and already my head hurt. We discussed the things that could happen to us at break. The school has some legends like being put in a bin, but I have never seen it done and we had preferential treatment in the Stamford Hall. Before I knew it the day was over in the blink of an eye John and I were making our way home. The time has gone so fast and I'm sure that's how some of you felt on your first day. If you are a Year 7 I have detailed some tips to make your first year easier."

Mark Graham



Top Tips!

Generally stick to your own form, cross class football generally ends in tears!

When it comes to extracurricular pick teachers you don't know, and then if you ever have them in a lesson you know a bit about them, like me with Mr Williams, when I joined publications committee Technology was a breeze!

Don't just try hard in the subjects you like! Exceed in all of them you never know you could be good at them, I knew I was good at some lessons but not as good as I am now!

If you don't like a subject try hard, the teachers know who needs help and will give it to you!

Sadly don't think you'll remain on the field forever it lasts a week then it takes until July to get on again!

Don't be afraid to lose friends people change! Find people that like the same stuff as you!

Don't just go with the crowd stand out! People say that people who stand out are weird that's not true they are just different, like me!

In certain lessons make sure to stand next to the person you want to sit next to! Some teachers just go along the line, however after reading this tip they may not!

When it comes to lunch play football outside or do your homework so that the lunch queue goes down and you can just walk to the front, but remember the football must be a size 3 or less!

When it comes to before school, break and lunch, play a game or go to the library and do homework! When playing outside, bring your own footie in and you suddenly get more mates!

HOUSE REVIEW 2020



When Mr Wright arrived at AGSB, he had a clear vision for making a great school even better. One part of this vision was re-introducing the House System (sadly lost in the 80s). The ethos of this House System was to instil moral integrity, develop leadership and celebrate participation and excellence in AGSB.

It would help to generate a sense of belonging within smaller groups of the whole school community. Breaking down year and form divisions and creating a new nurturing and supportive peer group. The House System endeavours to create friendly competitive rivalry between Houses, encouraging pupils to try their hardest and be the very best version of themselves. This competitive environment fosters House loyalty and allegiance, while ensuring all pupils remain respectful and courteous.

After seven months of hard work establishing the foundations of the House System, in Summer 2019 we ran a 'trial' House Sports Day. I was blown away by the atmosphere of respectful competitive rivalry and rapturous support for every athlete. It was then that I really saw the true power of a House System and its ability to enhance emotions, experiences and memories for everyone. I was excited for the future and looking forward to the official launch in September 2019.

The next phase was crucial in creating a high-status House System with integrity and purpose. The staff and students really elevated the AGSB House System to the next level and for this I am truly thankful. I am hugely indebted to so many people for



making the House System what it is and what it will become. I am grateful to the staff for awarding House Points, supporting events and embedding the ethos of the House System around school.

I am so appreciative of the corporate sponsors, Sodexo, Myersons solicitors, ABC + Warranty and Watersons, who have provided the financial capital to establish a House System which will stand the test of time. I am thankful to the student leadership team who have fulfilled their positions of responsibility so fantastically well. But most of all I want to thank every single one of you, the pupils, who have taken part in any way. Representing your House for the love of the event or answering the call of duty to ensure your House can be the best it can be.

Other thanks must go to the staff and students who have taken it upon themselves to organise House events. Too many to mention here, but you know who you are and I thank each and every one of you on behalf of the pupils.

There have been numerous highlights this year but the most fantastic thing about the House System for me is the unity it has brought to our school community. It has empowered and enabled everyone in the school to 'get involved'. As a public speaking champion or a last placed cross-country runner, each and every one of you has contributed to making the House System the success that it is. I would also like to pay tribute to the manner with which supporters have willed on their House to victory while maturely, respectfully and warmly appreciating



the effort and performance of their rivals, peers or friends from the other Houses. It has been truly heart-warming.

As we near the end of the inaugural year for the AGSB House System we begin to look at which House will have their name etched upon our five prestigious House trophies.

The Hamblin Cup – House Points totals. House Points awarded between September 2019 and July 2020 will be added together and the Hamblin cup will be awarded to the House with the highest cumulative total.

The Savile Laver Cup plus House Competitions winner. This is separate from the Hamblin Cup and is awarded to the House



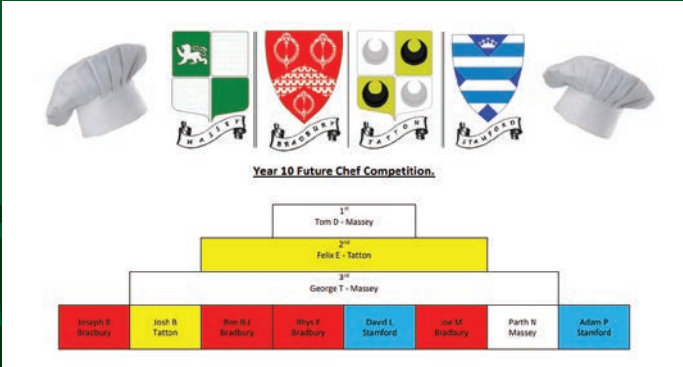
that wins the most House events and competitions. Within this competition, Houses can also win the Gartside Cup (House Shout), Crowther Cup (House Drama) and the Nodding Cup (Sports Day).

All the points from all the events are added together and the House Events winner will be crowned at the end of the academic year. May the best House win! I sincerely hope that every student and every member of staff has found their place within the House System this year, and if not, let's look to the future and continue to grow the AGSB House System for the better.

M Soulsby



THE YEAR FOR MASSEY



What a first year for Massey! I wish to start by thanking L Swabrick and T Ahmed for their superb leadership along with all the other Massey year leaders. The House System has been a great success this year and Massey has played a huge role in it. In each competition the white and green army have represented the House superbly and I want to thank each and every competitor.

Some notable results! In Year 7, we won the MFL Hat and Poster competition and the Public Speaking Competition. In Year 10, we claimed a first and third in the Future Chef Competition and we won the Chess Competition. The Year 12 tug-of-war team romped their way to victory in impressive style. In the House Shout, we came second narrowly to Stamford; hopefully next year Massey can have a representative on the judging panel instead of being the only House omitted! I'm not bitter, just stating facts! Massey were fantastic in the Entrepreneur Competition and despite raising the most money, we came second to a House that

were relocated to a prime location. Again, not bitter, just stating facts!

How to measure success is something I've discussed at length with the House. It's not just the winning, but also the enthusiasm to participate, never giving up, getting behind the House and having the most fun that have made Massey the top performing House in my eyes this year.

Special mention to S Tumula, T Ariyo, M Inegbu and T Croquette for obtaining over 80 house points for the Hamblin Cup.

I have been blown away with the commitment, character, enthusiasm and support displayed by Massey this year and my involvement in the House System is something I cherish.

A team above all and above all a team!

S Meakin



THE YEAR FOR BRADBURY



It has been a very enlightening first full year for the new Bradbury House with A Swinton and T Williams at the helm. Our first assembly was set, all the windows and doors were propped open, the amp was turned up to 11 and Queen's "We Will Rock You" was pumped throughout the school with the boys drumming along. It was a battle cry that was heard throughout the school and even hearing boys from other Houses humming the tune for days afterwards led us all forward to the challenges ahead in a unified sea of red.

The boys wore their new red ties, the banter stirred in the classroom and the events were planned out and manned by the Bradbury House Leaders. Granted, some events were tough (getting boys interested in the House Shout was one of the hardest things I have ever done at AGSB), however, the boys did what they always do - their best - and they turned up and sang. Jerry Sun also played a piano solo, which amazed the audience and ensured success on the night. It is because of these boys and the enjoyment they had that I look forward to the next House Shout which without a doubt will be even better!

It was not all about singing - we have done pretty well in the sports and e-sports competitions too. Bradbury House can boast some of the fastest and most talented sportsmen: looking at the names on the team sheets shows that the heart of AGSB school sports is formed from this House.

Many of our boys have taken part in public speaking and debating where they took the opportunity to argue many topics, even if it challenged their beliefs. We have shown our talents on the stage, on the chessboard, in the kitchen and with the use of our language. I could talk more about the competitions our Bradbury boys have taken on, but that is highlighted elsewhere.

I must also mention those who have made a massive contribution to the House System by being decent hard-working students, earning house points for Bradbury. Most noted are A Volkovoy, A Aziz and Z Wang who have received over 80 House Points each at the time of writing. Just about every member of Bradbury House earned points by doing their job this year - in other words, they worked hard to further their education.

Earlier this year, our flag flying at the front of the school, we opened our tally by setting the standards high and the other Houses had to catch up. We have maintained our high standards and the others upped their game. The red flag of Bradbury will be back as long as we foster the Bradbury spirit of never giving up.

D Smith



THE YEAR FOR STAMFORD



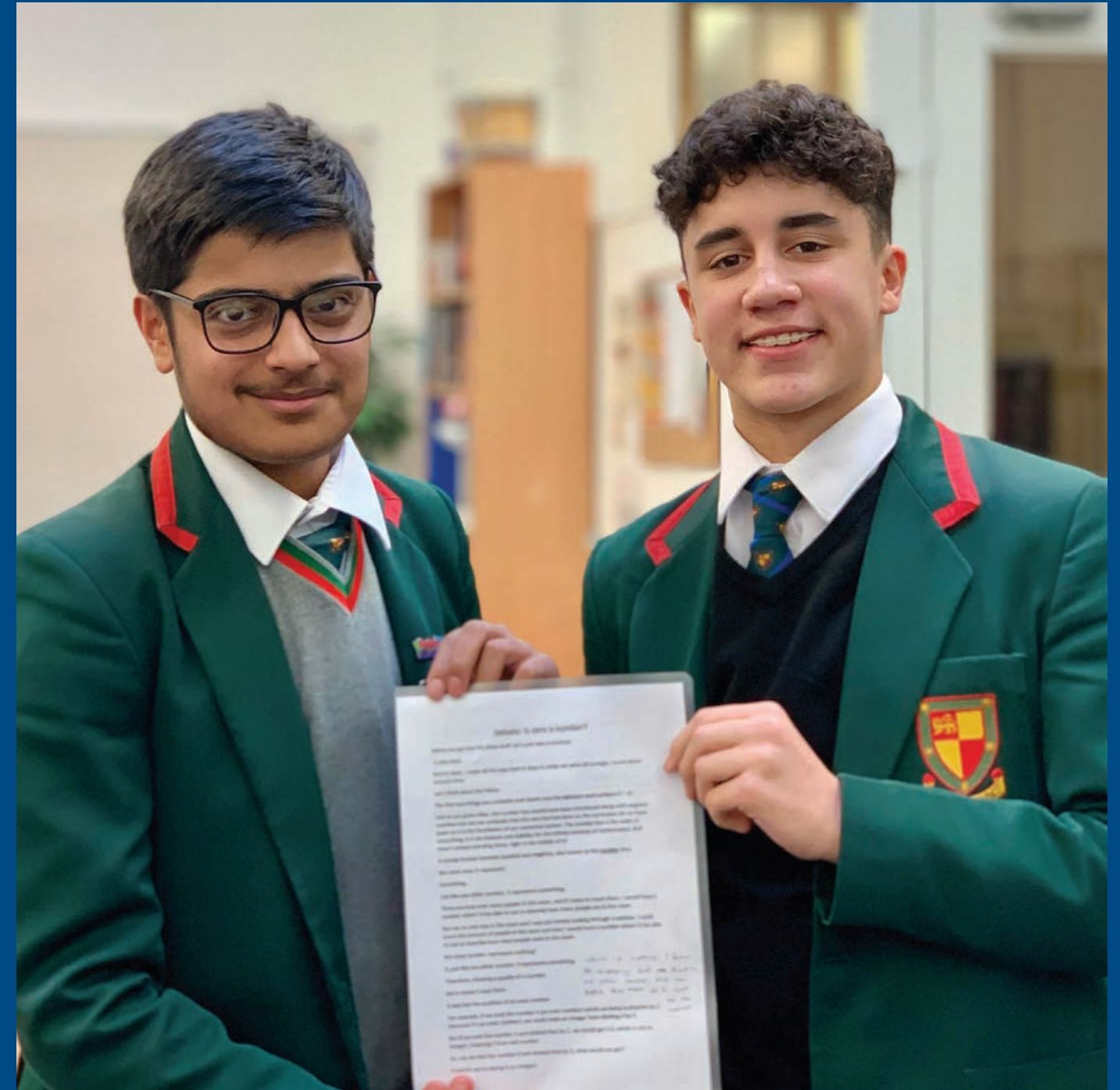
My fellow Stamfordians, it has truly been a pleasure to be at the helm of Stamford House in our relaunch year. We have had great successes; the House Shout, Back to the 80s, House Smash and the top three places in the House Talent Show all spring to mind. However, the credit really must go to the absolutely fantastic leadership team we have utilised over the course of this year. The Year Leaders have worked tirelessly to organise, coordinate and support a huge array of events and I would like to sincerely thank them all for their efforts this year.

Our House Captain, Jack, and Vice-Captain, Mo, have led this team from the front by individually capitalising on their differing strengths. Jack becoming our Director of Music for the House Shout and Mo took the time to personally shortlist and prepare debating teams are just two instances of the work they have done, which is over and above their job description. They were also able to collaborate effectively to find success in their weaker areas. This serves as an excellent example to future leaders and they will be a hard act to follow. I'm sure you will all join me in thanking them for their service and wish them and all the other Stamfordians leaving us this year every success in the future. You will always be one of us.

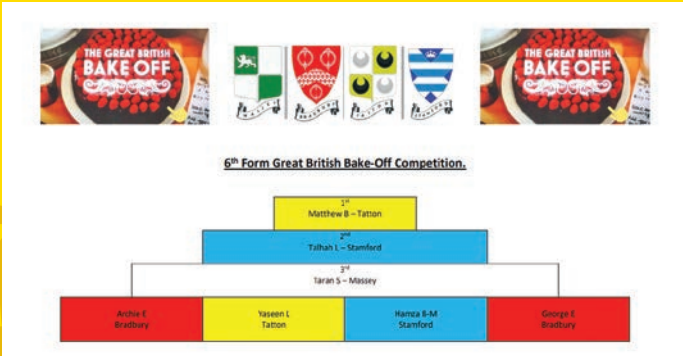
There have also been some outstanding contributions from Stamfordians who didn't hold any of the House leadership roles, but were able to organise and deliver on their variety of stalls as part of the Christmas Fair. TVernon deserves a special mention as our Director and Choreographer for our winning Back to the 80s performance, as does T Hurrell for his driven and determined approach to the founding and running of the AGSB eSports programme, as well as the number of House events he has organised and run.

It is this type of action which exemplifies what it means to be a part of Stamford House. To do all you are able to, not just because your status requires it from you, but to use your skills for something bigger than yourself as an individual. There is no doubt that these boys have left a lasting impression, not only on their specific areas of expertise, but on their House and on the wider school community. I would ask that all Stamfordians keep this in mind going into next year and to remember; "Ask not what your House can do for you, ask what you can do for your House."

D Birchall



THE YEAR FOR TATTON



It is difficult to pick a highlight from my first year managing House Tatton, as there were so many stand out moments. I greatly enjoyed Sports Day 2019, watching the sporting prowess of House Tatton produce such an emphatic victory!

Even more pleasing was how the House got behind each other and celebrated the fastest and the slowest runners for the field section of Sports Day. I was extremely proud of my students who performed with such style in the public speaking and debating competitions. Tatton House is blessed with exceptional thinkers who are articulate and eloquent. I personally enjoyed the noise the students made in our House Assemblies, a lot of fun as far as I am concerned! The Back to the 80s show (Tatton

came a very close second) was phenomenal, and all organised by the boys, but for me the highlight this year was the House Shout - Tatton came third in all three categories!

This is something we will be looking to improve on next year. I was immensely proud of how the students bonded together, helped to coach each other across the year groups. The turnout and enthusiasm of House Tatton was truly stirring for me. It has been a year of many successes for Tatton and we have had a lot of fun in the process.

A Giffen





A YEAR IN ENGLISH

Reading for pleasure, speaking with confidence, performing with passion, and learning all the way. It's been a very busy year in English.

The Rise of Reading

Stephen King said, "books are portable magic" and it's heartening to see so many students joining year group book clubs. Here's what been on the menu this year.

Year 7 Book Club - Mrs Haines writes: Year 7 Book Club have read 'Once' by Morris Gleitzman. 'Skellig' by David Almond and 'The Graveyard Book' by Neil Gaiman.

Year 8 Reading Club - Mrs Mahony writes: This year we have read Anthony Horowitz horror stories, 'A Christmas Carol', 'Wonder' and 'Noughts and Crosses' to coincide with the BBC series. Club members have enjoyed discussing the novels and themes raised as well as watching clips from adaptations and answering kahoot quizzes. In addition, the new Bananagrams Club has been very popular. Boys have attended regularly every Friday to take part in a wide range of wordy challenges.

Sixth Form Book Club - Mr Davies writes: The year began with AGSB hosting the discussion on 'Things Fall Apart' by Chinua Achebe, with about 50 students present from around Trafford. Next up in December was dystopian classic 'Fahrenheit 451' by Ray Bradbury hosted by Saint Ambrose College. In early 2020, we convened at Sale Grammar to reflect on 'The Old Man and the Sea' by Ernest Hemingway. Post-lockdown, we are meeting for a breath of fresh Yorkshire air at AGGS to share our thoughts on 'Wuthering Heights' by Emily Bronte.



The Edge Reading Programme

R.R. Martin said "A reader lives a thousand lives before they die. The person who never reads lives only one." This year saw the introduction of The Edge Reading Programme. From the Bible to the Brontes, from Shakespeare to Salinger, from Dickens to Dahl, every fortnight, every student at AGSB receives an extract from a classic book via Show My Homework – together with a quiz to complete. A simple but effective way of becoming well-read. In addition, the new AGSB English Instagram page gives everyone the chance to recommend titles old and new.

Poetry Live

To the Palace Theatre Manchester in December with 50 lucky pupils for the annual Poetry Live event. We heard from poet laureates old (Duffy) and new (Armitage) and students gained valuable insights from head examiners in how to approach their GCSE Literature Paper 2 exam. The highlight of the day was hearing from living legend and crowd favourite John Agard, who performed 'Flag', 'Half Caste' and 'Checking Out Me History' to rapturous applause.

Macbeth

Also in October many Year 11 students were privileged to see Christopher Haydon's highly-charged production of 'Macbeth' at the Royal Exchange. Shakespeare's darkest tragedy is also his most chilling thriller - an action-packed, edge-of-the-seat psychological fable that crackles with life – and the constant threat of death. Lucy Ellinson took the title role in a play which explores what happens when you decide to act upon your deepest, darkest ambition.

Wuthering Heights

In February Mr Davies and Miss Clark accompanied members of the Yr 12 English Literature class to an intimate performance of Emily Bronte's classic 'Wuthering Heights' at The Royal Exchange Theatre. A gritty adaptation, with visceral imagery and a haunting score, we were all left suitably reeling on the journey home.

FRED Touring Theatre Company

Also in February, we were fortunate to be visited by 'Fred' touring theatre group who performed 'Macbeth' and 'Jekyll and Hyde' for Year 11 and Year 10 on successive days in the Coleman Hall, followed by question and answer sessions with the actors and director. The event, organised by Mrs Mahony, brings the texts alive for students and gives them the rare chance to explore a text with professional performers.

A.J. Hartley

Hartley's most recent novel 'Cold Bath Street' is a gothic thriller - think 'Hunger Games' crossed with 'Artemis Fowl'. In February, Year 9 students were entertained by the author's comic tales of growing up in Preston and learning the art of novel-writing.

M Davies



CHINATOWN TRIP

On Friday 13th March, the Year 10 GCSE Mandarin class went on a trip to Manchester's Chinatown. The boys were able to visit a number of supermarkets and locate various snacks, as well as enjoy the famous Chinese Arch.

The undoubted highlight was the banquet at a hotpot restaurant where they all cooked the food themselves in pots of boiling water and dazzled the restaurant owner with their chopstick skills and colloquial Mandarin. The boys were immersed in a day full of culture and I am sure that this not only strengthened their core language skills but also reassured them that Mandarin is a rich and wonderful language and that taking it for GCSE was the right choice.

A big thanks to Mrs Blakeley for helping me to organise this amazing trip.

J Ding



DIWALI DHAMAKA

On the 1st November 2019, the Hindu, Sikh and Jain Society (HSJS) held a fundraising function for students across Trafford to celebrate the Festival of Lights. HSJS set out to gather local Hindu, Sikh and Jain students to celebrate the occasion of Diwali as well as raise money for charity. The programme 'Diwali Dhamaka' was well received by about 140 secondary school students from various local schools and about 20 parents. Diwali is the festival of lights (in Hinduism) which marks the return of Lord Rama, an exiled prince, who saved his wife Sita from the tyrant King Ravana. It also symbolises the victory of good over evil. Sikhs celebrate Diwali as it is the day that Guru Hargobind (6th Guru) and 52 other princes along with him were released from prison. While for Jains, it observes the day that Lord Mahavir (the 24th Tirthankar Bhagwan) attained moksha (liberation from the circle of life and death).

The event included many parts, such as dance performances, Kahoot quizzes, a raffle and of course an open dance floor with Bollywood hits. S Bhansali and A Desai were Ant and Dec for the night while H Chandra Nair provided the DJ aspect. Mr Soulsby further helped us to make the night even better by making the sound system and round tables available. Members of the HSJS brought decorations from their own houses and made the Hall look festive and cultural. The food was vegetarian which came from a renowned Indian restaurant, providing the function with a full party dinner for around 150 people. In addition to this biodegradable cutlery was used to help the environment.



HSJS managed to raise £550 for SEWA UK, a charity that helps the less fortunate affected by poverty, natural disasters or disabilities throughout the Indian Subcontinent. We were thrilled to have been able to raise money to help build a school for deaf children in Pune, India. SEWA UK aims to build a school worth £150,000 to help not just the 800 deaf children in Pune but also future generations to come.

Overall, the HSJ Society held the first of many fundraiser events with all the students loving the function. We are very grateful to Mr Soulsby who gave us a big hand in organising the event and Dr Hepden for letting us hold weekly meetings in her room to plan the function.

S Bhansali



GERMAN EXCHANGE 2019

This academic year's German exchange took place in September and October of 2019 with our German partner school arriving first. We had the pleasure of welcoming fifteen students and two teachers from Friedrich Schiller Gymnasium. The airport was buzzing with two completely different set of nerves, myself, Commander Aleix and the lieutenants (those who had been on the exchange on previous years) were all excited to see our friends from Germany, whereas those new to the exchange, including Mr Carr, waited nervously with their families for their partner to arrive.

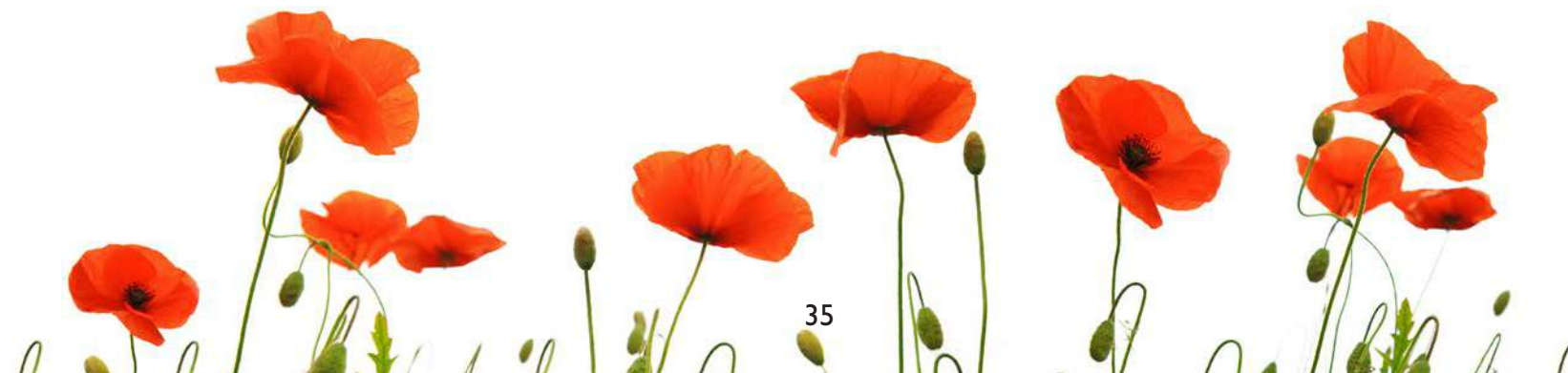
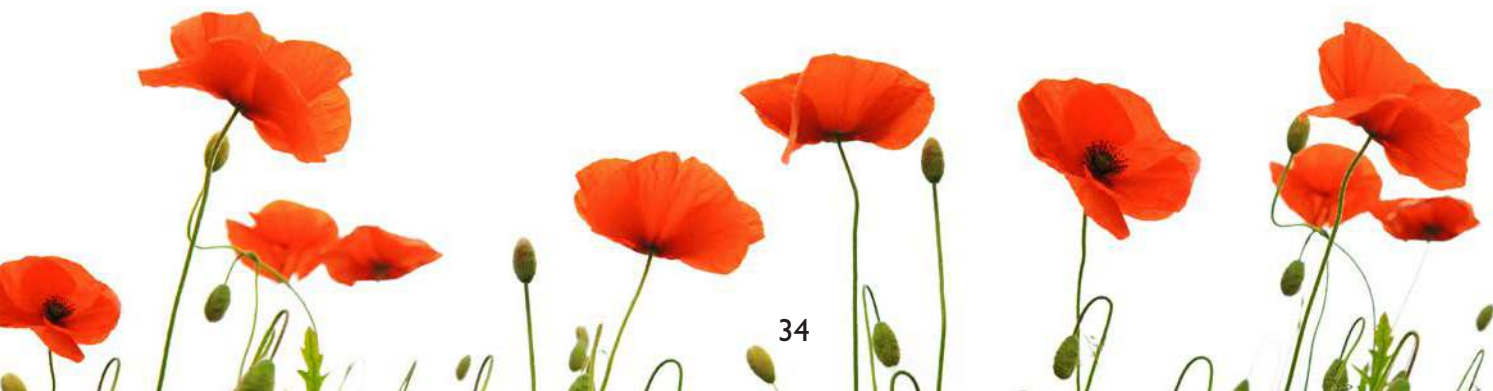
We spent a week in school, the German students went to lessons and took part in as many activities that they could, including taking over several lessons for the teacher. There was some great feedback about the activities in school and the interaction of all the students from everyone, including some of our colleagues in AGSB. We also enjoyed a couple of trips during the week. One involved pupils from both schools climbing through the trees and taking part in a forest problem solving course. The week was a roaring success, Mr Carr and I received no phone calls from anxious parents, so we could relax with our German colleagues and friends. The boys had a great week with their partners. Many families took them to the beach, went shopping, climbed walls, went to theme parks and some even went on holiday for the weekend.

Seven days passed and it was time for our friends to leave; the German party was dropped off at the airport and we said our goodbyes, if only for a week...

A week later we were back at the airport to pay our friends and partners the return leg of the exchange, again the two sides of the exchange were on show. Those who had been before were talking about all the things they were looking forward to, the different foods, lifestyle and all the other activities and differences of life in southern Germany from here in Cheshire. Those who had not been before listened carefully wondering if everything being said was true. This included Mr Carr who had heard many times about his initiation but was yet to complete this initiation ceremony on the exchange (he is sworn to secrecy about this matter).

Our week went extremely well, our boys spent a week in FSG, attending lessons and practising their German and experiencing family life with a German family. The added bonus was the fact that the exchange coincided with the Cannstatter Wasen, otherwise known as the Volksfest, a city-wide festival. Everyone is always in party mood and it is a celebration that lasts a whole month. In Stuttgart, we had trips to the Mercedes Benz World and the Landesmuseum where our boys could challenge themselves with an interesting talk on the history of mankind, in German of course!

Many friendships have been made this year and I know that many of the boys wish to go again. Some have built long lasting friendships with their partner. I would like to thank Mr Carr for joining us on the exchange this year and also to say thank you to Commander A Williams, who on his third exchange, helped guide and instruct the younger, less experienced boys throughout the trip. He moves onto his A levels next year and passes on the mantle to others who have been before.



GOETHE INSTITUTE



In January the German Department invited Mr Alex Pickering from the Goethe Institute to speak. This marked the fifth consecutive year that we have welcomed one of their guest speakers. Our Year 9 pupils enjoyed a morning session in the Coleman Hall where they took part in informative and fun activities which showcased the importance of language learning. Mr Pickering, who is himself an experienced businessman with a love of Germany, explained the competitive nature of the world of work and kept us all entertained with anecdotes of his own German language skills and the significant perils of Google Translate.



Over the course of the morning, our pupils gained insights into the relevance of offering German in the workplace and how having that edge over similar candidates is enhanced simply by offering a foreign language. We were very pleased to have Bradley Streeter, an A level German student, speak to us too about his plans to become a pilot. Bradley spoke about his passion for aviation and his interest in studying German, which would help him in the future. Bradley said, "Obviously Germany is a frontrunner when it comes to the production of aircraft with an airbus facility in Hamburg and there are many job opportunities with German speaking airlines such as Lufthansa and SWISS." He went on, "Although English is the language of communication in aviation, it would still be very helpful to speak the language of those countries." Mr Pickering was quick to point out that the Goethe Institute offered many online courses if you wanted to continue with your German once in the workplace. He thanked Bradley and praised him for an impressive presentation.

The morning was rounded off by a Q&A session followed by a quiz with various Goethe Institute prizes handed out to our lucky winners.

L Smith

LAW WITH FRENCH



A blend of exciting, fun and albeit stressful experiences all rolled into one. One thing's for sure – a day in the life of a "Law with French" student is never boring.

Living on Pot Noodles, stockpiling heaps of laundry and leaving all coursework to the last minute aren't the most flattering stereotypes of students and indeed, this may all be true, but let's not forget the hours of studying, researching and essay writing it takes to earn that degree.

Just what is life as a student really like?

7.30am: The sound of my alarm awakens me from my slumber. In my school years, dragging myself out of bed for a 9am start would have been akin to climbing Mount Kilimanjaro. However, having now spent months submerged in the bustle of Central London, I breeze out the door with 20 minutes to spare.

8.45am: I arrive early for the French seminar. Fellow students have quickly slipped back into the routine, quickly taking notes as our tutor attempts to explain the subjunctive mood- (already mastered at A Level at AGSB!)

Studying a modern foreign language with law means we are more widely informed on an array of complex political issues: nuclear power, immigration laws and climate change. However, my desire to order from a French bakery sees everyday vocabulary such as 'lettuce' and 'cucumbers' continue to elude me.

10am: The reading for the week is located in our awesome neo-Gothic library, which holds more than 750,000 books.

11am-5pm: As a first-year student, work comes in thick and fast. Most of the afternoon, I spend drowning under French contract law and pressing my head against an open dictionary in the library. When I start to contemplate using Google translate, I realise that it's time for a break!

7pm: I arrive home and promise myself that today I will cook from scratch to be healthy. Working together with my ingenious flatmates, we create a Michelin Star worthy pasta bake.



Indeed, life as a student is nothing if not hectic. Essays, work and deadlines are demanding, but for the skills I have learnt, I wouldn't have it any other way. The benefits of learning a foreign language and experiencing life abroad, which I am looking forward to in the future, cannot be overestimated.

In a nutshell: being a student of law with French is everything you could wish for, and just that little bit more.

S Rehman

ASIAN FOOD SALE

AGSB's Islamic Society held their annual Food Sale, at the beginning of March. As usual, the event was very popular amongst students and staff, during the three days it lasted. Normally, the event is only run for two days. However, due to popular demand, The Islamic Society held the event for an extra day.

This year, a new record was broken with a stunning total of £5100. This is a wonderful amount and will be donated towards the various projects of the Human Relief Foundation. The Human Relief Foundation is an organisation working with Syrian refugees to provide essential aid.

However, this campaign had a difference. This campaign supports one of the most overlooked aspects of health – mental wellbeing. There are many infants who, unfortunately, suffer from mental health issues, from a young age, due to war.

The money raised from this campaign will provide aid to help the many psychologically damaged victims of war across Syria. The Islamic Society, as well as the whole school, is extremely proud of this magnificent achievement and we hope for many more sales, in the future.

I spoke to S Sheikh (the new president of the Islamic Society) and this is what he had to say:

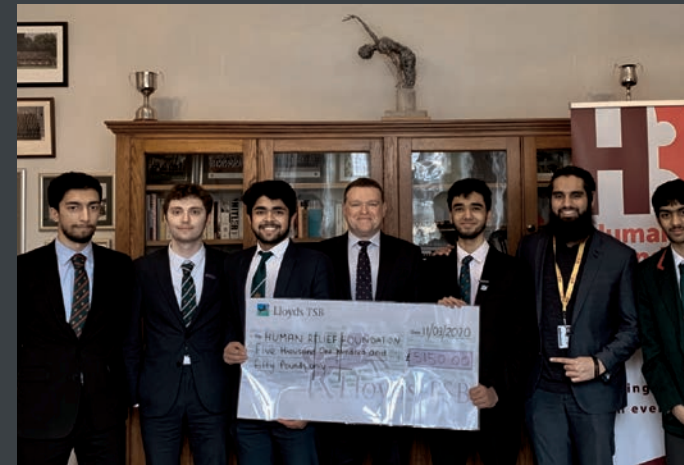
“This has been a great year for the AGBS Islamic Society, not only did we manage to raise over £5000 from our Unity Through Charity Campaign but also we were able to introduce new more-popular daily activities that suited the interests of an ever-growing body of Muslim students.”

On the first day back at school in September the Islamic Society Committee was well prepared for the new year! We had different activities planned each day to cater for all Muslim students at AGBS from Year 7 to 13. These activities included weekly Quran classes, quizzes and student speaker talks. For the first time ever we also introduced a new ‘Advice & Chill’ session every Thursday where we discussed different ideas and issues all the way from ‘Life as a Muslim in 21st Century Britain’ to ‘How to Deal with Exam Stress.’

In January we officially began preparation for the UTC Campaign, this was especially a challenge for us this year as we decided to run our annual Asian Food Sale for three days rather than two. Even with this fear though, we managed to overcome all obstacles and succeed once again in raising enough money to save countless lives across the globe. We were only able to achieve this however thanks to the incredible support from both students and staff. On the days of the sale we had many student volunteers who were all giving up their lunchtimes in order to help us raise money for the Syrian crisis. In the end, the Food Sale was a huge success and on behalf of the Islamic Society, I'd like to give a huge thank you to everyone who either volunteered, donated or bought something from the Food Sale this year.

Finally, I'd like to give a special thank you to our President, T Ahmed (Year 13), & our Vice President, H Butt (Year 13), for bringing us so far this year. We wish you all the best in the future and we will all miss you greatly. Thank you for an amazing year!

T Arshad



YEAR 11 GEOGRAPHY

Snowdonia Trip

As part of our Geography fieldwork, the Year 11 geographers went to Snowdonia to examine 'Rivers and Glacial Landforms'. The day consisted of two sections: from taking measurements of the River Conwy to walking around a massive corrie, inspecting types of rocks.

After a three-hour journey we arrived at the River Conwy. Here we split up into 2 groups and inspected different courses of the river. We measured the width, depth and velocity of the river using different techniques.

After lunch, we embarked on a two-hour walk around a corrie. We walked around this area with a guide who expertly explained the different geological and geographical landforms. We looked at how different types of rocks were carried by the glacier and how the corrie was formed.

Overall, it was a very enjoyable trip and thank you to Mr Bromley and the Geography department for making this happen.

I Cooper



Ancoats Trip

In October, Year 11 Geography students went to Ancoats to complete their coursework for the GCSE exam.

We began our visit by walking along a stretch of the canal and making notes about the sustainability in the area. A nursery demonstrated social sustainability. The canal was clean, demonstrating environmental sustainability. Local businesses showed economic sustainability. We then walked to the main road and conducted an Environmental Quality Survey (EQS) which consisted of walking down a straight road and counting steps. At a 50-step interval, we assessed the area we were at in terms of attractiveness, cleanliness, inspiration (dated or contemporary) and friendliness.

After this we looked at how a certain building is used i.e. retail, factory, shop etc. We calculated the percentages of use, for example, 40% shop, 60% factory. Later we made a pie chart from the results to give a clearer picture of the data.

D Turkington



GEOGRAPHY REVIEW

It is unusual to find myself writing a review of the year deep into lockdown with physical lessons in the classroom a distant memory! It is with a mixture of pride and regret that I am writing this review. All of us in the Geography department sympathise especially with the students who were due to sit examinations in the summer. Although it may be a relief to some students, I am sure many of them were ready to face what the examiner had lined up for them with great confidence in the knowledge that they have worked hard all year and were really well prepared. I am confident these students would have done themselves and the school very proud indeed.

As a department we are also very proud of how the students have conducted themselves during this difficult time. They have shown a great deal of resilience which is one of AGSB's core values. We would like to take this opportunity to congratulate all the students who persevered with their virtual lessons no matter how hard things became.

Once again, the department has enjoyed a busy and eventful year with various successful trips to Ancoats and Snowdonia with Year 11 and to Salford Quays with Year 9. The department received some fantastic entries once again for the Geography Photograph of the Year competition. During Fair Trade week our Geography prefect MTobin taught the students about Fair Trade in Geog Soc and the students had an opportunity to taste some Fair Trade food and beverages from the Fair Trade tuck shop. It is a shame the year was cut short as we had so much more planned and we look forward to seeing you all soon!

Keep safe everyone.

P Williams



A LEVEL DESIGN & TECHNOLOGY



A. Gohkale: Collapsible chair

To be used by a student whilst waiting at a tram station. The seat can also be used on the tram or at sporting events. Manufactured in aluminium to be lightweight and to fit inside a ruck sack. With a sophisticated folding mechanism - incorporating lathe work - this is a highly complex and successful piece.



G. Evans: Gardening aid

A dual-purpose device designed for his grandma. It can be used as a chair to sit on but when flipped over can be used to kneel on when weeding; a cushion is added to improve comfort along with the ergonomic shape. Laser cut plywood is laminated to add incredible strength to weight ratio.



B. Lovell: Child safe knife block

A unit that will hold knives in place to stop young children from accessing them. This unit utilises a bayonet fitting locking mechanism whereby you have to twist the knife to release it. A spring loaded mechanism helps keep the knife in place. Precision laser cut pieces and steel tubes along with a MDF housing unit that has been spray painted.



H. Khan: Bike repair stand

The designer identified that there is a gap in the market for repair stands when the rider is out and about. The stand is collapsible and has a locking mechanism on the legs. Working closely with Mr Binns to ensure quality, the designer has used CNC milling and lathe work along with a laser cut logo.



F. Kotta: Drilling and nailing aid

This is designed to ensure that the user can effectively drill or nail at precise angles. The designer identified that completing this task was particularly difficult without something to hold the drill or nail in place.



J. Blackburn: Gardening aid.

To be used on an allotment by the designer's grandfather. The innovative aspect of this is that the unit has removable heads. The device also has an adjustable height. CNC milling on the handles and the cam lock mechanisms. Laser cut logos and lathe work are evident on this outstanding piece.



L. Hoffman: Water intake monitor.

This uses an Arduino chip that monitors the clients' water intake over time. This can be used by several members of the family with the monitor recognising the different chips. Lathe work is used for turning the cup and the interior CNC milling is used on the housing unit for the electronics.

GCSE DESIGN & TECHNOLOGY



A. Gouk: A desk tidy

To be used in a home office. This was designed for his dad based around the themes and colour style of the office. There are separate compartments and drawers. The drawers are laser cut from acrylic with the housing unit being manufactured by hand from MDF and spray painted.



B. Hall: An exoskeleton

To provide support for users with a shoulder injury. Designed for his mum with the specific purpose of being used in the kitchen, a multitude of manufacturing skills was used in this product along with carbon fibre. A hand manufactured ball and socket joint is used to create movement.



B. O'Connor: A cat collar

designed to separate when it becomes entangled. The designer identified an issue where cats can become trapped by their collars when they squeeze through holes. The collar has a magnetic connection on it that will release through pressure, but not fall off.



F. Williams: A kitty litter scooper

The designer identified that the majority of litter scoops have an open top which increases the likelihood of germs spreading. The spring-loaded mechanism helps to contain the litter but holes in the bottom allow the user to shake away the debris.



J. Hilton Balfe: A knife lock unit

Another example of a knife lock unit. This example uses walnut as its main material. A bar is used to hold the knives in place and a 3d printed magnetic release catch is used to lift out the bar. Laser cut acrylic is used to provide the contrasting colour that matches the clients' kitchen.



S. Hiremath: A kitchen door lock

This device is designed to stop children gaining access to kitchen cupboards. The device is designed not to damage the unit and to be removable when no longer required. The laser cut pieces create contrasting colours to the logo and the locking mechanism can be opened with any standard key or coin.



W. Gong: A student work desk

This was designed to be used on the bed in a restricted space. The angle of the desk can be altered. Laser cut acrylic is used for the legs and a castellated locking mechanism was cut using the CNC miller. Routing and vacuum forming is also used on the product.



Z. Hayes: A multi device charger

The designer wanted to incorporate a multi charger into a more elegant looking design piece, which is in keeping with the surroundings of his client's home. CNC work is evident in the slots for the phones and the housing unit is made up of individual laser cut layers that allow the internal wires to be housed perfectly.

PPE MANUFACTURE

We may have reached the peak of the coronavirus pandemic and hopefully the curve is flattening now, but NHS and social care staff are still facing shortages of PPE (personal protective equipment). Care home staff and home carers also need this vital equipment. Over the last six weeks, schools across the country have opened their Design and Technology departments to manufacture a selection of products for frontline NHS staff, from face shields to clinical gowns.

The scale of mobilisation has been quite simply astonishing. There are now teacher coordinators in every major city which has been invaluable for communication and assessing local need. The Design and Technology Association has been working hard to get Health and Safety guidance adjusted which has made it easier for schools to get involved. They have also worked hard, but as yet unsuccessfully, to engage government in supporting the national Design and Technology effort that is taking place.

As I write this article, over 600,000 face shields have been requested by over 90 NHS trusts and many more essential services such as care homes. 102,000 face shields have been manufactured so far with over 39,000 delivered over the week 4th – 7th May by an army of 8000 volunteers and hundreds of schools around the country, as we attempt to plug the gap in the PPE supply chain.

Our AGSB production line started on 13th April. I enlisted Ms Cooke, Mrs King, Ms Drake and Mr Williams onto our production line which involved preparing materials, laser cutting and then assembling the visors. We have now manufactured and delivered over 1000 masks to the North West area.



We would like to thank Chris Reed (a parent of a pupil at AGSB) who saw the work that was being done and kindly donated the material used for the screens on behalf of TC Transcontinental. I can now confidently state that we are able to assemble a visor with our eyes closed and the sound of the laser extraction fan ringing in our ears.

It costs approximately £2 to get one face shield manufactured and delivered to a front-line worker so if you would like to donate, you can visit:

<https://uk.gofundme.com/f/3dcrowd-emergency-3d-printed-face-shields>

Or scan the QR code to the right.

R Baker

NHS





FOOD TECH YEAR 11 EXAM



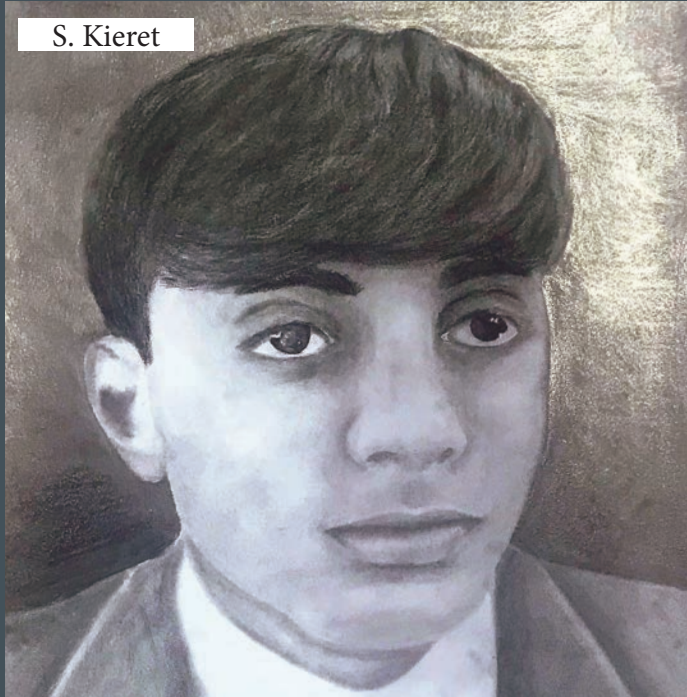
As part of the GCSE Food and Nutrition course pupils need to take part in a three-hour practical exam. The exam board releases the briefs to which the pupils work in order to design three technical high skill dishes. This year the brief the majority of pupils followed was; *'Plan, prepare, cook and present a range of dishes based on starchy carbohydrates that would appeal to active adults.'*

It was an early start for all of us as we lugged shopping bags bursting with ingredients through our classroom door. Most of us were there for 7:30 am, desperate to reserve adequate space. We began our prep and two hours later the deadline was set. Three hours for three dishes. The need for silence was a disappointment for many, as three hours of not talking isn't the greatest prospect for a hyperactive group, although everyone was so consumed by their work that silence came surprisingly easily. There was no desire to strike up a conversation for fear of losing our way in the growing stacks of pots and pans. Time slipped by and soon we approached our deadline. The final half hour was a frantic muddle of panicked faces, all of us scrambling to plate various elements of our dishes. Despite the chaos, and the seemingly insurmountable pile of washing up, we all reached the finish line with three complete dishes. Hours of research and planning all translated in three hours into three plates of spectacular food. By this time, the complaints of sore feet were all too common and a sense relief pulsed through the room; most of all the desire to try the food was overwhelming. After photos were taken to record our efforts we were given permission to eat! A short while later all that remained were various smeared plates destined for the dishwasher. Then the true challenge was revealed - we had to do the washing-up! Disgruntled, we returned to our stations, each calling for copious amounts of washing-up liquid. We finally left the food rooms several hours later with tired bodies, aching feet, and a feeling of pride about what we had achieved. A great way to finish the last few days of Year 11.

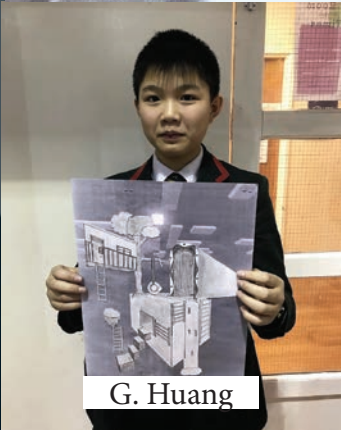
I cooked Asian sweet potato and tofu dumplings, arancini, and chicken tortellini with a butternut squash velouté.

JWright





S. Kieret



G. Huang



M. McCreath



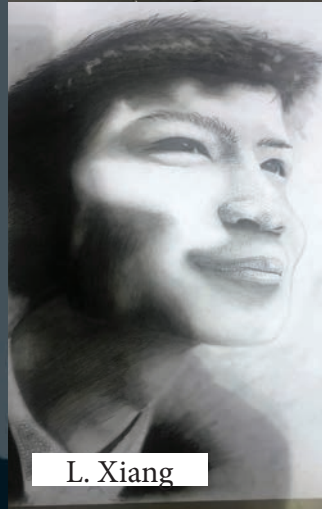
C. Hull



B. Lee



N. Chan



L. Xiang



H. Cai



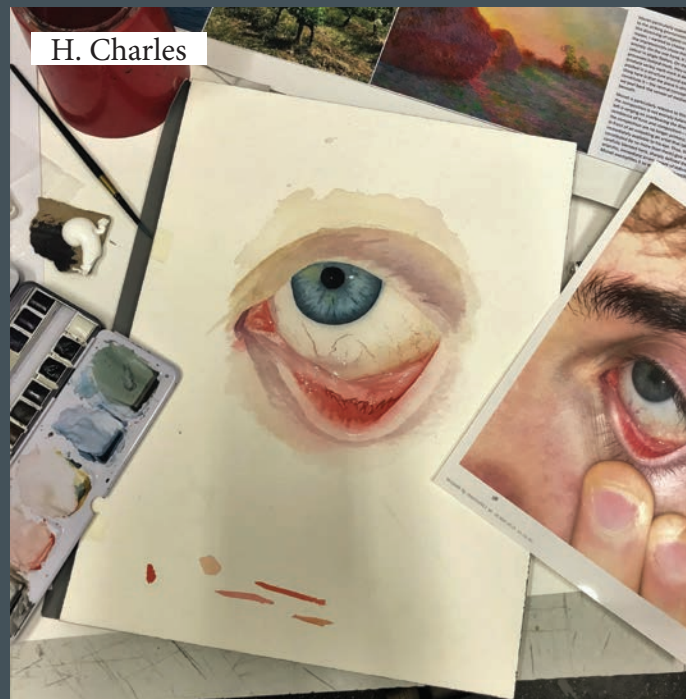
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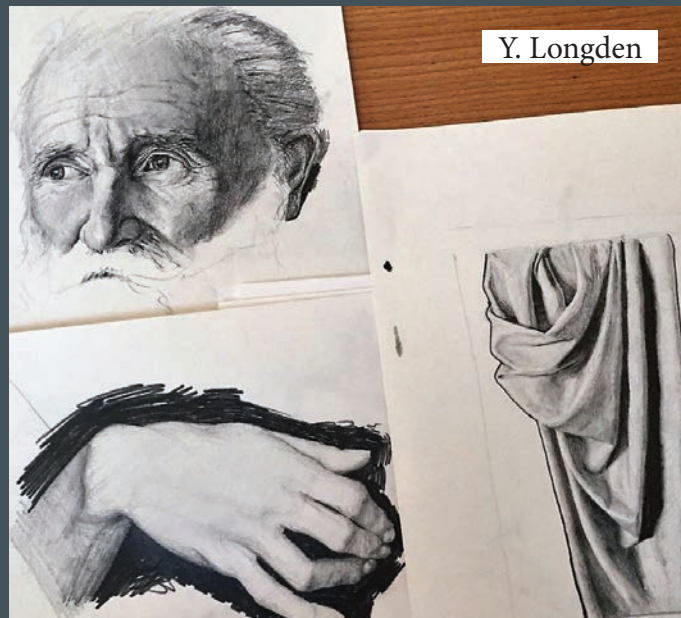
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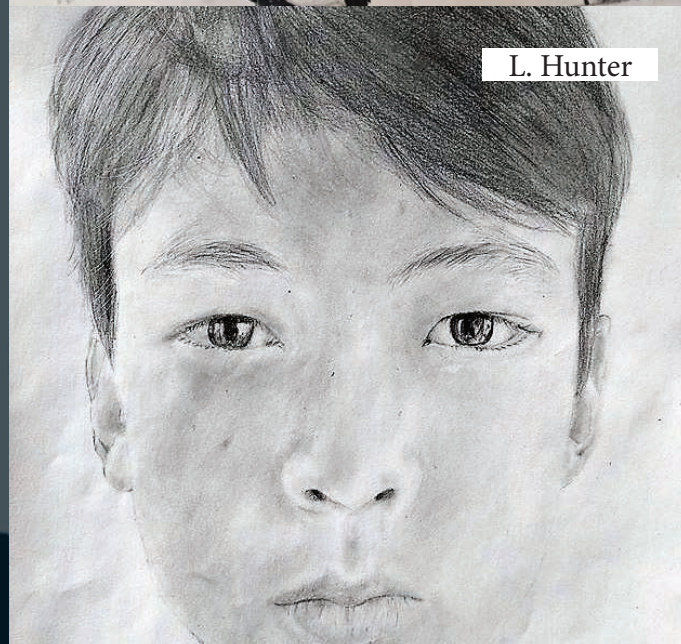
H. Charles



Y. Longden



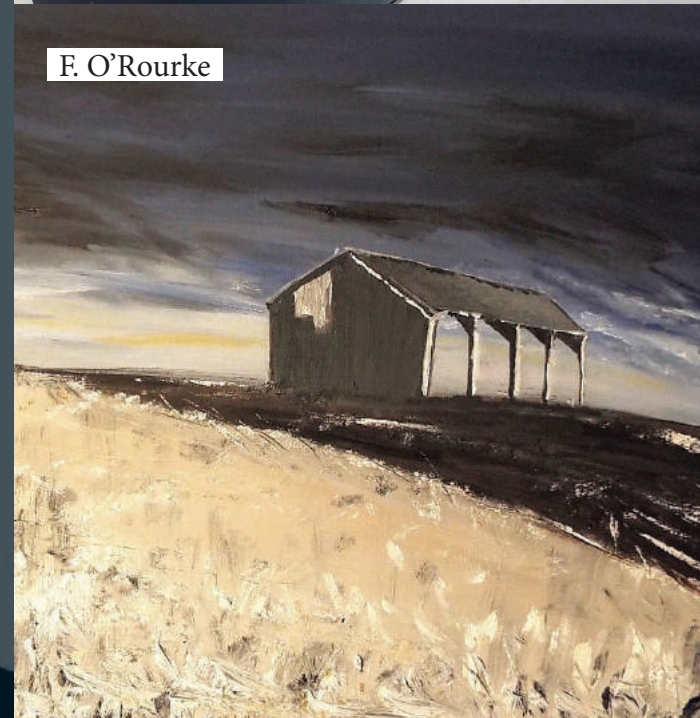
L. Hunter



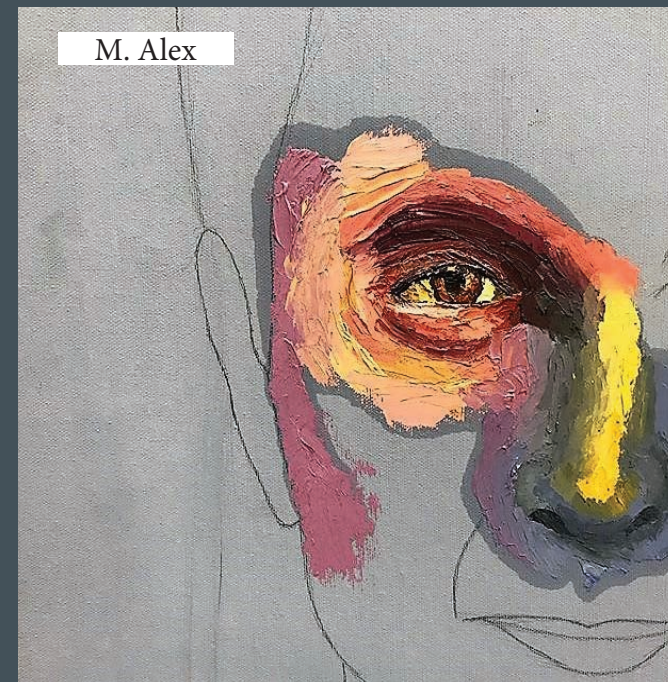
B. Lee



F. O'Rourke



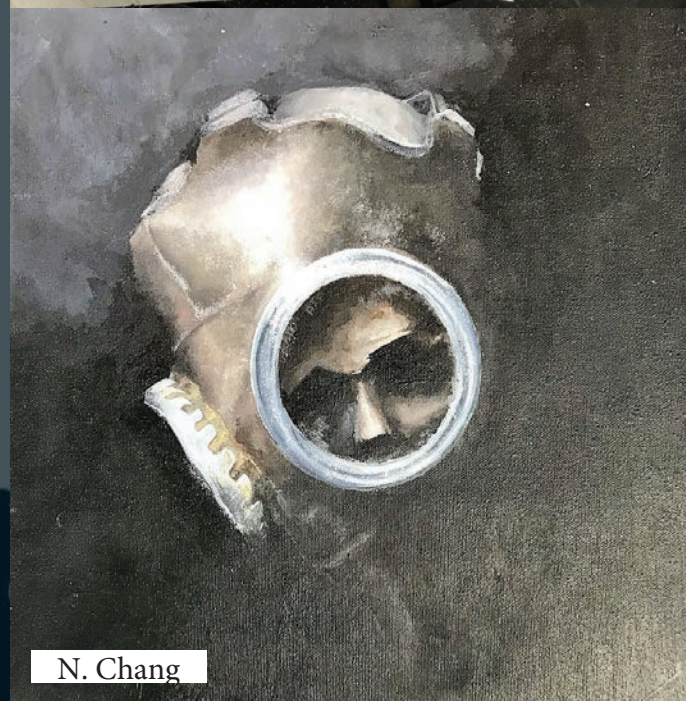
M. Alex



C. Hull



N. Chang

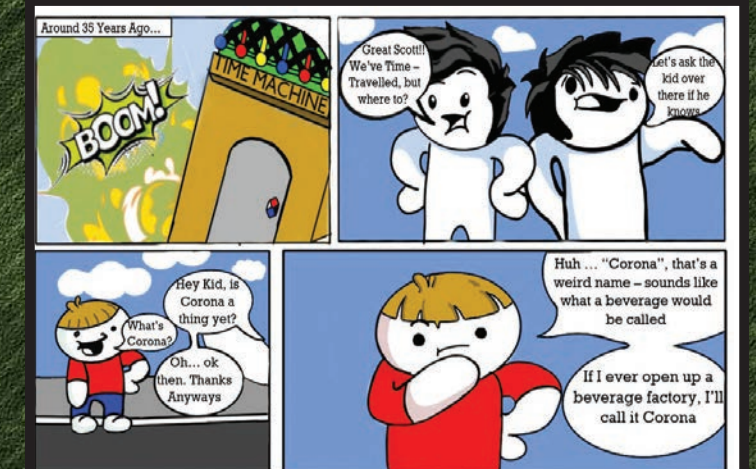


CARTOON COMP



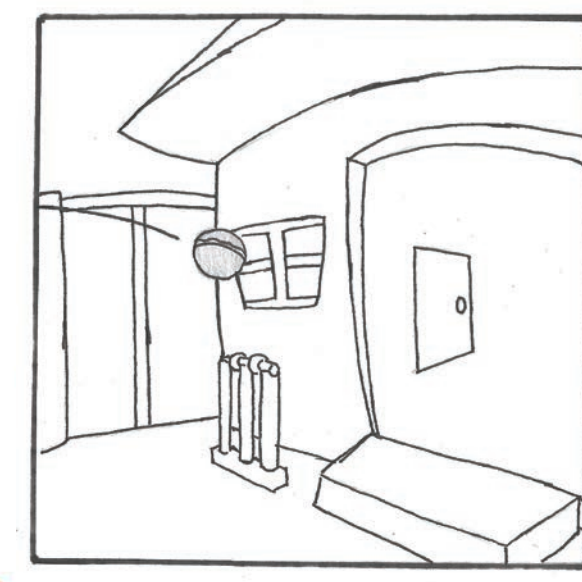
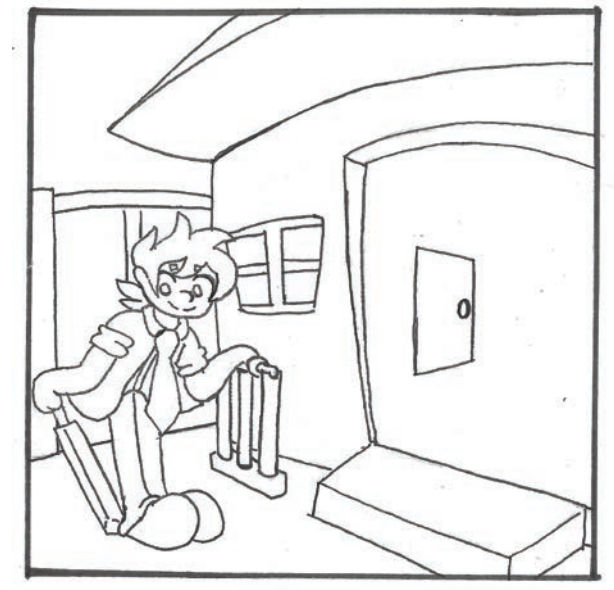
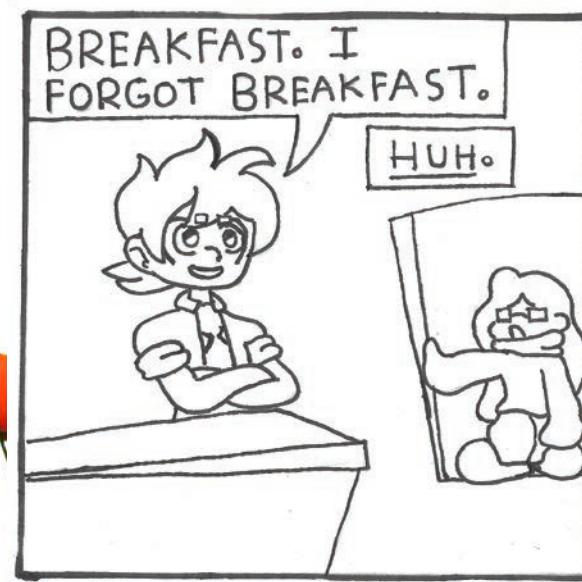
This year we threw open the doors to the cartoonists of AGSB. COVID 19 made several appearances as you would expect, but the winner was Emmanuel with his take on what Year 13 get up to on their last day. Runners up were Jason and Mansor with their COVID cartoons. Others that made us chuckle were Benny's Mr Wright Simpsons character; Naman's Time Travellers beer invention and Tom's Donald Trump parody.

A Williams



COCKROFT'S CARTOONS

Whilst at home during the lockdown, D Cockroft in Year 12 decided to spend his time on a creative project that he hopes can help to cheer us up and make us laugh. He thought up and drew the following two comics with short but hilarious story lines and an amazing art style that flawlessly gets across the characters' expressions.



A FANFARE FOR MUSIC AT AGSB

Despite the school year being cut short by coronavirus, music at AGSB did not disappoint, with success across the board in competitions, concerts, special events and class teaching.

On 14th September 2019, the Swing Band was invited to play at the Tour of Britain cycling race, beginning in Altrincham. The day featured two performances, the first kicking off at 9:15 in the morning, as some pre-race entertainment. We performed next to the stage near Altrincham Town Hall, and were greeted by a surprisingly large crowd who cheered us on enthusiastically as we played six entertaining numbers: 'Get it On', 'Burritos to Go', 'Work Song', 'Birdland', 'One More for the Count' and 'Vehicle' - a varied and interesting programme.

On Sunday 17th November, the AGSB Concert Band and Swing Band, accompanied by Mr C Myers, Mr S Myers and Mrs Wallwork, travelled to Newman College in Oldham to participate in the North's regional stage of the National Concert Band Festival, the UK's largest wind band and big band festival. Twenty groups took



part from as far afield as the Isle of Man, Bangor and Durham. There were musicians of all ages and abilities, from schools, universities and community groups. Each group was appraised by two adjudicators. This was not to be a competition against other bands, but our performances were graded, using demanding criteria covering various aspects of musicianship. The swing band played four pieces demonstrating our ability to produce a varied programme featuring 'Alianza', 'Jump', 'Goodbye Pork Pie Hat' and finally 'Get it On', which also included improvisations and solos from many members of the band. The Concert Band was awarded a gold, for a great performance of consistent quality. To everyone's delight, the Swing Band received a platinum award. Both awards were well deserved and a great prize for all of our hard work. This was greeted by cheers from the boys, and everyone went home with smiles on their faces. Our thanks to the organisers and adjudicators, the teachers who accompanied us, and the amazing performers.

Following the creation of the House System, the first music competition took place in November. In the inaugural House Shout

the Massey Band set a high standard with a great performance of 'Superstition' by Stevie Wonder. These performances were followed by harmony singing. Stamford set the standard with their heart-warming version of 'Pompeii' by Bastille. The other three Houses followed suit, putting on a wonderful show and making it a tough choice for the judging panel of Mr Myers, Mr Timmins and Mrs Wallwork. It would be the unison section which would decide the final result. All Houses sang to the best of their abilities, but Stamford gave a spectacular team performance of 'Love me Again' by John Newman, giving them the edge. Mr Soulsby announced the results - Stamford were the winners! They were presented with the Gartside Cup. It was a testament to the clear hard work of all the performers, making it such a marvellous night for everyone. Thank you to the House sponsors, Mr Soulsby, the House managers, the audience, the judges and of course the performers, for making it such a special night.

In January, the AGSB Session Orchestra returned for its second ever concert. This was a different type of event, featuring just one band comprising percussion, strings, brass, saxophones, pianos and guitars, and a group of superb singing talent from throughout the school, featuring pupils and one of the school's

former Sodexo staff members, Julie Stratton. This was a nice contrast to the usual school concerts which showcase multiple bands and groups. We played 20 well known hits from the past 50 years, covering a wide range of artists including Queen, Avicii, Bruno Mars and Michael Bublé to name just a few. The night was a great success, but that was only thanks to the eight hours we spent practicing during the previous two days, and many more hours before that. However, that was nothing compared to the contributions by Mr C Myers and Mr S Myers, taking over 100 hours - the effort from everyone really paid off on the night. An emphatic and enjoyable performance of 'I'm gonna be' by the Proclaimers finished off the evening. The performers received a standing ovation and calls for an encore. I am sure that everyone involved in this fantastic and special occasion would like to thank the following people for making it great: Matt Withers (sound engineer), Alex Patel (vocal coach), Mrs Jarratt and Mr S Myers (arrangement and performances), Mr C Myers (conductor and arrangements), all who came to watch and contributed, and finally all of the performers.

T Hill



BACK TO THE 80s



Lights. Camera. Action! The Kids in America mounted the stage for three nights of dancing, acting and a LOT of humour. The 'Back to the 80s' showcase was a real blast from the past as everything from staging to costumes reflected the 1980s. From September, the crew had been working round the clock to perfect choreography, lines and song lyrics. And when the moment arrived, they were ready!

Auditions were held in September for the various roles involved in the production of this show, including back-stage hands, lighting and sound technicians. Many signed up and once casting was complete, Mrs Jarratt and her team of staff were ready to go full steam ahead with their masterplan. Once a mixture of age groups and talent, now a tightly knit MTS group who were ready to face the tough months ahead.

From heads buried in scripts that did not seem to link and songs and dances yet to be staged, the crew gradually developed their various parts into a basic framework that could be built on over the final weeks. Commitment was a key ingredient in their recipe for success as scenes began to link and the cast grew fond of the school stage that they would call home from home for quite a while. The introduction of weekend rehearsals and longer after-school meetings was not a surprise and they all knew that achievement and gain came at a price. To put on a great show, they knew they had to toil tirelessly and keep calm and carry on.

In the final two weeks, tweaks and last minute touches were made and the Coleman Hall seemed to be 40 years younger. Before they knew it, the dress rehearsal was upon them and three performance nights lay, dauntingly, ahead.

Lights. Camera. Action! On the night of Wednesday 11th March as the lights in the hall dimmed and the opening number began to play, all fear and nerves seemed to disappear as the cast sang, danced and acted their hearts out for a very eager audience. The energy was phenomenal! Songs from Lionel Richie, Madonna and Bon Jovi were amongst the plethora of songs taken from the time period. From start to finish, the Kids (and teachers) in America pulled together a show that will not be forgotten for a long time to come.

Also featuring in the production, the newly reinstated AGSB House System took to the stage as the Stamford Rugby Lads, the Massey Goths, the Bradbury Maths Geeks and the Tatton Gang and got into character, acting as a 'gang' from William Ocean High School.

A much-deserved rest awaited the cast members as they danced their way to the finish line and bowed out in style. After all, they fought for their right to party!

○ Ariyo



Cast List:

Matty Curry
Luke Chaplain
Tom Vernon
Sheen Bendon
Laurie Madden
Dhruv Patil
Daniel Cockcroft
Chris Patel
Paul Butcher
Frankie Taylor
Will Ashley
Kelvin Cheng
Giulio Bassanino

Kit Fullman
Charlotte Cosh
Kitty McGoff
Emma Chapman
Rachael Eckersley
Lucy Ashley
Andrew Flanagan
Niamh Fox-Fitzgerald
Cara Lavelle
Sid Surya
Jamie Lennon-Butler
Tom Pughe
Xander Kaye

With special thanks to:

Liz Jarratt
Charlotte Clarke
Cai Alty
Harry Armitage
Luke Chanerley
Adham Saeid
Ishaan Jaipuriyar

Rosie Hildage
Sammy Breingan
Henry Smith
Eesah Amin
Theo Tyson
Tom Coates



PI DAY

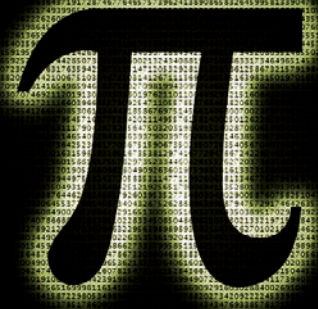
In March, the Maths department held its annual Pi Day Competition. The aim of the competition is for competitors to recall as many digits of Pi as possible, from memory - and in the correct order!

A total of nineteen pupils participated in the event hosted by Miss Morgan, Mr Ayebare and Mr Soulsby. The winner, H Adil, recited an outstanding 303 digits. In second place was A Volkovoy with a fantastic 186 digits. In third was L Sun with a very impressive 154 digits. The top three all received Easter eggs as well as a large sum of House Points, awarded by Mr Soulsby.

This is a long established competition, however, this year the House System provided an added incentive. Alongside this competition, there were also many other events during the day, including Dingbats, games, puzzles and various other recitation competitions. In years to come the Maths department plans to make this special day even bigger and better with more events and more integration with the House System.

Overall, it was a fun and successful event for AGSB.

T Arshad



MATHS OLYMPIAD

This has been another incredibly successful year for the students who take part in the UKMT Maths Challenges. We had 22 students in the sixth form who took part in the Senior Maths Challenge in November and all of them gained either a Bronze, Silver or Gold certificate. Additionally, two of them, Andrew R and Shriraj M, gained such a high score that they got through to the first round of the British Mathematical Olympiad! Since then, Andrew qualified for the even more demanding second round of the Olympiad and was selected to take part in a residential training week at Cambridge for further competitions. Due to the coronavirus outbreak, the training took place via videocall and we wish Andrew the very best of luck with all future competitions.

We also had great success with the Intermediate Maths Challenge in February, with more than half of these students making it through to the follow-on rounds. Unfortunately, the follow-on round in March was disrupted by coronavirus and so we have yet to hear how these students have done.

Students in Years 7 and 8 can prepare for the Junior Maths Challenge by visiting the UKMT website and have a go at some of the practice questions and "Problem of the Day" or even Simon Singh's Parallel website.

We are really proud of all our mathematicians and hope we can enjoy even more success next year!

B McCann



AGSB CHESS



Throughout the 2019-20 school year the school chess team and chess club have enjoyed some great achievements.

The chess team has become increasingly competitive at national level over the past few years. Last year they achieved a first for an AGBS chess team – reaching the national finals after beating Wirral Grammar School for Boys in the North West finals. This year they were able to reach the finals again. Ewan B, Gautham R, Mark Y, Karan J, Seny D and star player Nugith J each played their part to defeat the odds and reach the finals, beating favourites Liverpool Blue Coat in the semi-finals and defeating Bolton School for Boys in the final. Unfortunately, the team will not get the chance to play against other top teams across England later in the year as the finals have been cancelled due to Covid-19.

Elsewhere in the school, chess has also been part of the AGBS interhouse competition. With the help of Mr Soulsby, Dr Sully and the three chess prefects Karan, Reuben and Anish, a chess competition was organized for each year from Year 7-12. Two people from each House per year were to take part. The winner

and runner-up would win points for their respective Houses. The Year 12 competition was won by Bradbury's Nugith J. The Year 11 competition was won by Tatton's Seny D. The Year 10 competition was won by Massey's Shervas A. The Year 9 competition was also won by Tatton with Gautham R narrowly beating Franciszek M after a series of bad moves by Franciszek allowed Gautham to recover from a losing position. Finally, the Year 8 competition was won by Stamford's Alex B. Unfortunately, our chance to crown a Year 7 champion was cut short due to school closures and Covid-19.

Next year we hope that the recent successes of our school chess team can be maintained as they gain experience. Furthermore, with the continuation of the extraordinary help from Dr Sully, Mr Soulsby's great renewal of the House System and the help of the prefects there will certainly be more chess competitions in the coming years.

M Yanni

PREVENT BREAST CANCER



This year, as in previous years, a group of students from Years 12 and 13 collaborated with the charity Prevent Breast Cancer in order to raise money and awareness for the cause. This team consisted of 18 pupils: F Adaramodu, N Khlaïd, T Okpodu, K Huang, D Dyare, M Chan, C Watson, M Uzair Syed, T Morris, K Pathak, J Gill, M Gannicott, S Anis, A Siraj, E Barrett, A Riaz, G Muhayudin and B Hiatt.

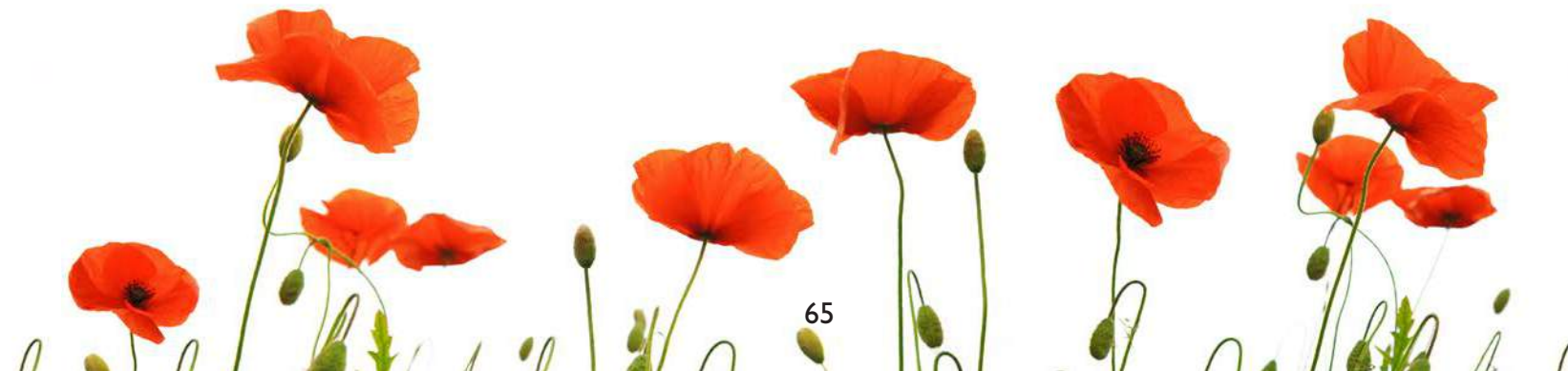
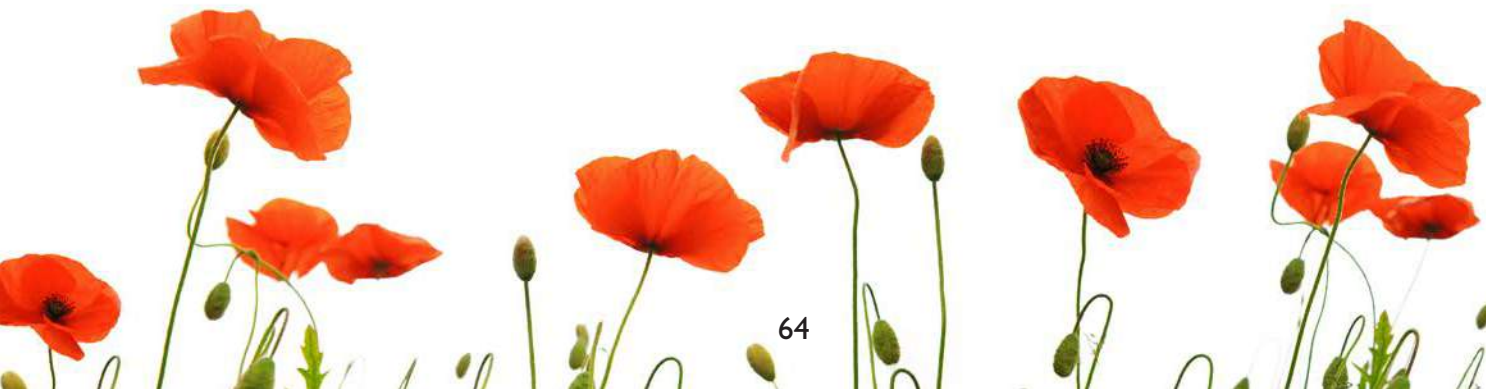
As a team, we took charge and held several events during 'Pink Week', which ran from the 9th to the 13th March, to raise money for the charity. The main event was the cake and snacks sale which occurred every day during the week. We raised almost £1000 from this event alone. It was a very hectic undertaking as it required so much time and effort.

A further event organised was a DodgeBall tournament for Year 7, 8 and 9. This produced a better result than expected with a lot of positive feedback from pupils.

We also held a raffle to raise money. This required our team to go into Altrincham and Hale and ask for donations from the local shops. Prizes included Nando's gift cards, a free wine tasting, cosmetic gifts (very useful as Mother's Day was drawing near) and many more. Fortunately, we even managed to get a signed photo with the Manchester United footballer, Scott McTominay, which generated a great deal of interest.

Finally, we also organised 'Dress Up for a Cause', which involved students wearing their own clothes on the last day of the week and donating £1 each. This also had an amazing outcome, raising over £1000. Altogether we raised over £2500, which is a record breaking sum for this annual AGBS event. I'd like to say thank you to everyone who took part in any of these events as without all your help, we would not have been able to achieve these great results.

F Adaramodu



MUN CONFERENCE



This time last year, if I had been asked if an MUN Conference at our school was possible, my answer would probably have been 'No'. But that changed in November 2019, when the MUN Committee decided to hold its first ever conference.

MUN Conferences are an opportunity for students to interact with students from other schools to discuss a wide variety of global issues such as International Security and Human Rights. It is an honour for a school to host a conference, and it is a challenging task.

In January that idea from November became a reality. Seventeen delegations (teams) from six Greater Manchester schools, each representing a country, convened in the Coleman Hall for the first time to discuss a hypothetical crisis. That crisis was based around International Security being compromised by a series of annexations of countries by other more powerful countries. That crisis entailed threats not only to international security, but also to human rights, ancient culture, and to the future generation.

Despite this taking place after-school, spirits were high. The discussion lasted the duration of the conference, with all teams coming together to find a solution to the crisis.

The Conference was themed around the concept of Sovereignty; which is commonly debated on both a national and international scale. The AGSBMUN Conference had 2 chambers, the General Assembly, and the Security Council. The Security Council was made up of the individual ambassadors of each country represented by each team. The Security Council debated the concept of Sovereignty and devised ways to maintain international security whilst respecting each nation's Sovereignty. The occasion provided a fantastic opportunity for our new delegates to take part in and experience the conference environment for the first time. Our teams represented Germany, Turkey, and Ukraine. A special mention should go to our new delegates, especially A Atassi, whose debating skills shone in the Security Council, and who won an internal Highly Commended award. Experienced delegate, A Saeid, also in Security Council, received an internal Outstanding award for his performance.

The overall experience was well received by all schools involved. The success of the conference would not have been possible without the help of the planning committee which included J Baker, K Fullman, M Doyle, and E Amin, all of whom also chaired the General Assembly in the Coleman Hall, and also to M Curry who co-chaired the Security Council with me. Special mentions to the remaining volunteers, A Edwards, T Benson, D Choudhary, J Biju, A Sadiq, and A Atassi, all of whom helped with the organisation and running of the conference.

The winners of the Conference General Assembly were France – represented by Cheadle Hulme School and the winner of the Security Council was the Russian Ambassador – represented by Altrincham Grammar School for Girls.

The conference was a successful start to what I hope will be a new annual tradition for our school. I would like to thank the site staff at AGSB, who were integral to organising the layout of the conference, and of course our advisor, Mr Soulsby who helped make this conference possible.

M Jafar



YOUNG ENTERPRISE

The Young Enterprise programme is aimed at budding entrepreneurs, affording you and your team complete autonomy in the role of establishing and successfully running your very own business.

Admittedly, being tasked with taking the helm to run this enterprise can be a daunting and incredibly overwhelming prospect at first, but it's something that I've had the pleasure of doing over the course of the last few months. When I say that you are given complete creative freedom to run your own business, I genuinely mean it. All ideas are your own, and you're only given limited guidance to allow your team to meet any deadlines set by Young Enterprise themselves.

On your team will be various roles which are assigned to each individual including: managing director (myself), company secretary, marketing director, digital and technology director and many more. Suffice it to say, there are ample roles to help play to each team member's strengths and weaknesses, and everybody has an opportunity to demonstrate why they may suit a specific role, including the managing director who oversees the majority of the enterprise and is voted for right at the beginning.

From your very first meeting, it is completely up to you and your team on how you want to structure your 'enterprise'. In the case of '2030' (more on this later), we decided to hold bi-weekly meetings on Monday lunchtime and Wednesday after school.

Our first task was simple, deciding whether we wanted to focus on purely making a profit, or balancing our pursuit of monetary gain with a charitable cause in a bid to try and progress as far as possible in the competition. It is important to bear in mind that Young Enterprise is not looking for a business that only earns substantial amounts of revenue, but rather a company that is able to demonstrate the key qualities of any successful business such as having a clear vision, a solid and viable business plan, great management and a supportive culture.

To that end, our team decided to focus on designing a product that would benefit the environment, especially since it was (and still is) an incredibly topical issue and would allow us to exercise our creative freedom in a positive and passionate manner. After a lengthy brainstorming session, spanning ideas from clothing to personalised frames to books and metal straws, we eventually settled on the idea of designing a book aimed at children in Year 3 to Year 6, detailing 'The A-Z of the environment', with each letter of the alphabet representing a key environmental issue. For example, A was for atmosphere, D was for deforestation and so on.

Weeks of market research ensued, and after collating large amounts of information, we were comfortable with writing our book. Additionally, we finally settled on the name '2030' due to its emphatic nature and the significance it held in the human calendar – as outlined in the 'OECDs environmental outlook for 2030'. All fundraising was up to us, and we decided to run multiple football tournaments across all years, which many of you may have participated in. Additional funds were raised

by selling shares of our company to various people, including members of our own team.

All contents were written by members of the 2013 team and proofread by English teachers at our school. The illustrations for the book were outsourced to a freelancer on the fiverr platform and formatting was done by our creative development team who did an outstanding job to give the book an appealing aesthetic.

Eventually, after endless searching we found a printer who provided us with a competitive quote and FSC certified paper, allowing us to stick to our theme of being environmentally friendly.

Finally, the books arrived in hand during the first week of March and we immediately began visiting primary schools to give

assemblies in the local area with hopes of branching out to a wider audience later on. The book was an instant success and received great feedback, with the team selling upwards of 50 copies in under two weeks.

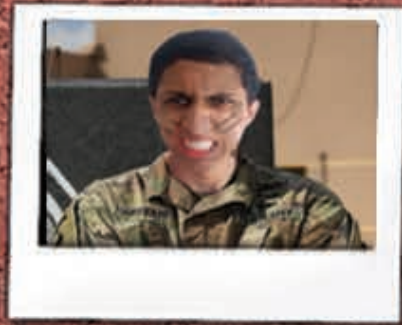
Unfortunately, given recent events, our Young Enterprise journey was cut short, but we won the Trafford area round, and we are awaiting results for the Greater Manchester round.

All in all, Young Enterprise has been an incredible experience and a steep learning curve with everyone on the team being able to attest to how valuable the whole process has been. I would thoroughly recommend the programme to anyone who has an interest in the world of business, and even if you don't, it's a great opportunity to develop other skills as well.

A Jaffery



The Dirty Dozen-ish



Classified Information:
Every year a crack commando team is assembled to reflect the might of the AGSB empire. This team complete a reconnaissance of the unit and submit a report on their findings - this is called the Annual Review.
A Williams



The Publications Committee are:
Sergeant Major A Khawaja
Sergeant Major J Legg
Major G Thornicroft
Corporal T Arshad
Private O Baig
Corporal A Gupta
Private O Ariyo
Private E Sattar
Sergeant I Jamal
Private S Tumula

Corporal M Dave
Corporal T Hill
Private E Xiong
Private A Fando
Staff Sergeant I Cooper
Corporal N Mudaliar
Corporal H Ali
Private R Luthra
Private A Sadiq
Private F Ghafoor
Private J Biju



FOOTBALL

YEAR 7

Although this season ended prematurely, we had some terrific games enjoyed by both the players and the parents.

This was the first year we had all played together, however we quickly developed into a good team under our manager Mr Camack. In the Saturday fixtures we proceeded to gain confidence as a team after many good results against good teams such as the win against Bolton School and the gripping 2-2 draw against Manchester Grammar. We also had a good run in the Greater Manchester Cup, until losing 1-0 to Crompton House School. In the Trafford Cup and the Greater Manchester Plate Cup, we were progressing nicely towards the finals.

My player of the season has been L Beasely who I have chosen because of his consistently strong defensive team performances which give the rest of the team the confidence to get forward and attack. Leo also has an eye for the goal having scored some important goals throughout the season.

Personally, I cannot wait to get back to playing with the team and continue from where we left off.

M Hopley



YEAR 8

New season, new players, new format. Our first of the season was against Manchester Grammar; we knew that it would be a tough fixture. Unfortunately, we didn't get off to a winning start. A 4-0 defeat was not the result we wanted. Things began to look up though, as the following week we followed up with a 9-0 win against King's School, Chester where M. Mitchell had the bragging rights after scoring a well-earned hat-trick. Our final game of Saturday matches was against Wilmslow High School on January 25th. We knew as a team that it wouldn't be an easy game, but we were determined to win. After a chancy penalty decision that didn't go our way, we were still looking for an opportunity to get level and get at least a point from the game. We couldn't however make a breakthrough and our last game of the season finished in a 1-0 defeat to Wilmslow.

After winning the Greater Manchester Plate Cup last year we were hoping for a good run in at least one of the cups. Up first was the Greater Manchester Cup. We were drawn against Wright Robinson, a team that we knew would be a tough ask to beat even though we defeated them last year. However, we were unable to secure a win after some decisions didn't go our way once again. That meant we were out of two cups with only



one left to play in, the Trafford Cup. In the first round we were drawn against Altrincham College, we eased past them with a 7-0 victory. Unfortunately, our cup run had to end there due to the outbreak of Covid-19.

A big part of our good results last season came from our training sessions and the things we worked on and how they would help us to improve. Those sessions don't just happen on their own though and on behalf of the team I would like to thank Mr. Sheridan for helping us improve throughout the year, especially as it was his first year at the school.

My player of the season award would go to K Iruloh, our centre-midfielder, he gets my vote as he is a very good box-to-box midfielder and when he is playing well, he controls the game and helps us to get on the front-foot. We always have a good chance of getting a goal because we are dangerous when we attack.

B Stone



YEAR 9

Despite missing the competitive end of the season, the Year 9 squad have still had what I would consider to be a productive season. We started the season with lots of away games on Saturdays in which we were very successful, maintaining a long winning streak at the start of the season. Soon after this we began our cup competitions with a game against BTH, we've never been separated by more than a single goal but, unfortunately, they came out the victors after a hard-fought game. However, we continued to be positive and set our eyes on the Manchester Cup. After some games of great football, we reached the semi-finals before the season was cut short.

The whole team also travelled to Spain for the Barcelona tour this year, which we all enjoyed both for the football and the team bonding. We enjoyed all the time we spent together and, despite the presence of Jay and Salah, the teachers that came with us managed to stay sane! We returned home with both the A and B team unbeaten, the A team enjoying two wins and a draw, and the B team two draws and a win.

At the start of next season, I would like the team not to look back at opportunities we've missed this year and cup runs which have been cut short. Instead, we should look forward and channel the momentum we have gained this year into next year and continue with the drive and determination we have shown this season. Hopefully next year we will be able to come out of that season with a trophy.

J Roden



FOOTBALL

YEAR 10

The Year 10 football season this year has been very challenging due to many injuries, players competing in other sports which clashed with fixtures, and the weather. We started the season with several tough fixtures including our home game vs MGS and our away game vs Bolton. Our first match of the season against MGS was challenging. The game ended in a 3-1 loss; however, it didn't reflect the way we played as we came very close to winning the game. Our next difficult match was away against Bolton. All of the team would probably agree it was our favourite game of the season. The game was tough and tackles were flying in, we fought till the end and after 8 goals at 4-4, we grabbed a last minute winner, after Ted G pulled his cross back to Mike C who slotted the ball into the back of the net to secure a 5-4 victory.

Our cup run was disappointing. However, the way we played was fantastic as we consistently fought our way through the game and created chances; we just weren't clinical enough. In the next round of the Greater Manchester Cup we played BTH and sadly lost the game, after having many chances, which we didn't take. In the Trafford Cup, we played Sale Grammar. We led 1-0 in the second half, however, we conceded late in the closing stages of the game. There was no extra time and the game went to penalties, where we unfortunately lost. Overall, our season had disappointing results, but our mentality and the style of play was excellent!

M Comber



2ND XI

The second XI began the 2019-20 season away to a strong MGS side. We managed to snatch an early goal via a sumptuous Feran A volley before MGS showed their strength, scoring three goals in quick succession. Trailing 3-1 at half time, the team showed exceptional grit and determination to fight our way back into the game. A mazy Charlie T run resulted in a penalty, which was coolly slotted away by Alex 'Sergio Ramos' T to give us a fighting chance. With seconds remaining, the match seemed to have been beyond us but for a moment of genius from Marwan T as he rifled a shot from outside the box to level the match at 3-3 and complete our Istanbul comeback.

With the stewardship of AGSB legend Mr Job, the team continued to develop as the season progressed, learning from our losses and revelling in our victories. With the absence of the Year 13s during their trial exam period, the Year 12s and 11s proved that the future of AGSB football is in safe hands (and feet) as the team continued a run of top form with a resounding 8-1 win against AKS: TJ with a hat-trick while Feran and Alex K grabbed a brace each.

As we sought to end the season on a high, we came up against Wilmslow High, who sadly took the three points with an excellent performance. However, our silver lining came as we were awarded a penalty in the final minutes. Eager to end his stellar AGSB football career with his only goal, Charlie T stepped up to convert. Sadly, his shot troubled the nearby



wildlife more than the keeper, as the penalty blazed wide of the post. Nice one, Charlie.

I have been asked to nominate my player of the season as a part of this report, and from such a talented group of players, it's been difficult to nominate just one player. Season-long consistency from Tom M as the central midfield powerhouse and Aleix W skilful runs through the final third would've made them more than worthy recipients, had it not been for my player of the season, Louis M. Louis' blistering pace and clinical finishing marked him as a constant threat to our opposition every Saturday and his confidence has grown tremendously since the season began. His attitude has also been exemplary and I have full confidence that he will continue to stand out and play a pivotal role in the setup of football at AGSB as he approaches his final year.

As my time at AGSB reaches its conclusion, I can but wish the football department the very best for the coming season. Hopefully the season 2020-21 can bring even more success and I trust that the second XI will play as important a role as ever for the up and coming AGSB talent.

B Caley

1ST XI

The 1st XI entered the 2019/2020 season with high hopes and determination, evidenced by the extra training we voluntarily carried out during the summer to improve fitness and bring us together as a team. This spirit was clearly present during the season, namely in a gritty performance to see out a 1-0 victory against Manchester Grammar School – this fixture has always been something of a derby which I will look back on with fond memories.

However, my personal favourite game would have to be our 3-2 victory over Sale Grammar School in the Greater Manchester Cup

quarter final. At 2-0 down it looked like we were going out of the cup with the same bitter taste from our loss in the English Schools Cup earlier in the same week (a game we were very unlucky to lose on penalties despite dominating much of the game). However, epitomising the spirit we had demonstrated in the summer training and in the victories aforementioned, we made a heroic comeback to make it level before the final whistle. Going into extra time, the shared feeling of heavy legs and tiredness was outweighed by sheer desire to complete a comeback I will never forget. We thought our cup runs were over for the season (and forever for the Year 13s) yet our refusal to give up allowed them to live on for another round. A special mention is due for a spectacular reaction save at 2-2 from Eddie H, even by his standards.

Regarding my player of the season, an honourable mention would go to Eddie H between the sticks who has kept my year group in games throughout my time at the school. I can't think of a time I've seen him make a mistake. Alex M would be another worthy candidate for his solid defending and relentless running game after game which made life easier for the rest of the team. However, I would have to choose Theo Donachie. There are some players who never seem to look fazed on the pitch and Theo is one of them. Composed at the back, always reading the game before a forward has chance to trouble him, Theo has been an integral part of the team.

I have thoroughly enjoyed not only this season but all seven of my years of AGSB sport. Playing football on a Saturday morning was the highlight of my week for many years. Representing the school, receiving quality coaching, enjoying brilliantly kept pitches every week and sharing the pitch with my best mates over the years is something I will always enjoy looking back on. It has taught me not to take things for granted in general life because time really does fly when you're having fun! What I'd do to play for school with Mr Heathcote shouting "tempo!" one last time...

N Butchart

RUGBY

YEAR 7

The season started with a lot of new faces to rugby, nevertheless, we went into our first game full of enthusiasm.

Highlights of the season

This has to be making the trek to the far pitch and finding it completely waterlogged, despite this we carried on and had some funny training sessions. From presenting the ball right in the middle of a 2 ft deep puddle to Ollie R diving into a pond in the training pitch.

Funniest moment

For the funniest moment, it has to be the long trip to what looked like Hogwarts. When we made it there it was incredibly windy. After all the dropped balls we came back and won the game.

Player of the year

This is tough because there were many outstanding players in this team, but it has to go to Ben S at flanker. Ben started this season new to rugby but showed he was one of the best from the start, his mental attitude to matches and training is exemplary. He has come a long way this season and has given everything to the team. He's never missed a match and we can always rely on him to win that ruck and hit his tackles.

I would like to thank Mr Soulsby, Mr Meakin and Mr Olney for an incredible first rugby season at AGSB.

F Doyle



YEAR 8

The Year 8 rugby squad is very talented and very committed to the team. Although we did not win many games this season, we still tried our best, and never gave up. In November I hurt my knee, therefore not being able to play rugby until January. This was the start of the 'Captains Curse' as we like to call it. After my injury, the vice-captain, Elliot, injured his hip, preventing him from playing rugby as well. Due to the fact that Elliot was captain at that time, we thought it was just a coincidence that both of our captains were injured. However, a few games later, our acting captain at the time, Dom, also fell victim to injury - we then realised that there was a curse that was targeting the captains of the Year 8 rugby team. From then on, Mr Smith never made anyone else captain, as he didn't want to risk any more of his players getting injured.

My Captain's Player of the Season would be Elliot W as he is a very hard hitter and an extremely good runner. He can tackle extremely well and is totally committed to the team. Even though he too was injured halfway through the season, he made a big difference to the games we played. He plays fly half and is extremely effective in that position and is not afraid of anything.

F Shennan



YEAR 9

We've had a great season of rugby; shame we didn't manage to finish the sevens season. It's been great to have such a big team, not once have we been short of numbers. We have also had some great performances such as the close win over The Grange and the second half comeback against Gouda on tour. The tour to Holland this year was amazing, and everyone had a great time, not just when we were on the pitch. One highlight on the tour was the fines system. It was hilarious to see people walking the streets as sheep and I'm sure everyone will remember Talal's performance!

Player of the Season:

Rhys H - Full Back

Rhys consistently makes ground for us every time he gets the ball and is very safe under high balls. He also has scored a few wonder tries this season, especially the one on tour which won him the try of the tour award.

Aims for next season:

Next season we hope to continue to play the standard of rugby we played throughout this season. We had started to put some great moves together and our defence was improving greatly. Hopefully next year we can continue to get good results against teams like the Grange and see how we do at county sevens.

A Webb



YEAR 10

Highlights of the season included the game against Cheadle Hulme School as well as the last Sevens tournament before quarantine.

It is no coincidence that our win against Cheadle was the first game of the season. After that, one of the main problems throughout the remainder of the season was that we were ravaged by injury, leaving many key players out as well as many other players in unfamiliar positions. Also, the weather caused many games and training sessions to be called off - this meant that the games we did play that weren't called off due to weather were close, but we never quite had the momentum to tip them in our favour.

Honorary mention goes to Talha who gave everything (and his leg) during the season.

Player of the Season:

Hugo W - Number 8

A vital member of the team who always looks to make a run and is always successful in helping the team push forward.

Closely followed by Lewis D (Number 9) and Bruce B (Second Row/Back Row) who were both an integral part of the team throughout the season.

J Ryan



1ST XV

The season this year began with a disappointing loss to Cheadle Hulme School but, fortunately, we bounced back from this the following week to earn a victory over Wilmslow High School who we hadn't beaten at 1st XV level for a number of years.

In cup rugby this season the team also put in some strong performances, reaching the semi-final of the county cup and the last 16 of the NatWest Vase schools tournament.

On the topic of giving it your all, some players in particular are deserving of credit this season. Ted W led the backs well throughout the season and Leo S was always dependable at fullback, being sorely missed when not present. Special mention should be made of Year 11s Charlie W and James L who stepped up to the 1st team brilliantly and have represented Sale Sharks Academy throughout the season. However, my player of the season this year is hooker Harry C. Harry has been a dedicated trainer throughout the season, and he has brought the same commitment with him to every game he has played in. His carrying game and lineout throwing have been strong from start to finish and he's provided a fair few laughs alongside it all.

Building for next season I expect the squad will be able to put in some more consistent performances each week and hopefully win some silverware, preferably from the Silcoates tournament which we underperformed in this year. I've thoroughly enjoyed my 7 years playing rugby at AGSB throughout the ups and downs of various seasons and I hope that school rugby continues to thrive in the coming years.

D Haslett



2ND XV

Coming into the season, we had a brand-new squad, mostly from the Year 11 group with some Year 12s. We had to form a team bond fast in order to produce consistent performances, and I must say that all my players quickly adapted to what was required of them.

This season the team wasn't only focused on delivering good performances on the pitch, but also having a good relationship off it, whether it was the post-match celebrations or recollecting a win within school. By far the funniest moment of the season, unfortunately for myself, has to be the match versus St Ambrose. I was put to the ground due to a tackle and stayed there for around three hours because of a suspected broken leg. It turned out to be a small tear, resulting in a large amount of humiliation when I returned back to school.

This year, I have been asked to choose 'The Captain's Player of the Season'. I am awarding it to a player who was dedicated to the 2nd XV this season. I am speaking for the whole team when I say that whatever the game or current result you could always rely on him to deliver a quality performance week in week out. Additionally, he played in multiple positions ranging from winger to full back to the centres, which ultimately led to his 1st XV debut this season, so my Captain's Player of the Season goes to Jack R.

Next year I hope whoever the new 2nd XV captain will be, they can carry on leading and guiding the squad to winning performances and also to carry on the team spirit. Furthermore, I wish the best to all the new players that will be joining the 2nd XV next year and hope they can do their school proud.

M Balcombe



HOCKEY

U14S

This season has definitely been an exciting season for spectators and players alike. Every step of the way we have had games where we have felt unstoppable and others where we have just scraped a victory or draw. Nevertheless, we have pulled through and reached the next stage each time. In the qualifying rounds for the North West, we comfortably won our first two matches, and then narrowly beat the last team sending us through to the next round. In the northern round we came second after some close matches and one amazing 6-0 victory. Second place meant that we were supposed to play in a qualifier against the team placed second in the southern section of the draw to decide who would go through to the national finals at Lee Valley. Unfortunately, due to Covid-19, this did not go ahead.

My Captain's Player of the Season is Seb H. This player is significantly underrated and in playing centre back has saved the team countless times. He is the humblest player on the team and rarely has a bad game.

O Hatton

U16S

This year's hockey for the U16s has been extremely enjoyable throughout and like every year all the boys involved put in a tremendous effort to make it a successful season. As a team, we started the year off well with many wins in the buildup to the start of the Cheshire Cup. Eventually, after many rounds of competition, we hosted Sandbach School for the Final in which we came out on top as 4-1 winners. It was a great performance and as a team we were looking strong going into the National Competition.

A few weeks later we played our first-round game in the Tier 1 National Competition against some of the best performing hockey schools in the country. We achieved a 3-1 win against Uppingham School, a well-deserved result. There were high hopes continuing forward into the next round against Repton School.

The game against Repton turned out to be the toughest all season and despite us being able to level the score with them at 1-1 we eventually lost the game 4-2. Repton School had some amazing players and although we had tried our best, it just wasn't our day. Next year we hope to come back stronger and try to win the competition. Under the excellent management of our coach Albert the team has thoroughly enjoyed this year of hockey and I can only see us improving as a stronger team as the years go on.

T Graves

U18S

The U18s hockey team have had an incredibly successful season, coming third in the country in indoor hockey, and reaching the quarter finals of the national outdoor knockout cup before it was cancelled as a result of the coronavirus pandemic.

Our indoor season started at the North West Championship where we were convincing victors, the tournament included impressive 4-0 and 6-0 wins against Rossall and Sandbach schools. A couple of weeks later we competed at the North of England Championship where 4-2 and 3-2 victories against MGS and Eggescliffe School saw us qualify for the national finals.

At the national finals we were placed in a difficult group along with the most prestigious hockey schools in the country: Whitgift, Repton, Millfield and Framlingham College. The tournament got off to a shaky start following a 6-3 defeat to host school Whitgift. However, the next game against Repton was probably the most memorable game of the season. In the final play of the game Repton were awarded a penalty corner to level the game, which was saved off the line and Altrincham emerged victorious.

In the outdoor season, the 1st XI was competing in the U18 national knockout cup. Victories against Rossall, Kings School Chester and Caldby Grange set up a quarter final tie against local rivals MGS before the competition was cancelled. The end of the season marks the culmination of seven very happy years of hockey at AGSB for me.

J Valley

BASKETBALL

U14S

We had a good start to the season with wins against North Cestrian and Sale Grammar in the first two weeks. Unfortunately, the next week we had a harder match up against Wellington and we experienced our first loss as a team.

One funny moment out of a few was when we played Broadoak School and, as we were up by so much, I thought I would try to score a three pointer. Unfortunately, it was not my day for long range shooting as I came close every time but not close enough. However, when Salah K was subbed on, he also tried for a three pointer and scored at his first attempt so you could say I was more than a little jealous.

I would award Labib A player of the season as he had such strong determination and would not stop trying until the very end of every game. He would always encourage the team at times when the team spirit was low.

Next season I would like to see the whole team try their best in every game and throughout every training session. Some games this season were hard with an absence of players. I want to say a big thank you to Mr Rawson who supported us throughout the whole season and to Tom who trained us very well.

C Cross



U16S

This year's basketball season started off very successfully with numerous wins against admirable opponents.

Having lost only one match, we still had enough points to advance from the group stages of the Trafford Cup to the semi-finals, where our opponents were Sale High, who topped their group. They proved to be a strong team, however, with our efforts and outstanding teamwork skills, we came out on top with a remarkable victory of 35-21.

We had made it through to the finals of the Trafford Cup! However, due to the recent pandemic and closure of schools, this couldn't be played which was a massive let down for us as a team considering how hard we had worked for this moment. The game was to be played against our rivals, Sale Grammar.

Although having recently lost to them, I am certain that AGSB would have given an outstanding performance because of the dedication and resilience that lies within the squad.

A very special thanks to Mr. Birtwell for helping and coaching us along the way and leading us to our exceptional victories and perhaps what could have been potentially another Trafford Cup for AGSB!

Also, a special thanks to the squad: Ayomide I, Alex E, Ali A, Prithvi S, Moffoluwaso A, Seeraj E, James P, Joshua A-J, Fazeed K, Bailey F and Josh K.

A Arif

TABLE TENNIS BADMINTON

U13S

Throughout this season, the U13 squad has participated in three tournaments. The Greater Manchester Championships, the Zone Final and the Regional Finals.

In the Greater Manchester Championships we were crowned winners by a mile, winning eleven out of the twelve matches and therefore progressing to the Zone Final which was held in Blackburn.

The Zone Final was intensely competitive, however we were still able to pull victory out of the bag. We then reached the Regional Finals where we unfortunately lost after a brave fight.

Our coaches Brian Kean and Mr Cammack have helped us immensely throughout our training and they have taught us new skills that we can perfect to improve our game. If it wasn't for our amazing coaches we would have never come this far and as a team, our aim is to reach the National Finals next year.

The journey throughout this season hasn't been easy but we have learnt so much over the year which hope to use in the future.

T Yassa



U16S

This year's badminton season was cut short like all the other sports, but that didn't prevent us from achieving great results. Unfortunately, the season started later than usual as there wasn't a local round, so we went to the county round straight away. We had entered with two teams, the A team and the B team.

Both teams sailed through the group stages, not losing to a single school, and with Miss Frankland being an international player herself, we had some brilliant coaching. Mr Birtwell was there to get us focussed and helped out Miss Frankland with coaching.

The B team were set to play first and had to go through five extremely tough and rigorous games. We had beaten MGS last year, and we had the skill and confidence to do so again. I was up against a fellow Cheshire teammate in the first singles game, and sealed an easy victory, winning 15-9. Jody and Felix started playing their doubles, and with knowledge from the B team match, they and Miss Frankland had come up with a brilliant strategy to win and did so with ease.

That day was another success for AGSB, as we had come home with a gold and bronze medal to add to the ever-growing collection of trophies and medals. My player of the season is shared between Jody and Felix. Both players started the year with little knowledge of how to play doubles, but they trained in school with every opportunity they had, and with coaching from Miss Frankland they developed a strong partnership with each other and won all the games they played together.

P Sekar



CROSS COUNTRY

U13S

This was a successful season for the AGSB Year 7 and 8 cross country team. We were a young team compared to last year as we had an even mixture of Year 7 and 8 runners and participated in two competitions this year.

The first one was at Longford Park where we qualified for the English schools' competition. We were really excited to progress, but the race was unfortunately rained off.

The second one was the Trafford Schools competition where we had a great time. We managed to get some pictures of the team in action and we ran very well, competing against very good opposition. I think in the two competitions we achieved our collective goals of running well, working hard and having fun.

Everyone in the team had a great year of running but my runner of the season is Georgie Atherton for breaking into the team and performing very well in the competitions. Having said that, the whole team was excellent, and we have an exciting future of competitions to come. Some personal achievements for the team members included qualifying for the team, because the competition for places was fierce, beating their PBs and representing the school so well. Overall, it was a season to be proud of. Our ambition is to qualify for Regional and National Finals.

N Kaariainen



U15S

We've had a reasonably successful season compared to other years. We came first in the Trafford Schools Competition which meant that we qualified for the North West Finals. Everyone found this race quite tough, due to the hard-hilly course and the long distance we weren't used to. Disappointingly, we finished in fourth place, only a few points away from qualifying for the Nationals. However, I think most of us were just relieved we finished the race. We also came first in Trafford and I came third in the individual race. My runner of the season is Ted G. At the beginning of the season he was not part of the team, but he trained very hard and ended the season as one of the best runners.

L Chinoy



SIXTH FORM LEAVERS

Name	Destination	Course
Ibraheem Ahmed	University of Sheffield	Computer Science
Salman Ahmed	University of York	Computer Science (with a year in industry)
Harry Akrill	Gap Year	
Hussain Al-Hilali	University of Leeds	Medicine
Abubakar Ali	Royal Holloway University of London	Geology with a Year in Industry
Adam Ali	Newcastle University	Dentistry
Mohanad Ali	Newcastle University	Medicine and Surgery
William Aloul	Nottingham Trent University	Design for Film and Television
Matthew Armstrong	Nottingham Trent University	Sport and Exercise Science
Yisrael Arthur	LSE	Anthropology and Law
Callum Ashcroft	University of Nottingham	Industrial Economics
Cameron Ashraf	University of Sheffield	Medicine (Phase One)
Mohammad Askari	Gap Year	
Owen Atkinson	University of Leeds	Geological Sciences (International)
William Bannister	University of Sheffield	Aerospace Engineering
Alfie Barrishi	University of Cambridge	English
Mohamed Ben Rahuma	University of Manchester	Science with an Integrated Foundation Year
Nicholas Benson	University of Bristol	Geophysics
Max Biddlecombe	UCFB	International Football Business
Elliot Bluer	University of Liverpool	Business Economics
Scott Booth	University of Sheffield	Medicine (Phase One)
Lorinc Borbas	Gap Year	
Aidan Bottomley	Newcastle University	Economics and Business Management
Charles Bradbury	Newcastle University	Sport and Exercise Science
Henry Briscoe	University of Brighton	Economics
Mohammed Shoaib Chaudhry	Gap Year	
Haoming Chen	University of Sheffield	Artificial Intelligence and Computer Science
Luke Chesters	Gap Year	
Leo Chiu	University College London	Pharmacy
Wesley Choi	University of Manchester	Medicine
Advait Chorghade	University of Manchester	Mathematics
Matthew Coull	University of Liverpool	Computer Science
Frederick Cox	University of Reading	Investment and Finance in Property
Ramon Davis	Higher Education Apprenticeship	Higher Education Apprenticeship
Nathan D'Cunha	University of Manchester	Economics
George Delleman	Nottingham Trent University	Business Management and Economics
Abhishek Desai	Anglia Ruskin University	Biomedical Science (with Placement year)
Rory Dodgson	Nottingham Trent University	Global Studies and International Relations

SIXTH FORM LEAVERS

Samuel Doyle
Joshua Dunn
Gregory Edmundson
Matthew Ellis
Mohammed Elmezughi
Saeid El-Saeity
Alessandro Emmett
Ben Entwisle
Louis Fallon
Edward Farrelly
Oliver Forrest
Louis Foster
Luke Gale
Charles Galley
Mithylan Ganeshwaran
Japtej Ghura
Edward Griffiths
William Griffiths
Benjamin Grime
Archibald Grosfils
Joseph Haddad
Yaser Halim
Montgomery Harrison-Stirling
Daniel Hart
Benjamin Haselden
Declan Henry
Soroush Heydari
Oliver Hole
Luke Holland
George Holmes
William Hood
Joshua Hope
Harry Horne
Zin Lin Htut
Aryan Issar
Dara Izadkhah
Harrison Job
Theo Johnson
Aneesh Jois
Benjamin Jones

Gap Year
University of Manchester
University of Bath
University of Leeds
University of Central Lancashire
University of Manchester
Newcastle University
University of Exeter
Gap Year
University of Oxford
Gap Year
University of Liverpool
University of Leeds
Newcastle University
University of Cambridge
University of Strathclyde
Gap Year then Armed Forces
University of York
Lancaster University
Durham University
Gap Year
University of Manchester
Durham University
University of Cambridge
Royal Holloway University of London
University of Leeds
University College London
University of Nottingham
University of Leeds
University of Lincoln
Durham University
University of Nottingham
Internship Gap Year
University of Bristol
Gap Year
University of Manchester
Loughborough University
University of Warwick
University of Warwick
University of Sheffield

Mathematics
International Management and Modern Languages - Spanish
Geography and History
Medical Sciences (Foundation Entry)
Mechatronic Engineering
Medicine and Surgery
Economics with Industrial Experience

Earth Sciences

Geography (Science)
Economics and Geography
History
Medicine
Economics
Gap Year then Armed Forces
Computer Science (with a year in industry)
Mathematics and Philosophy
Accounting and Finance

Management (Accounting and Finance)
Ancient History
Medicine
Management with Marketing (Year in Business)
History
Medicine (6 years)
Chemical Engineering
Food Science and Nutrition
Architecture
Finance
Industrial Economics

Medicine - MBChB Standard entry (5 years)

Civil Engineering
Sport, Coaching and Physical Education
Chemistry with Medicinal Chemistry
Mechanical Engineering
Bioengineering

Samuel Jones
Kabir Josan
Oliver Joyce
Benjamin Kane
Luke Kelly
Joseph Evan Kennaugh
Anayat Khan
Alastair Lai
Tiago Lawrie
Marco Loncar
Edward Loveland
Luke John Martin
Edward Masding
Wasim Matin
James Mazarelo
Manik Mehta
Oliver Meldrum
Eidahn Mofarah-Ghasri
Alexander Mollard
Ethan Morris
Ali Nasereldin
Abdullah Naveed
Pavan Nayani
Kai Tung Ng
Benjamin Nicholson
William Nicholson
Jack Oakes
William Oliver
Benjamin Paddon
Jai Pantling
Khaylen Patel
Oliver Paterson
Benjamin Patoff
Thomas Price
Harry Proudley
Muhammad Affan Qureshi
Nicholas Race
Matthew Ratcliffe
Zain Raza
Sami Rehman
Edward Richardson
David Rosof-Williams
Hassan Safeer
Aditya Saha

University of Manchester
University of Nottingham
University of Nottingham
University of Edinburgh
Gap Year
Durham University
University College London
University of Cambridge
University of York
University of Cambridge
Newcastle University
Bournemouth University
University of Warwick
University of Manchester
Loughborough University
University College London
Gap Year
Newcastle University
Nottingham Trent University
University of Leeds
Gap Year
University of Liverpool
Newcastle University
Gap Year
University of Nottingham
Gap Year
Gap Year
University of Exeter
Gap Year
Gap Year
Durham University
LSE
Manchester Metropolitan University
University of Liverpool
University of Brighton
University of Manchester
University of Nottingham
Sheffield Hallam University
University College London
King's College London
University of Birmingham
University of Warwick
University of Central Lancashire
University of Liverpool

Architecture
Medicine BMBS (Nottingham/Derby pathway)
Civil Engineering
French and English Literature

Mathematics (4 years)
Engineering (Mechanical)
Engineering
Politics with International Relation
Natural Sciences
Accounting and Finance (with Placement)
Visual Effects
Mathematics
Materials Science and Engineering
Sport and Exercise Science
Medicine (6 years)

Mathematics
Forensic Science
Economics

Medicine
Electronics and Computer Engineering

Psychology and Cognitive Neuroscience

International Relations with Study Abroad

Chemistry (Industrial)
Economic History
Mechanical Engineering
History and Business Studies
English Language
Medicine (6 years including foundation year)
History
Business and Management
Medicine (6 years)
French and Philosophy (with year abroad)
History
Physics
Pharmacology (Foundation Entry)
Medicine

SIXTH FORM LEAVERS

Jenson Saito
Danyal Sarwar
Harry Saxton-Martin
Joseph Schaefer
Henri Schmiedeknecht
Christopher Schofield
Reza Shabeer
Hamzah Shah
Mohamad Shather
James Simpson
Peter Simpson
Toby Singleton
Udaijot Sira
Matthew Smith
Joel Solomon
Mustafa Soydemir
Danylo Szlachetko Blackburn
Henry Thompson
Kieran Tsang
Tony Tu
Jude Veazey
Hlib Vinnychenko
Alexandros Voudouris
James Walker
Samuel Walsh
Ying Wang
William Webb
Matthew Whitley
Harry Whittaker
George Wright
Joseph Wright
Yash Yeola
Matthew Young
James Zhan

University of Sheffield
University College London
University of Manchester
University of Southampton
Gap Year
Gap Year
Imperial College London
University College London
University of Central Lancashire
University of Bristol
University of Birmingham
University of Liverpool
Gap Year
Employment
Manchester Metropolitan University
Manchester Metropolitan University
University of Nottingham
University for the Creative Arts
University of Manchester
Imperial College London
Gap Year
University of Cambridge
University of Edinburgh
University of Bristol
University of Leeds
University of Manchester
University of Sheffield
Gap Year
Imperial College London
University of Birmingham
University of Cambridge
Imperial College London
Newcastle University
University of Leeds

Physics with a Year in Industry
Medicine (6 years)
Electrical and Electronic Engineering
Aeronautics and Astronautics

Mechanical Engineering
Engineering (Mechanical with Business Finance)
Physiology and Pharmacology (Foundation Entry)
Geology with Study Abroad
Political Science and International Relations
Law

Design Engineering
Mechanical Engineering (with Foundation Year)
Computer Science
Film Production
Engineering with an Integrated Foundation Year
Medicine

Engineering
Veterinary Medicine
Physics
Geography
Science with an Integrated Foundation Year
Economics with Finance

Geology with a Year Abroad
History
Natural Sciences
Mathematics and Computer Science
Economics
Human Physiology

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Mr T Ayebare
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Mr D Birchall
Mr D Birtwell
Ms S Blaize
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Mr M Bromley
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Mr A Giffen
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Mrs G Gordon
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Mr E Hall
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Teaching Assistant
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Biology
MFL
MFL
Geography
PE
Computer Science
History
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MFL
English
Business Studies: Economics
Art
Biology
History: Politics
Maths
English
Music
Chinese
Technology: Art
Geology: Physics
Latin: Classics
Chemistry
Teaching Assistant
Chemistry
Physics
Maths
MFL
Food and Nutrition
History: R&P
English

Head of Technology & Art
House Manager (Stamford)
Head of PE (Curriculum)
Head of KS3 Science (Mat Cover)

Head of MFL and French
Head of Geography
Head of Year 10
Second in SEND Department
Head of Outreach/Youth Mental Health First Aider

Head of Year 9 & Library Co-ordinator
Head of German

Art
Science Community Liaison Coordinator
Head of History: Politics
Head of Year 12; Head of General Studies/EPQ
Head of English
Youth Mental Health First Aider

Assistant Head – Assessment (Mat Cover)

Assistant SENDCo, Lead Teaching Assistant, Year 7 SEND

House Manager (Tatton)
Second in Maths; Responsibility for Activities Week

Deputy Head; Pastoral & Staff Welfare; Child Prot. Officer/DSL

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Chemistry
Geography
Music
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Food and Nutrition
Art
Philosophy & Ethics
History
English
Chemistry
MFL
Maths
Maths
MFL
PE
Maths
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Music
Business Studies: Economics
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Chemistry
Philosophy & Ethics
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Deputy Head of Sixth Form
Head of Year 8
Timetabler

Head of KS3 Science

Head of Year 11

Higher Education Officer
Head of Spanish
Second in Maths Department

Assistant Head – School Self Evaluation: Head of MFL
Head of PE (Sport) and House Manager (Massey)

Assistant Head - Curriculum; Head of Sixth Form
Director of Music
Head of Business Studies/Economics
(NQT)

Head of Philosophy, Ethics & Personal Development
Head of Maths

Head of Chemistry
Head of Physics
SENDCo
(NQT)
Admissions/Induction; Head of Year 7; Dep. Child Prot.
House Manager (Bradbury)

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Mr P Williams
Mr G A Wright

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Biology
Computer Science
MFL
Biology
Geography
Biology
Technology
Geography
History

Head of Geology; ITT Co-ordinator

Assistant Head – Teaching and Learning
Head of Computer Science (AGSB)

Assistant Head – Curriculum and Assessment
Head of Biology
SIMS Manager; Publications Officer

Headmaster



STAFF LIST 2019-20

Administration Team

Mrs H Armstrong	Administrative Assistant
Mrs M Brickell	Head Master's PA
Mrs P Capel	Exam and Data Manager
Mrs V Carpenter	Finance Assistant
Mrs B Clift	ARR, Exam and Cover Administrator
Mrs A Coale	Specialisms Administrator
Miss S Embleton	Resources, Food, Art Technician
Mrs P Howell	KS3/KS4 and Exam Administrator
Mrs L Jackson	Finance Officer
Mrs A Jolly	Attendance Administrator
Mrs K Lord	Resources Technician
Mrs G Marson	Library Assistant
Mrs C Pickering	Receptionist
Mrs G Williamson	Sixth Form Officer

Estate Team

Mr S Drinkwater	Assistant to Estates Manager
Mr G Heathcote	Grounds Maintenance
Mr P Lee	Assistant to Estates Manager
Mr A Shield	Groundsman
Mr T Sylvester	Estates Assistant

Science Technicians

Mrs Z Albeldawi	Science Technician (Biology)
Mrs A Bridgeman	Science Technician (Lower School)
Mrs S Connolly	Science Technician (Biology)
Miss O Frankland	Science Technician (Chemistry)
Mrs R Gaydhani	Science Technician (Physics)

Technology Technicians

Mr G Binns	Technician (Technology)
Mrs A Fitzgerald	Technician (Food & Art)



Hamblin Education Trust

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Mrs J Lacon	Finance & Planning Manager
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Mr A Alsaadi	Network Manager
Mr J Hawksworth	ICT Technician
Mr T Wright	ICT Technician
Mr W Clegg	ICT Technician
Mr S Yeates	Estates Manager
Mrs J Brennan	Finance Officer
Mrs T Richardson	Admissions Manager
Mrs O Champion	Administrative Assistant
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A large graphic for VE Day. The number '75' is in a bold, maroon font, with the '7' and '5' overlapping. The '5' is set against a yellow background with a black diagonal stripe. To the right of the '75' is a solid maroon rectangle containing the words 'VE DAY' in a bold, yellow, sans-serif font.

75 VE DAY

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THANKS GO TO
Ideaz-Inc Design and Advertising Agency
Alan Williams (Editor)
Awais Khawaja • James Legg • George Thornicroft (Assistant Editors)
Anthony McBurney • Graeme Wright • Hilary Gartside (Proof Readers)
And to all those who contributed to the content