ALTRINCHAM GRAMMAR SCHOOL FOR BOYS ADMISSIONS POLICY 2027 ENTRY

Altrincham Grammar School for Boys ("AGSB") is a wholly selective academy grammar school for boys aged 11-18. A copy of the School Prospectus is available to view on the school website at www.agsb.co.uk. The school is geographically accessible to prospective pupils from a wide area, served by public transport.

The Published Admission Number (PAN) for the year commencing 1 September 2027 will be 202 at age 11. Applicants must have a date of birth between 1 September 2015 and 31 August 2016. Where an increase in the PAN occurs, the school will notify Trafford Local Authority and the change will be published on the school's website.

1. Admissions arrangements

Admissions arrangements will be published on the school website each year in the summer term. This will include information about the entrance exam date and the available exam venue(s).

In order to be considered for admission to the school, all applicants must attain the relevant total standardised score in the entrance exam (Qualification Section 4). Where the number of boys who qualify for admission exceeds the number of places available the Oversubscription Criteria will be applied (Section 8).

An open evening for prospective parents/carers will be held during the summer term 2026. to give further details and to answer questions about the admissions process. Advice and help with the admissions process is available at all times by contacting the School Admissions Department by email: agsbadmissions@hamblintrust.co.uk.

2. Entrance exam

2.1 AGSB is part of the Trafford Grammar Schools Consortium. The School will use test papers set and standardised by our service provider. The test scores will be standardised according to age.

2.2 Parents/carers will be asked to register their child to sit the entrance exam via a link to the registration form on the Admissions page of the school website (www.agsb.co.uk). The opening and closing dates for applications will be published on the AGSB website.

2.3 Late applicants will not be able to sit the entrance exam in September 2026 and further testing will not take place until after 1 March 2027.

2.4 Prior to the date of the entrance exam, a form will be sent to each applicant requesting proof of identity. The completed form should be brought with the applicant on the day of the entrance exam.

2.5 If the applicant is ill immediately prior to, or on the day of the entrance exam, they should not be brought to the exam venue. Alternative arrangements will be made, and you should also complete a Special Circumstances Form (see Section 6).

2.6 Applicants will be informed of their assessment result before the end of October 2026. Success in the selection procedure will not mean your child automatically receives a place at this School.

2.7 Entrance examination papers are working documents and, as such, remain confidential to the school.

3. Allocation of Places

Parents/carers seeking entry for their child into the school in Year 7 in September 2027 must include AGSB in the ranked order of preference on their Home Local Authority's Common Application Form ("CAF"). The closing date for the submission of the CAF to Home Local Authorities is 31 October 2026. In accordance with the Co-ordinated Admission Arrangements, all parents/carers will be notified of the outcome of their application by their Home Local Authority on or about 1 March 2027 (National Offer Day). Late applications may not be considered until after 1 March 2027.

4. Qualification

Definitions:

"Pupil Premium" is defined in sections 5 and 14.3.

"Priority Admission Area" is defined in Section 8.2.

"Trafford State Funded Primary School" Is defined in Section 14.4.

"A 'Looked After' or 'Previously Looked After' Child is defined in Section 14.2

The total standardised scores are placed into one of six groups:

Group 1	Looked After and Previously Looked After children with a total standardised score of 324 and above.	Qualified for Admission.
Group 2	Up to 20 applicants who fall within the Pupil Premium criteria, who live within the School's priority admission area and attend a Trafford State Funded Primary School with a total standardised score of 324 -333. In addition, applicants who fall within the Pupil Premium criteria, who live within the School's priority	Qualified for Admission subject to over-subscription criteria (see section 8)

	admission area and attend a Trafford State Funded Primary School with a total standardised score of 334 and above.	
Group 3	Up to 10 applicants who fall within the Pupil Premium criteria, who attend a Trafford State Funded Primary School with a total standardised score of 324 and above.	Qualified for Admission subject to over-subscription criteria (see section 8)
Group 4	Applicants who live within the priority admission area with a total standardised score of 334 and above.	Qualified for Admission subject to over-subscription criteria (see section 8)
Group 5	(i) All other Applicants with a total standardised score of 334 and above. (ii) Applicants in receipt of Pupil Premium with a total standardised score of 324 and above and who do not fall within Priority Categories 2 and 3.	Qualified for Admission subject to over-subscription criteria (see section 8)
Group 6	All other applicants	Not qualified for admission.

5. Pupil Premium

Schools receive funding for each child registered as eligible for Targeted Free School Meals at any point in the last 6 years.

Schools also receive funding for Service Premium children who have a parent serving in the regular armed forces either currently or within the last 3 years; and children who are in receipt of a pension under the Armed Forces Compensation Scheme and the War Pensions Scheme because their parent(s) died on active service with the UK armed forces.

For the avoidance of doubt, those applicants who have only ever been eligible for Expanded Free School Meals are not eligible for Pupil Premium and so do not fall within the Pupil Premium criteria for oversubscription (s4).

If the applicant falls within the Pupil Premium (PP) criteria, you must verify this at the point of application using the Pupil Premium Section of the online Application Form. Please upload to this form written confirmation from your child's primary school that your child falls within the PP criteria. All forms and evidence must be submitted by and no later than the closing date of applications (Section 2.2). Evidence submitted after this date may only be considered within the Review Process following 1 March 2027.

6. Special Circumstances

A Special Circumstances Form will be included in the information sent to all applicants prior to the examination. Please complete this form should you need to report illness or serious family issues which may have affected an applicant prior to or on the day of the examination. A written explanation of the circumstances must be provided and the form must be returned to us no later than the date stated on the form. Special Circumstances reported may be held in support of an Independent Statutory Appeal following 1 March 2027.

7. Access Arrangements

Access arrangements will be agreed before the date of the entrance exam. They allow candidates with special educational needs, disabilities or temporary injuries to access the test and show what they can do without changing the demands of the test. The intention behind an access arrangement is to meet the particular needs of an individual applicant without affecting the integrity of the exam. Access arrangements are the principal way in which the School complies with the duty under the Equality Act 2010 to make 'reasonable adjustments'. The Equality Act 2010 requires the School to make reasonable adjustments where a candidate, who is disabled within the meaning of the Equality Act 2010, would be at a substantial disadvantage in comparison to someone who is not disabled. Whether an adjustment will be considered reasonable will depend on a number of factors, which will include, but are not limited to:

- the needs of the disabled applicant;
- the effectiveness of the adjustment;
- the cost of the adjustment; and
- the likely impact of the adjustment upon the applicant and the other applicants.

The evidence of need required by the School will vary depending on the disability and the access arrangement(s) being applied for. Each case will be considered on its own merit.

Information must be forwarded to the School by parents at the time they register their child for the Entrance Exam.

Access arrangements must not give an applicant an unfair advantage over other applicants. Where a request for 25% extra time is made, therefore, it will only be granted where there is evidence of substantial impairment or exceptional circumstances. In order to evidence such circumstances, parents should provide the School with a current Local Authority Statement of Special Educational Needs, an Education, Health and Care Plan or primary school SEND support information. Information from the primary school should be provided which details the applicant's normal way of working; the primary school may be consulted.

8. Oversubscription Criteria

Where the number of boys qualified for admission exceeds the number of places available the following criteria will be applied in the order set out below to decide which boys to admit. Please note that that the qualifying score (the total standardised score as determined by our examination provider) varies according to the priority category in which the applicant falls.

Definitions:

"Pupil Premium" is defined in sections 5 and 14.3
"Priority Admission Area" is defined in Section 8.2
"Trafford State Funded Primary School" is defined in Section 14.4
"A 'Looked After' or 'Previously Looked After' Child is defined in Section 14.2

8.1 Priority Category 1

'Looked After Children' and previously 'Looked After Children' achieving a total standardised score of 324 and above.

8.2 Priority Category 2

Up to 20 applicants who fall within the Pupil Premium criteria, whose permanent home address lies within the school's priority admission area, attending a Trafford State Funded Primary School and with a total standardised score of 324 -333. Places will be offered on the basis of ranking as determined by their total standardised assessment selection scores.

Those applicants who fall within the Pupil Premium criteria (as defined above) and achieve a total standardised score of 334 and above will also be offered places in addition to the 20 places set out above.

The priority admission area is defined as "postal addresses of WA13/WA14/WA15/M33 and M23 postcodes which lie within the Trafford Local Authority".

8.3 Priority Category 3

Up to 10 Applicants who fall within the Pupil Premium criteria, who attend a Trafford State Funded Primary School and with a total standardised score of 324 and above. Places will be offered on the basis of ranking as determined by their total standardised assessment selection scores.

8.4 Priority Category 4

Applicants whose permanent home address lies within the school's priority admission area with a total standardised score of 334 and above. Priority admission area is defined in section 8.2. Places will be offered on the basis of ranking as determined by their total standardised assessment selection scores.

8.5 Priority Category 5

Eligible applicants from outside the school's priority admission area with a total standardised score of 334 and above Places will be offered on the basis of ranking as determined by their total standardised assessment selection scores.

8.6 Where the number of applicants qualifying for admission exceeds the number of places available in any category (following the placing of applicants in rank score order) priority will be given to the candidate(s) whose permanent home address lies closest to the school (using the distance calculation set out in section 8.7).

8.7 The distance from home to school will be calculated in a direct straight line from the child's permanent place of residence, using the seed point listed for the property, to the school. The seed point of each property is defined by co-ordinates, held in Trafford's Local Land and Property Gazetteer (BS7666) and is available, on request, from Trafford's School Admissions Team. For applicants resident outside Trafford, the seed point data will be provided by the Home Authority. In cases where this data is not available, Royal Mail postal address Information may be used. In the case of a child living in a block of flats, co-ordinates will be obtained in the same way. The co-ordinates that will be used for the School are 376730, 386682.

8.8 Random allocation will be used as a tiebreak to decide who has the highest priority for admission where the qualifying score and the distance between two applicants' homes and the School is the same.

8.9 Parents of applicants who do not gain a place at the School will be offered the right to appeal by their Home Authority, following National Offer Day (1 March 2027).

9. Home Address

The Governing Body are committed to ensuring that the allocation of school places is fair and transparent and takes very seriously any attempt to gain an unfair advantage in the admissions process. We will further investigate any application that appears to be misleading or fraudulent. Places allocated on the basis of misleading or fraudulent information WILL BE withdrawn and, it is important to note, that a place can be withdrawn even after a child has started school.

9.1 The child's home address means: the address where the child normally and permanently lives. This must not be a temporary address, an address of a child-minder, grandparent, carer or relative, or any other address used to gain an advantage in the admissions process.

9.2 Applications for admission are processed using the home address provided by the applicant's parent/carer on the application to sit the school's entrance exam.

9.3 In order to be considered as living in a property within our priority admission area (as defined in section 8.2), the applicant's parent/carer, must prove ownership of that home and provide proof of residency upon request where this becomes relevant at appeal or otherwise. Where the property has been owned for less than 2 years, the applicant's parent/carer, must provide (upon request at appeal or otherwise) proof of disposal of the previous home i.e. proof that the property has been sold.

9.4 In order to be considered as living in a rental property within our priority admission area (as defined in section 8.2) the applicant's parent/carer, must provide a current rental agreement and proof of residence upon request, where this becomes relevant at appeal or otherwise. If the family has moved from an owned property into rented accommodation, proof of disposal of the previously owned property (i.e. proof that the property has been sold) may be requested at appeal or otherwise. Where the previous property was also a rental property, evidence showing termination of the previous rental agreement will be required.

9.5 If the applicant and his parent/carer are living in a rental property in the priority admission area (as defined in section 8.2) at the time of the application to sit the school's entrance exam, then the applicant's parent/carer must be able to show that they are also living within the priority admission area on 31 December 2027 (after the applicant has been admitted to the school).

9.6 In the case of parents who are separated, the application will be considered from the address where the child lives most of the time, even though the applicant may regularly spend some time at another address. However, the address used in the application cannot be that of a child-carer, grandparent or any other relative. Where it is claimed that the child's residency is shared equally between two addresses parents may decide which address will be used for the purpose of the application.

10. Change of Home Address

For applicants who move address to within our priority admission area (as defined in 8.2) following application to us, and who submit an on time application to their Home Local Authority including AGSB as a preference, the new address will not be considered prior to 1 March 2027 but may be considered following 1 March 2027. Thereafter, the provisions set out in section 9 above apply in full.

10.1 Successful applicants who leave our priority admission area (as defined in paragraph 8.2) before 31 December 2027 will have their place reviewed. As a result of this review (if it is shown that the address previously given was misleading or fraudulent) the place may be withdrawn if, as a result of the misleading or fraudulent information, the applicant had been promoted to a higher priority on the School's admissions criteria.

10.2 Parents must inform the School of any changes to their home address at all times and applicants who move out of our priority admission area after the point of application will be considered from their new address with immediate effect.

11. In Year Transfer Applications Year 7 - Year 11

11.1 Applications must be made through Trafford Council Application Portal which can be found at:

Altrincham Grammar School for Boys - In Year Transfers

Applicants will be invited to attend the next scheduled assessment and qualified applicants will be ranked using their scores in the assessments (taking into account the provisions set out in sections 11.2 and 11.3 below).

In order to facilitate the admissions and appeals process applications close on the 5th May. Applications received by Trafford Local Authority after that date will be considered from September of the next academic year.

11.2 Assessments Years 7-9

Applicants will be assessed and the scores will be standardised according to age.

For Year 7 qualifying scores please see Section 4, Qualification.

For Years 8 and 9 the minimum qualifying score in the assessment is 360 in order to be considered suitable. Applicants who are Looked After Children, Previously Looked After Children or in receipt of Pupil Premium (as defined in sections 14.2 and 14.3) must achieve a minimum score of 339 in the assessment in order to be considered suitable.

11.3 Assessments Years 10-11

Applicants in years 10 and 11 will be assessed in English and Mathematics using recent internal examination papers. Applicants who are Looked After Children, Previously Looked Children or in receipt of Pupil Premium (as defined in Sections 14.2 and 14.3) must achieve a minimum qualifying score of 65% in both of the assessments in order to be considered suitable. All other applicants must achieve a minimum qualifying score of 70% in both subjects in order to be considered suitable.

Applicants applying for Year 11 will be considered up to 31 December in the academic year.

11.4 Oversubscription Criteria Years 7-11

Qualified applicants will be placed into one of the following categories:

(i) Qualified applicants who are Looked After Children or Previously Looked After Children.
(ii) Qualified applicants in receipt of Pupil Premium who reside within the School's priority admission area.
(iii) Qualified applicants who reside within the School's priority admission area.
(iv) Qualified applicants in receipt of Pupil Premium who reside outside the School's priority admission area.
(v) Qualified applicants who reside outside the School's priority admission area.

Where the number of applicants qualifying for admission exceeds the number of places available in any category (following the placing of applicants in rank score order) priority will be given to the candidate(s) whose permanent home address lies closest to the school (using the distance calculation set out in section 8.7).

11.5 Where an offer is made, the applicant must commence school within 30 calendar days of the offer being made to ensure fairness to other applicants.

12. Waiting Lists

12.1 Waiting list Year 7 entry

Following completion of the application and appeals process, the school will operate a waiting list. Qualified applicants will be ranked in accordance with our oversubscription criteria and the list will be maintained until the end of the academic year.

12.2 Waiting list current years 7-11

Where a place is not available at the time of application, qualified applicants will be ranked in accordance with our oversubscription criteria and the list will be maintained until the end of the academic year.

12.3 Priority on the waiting list will not be given to children based on the date their application was received, or their name was added to the list.

12.4 Applicants who have previously applied and not been offered a place must leave a minimum of twelve months before re-applying.

13. Admission of child outside their normal age group.

13.1 In accordance with the Sections 2.18, 2.19 and 2.20 of the School Admissions Code (2021), parents may seek a place for their child outside of their normal age group, for example, if the child is gifted and talented or has experienced problems such as ill health or where a Local Authority Delayed Entry Request has previously been approved.

13.2 Younger applicants may be considered for entry one year prior to their normal age group providing they are currently being taught in a Local Authority School in a class one year ahead of their normal age group. Older applicants one year below their normal age group may be considered where the child is currently studying in a class one year below their normal age group and where a Local Authority Delayed Entry Request has previously been granted (see Section 13.1). In either case, parents should contact the Admissions Team prior to application, and no later than the closing date for entrance exam applications.

13.3 Parents requesting admission outside the normal age group must put their request in writing addressed to the Admissions Team at the school, together with any supporting evidence that the parent wishes to be taken into account. The governing body will make decisions on the

requests for admission outside the normal age group on the basis of the circumstances of each case and in the best interests of the child concerned. This will include taking account of the parent's views, any information provided about the child's academic, social and emotional development, where relevant, their medical history and the views of a medical professional, whether they have previously been educated out of their normal age group, and whether they may naturally have fallen into a lower age group if it were not for being born prematurely. The governing body will also take into account the views of the Headteacher. When informing a parent of their decision on the year group the child should be admitted to, the governing body will set out clearly the reasons for their decision. Parents have a statutory right to appeal against the refusal of a place at a school for which they have applied. This right does not apply if they are offered a place at the school but it is not in their preferred age group.

13.4 Where a child sits an assessment outside of their normal age group they will not be allowed to sit a further assessment with their normal age group.

14. Definitions

14.1 Education, Health and Care Plan

An Education, Health and Care Plan (where the school is named) is a plan made by the Local Authority under Section 37 of the Children and Families Act 2014 specifying the special education provision required for that child.

14.2 A 'Looked After' or 'Previously Looked After' Child

A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority, in the exercise of their social services functions (as defined in Section 22 (1) of the Children Act 1989). 'Previously Looked After Children' are children who were looked after but ceased to be so because they were adopted or became subject to a child arrangement order or special guardianship order. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's guardian (or special guardians). This category includes children who have been in state care outside of England and ceased to be in state care as a result of being adopted. A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society.

14.3 Pupil Premium

'Pupil Premium' is funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. Schools receive funding for each child registered as eligible for Targeted Free School Meals at any point in the last 6 years. Schools also receive funding for Service Premium children who have a parent serving in the regular armed forces either currently or within the last 3 years; and children who are in

receipt of a pension under the Armed Forces Compensation Scheme and the War Pensions Scheme because their parent(s) died on active service with the UK armed forces.

14.4 A Trafford State Funded Primary School is any and all primary schools funded by the State (Academies and Local Authority maintained schools) that lie within the Trafford Local Authority. For further information please refer to the following link: https://www.trafford.gov.uk/residents/schools/Schools-in-Trafford.aspx

15. Appeals

• Any applicant refused admission has the right to appeal to an Independent Appeals Panel against the decision by the Admission Authority (School Board of Governors) under the Terms of the Education Act 1998. The Admission authority (School Board of Governors) will establish arrangements for appeals against non-admission.

• Appeals within the normal admission round will be heard within 40 school days of the deadline for lodging appeals. An appeals timetable will be published on the school website by 28 February each year.

• In Year admission appeals will be heard within 30 school days of the appeal being lodged.

• The Appeals Panel will be strictly independent of the school. The decision of the Appeals Panel will be final and binding on all parties.

• For appellants who fail to attend a scheduled hearing, the appeal will be heard in absentia.

Questions relating to the appeal process should be sent to the Governance Officer, Democratic Services at: school.appeals@trafford.gov.uk. Further information is available from DfE (Department for Education) Advice for parents and guardians on school admission appeals - www.gov.uk. Appellants considering making a complaint regarding administration of an appeal should contact the Department for Education Appeals Complaints or contact them by telephone

Department for Education helpline
Telephone: 0370 000 2288 Monday to Friday, 9:30am to 5:30pm

Any person or body who considers that arrangements are unlawful, or not in compliance with the School Admissions Code or relevant law relating to admissions, can make an objection to the Schools Adjudicator.

Website: https://www.gov.uk/government/organisations/office-of-the-schools-adjudicator
Email: osa.team@schoolsadjudicator.gov.uk

(Determined January 2026)