

# Department: German

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## Our Curriculum Aims:

Here in the AGSB German department students are encouraged right from their first day to get stuck in. We promote decoding German into English in a fun and engaging manner and by the end of Year 7 students have a strong sense of being able to “do” German. We encourage resilience and making mistakes are funny rather than a problem. We make them, we learn from them and we move on. In Year 7 we look at how logical the German language is, and how we can decode this language by applying logic rules via grammar. We also look at how similar much of German is to English to allow students to build on their confidence when speaking and understanding German. As well as the language, we look at the Brothers’ Grimm tales and this is where students also learn German sound patterns. We look closely at life in Germany and how Germany influences our own lives. We also look at Namibia and how Germany’s colonisation has influenced life there.

Year 8 builds on the magical work in Year 7, and we continue to learn both the language and about the culture. Students’ knowledge of the language is accelerated and by the end of Year 8 students can hold a good conversation, using a range of sophisticated and complex grammatical structures. They are now ready to start their in depth GCSE German course and embark on a project of learning about Germany as a country and the German way of life.

In Year 9-11 students of German complete their GCSE. We believe that our students learn better when they are fully challenged and so beginning their GCSE in Year 9, and indeed building upon an accelerated Key Stage 3 course, is the best for their intellectual curiosity. Now that students have a good grasp of the language, we expect them to discuss more social issues such as family life and poverty. They also have opportunities to go on the Year 9 Munich trip and the German exchange throughout Years 9-11. We know students learn better when they are interested in the subject and so immersing them into the culture and the rules of the language help to do this. By the end of Year 11 students are able to hold sustained, accurate conversations, demonstrate their knowledge of German culture and the country, while also being able to understand a lot about the “why” of the language. Whatever your child’s thoughts on German before he studies it, he will find he discovers so much more in the AGSB German department.

## Key Stage Three Curriculum Overview

### Year 7

	Name of topic	Key Content of the Topic	Assessment points
HT 1	Introduction to German Family and pets	<p><b>Students will learn the following vocabulary:</b></p> <p>Introductions, dates/birthdays, colours, school items, countries/ where you live, Members of the family and details about them, descriptions of people, pets, characteristics.</p> <p><b>Students will learn the following grammar points:</b></p> <p>Word order in number, conjugating verbs, genders, articles, question words, adjective endings, telling the time (Digital), comparatives and superlatives.</p> <p><b>Students will learn the following culture:</b></p> <p>The first day of school in Germany The Grimm Brothers and their stories*</p>	<p>Vocabulary tests</p> <p>Languagenut self testing</p> <p>End of Unit 1 reading, writing and grammar test</p> <p>Informal translation tests</p>

		<b>*Students will also learn German phonics and how to pronounce words in German.</b>	
<b>HT 2</b>	School life Christmas in Germany	<p><b>Students will learn the following vocabulary:</b> school subjects and opinions, days of the week and times, school uniform, food items at break time.</p> <p><b>Students will learn the following grammar points:</b> finden + adjective/ sein + adjective (giving opinions), subordinating conjunctions to justify their opinions (weil), verb as the 2<sup>nd</sup> idea, plurals.</p> <p><b>Students will learn the following culture:</b> Christmas in Germany</p>	<p>End of unit reading, listening and writing tests</p> <p>Languagenut self testing</p> <p>Vocabulary tests Informal speaking assessment</p>
<b>HT 3</b>	Sport and Free time activities  Revision of the course	<p><b>Students will learn the following vocabulary:</b> Free time activities, hobbies.</p> <p><b>Students will learn the following grammar point:</b> Adverbial phrases of time.</p> <p><b>Students will learn the following culture:</b> Life in Germany- after the end of year exams.</p>	<p>End of Year reading, writing and grammar, listening tests.</p>

## Year 8

	<b>Name of topic</b>	<b>Key Content of the Topic</b>	<b>Assessment points</b>
<b>HT 1</b>	Where I live	<p><b>Students will recap the following content:</b> Countries, the future tense, adjective endings.</p> <p><b>Students will learn the following vocabulary:</b>  Different types of house, different types of area (town, village etc), items of furniture, places in a town, directions, shopping.</p> <p><b>Students will learn the following grammar points:</b> The dative case, prepositions</p> <p><b>Students will learn the following culture:</b> Living in Germany, exploring German towns (Berlin, Cologne, Stuttgart via google Earth).</p>	<p>Languagenut self testing</p> <p>thisislanguage.com self testing</p> <p>End of Unit reading, writing, listening, grammar tests</p> <p>Speaking assessment- my future house</p> <p>Translation tasks in class</p>
<b>HT 2</b>	Holidays	<p><b>Students will recap the following content:</b> Free time activities, word order, conjugating verbs, telling the time.</p> <p><b>Students will learn the following vocabulary:</b>  Different weather conditions, types of accommodation, activities while on holiday, types of transport.</p> <p><b>Students will learn the following grammar points:</b> Subordinating conjunctions at the start of a sentence (wenn), the perfect tense, the imperfect tense for high frequency verbs, the future tense, telling the time (analogue)</p> <p><b>Students will learn the following culture:</b></p>	<p>Languagenut self testing</p> <p>thisislanguage.com self testing</p> <p>End of Unit reading, writing, grammar tests</p> <p>Translation tasks in class</p>

		Holiday destinations/habits in Germany	
<b>HT 3</b>	The environment	<p><b>Students will recap the following content:</b> Genders, articles, the dative case.</p> <p><b>Students will learn the following vocabulary:</b> Environmental habits, types of pollution</p> <p><b>Students will learn the following grammar points:</b> Modal verbs</p> <p><b>Students will learn the following culture:</b> The Pfand system in Germany, recycling in Germany.</p>	<p>Languagenut self testing</p> <p>thislanguage.com self testing</p> <p>End of Unit reading, writing, listening, grammar tests</p> <p>Speaking assessment- Wie kann ich der Welt helfen?</p> <p>Translation tasks in class</p>
<b>HT 4</b>	Health	<p><b>Students will recap the following content:</b> Plurals, items of food, free time activities, time phrases, dative case.</p> <p><b>Students will learn the following vocabulary:</b> Parts of the body, illnesses, medication, going to the doctors, healthy lifestyles.</p> <p><b>Students will learn the following grammar points:</b> Seit with the dative case, modal verbs, the imperative.</p> <p><b>Students will learn the following culture:</b> Easter in Germany</p>	<p>End of Unit reading, writing, listening, grammar tests</p> <p>Vocabulary tests</p>
<b>HT 5</b>	Revision of the year	<p><b>Students will recap the following content:</b> All of the Year 8 content</p> <p><b>Students will learn the following:</b> How to succeed in exams- revision and exam techniques</p>	<p>End of Year exams in Listening, Reading, Writing and Translation</p>
<b>HT 6</b>	Pre-GCSE preparations	<p>Students will work on key areas of development that arose from the exams. They will practise these areas regularly.</p> <p>They will be introduced to new grammar points that they will need for GCSE German.</p> <p>Students will also complete culture projects on different key German people, companies, sports and traditions.</p>	<p>Peer assessment of the culture projects.</p>

**Year 9-** In Year 9 the topics are more in depth and so overlap half terms. Students are taught to go into more detail than in Key Stage 3 as they have more confidence and fluency.

	Name of topic	Key Content of the Topic	Assessment points
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<b>Term 1</b>	Family and relationships	<p><b>Students will recap the following content:</b> All grammar from Key Stage 3</p> <p><b>Students will learn the following vocabulary:</b> Getting on with family members and reasons why, different types of families in a modern world, thoughts on marriage, what makes a good friend.</p> <p><b>Students will learn the following grammar points:</b> Reflexive verbs, separable verbs, possessive adjectives, wollen (modals), conditional with möchten</p> <p><b>Students will learn the following culture:</b> Oktoberfest</p>	<p>End of Unit 1 assessments- end of November</p> <p>Weekly vocabulary tests</p>
<b>Term 2</b>	Free time activities	<p><b>Students will recap the following content:</b> Free time activities, food and drink, sports, the present tense, modes of address, adverbial phrases of time, forming questions,</p> <p><b>Students will learn the following vocabulary:</b> Music types, films and plot lines, Type of TV programmes, traditional German food and eating habits</p> <p><b>Students will learn the following grammar points:</b> Separable and reflexive verbs in different tenses, Time Manner Place</p> <p><b>Students will learn the following culture:</b> Traditional German food and eating habits, German sports, popular German musicians/bands.</p>	<p>End of Unit assessments at the end of February.</p> <p>Weekly vocabulary tests</p>
<b>HT 5</b>	Technology in our lives	<p><b>Students will recap the following content:</b> Subordinating conjunctions, the imperfect and perfect tenses, the imperative</p> <p><b>Students will learn the following vocabulary:</b> Technology in everyday life, using social media, online safety, trends in mobile phones, positives and negatives of mobile technology</p> <p><b>Students will learn the following grammar points:</b> Direct and indirect object pronouns, Wann/ wenn/ als</p> <p><b>Students will learn the following culture:</b> Tessa und ihre Facebookparty- How Germans have reacted to social media.</p>	<p>End of Year exams.</p> <p>Speaking assessment- Creating a mobile phone for the future.</p>
<b>HT 6</b>	Customs and traditions	<p>Students revisit the “Family and Relationships” topic, now covering Higher Tier material.</p> <p>Students also engage in learning about different customs and traditions in Germany and different cultures within Germany. They will also prepare independent grammar booklets ready for Year 10 German.</p>	<p>Presentations about German traditions.</p>

## What can parents do to support their sons?

- Check that your son is working on his vocabulary – this should be done on a regular basis, revisiting old vocabulary

constantly too. He should always revise vocabulary, even when tests are not set. He can access all of the vocabulary needed via [www.Languagenut.com](http://www.Languagenut.com) (he has a username and password). He also has an assessment booklet, in which he should highlight the vocabulary he knows from each module and continue to highlight it regularly. You should test him on the highlighted words.

- Check he is working on his grammar – this, again, should be done on a regular basis. Grammar notes are in his exercise book and available on [www.klar.co.uk](http://www.klar.co.uk) (he has the username and password). He has a grammar review section in his assessment booklet so you can quiz him on the grammar topics too.
- There are a number of other websites that your son should visit to help him. Please ask him about them.
- Any opportunity for your son to experience authentic German would be a real confidence booster for him, for example, visiting Germany, reading online news articles via the newshound app, watching German Youtube videos and working with our Language Assistant.

## GCSE Course Followed: German

Specification: [AQA \(Syllabus code 8668\)](#)

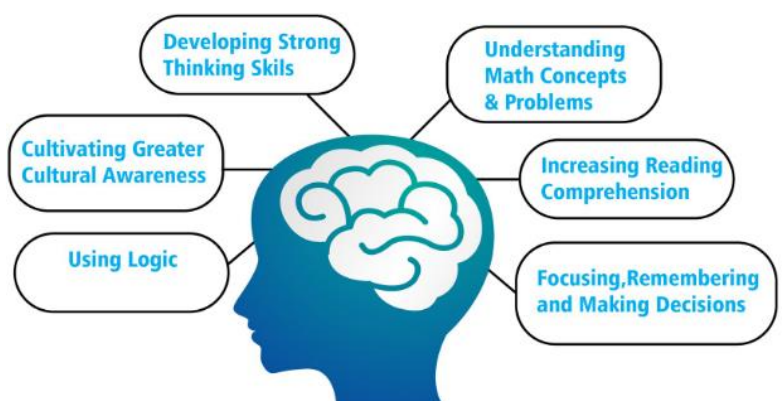
### Why Choose GCSE German?

If you enjoy learning about different countries and cultures, communicating with other people, finding out how language works, then studying GCSE German is an excellent choice for you! You will choose an MFL GCSE from the two languages you are currently studying – why not consider choosing two?

There are many reasons for taking this GCSE:

- You will be able to share your interests, ideas and opinions with other people who speak German.
- You will learn about Germany and get a lot more out of a trip there.
- You will add an international dimension to your choice of GCSE subjects, which is something many future employers and higher education providers look for. German is now the most sought-after foreign language for businesses in the UK.
- You will learn many skills which are useful in a wide range of future careers, such as the ability to communicate clearly, being confident about speaking in public, using problem-solving strategies, etc.
- If you continue with languages beyond GCSE to A Level, you will be able to combine German with many different subjects at University, e.g. Medicine, Law, Business and many more.
- You will create greater opportunities for yourself to work abroad, or for companies in the UK with international links. The UK exports most of its products to Germany.

### Benefits of a Bilingual Brain



## What do I need to know?

You have started your GCSE course in Year 9 so you already know a lot of the vocabulary and grammar you'll need for GCSE. You know how to talk about yourself, your family and friends, your hobbies, where you live, school, holidays, food and drink. You will build on these topics over the next two years, as well as moving on to new topics.

So you are already part way there! German doesn't get any harder than GCSE- there is just more to learn.

**Four skills are tested in a formal exam at the end of Year 11. Each skill is worth 25% of your total GCSE. You will be entered for either Foundation or Higher tier. The exams are set out below:**

### *Listening:*

You will answer questions on recorded material from different topic areas. Some material will be formal (for example a telephone message) and some informal (for example a telephone conversation between friends).

### *Reading:*

You will answer questions about short texts on different topics in various forms such as text messages, adverts, emails and letters. You will also translate a paragraph from German to English.

### *Speaking:*

This exam will be conducted by your teacher. You will have range of activities to complete. You will take part in a role play with your teacher, you will answer questions about a photo and you will have a general conversation on a topic you have previously studied.

### *Writing:*

There are three main tasks to complete. First you will write a short response to bullet points on a certain topic. You will then show off all of your language skills in a more detailed response to bullet points and finally you will translate a short passage from English into German.

## What can I do after I have completed the course?

People with language skills and knowledge are highly thought of in the modern world. They stand out as talented and successful people, with broad and exciting horizons. Being able to speak more than one language has been scientifically proven to give people higher cognitive ability. Taking GCSE language(s) means you will have much more fun when travelling and be able to continue your language learning to A Level. You will add an extra dimension to your personal skills profile which will impress anyone who reads your CV and you will be in a stronger position to get a job in companies with international links or to work abroad. You will also be able to choose between many careers that you may not have previously thought of such as working as a calls interceptor for MI5, being responsible for international links in global companies or even opening new franchises in foreign countries. The options are endless!

## Key Stage Four Curriculum Overview

### Year 10

	<b>Name of topic</b>	<b>Key Content of the Topic</b>	<b>Assessment points</b>
<b>Term 1</b>	My home and local area	<b><i>Students will recap the following content:</i></b> Types of house, types of area, your future house. Prepositions with cases, modal verbs (können), adjective endings with articles, using interrogatives, tenses.  <b><i>Students will learn the following vocabulary:</i></b>	End of Unit assessments.  Weekly vocabulary tests.

		<p><b>Students will learn the following culture:</b> Popular towns in Germany, rural areas in Germany.</p>	Speaking preparation assessments
<b>HT 3</b>	Social issues 1	<p><b>Students will recap the following content:</b> Healthy vs unhealthy lifestyles, tenses</p> <p><b>Students will learn the following vocabulary:</b> Lifestyles in the past, consequences of an unhealthy lifestyle, smoking, drinking, drugs, charity/voluntary work (abroad)</p> <p><b>Students will learn the following grammar points:</b> Um...zu, 2 verb clauses that use zu, dieser and jeder with cases</p> <p><b>Students will learn the following culture:</b> Biomarkets in Germany Reasons for sausage and bread in Germany</p>	<p>End of Unit tests</p> <p>Weekly vocabulary tests</p>
<b>HT 4</b>	Social issues 2	<p><b>Students will recap the following content:</b> Qualifiers, revision of course so far in preparation for trial exams</p> <p><b>Students will learn the following vocabulary:</b> Poverty/homelessness, environmental problems and solutions</p> <p><b>Students will learn the following grammar points:</b> The pluperfect tense, the conditional tense with wenn</p> <p><b>Students will learn the following culture:</b> Recycling in Germany, the Pfand system for bottles.</p>	<p>End of Unit tests</p> <p>Weekly vocabulary tests</p>
<b>Term 3</b>	Travel and Tourism	<p><b>Students will recap the following content:</b> Different types of holiday accommodation, tenses, describing a holiday, Co-ordinating and subordinating conjunctions</p> <p><b>Students will learn the following vocabulary:</b> Types of holiday, what you can do in various places around the world.</p> <p><b>Students will learn the following grammar points:</b> Imperfect tense with irregular verbs, TMP in the perfect tense, Using impersonal verbs, Relative pronouns and clauses, more complex question words</p> <p><b>Students will learn the following culture:</b> Germany's tourist industry.</p>	Trial Exam

## Year 11

	Name of topic	Key Content of the Topic	Assessment points
<b>Term 1</b>	My studies	<p><b>Students will recap the following content:</b> School subjects, seit, Infinitive constructions (um...zu, ohne...zu), Imperative, reflexive verbs, comparatives and superlatives.</p>	<p>Weekly vocabulary tests</p> <p>End of Unit tests</p>

		<p><b>Students will learn the following vocabulary:</b> Different education settings in Germany, describing the school, school rules, the school day, problems at school.</p> <p><b>Students will learn the following grammar points:</b> Vor (time), common subjunctive forms</p> <p><b>Students will learn the following culture:</b> The school system in Germany</p>	<p>Speaking preparation assessments</p> <p>Trial Exams (including speaking exams)</p>
<b>Term 2</b>	Post 16 choices	<p><b>Students will recap the following content:</b> Subordinating conjunctions, conditional verbs with wenn</p> <p><b>Students will learn the following vocabulary:</b> Career choices and ambitions, further education, jobs, choosing a career, my ideal job.</p> <p><b>Students will learn the following grammar points:</b> Welcher, verbs followed by zu, genitive case, adverbs such as hoffentlich and vielleicht</p>	<p>Weekly vocabulary tests</p> <p>End of Unit tests</p> <p>Speaking preparation assessments</p>
<b>HT 4-5</b>		<p>Students prepare for their GCSE German exams in the following ways:</p> <p>Revise every module Revisit each grammar point Past papers in class Preparation of the speaking exam</p>	GCSE Exams

## Recommended Revision Guides for GCSE

Students have a published GCSE vocabulary book, which they should be using regularly to learn vocabulary.

They should also purchase “CGP: Complete Guide to GCSE AQA German For the Grade 9-1 Course” .

Students also have access to various websites to help with their vocabulary, reading, listening and grammar revision. Examples include: [www.Languagenut.com](http://www.Languagenut.com), [www.klar.co.uk](http://www.klar.co.uk), [www.kerboodle.com](http://www.kerboodle.com), [www.thisislanguange.com](http://www.thisislanguange.com)

Kerboodle allows students to access the GCSE textbook and interactive activities.

## Support available for GCSE Students

Sixth Form mentors are available to help students who feel they would benefit from one to one help. For Year 11 students there are extra listening, reading and speaking classes every week to enable the students to practise the skills that they need more help with. Subject teachers also offer one-to-one sessions for students to discuss what they need help with.