

# Careers and Work Experience

# CEAIG in Year 10

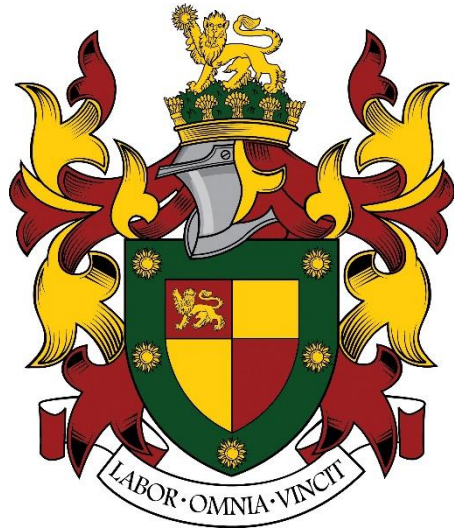
Work experience week – **8<sup>th</sup> - 12<sup>th</sup> July**

**Personal interview** with Mr Gallamore, our Careers Adviser

**Careers Lessons** – once per fortnight – will be used to support Work Experience

**Year 10 Parents Evening** on 31<sup>st</sup> January and 1<sup>st</sup> February

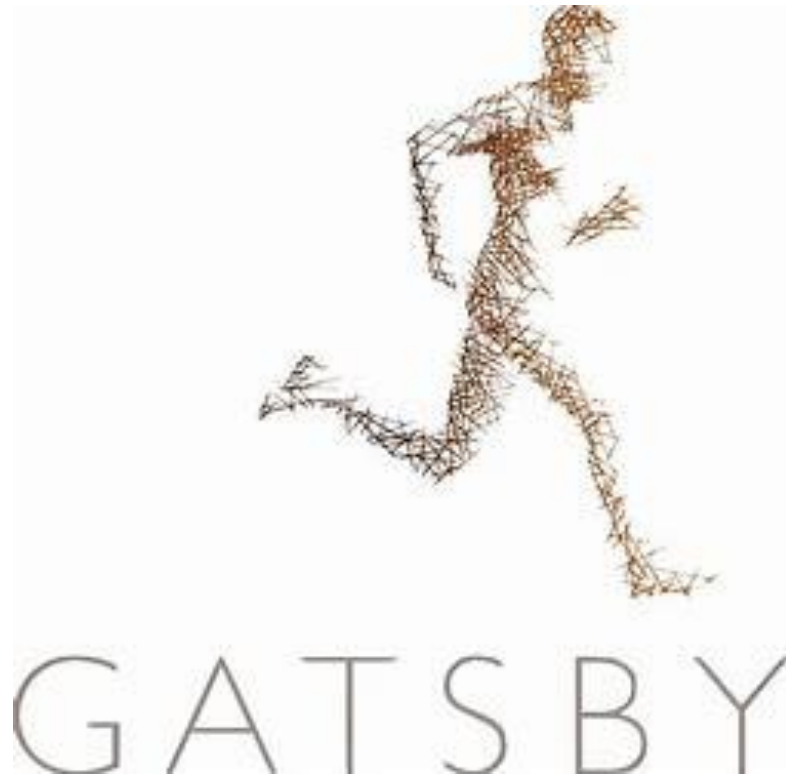
Also in July, all Year 10 students will attend the **Enterprise Day**



***INSPIRING IAG***  
*The Careers Education, Information,  
Advice and Guidance Quality Award*

**Work Experience**  
**Monday 8<sup>th</sup> July – Friday 12<sup>th</sup> July 2024**

Is work experience important?



1	A STABLE CAREERS PROGRAMME	Every school and college should have an embedded programme of career education and guidance that is known and understood by students, parents, teachers, governors and employers.
2	LEARNING FROM CAREER AND LABOUR MARKET INFORMATION	Every student, and their parents, should have access to good quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make best use of available information.
3	ADDRESSING THE NEEDS OF EACH STUDENT	Students have different career guidance needs at different stages. Opportunities for advice and support need to be tailored to the needs of each student. A school's careers programme should embed equality and diversity considerations throughout.
4	LINKING CURRICULUM LEARNING TO CAREERS	All teachers should link curriculum learning with careers. STEM subject teachers should highlight the relevance of STEM subjects for a wide range of future career paths.
5	ENCOUNTERS WITH EMPLOYERS AND EMPLOYEES	Every student should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment activities including visiting speakers, mentoring and enterprise schemes.
6	EXPERIENCES OF WORKPLACES	Every student should have first-hand experiences of the workplace through work visits, work shadowing and/or work experience to help their exploration of career opportunities, and expand their networks.
7	ENCOUNTERS WITH FURTHER AND HIGHER EDUCATION	All students should understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges, universities and in the workplace.
8	PERSONAL GUIDANCE	Every student should have opportunities for guidance interviews with a career adviser, who could be internal (a member of school staff) or external, provided they are trained to an appropriate level. These should be available whenever significant study or career choices are being made. They should be expected for all students but should be timed to meet their individual needs.

# Ofsted Report (Sept 2022)

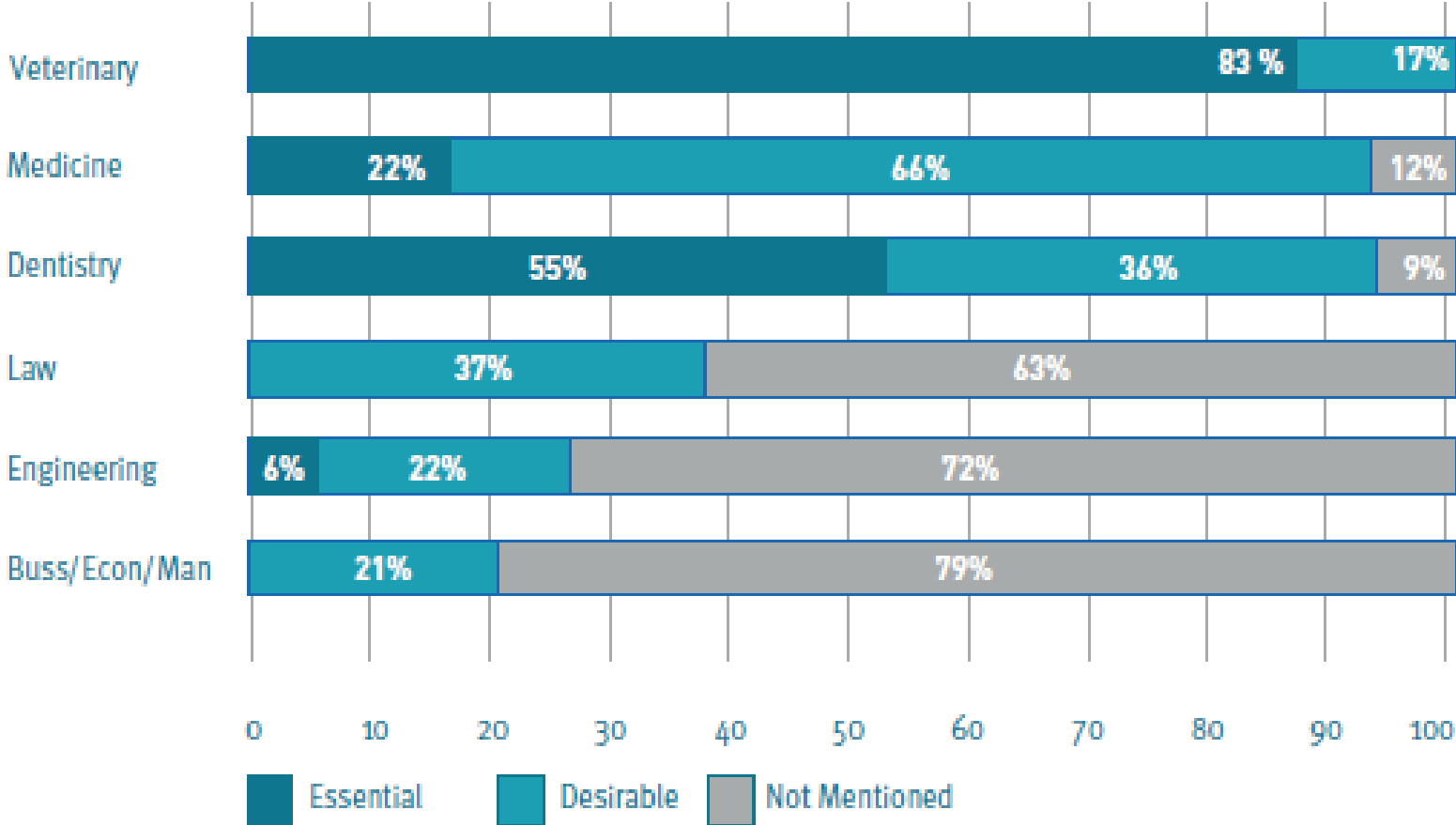
“Pupils and students benefit from a rich and carefully ordered programme of careers education, information, advice and guidance. They are supported with high-quality and timely information to help them to make choices about their futures. Former pupils and students generously share their experiences to enrich further pupils’ knowledge of different careers.”

# Work experience v work shadowing

Work shadowing – specific and career driven

Work experience – more general, gives a flavour of the world of work

# Does work experience help young people get into university?





# Does work experience help young people get a job after education?

As a result of my work experience...	Strongly agree	Agree	Disagree	Strongly disagree
I was able to show my initiative in a workplace	45	48	6	1
I have developed some new skills that employers value (e.g. customer awareness and use of IT)	42	45	10	2
I developed my spoken communication skills (e.g. talking to adults)	51	42	6	1
I know that I can work well with a team of adults	54	41	4	1

# Does work experience help young people clarify their career aspirations?

Survey team, year of survey: respondent statement	Number (sample size), age	% agreeing strongly /finding very helpful	% total agreeing /finding helpful
IEBE (2008): "I am clearer about what I want to do in my future education and career (post-16)"	15,025 (15-16yrs)	37%	75%
London Metropolitan University (2005): "Encouraged /discouraged you from choosing work like this"	566 (15-16yrs)	N/A	60%
Loughborough University (2005): "Work experience was helpful in making a post Year 11 decision"	18,989 (16-18yrs)	34%	65%

## Top 10 occupations cited by boys

2000		2018	
Occupation	%	Occupation	%
1 Business managers	6.8	Engineers	7.7
2 ICT professionals	6.1	Business managers	6.7
3 Engineers	4.9	Doctors	6.0
4 Doctors	4.5	ICT professionals	5.5
5 Sportspeople	4.0	Sportspeople	4.9
6 Teachers	3.9	Teachers	4.6
7 Lawyers	2.7	Police officers	4.0
8 Motor vehicle mechanics	1.9	Motor vehicle mechanics	2.8
9 Architects	1.9	Lawyers	2.4
10 Police officers	1.9	Architects	2.2
<b>Total</b>	<b>38.4</b>		<b>46.8</b>

## Top 10 occupations cited by advantaged students

2000		2018	
Occupation	%	Occupation	%
1 Doctors	10.5	Doctors	14.5
2 Teachers	6.5	Teachers	6.1
3 Lawyers	6.3	Engineers	5.9
4 ICT professionals	5.5	Business managers	5.7
5 Business managers	5.4	Lawyers	4.1
6 Engineers	5.2	ICT professionals	3.8
7 Writers/journalists	2.8	Architects	2.9
8 Psychologists	2.7	Designers	2.9
9 Architects	2.4	Psychologists	2.3
10 Veterinarians	2.2	Sportspeople	2.1
<b>Total</b>	<b>49.5</b>		<b>50.3</b>

# The learning priorities that executives and hiring managers value most highly cut across majors.

*Very Important\* Skills for Recent College Graduates We Are Hiring*



# The Placement

How to find one?

- Yourself – your contacts e.g. work within your organisation/company but **not** for you
- Neighbours
- Relatives
- Family friends
- Past school placements

Please avoid very small organisations as this can cause problems with DBS checks, etc



On line platform:

All Year 10 students have access to Unifrog at  
[www.unifrog.org](http://www.unifrog.org)

If there are problems please contact myself  
([ethomas@agsb.co.uk](mailto:ethomas@agsb.co.uk))

# How to enter the placement on Unifrog

You must have a confirmed placement **BEFORE** you enter the details.

You will need dates and employer contact details and an email address for the employer who will confirm the placement and add documents that are required.

Please select Mrs Lord as the school coordinator.



# How to enter the placement on Unifrog

- Log onto Unifrog with your child
- Select the **Placement Tool** in Exploring Pathways section:

## Exploring pathways

<b>Careers library</b> ✕ Careers favourited Go to tool >	<b>Subjects library</b> ✕ Subjects favourited Go to tool >	<b>Know-how library</b> ✕ Guides favourited Go to tool >
<b>Webinars</b> Hear directly from the experts Go to tool >	<b>Read, Watch, Listen</b> ✕ Profiles favourited Start >	<b>Placements</b> ✕ No placements added Go to tool >

# Student initial form

You're adding a Student initial form for a placement

Fill in the information below carefully. When you're done tick 'finished' at the bottom of the form.  
Afterwards we'll ask the placement lead at the employer to fill in the next form.

\* In person or Virtual

**Placements tool or Activities tool?** The Placements tool is for administering 'real' work experience, where - whether it's in person or virtual - you have **direct, personal interaction** with the employer. If you're instead looking to record doing a webinar, presentation or online course which has a work theme, use the [Activities tool instead](#) >

**Virtual or In person?** If the experience you are adding involves **any** in person time with the employer, add it as 'in person' and not 'virtual'.

\* Placement coordinator

This is the **school / college** staff member who will be coordinating the placement from your school's / college's side.

\* Name of placement business / organisation

eg Lottie's little bakery

\* Placement start date

-- day --

-- month --

-- year --

Placement end date

-- leave blank if

-- leave blank if

-- leave blank if

\* Describe the time commitment

eg Full time

\* Employer placement lead: name

eg Tim Cook

\* Employer placement lead: email

eg tcook@apple.com

**Important:** this must be correct, or we won't be able to progress the placement.

\* Employer placement lead: email (again)

eg tcook@apple.com

**Do you agree to:**

- Unifrog sending your details to the employer email address you've provided;
- Abiding by any confidentiality policies held by the employer;
- Observing all safety, security and other policies laid down by the employer;
- Informing the employer and school as soon as possible of any absences?

\* Agree  Yes, I agree to **all four points** above.

Form finished?  mark this form as finished and notify employer to fill in their initial form

You have not yet marked this form as finished. If all the details are correct, mark it as finished and we'll email the Employer initial form to the email address you've provided.

[Add placement](#) or [cancel changes](#)

# The Christie

Scheduled for: **01 August 22 - 05 August 22** Type: **In person**

[Comment +](#)

[Delete](#) 

[Convert to Interaction >](#) (disabled until Employer review form complete)

**1 Student initial form** Completed on 7 July 2022 [more](#) 

**2 Employer initial form** Completed on 27 July 2022 [more](#) 

**3 Parent / Guardian agreement** Completed on 19 August 2022 [more](#) 

**4 School permission** [more](#) 

The next stage is for **Mr Gallamore** the school placement coordinator needs to give permission for it to happen. We have sent an email to this teacher, but they have not yet completed their agreement form.

Email sent to: **Mr Gallamore**, [agallamore@agsb.co.uk](mailto:agallamore@agsb.co.uk)

Email sent: 19 August 2022 12:26:59

[Start >](#)

**5 School during-placement check-in** [more](#) 

**6 Employer review form** [more](#) 

**7 Student reflection form** [more](#) 



# Y10 WORK EXPERIENCE

Please note work experience runs between **11<sup>th</sup> - 15<sup>th</sup> July 2022**. Should your child be ill, please contact the employer directly and also inform E Thomas on [ethomas@agsb.co.uk](mailto:ethomas@agsb.co.uk)



# Questions?

**Local?** Usually but can be further afield

**Start organising now?** Yes, the sooner the better, competing with many students

**Last week of term?** Yes, but can organise in holidays or at other time if dictated by the employer – **please check with school if this may be the case**

**Virtual or face to face?** Preferable to have face to face. However, split experiences can work well – need to complete two Placement forms